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The Web

Webster College St. Louis, Mo. 63119

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May workshop drafts policy handbook; Negotiations on revision in progress

By PEG McMAHON

The ten day student - faculty workshop in May, which produced the Webster College handbook, was another step in the pattern of Webster's evolution from a small informally structured Catholic women's college into a growing, legally secular institution.

Webster's secularization, announced last January but not officially approved until late May—just before the workshop began, necessitated the writing of the handbook. In keeping with the new legal definition of Webster's status, a more formal definition of decision making procedures and chain of command was needed.

From May 21 until the end of the month a group of 18 faculty members and 10 students, plus alternates who wished to attend, met at the College School to write a document which would describe how decisions are made at Webster college. The participants were divided into six committees: Academic affairs, Academic personnel, Student affairs, Finance, Development, and Structural relations between decision-making groups.

The committees, working separately, drew up rough drafts of the sections of the handbook concerning their area of concentration.

During the early part of the summer a first rough draft of the handbook was compiled from the workshop drafts. The committee members met again in the last week of June to suggest further revisions before the draft was submitted to the president, Miss Jacqueline Grennan, for comments.

During the school year a faculty committee and a student committee will meet with Miss Grennan to negotiate details of the handbook until the final draft is acceptable to the students, faculty, and administration. When negotiations are completed the final draft of the handbook will be presented to the new board of directors for approval.

Members of the student committee for negotiations are: Madonna McGrath, senior; Ann Garrity, senior; Peg McMahon, senior; Trudy Villars, junior; and Karen Tokarz, sophomore.

The faculty negotiation committee consists of: Dr. Mary Lou Prendergast, Miller Newton, Mrs. Alice Gatchell, Jack Craig, Sister Mary Magnan, Sister Marie Francis Kenoyer, and Fred Stopsky.

The handbook is based on a conflict-collaboration model of government, with a clear distinction between the functions of conflict and collaboration. The councils which have been structured into the system to aid the president and the major administrators in decision making are part of the collaborative model. These councils will allow students and faculty, in an advisory role, to participate in the management of the college.

On the other hand, provisions have been made to allow "conflict groups" to play a significant part in the decision-making set-up. These "conflict groups" will play a role similar to that of a union in the business world. These groups will represent the self-interest of the student and faculty groups to the administration. The American Association of University Professors, a national union for college faculty, will function as the conflict or interest group for the faculty. The nature of the student's union has not yet been decided.

The handbook also contains statements on academic and personal freedom for faculty and students. It outlines procedures for faculty and students to play a role in the selection of the president of the college and other major administrators. It contains policy statements concerning faculty tenure, incentive programs, and salary.

The handbook also establishes a number of committees with specific tasks to perform and decision making power within their areas of competence. These committees will be made up of administrators, faculty, and students, each with equal voting power. Although the handbook is not scheduled to go before the board of directors for approval until the end of the school year several of these committees are slated to begin operation during the early part of this semester.



Libby Darnell, Gloria Young, Geraldine McNamara, Maggie Beltz, Maureen McDonald and Barbara Goetz discuss plans for student convocation. (See page four for related story.)

Washington U. and Webster exchange Library and Loretto Hilton facilities

In a facilities exchange agreement with Washington University, Webster College has been granted the use of twenty-five cards for the Olin Library. The cards will give Webster students the same library privileges as Washington U. undergraduates, including checking out books and use of special libraries. However, students cannot check out reserve books or use the medical, nursing or dental libraries. In return, Washington University has been granted cost-free use of the Loretto-Hilton facilities for certain nights.

Students presenting their Webster cards at our own library may borrow an Olin library card. The card must be returned to Webster by 10 a.m. the following morning, regardless of what time it was issued the preceding day. A fine of fifty cents for the first half hour and $1.50 for every hour thereafter will be charged for late cards. A list of books checked out at Washington U. must be handed in when the card is returned. Books checked out at Washington University must be returned there.

If a card is lost, it should be reported to the library immediately. There will be $1.50 charge for lost cards in addition to the fines for late cards. Information on Olin Library's rules will be available in our library.

The Olin Library is to be used only as a supplement to Webster's facilities. Students should not use material at Olin which is available in our own library. The agreement is dependent on the students' desire to cooperate with the rules.

A shuttle bus will be in operation to carry Webster students to and from Washington U. in the evenings. Arrangements for the bus are not complete at this time.

It was also announced that a reciprocal agreement has been made with the Eden Seminary Library. Webster students may check out books at Eden on their Webster cards. In return, seminary students have been granted equal use of our library.

May workshop

Article remains unpublished

Following the May handbook workshop, with prior administrative knowledge of her intention to publish, Mrs. Barbara Nauer Folk began writing an article intended for **Commonweal,** describing student, faculty, and administrative participation in the formation of the "new Webster" during the spring semester.

In the course of her research, Mrs. Folk circulated memos to various faculty members asking for opinions to be incorporated into the article, which would also include a disclaimer. In August, she submitted the completed article for public relations clearance to avoid any possible embarrassment to the college. President Grennan then requested that she not publish the article.

In a memo to the faculty, President Grennan explicated the reasons behind her decision. In part, she stated: "Certainly on reflection, all of you will understand the importance of dealing with (the new board) as the responsible body who will review your recommendations before any account of those recommendations or the procedures by which they came about appears in a national magazine . . . I defend and will continue to defend the freedom for all of us to speak or write as persons on any **public** issue. However, I do not believe this gives a faculty member the right to be the self-appointed spokesman on internal policy matters before those matters are public. Faculty as faculty—here more than at most institutions—are apprised of information before the general public. A faculty member is not free, therefore, to attend private meetings and conferences as a reporter without clearing his dual role to the responsible authorities."

Mrs. Folk subsequently agreed not to publish the article. At approximately the same time she accepted a better position at Forest Park Community College which will enable her to begin

Continued on Page 4

Exec Council changes form

Executive Council, the legislative branch of Student Association, is taking a new look this year under the leadership of Madonna McGrath, SA president and Margaret Beltz, vice-president.

Based on the election platform last April, Executive Council for 1967-68 will consist of class and departmental representatives, a co-curricular representative and the president of Resident Council.

Following the SA elections, each class was given the option to continue or change its structure to conform to the needs of each class. The senior class voted to continue its structure and elected Carolyn Kolb both president of the class and representative to Exec. Council. Changing their structure, the juniors elected Donna Gerstle chairman of their class and Candy Lord representative to Exec. Council.

Because upperclassmen are represented by department as well as class, sophomores and freshmen elect two representatives. The sophomore class also voted to elect separate chairman and representatives. Elected chairman was Laura House, and representatives, Karen Tokarz and Barbara Goetz.

The freshman class will elect their officers and representatives during October.

Class officers form one of the most vital communications channels of Student Association, in addition to co-ordinating activities within each class.

Departmental Representatives are Raymond Boettcher, art; Sister Diane Fassel, S.L., English; Julie Hundman, history; Gloria Young, math; Merrie Hardy, modern languages; Jeanne Pequet, philosophy; Sharon Moran, science; Susan O'Shaughnessy, social science; Margie Burns, theatre arts; and Sister Kathleen DeSutter, S.L., theology.

Co - curricular representative Beth Stearns was elected by the club and organization presidents in an effort to bring the Exec. Council into closer contact with outside activities taking place on campus.

Also newly formulated this year is the Co-Curricular Council. This group is made up of chairmen or presidents of all campus organizations.

The Web

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September 15, 1967

Artificial Hierarchy

Almost a decade ago, Arthur M. Schlesinger, Jr., the historian, commented that "group tactics were essentially the means by which individuals hedged and distributed their responsibilities." He emphasized that ideas, vision, and courage were the results of "an individual confronting his own mind and conscience in a room by himself," and were rarely the products of a committee. With these words, Schlesinger indicted the committee as the retreat by which man avoids facing his problems.

Not wishing to confront these problems individually, man has constructed an artificial organization — the committee — in which he can purposely lose his own identity. Within the throng of committee-men, man hopes to create enough common disturbance to make problems temporarily vanish; parliamentary disputes are good substitutes for pertinent concerns.

The college has not avoided the rise of committees. Too often these organizations are mistaken for the life of the academic community, and the members are labeled as the real "leaders."

The committee-men are not representing or leading the students as **students** themselves. If the business of a student, as defined by Newman, is the seeking of knowledge, then most of the committees seem concerned with something other than student life. Form, structure, and the creation of sub-committees are peripheral issues.

Although a number of students seem involved in committee work for personal edification, a condemnation of student organizations is not warranted. Yet the argument that concerned and alert students should participate in committees is faulty. The alert students may find that some committees are irrelevant to student life.

The criticism of committees is that their activity should not be regarded as the pivotal point of student life. The breakdown of community unity could be attributed to the breakdown of student activity into categories. These divisions — academic, religious, social, athletic—are artificial, where the pursuit of knowledge is primary and itself a unifying factor.

Moreover, when a group of students are thwarted from individual action because the hierarchy of a committee dictates an inviolate procedure, then student life is hindered.

If a group wants to organize social or other functions, those who are willing to spare the time and the effort from their work as students should be commended. "But to sanction a pyramid of . . . vacillating committees, which concern themselves principally with themselves and pretend to be an essential and integral part of the community is contrary to the spirit and purpose of education."

The most astounding point is that the above criticism appeared in a WEB editorial in 1959. The concern was centered on the validity of establishing two additional committees for student government.

judy dornblaser

THE WEB

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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.

Nomads move to infirmary

By TONI POMERENE

Nobody has to be told that Webster College is on the move. The influx of freshman and transfer students has been tremendous. This has presented a few petty problems, quite naturally, such as, "Where DO we put these kids?" And in the true spirit of inventiveness and originality that marks a Webster girl some rather interesting things have transpired.

One of our luckless freshmen had the misfortune to be placed in a room coveted by two upperclassmen. Not wishing to infringe upon the unwritten laws of WC she accordingly moved out at 1:30 A.M. so the girls could move in when they arrived the next morning. Such selfless solicitude is worthy of recognition. Three cheers for Reida Crum!

But do not think that only freshmen are misused. Some juniors thought they had inadvertently signed up for a muscle building course due to the frequency of their moves. Moving, of course, encompasses lugging one trunk, five suitcases, record player and typewriter, books and other odds and ends from Maria Hall, 1st floor, to Loretto Hall, 4th floor, and finally to the plush surroundings of the Apartments. For every pound lost in energy, you gain five in muscle. C'est la vie, n'est pas?



"See if I ask for a single again!"

But our truly adventurous souls are living a nomadic existence in the infirmary. The antiseptic atmosphere is conducive to good health, sound sleep but a generally unsettled existence. It is at times like these that the question, "Why did I ever leave my luxurious home life, etc." pop up.

On a more philosophical turn of mind, people come to college for an education, not a Beautyrest Posturepedic double bed mattress. In three or four years our muscle bound lassies will look back in laughter.

Old Westbury projects curriculum plans include action and study

By PAT EICKMAN

"They say that we are fiddling while Newark and Detroit — and Vietnam — burn." "They" are the student generation and the ghetto minorities. Harris Wofford, president of State University College at Old Westbury, New York, is the speaker. On this newly-created campus, Mr. Wofford, consultants including Jacqueline Grennan, Jerrold Zacharias and David Riesman, an embryonic faculty, and student advisors are responding to the accusation with a challenge.

Chancellor Gould of SUNY has predicted that Old Westbury, partially opening in 1968, may be the most experimental college in the state. Its innovators are exercising this opportunity to construct a possible answer to the maladies of the city and the disaffection of intelligent students for higher education.

Planners conceive the course of study in the first semester as consisting of three areas: seminars, workshops, and independent study. Direct experience in social action will follow the initial semester.

"What conditions best release man's potential?" and "What should a new city be?" are key philosophical questions which will be posed in a Common Humanities seminar. Students and faculty will attack these problems by utilizing the classics, contemporary novels, films, and art. This study should serve as an intellectual framework in which a student can move intelligently pursue the practical problems confronting him.

The student will gain theoretical skills with which to attack field experience in the workshops. One workshop might concern itself with urban anthropology and social change.

Group learning will be strengthened by independent study, beginning in the first semester. An individual might wish to explore specific topics in depth or gain a needed skill, such as Spanish.

During the second semester the student is expected to assume even greater responsibility. He will work as part of a project team, participating in the life of a culturally - foreign community, meanwhile continuing study begun in the first semester. Sometimes he may choose a stint in VISTA or Project Headstart. Perhaps his service will be in the Peace Corps, on an extended leave of absence. More often the action will be in New York City, as in the Harlem River Area Project. This project would involve assessment of neighborhood change in parts of the Bronx. Students will work with trained project members in studying improvement of public facilities in the area. Throughout this experience students will work under the direction of faculty members to maintain a sharp theoretical focus in active service.

During his second and succeeding years at Old Westbury, the student will intensify and refine his abilities, both in the field and in formal study.

This program emphasizing social service is only the first of several liberal arts curriculums which Old Westbury intends to develop.

Old Westbury's success is contingent upon its students. Because of this, the initial planners believe it imperative to open Old Westbury to a pilot student body of approximately one-hundred before the blueprints are completed. These students will share fully in moulding the spirit and policies of the school, even more than the projected 1,000 students in 1970. What kinds of students will participate effectively in this critical period?

Dianne Bechtold, former Webster student, worked in Old Westbury's admissions office for several weeks for her project in the Higher Education Seminar sponsored by the U.S. Student Press Association. In her work, she made specific recommendations on admissions policy. She believes that since these "students are supposedly going to influence the kind of college" that evolves, they must be able to communicate and to evaluate experiences.

To gain this experience, the college is recruiting interested students from other colleges and ex-Peace Corps and VISTA volunteers, as well as highly motivated high school seniors. This recruitment is critical for it is the students, the youth Wofford declared "are the cutting edge of violence," who will determine the course of old Westbury.

Letters

To the Editor,

After a series of discussions held at the end of last semester, the editorial board of the STER decided that the paper would not be published this year. The decision was due to a lack of staff members convinced of the necessity and workability of a two newspaper community.

It is possible that the newspaper be re-established should student interest call for it. In the mean time, best wishes to the WEB staff for a successful semester.

Sincerely,
Sallie Shute
Editor, the STER

NSA discloses future plans; Policies focus on nat'l scene

By DAVID L. AIKEN

The National Student Association will be trying to build a new image this coming year by emphasizing domestic problems rather than international affairs.

In adopting the new policy, NSA is attempting to gain back the respect it lost last February with the revelation of past financial links with the Central Intelligence Agency.

Edward Schwartz, newly elected NSA president, has promised to expand and strengthen NSA's educational reform activities, which have grown rapidly in the last two years, replacing international student affairs as the primary preoccupation of the association's staff.

To be retained and developed are such programs as helping students on local campuses design course and teacher evaluation projects; the Tutorial Assistance program, which offers advice and materials for students operating tutoring projects in ghetto neighborhoods; and the "student stress" programs, which arrange free-wheeling conferences at which students and administrators discuss university life on an equal, first-name basis.

The new NSA role was outlined at the organization's 20th annual Congress, held Aug. 13-26 at the University of Maryland. In the first national meeting of NSA members since the disclosure of the NSA-CIA link, delegates approved the national staff's recommendation for a further cutback in the association's international activity.

In redefining NSA's purposes to stress domestic problems, the Congress delegates approved a resolution directing the association to sponsor a committee of students to organize a "campaign against compulsory service in the military actions of the United States."

The committee will send to local campuses information packets on conscientious objection, draft resistance, counseling and legal aid for draft resisters. Legal advice for conscientious objectors and support of a court test of the legality of present draft laws will also be arranged by the committee, which will supervise the work of the NSA draft desk.

Another Congress resolution endorsed the goal of "black power" and urged white students to organize poor whites around their own self-interest and to educate the white middle class to the "need to understand black power and to understand its own racist attitudes."

After about 50 black students threatened to stage a walkout from the Congress floor, the delegates voted to include a phrase defining black power as "unification of all black peoples in America for their liberation by any means necessary."

According to Schwartz in an interview after his election, "In some cases, when absolutely no other attempt to achieve social justice for people in this country has worked, this resolution views with some sympathy those who have been moved to riot. No one likes riots; however, our debate nowhere said we should organize riots, nor did it address itself to specific riots which have occurred."

The delegates also approved a resolution on "urban unrest," calling for programs in the ghettos which would be controlled by the residents of low-income areas but financed by federal money. These would include co-operative housing projects, health and recreational facilities, and community schools in which local residents participate in making policy and choosing staff. The resolution also called for urban universities to "take an active role in social change by implementing such programs as credit for students working in the ghetto, allowing ghetto dwellers to make use of university facilities . . . and elimination of the universities' financial interests in the ghetto which serve to perpetuate it."

In an area more familiar to most of the delegates, the Congress declared in a resolution on student power that "all regulations of a non-academic nature which apply solely to students should be determined only by students." In this category were such matters as regulating and financing student organizations, determining dorm hours, and establishing any housing or social rules.

Administrative and educational policies of universities should be determined jointly by students and faculty and administration, the resolution continued. The delegates voted to set up a legal fund for defense of students challenging university authority in civil cases, and to help organize a conference on student power this fall.

Not forgetting their allies on the faculty, the students set down the principle that 'the teacher . . . should be free from institutional censorship and discipline unless through due process it can be proved that his actions are deterimental to his academic responsibilities" and that the "faculty has the right to a collective voice in the policies and position of their university."

Shortly after the election, however, Brown received a standing ovation when he announced he would devote next year to coordinating a "dump LBJ" effort, to be carried on by students who have organized the "Alternative Candidate Taskforce" (ACT '68).

The ACT '68 movement is an outgrowth of earlier efforts by student body presidents and campus newspaper editors to express opposition to the war through letters to the President.

ACT '68 is not officially sponsored by NSA, which cannot engage in political activity because of its tax-exempt status. Not all delegates to the Congress felt that working within Democratic and Republican primaries was feasible, moreover. Many expressed greater interest in some form of independent politics such as a third party or local "peace candidates."

Freshmen face dilemma at W.C.

By SUNNIE LUCAS

Insecurity is that funny feeling that comes over all Freshmen when they are given their first chance to view themselves as 99.44% pure college students.

Insecurity is . . .

When you leave the book store with a check receipt for $58.71.

When you ask Justine Maier is she is a Senior.

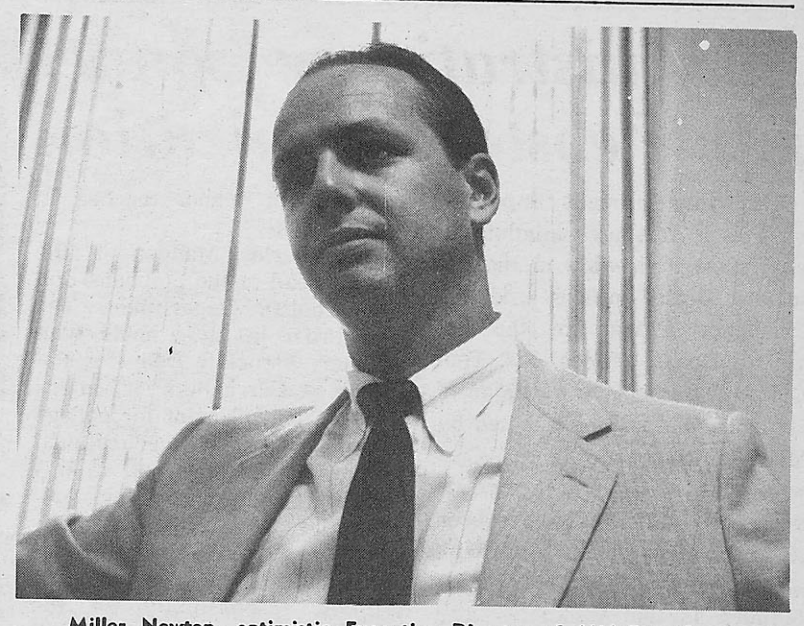
When you're in the shower and you hear "MAN ON THE FLOOR."

When your roommate gets all the phone calls.

When you don't know the right spot to hit the vending machines and end up paying 50c for a candy bar.

When you're waiting to get a letter from your boyfriend and find a bill in your mailbox instead.

When a pessimistic upper-classman comes up to you and says "Welcome to Webster, you're gonna hate it."



Miller Newton, optimistic Executive Director of Mid-City Community Congress, helps others help themselves.

Newton organizes Mid-City

By MARY ANNE RAVEN

The words Mid-City Community Congress, community organization, and Miller Newton are heard repeatedly on the Webster campus. What do they mean and what significance do they have?

Miller Newton, a young man of tremendous drive and know-how, is completely involved in helping others help themselves. As the Executive Director of the Mid-City Community Congress, Mr. Newton is helping the people of Mid-City, St. Louis, a 330 square block area of 74,416, create a tool with which to better their living conditions. The people are as diverse as their numbers yet they are coming together to work on such prob s as housing, education and ployment.

The Congress is based on a democratic process in the neighborhood and will give form to community initiative. Without this initiative, no adequate solution to the existing problems can be solved.

Mid-City Community Congress, commonly referred to as MCC, was established on the idea that the only solutions to problems in the changing area of the city is neighborhood action and planning. It is a program that calls for the organized groups in the area to solve the problems that face them in their specific areas of concern. They work with representatives of approximately sixty groups from churches, various blocks and business organizations.

When asked how he feels about the program, Mr. Newton stated, "quite positive;" he is certain it will continue its upward climb. These people are not receiving charity, rather they are pulling themselves up. The idea of the "Neighborhood Commons," started in St. Louis this summer, by Miller Newton, was carried out by the people themselves. With donated land, neighborhood groups clean up, plan and build their own parks. Aided by Webster design consultants, the people build playgrounds and relaxation areas for both adults and children. Three of the five proposed areas have already been completed.

On two different occasions, the people of Mid-City were not consulted by city government officials on issues which vitally concerned them. Immediately the Mid-City Temporary Council questioned this and asked that the issues be put before the people concerned. Despite opposition, the people were consulted and democracy had its say. This is one of the main goals of Mid-City. For Mid-City is a community body which deals with community issues.

Acting also as the publisher of the **Mid-City Communicator,** M. Newton helps to draw the peoples' attention to different aspects of the community's actions and established pride in what was achieved by different areas.

Art museum selects American sculpture

An eight-foot loaf of raisin bread and a piece of sculpture so large it won't even fit in the Museum are among the objects in **7 for 67: Works by Contemporary American Sculptors,** an exhibition being organized by City Art Museum to bring the most important recent developments in American sculpture to St. Louis. Selected by the Museum's curator Emily S. Rauh, the exhibition opens on Sunday, October 1 and continues through Sunday, November 12.

The giant sculpture, Mark di Suvero's 22-foot **Elohim Adonnai,** 1966, made of logs and steel from a Brooklyn junk yard, will be erected opposite the auditorium entrance of the Museum. The outsized loaf of bread is Claes Oldenburg's stuffed - canvas **Raisin Bread: 5 Slices & End, 42 Raisins,** 1966.

The seven sculptors in the exhibition — Christo, Mark di Suvero, Donald Judd, Claes Oldenburg, Lucas Samaras, George Segal and Ernest Trova — are represented by three to eight pieces of sculpture and, in some cases, by drawings as well. With the exception of the sculpture of St. Louisan Ernest Trova, little of the work of the artists in the exhibition has been publicly exhibited in this city.

Although each artist works in an individual way, parallels can be drawn between their approaches. All of the seven make use of materials, such as steel, aluminum and plastic, which, although new to sculpture, are familiar products of 20th-century technology. The developments of technology and industry are reflected in their subjects as well. Trova deals with the mechanical accoutrements on which man has become dependent. Segal provides insight into daily scenes, and Oldenburg transforms such familiar items as a bathroom scale, a hamburger and a light switch into anthropomorphic objects.

Sculptors have always confronted the problems of space, but the spatial solutions of the artists in this exhibition are innovational. Di Suvero activates the space surrounding his works, slashing through it in a dramatic fashion, whereas Judd's objects seem precisely to displace only the space they occupy. The artists are concerned with creating a total environment: for example, Christo with his mysterious store fronts and Samaras with his mirrored room reflecting the viewer's image infinitely.

The seven sculptors range in age from 31 to 43. All have had numerous one-man shows and have been represented in major group exhibitions. Donald Judd and George Segal have represented the United States at the Sao Paulo **Bienal,** and George Segal has exhibited at the Venice **Biennale.**

An illustrated, paperbound catalogue of **7 for 67: Works by Contemporary American Sculptors** by Emily S. Rauh will be published September 29. The catalogue will contain an essay, biography and selected bibliography on each artist.

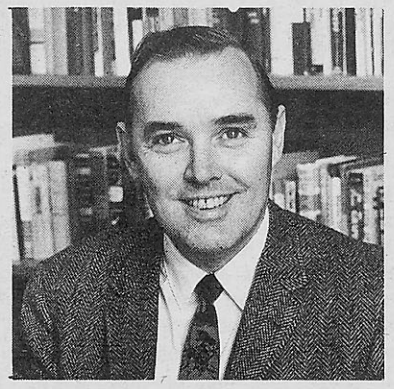
Administrative personnel join Webster organization

This year brought important changes in Webster's administration, most noticeably in the Associate Deans' offices and the Residence Office. In the Associate Deans' offices, Mr. Tom Conway has become the Dean of Students, the position vacated by Miss Anita Schader. Mr. Conway was Associate Dean last year. His old position has been filled by Miss Donna McCollum, new to Webster. Mr. Charles Madden is the Associate Dean for Research in Curriculum, a newly created office. In the Residence Office, Mrs. Beverly Smith is now the Resident Director; under her authority are five hall assistants (soon to be increased to six, the sixth to serve on 4th floor Ad. Bldg.).

Miss Donna McCollum, now serving with Justine Maier as Associate Dean, is a graduate of Fontbonne (baccalaureate) and Marquette University (M. A.). Before coming to Webster, she was a high school teacher in Waco, Texas.

Mr. Charles Madden is the former head of the Stephens College English Department. The position he now holds with Webster, Associate Dean for Research in Curriculum, is, in his words, "a focal point for college activities involved in educational research." He does not, in this capacity, advise students, although he does have a great personal interest in them. Mr. Madden's duties include direction of WIMSA, responsibility for the College School, coordination of experimental programs, stimulation of new methods, and, in general, the task of making Webster's curriculum functional. Mr. Madden did work with experimental teaching methods during his seventeen years at Stephens. Among his projects were closed circuit television, team teaching, and the use of telephone to extend the classroom.

Mrs. Beverly Smith, Ladue wife and mother of two sons is the new resident director. This year her office has taken on added dimensions with the assigning of hall assistants under her authority. She explained that the reason for the change was "not to check on people, but to make dorm living easier." It is necessary to have someone in authority on call at all times to answer the many problems that need immediate attention, too big a job for only one person, as was the case last year.



Charles F. Madden has been appointed associate dean for research and curriculum at Webster College.

'Friends of Webster' contribute to expansion

Those who are interested in the new venture to which Webster is committed now have their chance to help our college expand. A new organization temporarily called "The Friends of Webster" has been formed to help raise funds for the college. Apart from other fund raising organizations, the "Friends" will consist of persons each donating $100 annually, to be used for the betterment of Webster College.

A board of directors with the help of our president will decide each year what would further the college best and then spend the funds on this.

The name and by laws of the association will not be decided upon until a membership of one hundred is fulfilled. Whereas the minimum annual donation is $100, members may give more if they so desire. Members of the alumni association who give $100 will automatically become members of Friends. Friends' main interest is not necessarily alumni but rather other people interested in Webster College and its new direction.

Each year there will be three or four social functions held specifically for the members of this society. Presently the organization is centered in St. Louis but plans are being made to expand to New York.

Glendon supports peace effort

The following resolution was passed at Glendon College, York University, Toronto, Canada. Inquiries should be made to the President of the Student Council, Larry Goldstein. Applications and Calendars can be obtained directly from the Registrar's Office of Glendon College.

It is hoped that other universities in Canada will adopt the same co-operative attitude towards conscientious objectors. Furthermore it is recommended that interested students apply for Canadian Landed Immigrant status as this is permanent, whereas student visas are temporary.

The President of the Glendon College Student Council promises every aid in his power to such American students.

RESOLUTION PASSED BY THE STUDENT COUNCIL OF GLENDON COLLEGE, YORK UNIVERSITY:

In view of the dangerous escalation by the United States in Viet Nam, we, the Student Council of Glendon College, York University, feel that we must speak out. We condemn the American escalation as liable to lead to a major war. We urge that the Canadian Government stop the shipment of war materials to the United States and voice its disapproval of this American action.

We recognize the validity of young men's refusal to serve in armed forces anywhere. It is our wish, then, that the administration of Glendon College aid the cause of peace by accepting late, though valid applications from foreign students whose studies have been interrupted by their refusal to obey their country's call to arms.

It is resolved, therefore, that the Student Council make known these recommendations so that interested conscientious objectors may apply to this institution and be made welcome here.

PRINCIPAL'S REPLY:

Students with non-Canadian certificates are advised to apply for admission to Glendon College by July 1, but late applications will be considered.

Clubs stress political issues

To vote intelligently, one must acquire information, judge it, and realize the consequences of a wrong decision. In hopes of bringing this important ideal closer to Webster students, the Young Democrat and the Young Republican clubs are combining their efforts this month in organizing a "Political Emphasis Week," September 15-22.

"The main purpose of Political Emphasis Week is to inform, and educate students — not to convert them to a political philosophy," said Beth Stearns president of the YD's. "This coming year's campaign will be very controversial," Beth added, "and we feel that we should acquaint the students with some of the more pertinent issues and how the parties and candidates involved stand on these issues."

Starting with a mixer Friday, September 15, activities will continue into the following week. Both the YR's and the YD's will hold regular club meetings on Monday. On Tuesday evening, an informal discussion on woman's role in politics will be held.

Article squelched

(Continued from Page 1)

part-time doctoral work at Washington University.

Because of the nature and timing of these events, several faculty members questioned the validity of President Grennan's explanation of academic freedom. However, both Mrs. Folk and AAUP consultants have stated that it is not a relevant issue to pursue. Dr. Mary Lou Prendergast, local AAUP chairman expressed the opinion that it was "really a question of misunderstanding." She continued: "Right at this point, there's no question in my mind that Jacqueline's argument is correct."

Dr. Carl Pitts, who contributed to the article, summarized his position, saying: "My own feeling is that it is not a clear-cut case involving the usual meaning of academic freedom."

Competition for Fulbrights offers study opportunities

The competition for United States Government grants for graduate study or research, or for study and professional training in the creative and performing arts abroad in 1968-69, is nearing a close.

The awards are available under the Fulbright-Hays Act as part of the educational and cultural exchange program of the U.S. Department of State. The program, administered by the Institute of International Education, is intended to increase mutual understanding between the people of the United States and other countries, and provides more than 800 grants for study in 52 countries.

Application forms and information for students currently enrolled in Webster College may be obtained from the campus Fulbright adviser, Justine Maier in the Deans' Complex.

Candidates who wish to apply for an award must be U.S. citizens at the time of application, have a bachelor's degree or its equivalent by the beginning date of the grant and, in most cases, be proficient in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan and personal qualifications. Preference is given to candidates who have not had prior opportunity for extended study or residence abroad and who are under the age of 35.

Creative and performing artists are not required to have a bachelor's degree but they must have four years of professional study or equivalent experience. Applicants in social work must have at least two years of professional experience after the Master of Social Work degree. Applicants in the field of medicine must have an M.D. at the time of application.

Two types of grants are available through IIE under the Fulbright-Hays Act: U.S. Government Full Grants, and U.S. Government Travel Grants.

A full award will provide a grantee with tuition, maintenance for one academic year in one country, round-trip transportation, health and accident insurance and an incidental allowance.

Countries participating in the full grant program will be: Afghanistan, Argentina, Australia, Austria, Belgium-Luxembourg, Bolivia, Ceylon, Chile, China (Republic of), Colombia, Costa Rica, Denmark, Ecuador, El Salvador, Finland, France, Germany (Federal Republic of), Greece, Guatemala, Honduras, Iceland, India, Iran, Ireland, Italy, Jamaica, Japan, Korea, Malaysia, Mexico, Nepal, the Netherlands, New Zealand, Nicaragua, Norway, Pakistan, Paraguay, Peru, the Philippines, Poland, Romania, Portugal, Spain, Sweden, Thailand, Trinidad, Turkey, the United Kingdom, Uruguay, Venezuela and Yugoslavia.

For holders of grants to Australia, Ceylon, China (Republic of), Finland, Germany, India, Japan, Korea, Nepal, Norway, Poland, Portugal, Romania, and Turkey, a maintenance allowance will be provided for one or more accompanying dependents.

A limited number of travel grants are available to supplement maintenance and tuition scholarships granted to American students by universities, private donors and foreign governments. These are for study in Austria, France, Germany, Israel, Italy, Spain, Sweden and Turkey.

In addition to the grants offered by the U.S. Government, the Institute also administers approximately 100 awards offered to American graduate students by several foreign governments, universities and private donors. The "foreign grants" apply to Austria, France, Germany, Iceland, Israel, Italy, Mexico, Poland, Sweden, Switzerland, Tunisia and Turkey.

Handbook topic of SA assembly

Webster's upcoming College Community handbook was previewed at the first student convocation of the academic year, held Sept. 11.

Madonna McGrath, Student Association president, explained the convocation as an attempt to acquaint the student body with past and present changes in Webster's academic and resident policies. Months before permission was granted for secularization, many had realized the need for a new system of government at Webster. Hence, the May Workshop, consisting of administration, faculty, and student representatives convened last spring to discuss and detail any qualitative changes in school format.

At the meeting, student members of the workshop presented brief outlines of the following committees and their progress: administrative structure, student affairs, business affairs, development, academic personnel, and academic affairs.

Continuing at least until the end of the fall, final drafts of the College Community Handbook will be reviewed and considered by members of the workshop.

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The Web

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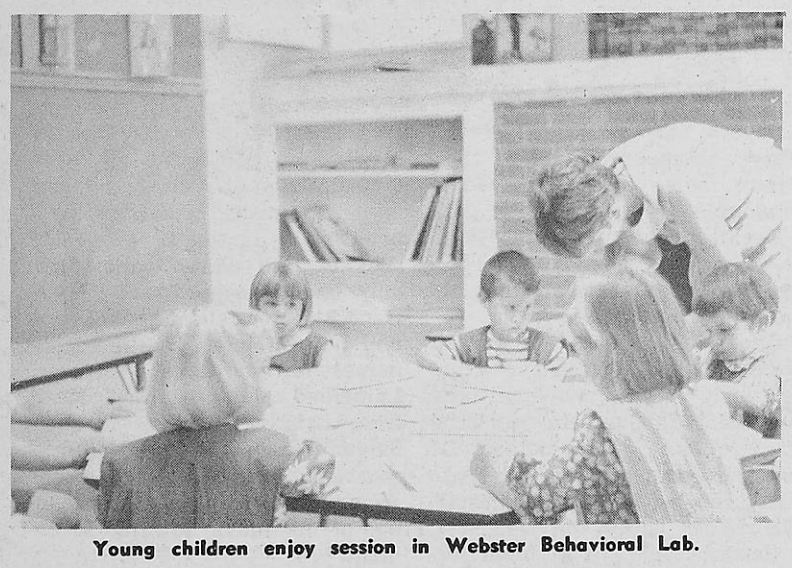
VOL. XLV, No. 2 September 29, 1967



Young children enjoy session in Webster Behavioral Lab.

Sabbatical students observe experimental nursery school

The Behavior Lab, now under the director of Mrs. Mary Lou Michaelis, serves social science students as an observation point for the learning processes of early childhood. Fourteen children from 2 years 8 months, to 5 years of age are exposed to an experimental nursery school environment. Students of Webster on social science sabbaticals, in operating this nursery school, gain insight into effective teaching techniques, which they apply to such immediate problems as that of teaching basic reading skills, numbers, and colors, and the theoretical problems of curriculum development.

The method employed by the Behavior Lab works through systematic reinforcement. For responding with a right answer, a child is given a token which he can use to buy a snack or a ticket to the movies. The system attempts to place a value in the child's mind on mastery of knowledge. At first the reward and the actual learning itself are separate events; gradually, however, the gap between the two is closed (for example, by giving the reward token less frequently). The end result is, hopefully, realization by the child of the value in learning.

The process makes an interesting contrast to the Montessori approach to education. Montessori techniques utilize the already present conditions in the child's mind; the Behavior Lab (which

Continued on page 4

St. Louis Circles of Concern censors Veiled Prophet as class imperialism

The St. Louis Circles of Concern, a recently formed organization dedicated to ending racial discrimination through "h o m e discussions and peaceful demonstrations of support," will sponsor a singing-procession through the heart of St. Louis County Sunday afternoon, October 1.

The procession, scheduled to form in front of the St. Louis County Courthouse in Clayton at 2:00 p.m. will proceed to Ladue School, 9060 Ladue Road, and then return to the Courthouse.

The primary aim of the procession is to dramatize the need for white community renewal in the field of race relations and mark the start of a Circles of Concern program of grassroots discussions and demonstrations aimed at helping eliminate local racial discrimination.

A Circles of Concern preparatory rally to which the public is invited, especially residents of Ladue, will be held Friday evening, September 29 at 8:00 o'clock, in the basement hall of St. Luke's Roman Catholic Church, Bellevue and Dale, Richmond Heights.

At this rally, participants will return petition sheets currently being circulated stating that the undersigned "fully support those individuals in the Veiled Prophet Order, ACTION, and the St. Louis City government in their efforts to construct a civic event for 1968 which will promote reunion between the rich and poor, the Negro and white, the Jew and Gentile, and the inner-city and suburban communities of St. Louis . . . we further use this occasion to urge the citizens of Ladue to increase their efforts towards bringing about renewal within the predominately white communities of the St. Louis area."

Paul Pic, director of "The Exit" coffee house on Gaslight Square, said the first objective of the October 1 procession through Ladue is "to show support to those persons at work in the greater St. Louis area in their efforts to bring about an end to racial discrimination. In that sense, the march is a celebration."

The second objective, Pic said, is to "protest the present policies of the Veiled Prophet organization which implicitly, if not explicitly project upper-middle class imperialism."

H.S. counselors examine Webster

Webster College is hosting a Counselor's Symposium for high school guidance counselors this weekend. High school advisors from Georgia, Kansas, Illinois, New Jersey, New York, Ohio, Oklahoma, Pennsylvania, Tennessee, Texas, and Virginia are present for the conference that began Thursday, September 28 and will continue through Saturday, September 30.

Highlights of the conference are:

Thursday: Informal party at the Colony Motel in Clayton for counselors, faculty, and students.

Friday: 9:30 a.m., speech by President Grennan at recital hall. 12:30, presentation of lecture and slides by Robert Strobridge. 2:00, speech by economist Robert Theobald, followed by reception and tour of campus. 5:30, cocktail party in honor of counselors given by President Grennan.

Saturday: Discussion of trends in college development by Mr. Marvin G. Osborn, Jr., Webster Consultant for Development.

Miss Patricia Barrett, Director of Admissions, stated that "a first hand encounter with Webster is more effective than simply having Webster representatives visit the schools."

Executive Council announces selection procedures for new committee members

The Executive Council of Student Association voted, Monday, September 18, to accept the proposal of the Student Affairs Committee of the May Workshop concerning the election of members by students to the various committees established at that workshop. According to this proposal students will elect representatives through their Executive Council after individual self-nomination.

The first such election will be held October 9. At this time the Executive Council will select representatives to the committees for academic standards, curriculum development, teacher preparation, teaching and learning, library, admissions, s a l a r i e s, fringe benefits, and incentives. These and the other committees established at the May Workshop are decision-making bodies. For this reason, Maggie Beltz, vice president of Student Association, stressed the importance of student participation from the outset.

During the interim period preceding the final election, Executive Council has scheduled a series of meetings both to familiarize interested students with these committees and to allow Council members to evaluate the nominees' qualifications. October 2, Executive Council will sponsor an open discussion, at which time students may question the workshop members concerning these seven committees. Next Wednesday and Thursday the Council will meet, in an open meeting, with the nominees to consider their qualifications and abilities. Supporters of individual nominees may use the time between the initial meetings and the final election to lobby for their choices.

Miss Beltz also commented that anyone wishing to know the names of Executive C o u n c i l members, for lobbying purposes, should contact Trudy Villars.

Eighteen seniors honored as Who's Who representatives

Confirmation has been received from the national office of the following nominees for Who's Who Among Students in American Universities and Colleges for 1968. The 18 seniors selected by the faculty and students of Webster College are:

Christine Allen, Susan Bell, Margaret Beltz, Catherine Breech, Madelyn Cain, Constance Cheek, Elizabeth Donegan, Charles Edmunds, Sr. Diane Fassel, Ann Garrity, Virginia Harrison, Thomas Kampman, Carolyn Kolb, Madonna McGrath, Margaret McMahon, Susan O'Shaughnessy, Mary Patricia Reuwer and John Traversa.

Webster is one of 850 institutes of higher learning in the country to have students registered in Who's Who. The Who's Who board's requirements are those of high scholarship, both leadership and participation in academic and extra-curricular activities, citizenship and service to the school and to others, and the promise of continued excellence in the future.

Besides the honor that students selected receive from Webster, they obtain national recognition from the society. Their names and a short summary of their past achievements will be printed in the Who's Who publication.

The WEB extends congratulations, in behalf of Webster College community, to the 18 seniors chosen to represent Webster College.



Seniors, back row, l. to r.: Susan O'Shaughnessy, Carolyn Kolb, Ann Garrity, Sr., Diane Fassel, Mary Pat Reuwer, Liz Donegan, Maggie Beltz, Madonna McGrath, Ginny Harrison, Tom Kampman; seated: Cathy Breech, Charlie Edmunds, Peg McMahon, Connie Cheek, Chris Allen, John Traversa, Madelyn Cain, Sue Bell.

The Web

Founded October 3, 1924
September 29, 1967

Meaningful Evolution

"Education is the process of remaking experience giving it a more socialized value through increased individual experience, by giving the individual better control over his own powers."

Webster College is one of the more vibrant campuses that aspire to the goal, stated above by Dewey. In the process of converting from a small Catholic women's college to a fully secularized institution, Webster has readjusted its means toward attaining the end of education. A curriculum with stringent required courses has been replaced by the situation, as stated by President Grennan, "where the student is offered the chance to create the pattern of liberal education most relevant to himself." The process of individualization — of tapering student programs to student needs — is an essential part of education that has been given primary importance by Webster.

Stagnation in the depths of tradition or requirements is obsolete at Webster. Courses themselves are new, different, and appealing in their subject matter and are consistently leaning towards the behavioralist approach in education. The behavior lab, the student graded courses, the independent study offerings, and the opportunity for students to teach as early as their sophomore year (in some departments) are representative of the thinking of the college community.

In establishing this college community, the question of whether the community is overburdened with the experimental arises. Investigation, exploration, and discovery are key words at Webster. To gauge Webster's progress in the educational field the visible signs of discovery must be analyzed.

Each year the freshmen class appears more inquisitive and knowledgeable than the last. The average SAT scores for admissions is generally 500 or more. Yet the percentile scores of the Graduate Record Examination, taken by outgoing seniors at Webster, has been in the past far lower than the SAT scores (for the departments as units).

The various achievement tests should not be the sole criteria for a judgment of the educational methods at Webster. The scores should be recognized, however, as a reflection of the school by "the real world." Here, students evaluate their own work, teachers evaluate students' work, and students evaluate teachers' work, The evaluation that comes from outside the college community cannot be ignored.

If Webster is to exist in the evolutionary open society, then the criticism of that self-same society must be accepted or sharply debated. Simply choosing the awards of the society — such as Webster's ranking among women's colleges—is not sufficient. The phrases, "Webster in motion" and "the real world," must become meaningful or be discarded as ambiguous.

Social adjustment is the end of education. Dewey commented, however, that the end is not in question but rather the means by which a college remakes the experience. Only when this remaking reaps tangible results has Webster fulfilled its purpose in "the real world" and evolved from being experimental to experiential.

judy dornblaser

The WEB, in behalf of the Webster College Community, extends its sympathy to the family of Judith Irene Abbot, whose father passed away Tuesday evening, September 26.

THE WEB
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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.

Intern counselor joins staff

"College is a time of self-development when a person tries to formulate his own value system. I'm not here to make decisions, just to help draw the answers out," said Mr. Robert Kaye, who will become a familiar figure on Wednesdays and Thursdays from nine to two o'clock across from sign-out in Loretto Hall.

Presently working for his Doctorate at Washington University, Mr. Kaye received his Masters in counseling last year. His work with Webster students, which is part of his internship, will include test interpretation and general counseling. A guidance counsel department is one of the many innovations occurring at Webster. Mr. Kaye feels there is a definite need for this service and hopes to see the department expand "with more than one counselor."

"It is not a sign of weakness to talk to somebody about your problems," Mr. Kaye remarked and hopes that the counselor image is not a discouraging one.

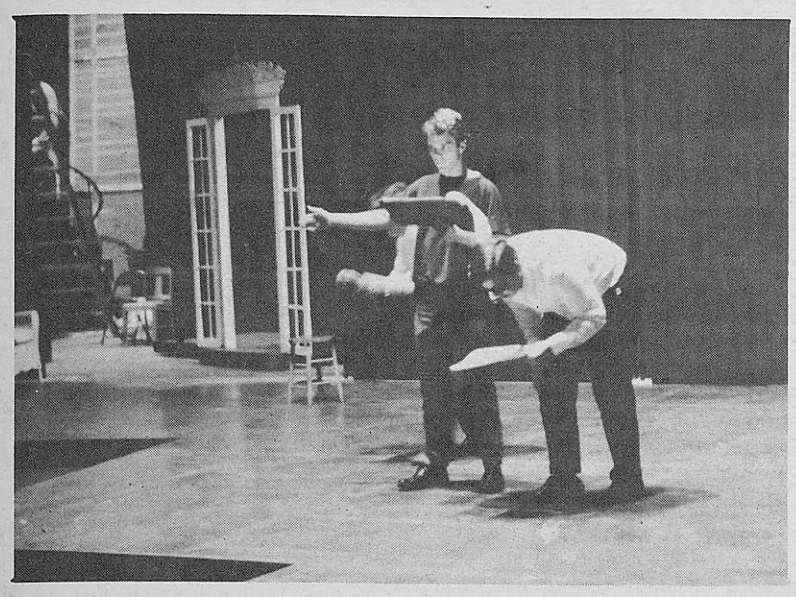
Aside from his work with Webster students, Mr. Kaye, who is the first intern from Washington University, will be active in their research department and projective testing classes. Last year he counseled at Brentwood High School in St. Louis.

He claims his position at Webster is also a learning situation. His interest in people and a desire to serve them led him to choose his present profession instead of music, which he has converted into a hobby. He plays the guitar, piano and the clarinet.

Because he has recently been "through it all" (Mr. Kaye is 23 years old), he understands the need to know that there is someone to talk to who does care. An invitation is open to all to take advantage of the opportunity. Appointments may be made with the secretary at the Dean's Complex.



Is this my destiny?



Students are rehearsing for the opening of the Magic Circle Theatre in October.

Magic Circle Theatre dazzles children

by Mary Anne Raven

Announcing — the re-opening of the Drama Department's Children's Theatre. Its name — The Magic Circle; its purpose — to create a place where childrens' dreams come true.

Under the sponsorship of the Repertory Company the Magic Circle will open October 14 and intends to continue through November. Saturdays the performances will begin at eleven o'clock and again at two, on the main stage. Audrand Harris' **Androcles and the Lion** is first on the agenda; it is a play in "which friend is won because of a kindness that was done."

The children's branch of the theater is planned, publicized and promoted by the ten students comprising the department. These are also the actors and actresses who work long and hard with Sara Garrity, their director. Sara is a Webster graduate and those working under her are all Webster students, ranging from sophomores to seniors. Because they are an independent group they handle all the various aspects of theater production — everything from stagecraft and costuming to the actual performance. The stage style is that of the COMMEDIA DEL ARTE. There is a light easiness running through the plays. Music also plays a large role in the conducting of a show, for at times there is a group sing-a-long. Eddie Deep manages the five-piece orchestra consisting of a piano, trumpet, flute, drums and bassoon. The scenery, costumes, music and general theme create an atmosphere of wonder and fantasy for the young audience.

Sara Garrity feels certain that as the group continues in its upward climb it will develop into a very significant contribution to the surrounding areas.

'Moving' college modifies restrictions yielding to contemporary pressure

by Leo Gugliocciello

You say the dormitory regulations have you down? Sign in, sign out, beg for an overnight . . . a rough scene? Don't feel bad, ladies, for Webster College is definitely in motion, and things have improved considerably .

Had you been a freshman, class of 1916, you would have seen regulations in your college directory such as these: "Parents are requested to send the names of their daughter's correspondents, pupils are not allowed the use of the telephone, books brought to the school by the students are subject to inspection, and when necessary to visit the city . . . the student will be accompanied by a chaperone, for whose services a fee will be charged." When you opened your campus guide in your sophomore year, you would have found this rule added to the General Regulations: "Letters and other mail matter sent or received by the pupils are subject to the inspection of the Directress." (Apparently someone was caught reading a mail-order copy of MADAME BOVARY).

After climbing out of Daddy's brand new 1917 Essex touring car, you would have brought such required items to your room as "four changes of underwear, one kimona, 12 pocket handkerchiefs, one double woolen blanket, your own silverware and napkins," and (the rather cryptically ambiguous) "all necessary items for the toilet." Your uniforms would consist of a summer "dark blue plaited skirt with a blue washable middy, and a winter dark blue plaited skirt with a dark blue serge middy."

You would be informed that "black hose must be worn at all times, and black high shoes are regulation." The subject of dating was not discussed in the handbook, as this was something that Webster girls did **not** do.

By 1933, Webster had yielded a bit to the reforms of the '20's, and your handbook would have been modified somewhat. You would now be permitted to leave the campus to spend the night at the home of a family friend or relative, provided you had explicit permission in writing from your parents. This had previously been largely forbidden. The problem of smoking was now recognized by the school, and was prohibited under the pain of a weekend campus. Were you caught for three offenses of "keeping lights on after 10 p.m.," or "being away from your room at study hour," you faced another weekend on campus. So terrible was the offense of not being at Mass and Benediction every Sunday in your cap and gown, that the penalty wasn't even listed.

As a Websterite of 1955, you would have enjoyed a multitude of pleasures previously denied. The administration now allowed you to smoke in the Ivy Room Lounge, (now the room at the north end of the recreation area). Were you caught smoking anywhere else, your parents were notified, and you were summoned to appear before the Disciplinary Committee. This group of Inquisitors could impose such corrective measures as a $25.00 fine, deprivation of student office, and loss of voting rights.

If you wanted to have a date in the evening, you had only to request permission from the Dean of Students, (a latter-day Directress, or Grand Inquisitor).

If you were a freshman, you were required to double-date with a classmate. With permission from your parents, you could single date "former acquaintances." Sunday through Thursday night, freshmen and sophomores were not allowed off campus without an upperclassman to act as chaperone.

But gone are those days, and now we're secular. Males roam the halls, "lates" droppeth as the gentle rains into the students' hands, and marijuana is the only thing that you can't smoke on campus. Count your blessings, ladies, you're better off than you think.

Kuester increases motion of Webster College

by Judi Thompson

Let your imagination tune in on your ancient 29 year old English teacher sweating out an exam in his younger years. Impossible? Not so, and his own words, published in the June, 1963 issue of **Harpers** magazine, testify to it.

Turn the channel ahead, pass over a year of graduate work in English and teaching at Stanford Univ. and reset the stage in Southern Colorado. Build a Mexican adobe in the mountains near Trinidad. Place a newly married couple, the only inhabitants of the town, around a supper of beans and chili. Look closely at the husband. Erase 2 months of rugged living and the beard. Couldn't he pass for the man that scribbles metaphors on the blackboard?



Newest member of the English Department, Mr. Kuester is working on one of his many activities.

Switch over to a more serious selection in Denver, Colorado. Looks like the lawyer will win his case. His client is accused of burglary. Noticing that charges were unofficially pressed, the skilled lawyer says, "can't do that in this country," and the man is released. Wait a minute, doesn't that voice analyze your poems in Creative Writing Lab.?

Mr. Kuester, a native of St. Louis, has finally returned home to join the English staff at Webster College. Oberlin College captured his undergraduate years and Europe claimed some of his time and money. Then he studied at Harvard and Stanford. For a while he worked with a Colorado Corporation firm.

Disguising his humor behind a serious expression, Mr. Kuester spoke of his recently completed novel, **Wind River Trial,** "I'm hoping it will come out in time to be required for freshman English." Hesitantly, allowing his handsome smile to show, he added "and make me rich."

The out-of-class Mr. Kuester calls himself "loosely constructed," likes the "old" beatles music, has a pet prejudice against the English and admits to having chased his wife till the position was reversed.

When questioned about ambition, again salting his words with subtle humor, Mr. Kuester replied, "It is to be a multi-millionaire and retire to the mountains. I've already got a place picked out."

Who am I?

After having been unplugged and shoved in a corner for days now, I am beginning to question the reason for my existence. Up until a short time ago, my greatest pleasure was to entertain people. Now, I don't do anything for anyone. I just sit in constant idleness.

I would like to be put back in my old home, but I'm not fussy. I'll do my job anywhere I can be of use to people, especially students at Webster. To be put at their disposal again is all I'm asking. I'll even change my name form Loretto Sign-Out TV to fit my new home! Just please, get me back on the job again.

In the October 13 issue of the WEB a series of articles on the North Central Association's evaluation of Webster will begin.

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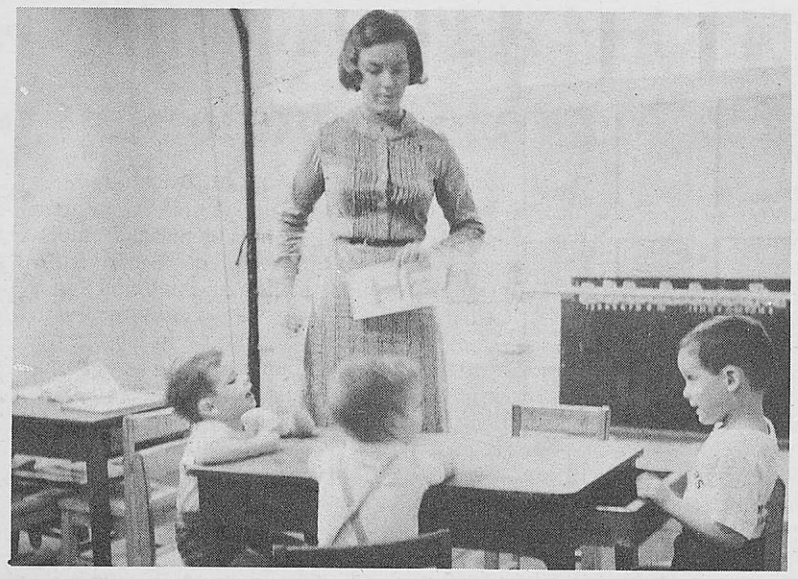
Corbett "school" tries techniques

Scene: A kitchen where three boys just finished a mid-morning snack. The oldest pushes a chair up to the sink, the next in line hands him the dishes, while the youngest wipes the table. Their ages? Two, three and four; their names: Gary, Joseph and Robert Corbett — sons of Mr. Robert Corbett, Chairman of the Philosophy Department at Webster.

One may begin to wonder about the above — it is all part of an educational program set up in the Corbett home with the three boys as the pupils. The aims of the program are first, to train three primary areas of development: the motor skills, sensory skills and cognitive abilities. Secondly, to do experimental work with various educational practices and materials; finally, to begin to construct a model for theoretical and empirical study of the science of education.

The program is labeled "school" due to its formal structure and outside (the family) person which are quite analogous to a curriculum and teacher. Catherine Breech, a senior at Webster, is working with the children as her independent study. The primary duties of Cathy, as director, are observing the students, tracing their development and keeping a written document illustrating the effectiveness of the method and approach to education in use. Cathy is rightly called director and observer rather than teacher and molder.



Catherine Breech, senior, instructs the three Corbett sons.

The children have a special schoolroom, furnished with materials chosen because they were "at hand and appealing." Although the Corbetts are not diciples of the Montessori school, it seems they have chosen many similar tools with which to help the children. Also the aim is essentially the same — to develop the child's powers so he can learn to manipulate through his own will power.

As for the classroom rules, all is planned in order that maximum usefulness of the facilities be maintained. Each child is free to use any piece of equipment he wishes, providing it is not already in use. If the child decides to use some other material he is required to return the equipment to its proper place. Talking and co-operative endeavors occur but generally the director will ask that each child work on his own project in relative quiet. This is to promote concern and respect for the others.

When asked how they felt about their "school" the boys each stated definite approval. The future: the Corbetts hope that if the "school" is successful that it may become a school in the full sense.

Associate Dean plans changes in student teaching structure

The office of the Associate Dean of Education reports a total of 96 senior student teachers for the new school year 1967-68. The break-down of these student teachers according to their departments is as follows:

Music, 10; English, 20; History, 16; Soc. Science, 10; Mod. Languages, 13; Physical Ed., 2; Mathematics, 10; Science, 3; Theology, 1; Art, 3; Theatre Arts, 3; Elementary Ed., 3.

Edward T. Clark, Jr., the Associate Dean of Education, commented on the existing program for teachers' education at Webster College and outlined developments planned for the future.

In December of last year, an Education Committee Conference was held. The Conference reached the conclusion that it was valuable to begin to concentrate Webster College's student teachers into fewer school systems. Under this plan, an organized training and advisory structure could evolve.

Mr. Clark used three terms in explaining this structure. First there is the "cooperating teacher," with whom the student teacher comes into immediate contact during the teaching period. This is the regular classroom teacher of the room to which the student teacher is assigned. Next is the "master teacher" who will eventually evolve to be a teacher hired part-time by Webster College and part-time by the school accepting Webster's student teachers. The observation and evaluating of the student teacher will be the responsibility of the "master teacher." This shifts to the "master teacher" the observational duties previously fulfilled by the "supervising teacher," who is employed full-time by Webster College and serves as a teacher in charge of student teaching in his or her department. With a new freedom, the "supervising teacher" can then concentrate his role into curriculum development and aid the student teacher in this area. All three teachers can then work jointly with the student and other students in discussing various aspects and problems of teaching.

"As far as concentrating the student teacher into fewer school systems we have almost accomplished that this year with 90% of our student teachers working in just four school districts: Ladue, Kirkwood, Webster Groves, and University City," said Mr. Clark. In the structural aspect, changes are being made but many of the teachers still have "dual roles" to play. "With a possible grant next year, the structure should be worked out," he continued.

Another area of development in student teacher education concerns the work Kathy Kharas has already done in the math department for a number of years. This involves beginning methods and practice teaching earlier than senior year—picking up methods in "bits and pieces." In this way the student develops a better notion of what teaching is all about and can shape his teaching aims earlier.

Still another area in development concerns the evaluation of the "sequence of professional requirement courses in education," according to Mr. Clark. "In this area much concern is with the student who is interested in self-contained classroom teaching. Our purpose is to develop an internal consistency in the training program of this kind of elementary teacher.

Since Webster College did away with an elementary education degree, students have been encouraged to concentrate their studies in a specific academic area. Still, Webster does certify the elementary teacher for a self-contained classroom situation and it is the program for the training of this teacher that must be analyzed.

Webster College's emphasis is on the 1-12 specialist teacher at this itme. All academic departments offer training for a 1-12 specialist certification in teaching. There is a great flexibility under this program since it is the option of the student where he wishes to concentrate his efforts. Webster offers three kinds of Missouri teaching certification at present: secondary, elementary, and 1-12 specialist.

Any student with questions or problems concerning teacher education is encouraged to make an appointment with Mr. Ed Clark in the dean's office complex.

Webster Upward Bound students continue in winter pre-college program on Saturdays

Saturday, October 7, 113 high school students will return to the Upward Bound winter session at Webster College. Sister Marie Farncis Kenoyer, S.L., continues as program director.

Approximately 200 students from twenty-seven St. Louis public and parochial schools and St. Louis Job Corps Center participated in an eight-week residential program this summer. Of this number, 122 students, who are presently high school juniors and seniors, re-eligible to return for the winter program. Initial student recruitment is done through local high schools and also community organizations, such as the Neighborhood Youth Corps and Gateway Centers. The high schools represented range from several large city high schools, Sumner, Beaumont, and O'Fallon, to Webster, Kirkwood, and St. Mark's. Readmission to the program is guided by the policy, "Once an Upward Bound student, always an Upward Bound student."

During the summer, students participate in math and English classes, as well as a variety of workshops. These include such areas as modern dance, current affairs, and French, which are conducted by program assistants, or in some cases, like karate, by students. Movies, week-end camping trips, athletic events, talent shows, and the Muny Opera are a few of the activities which complete the schedule. This year over half of the Webster students traveled to Chicago for the week-end. Math and English classes, as well as some individual programs, are continued on Saturdays during the school year.

Teachers usually employ the inductive method and frequently use curriculum units designed for pre-college centers by Curriculum Resources Group. Each student is encouraged to develop his individual abilities.

While they are enrolled in Upward Bound, students receive small monetary stipends to compensate for their frequent inability to maintain a part-time job because of their membership in the program.

Mr. Eddie Watson is primarily responsible for helping students to obtain financial aid for college from every possible source and for serving as a contact after graduation. "Grads" attend a variety of colleges, ranging from a St. Louis junior college, to Washington University, Southeast Missouri State College, Antioch College, and Jackson State College.

This year 75% of the seventy-six Webster College Upward Bound graduates enrolled in college. Most of the remainder enrolled in other post-graduate training, joined the armed services, or returned to Job Corps.

Three years ago Webster College was one of six colleges that pioneered a beginning effort sponsored by the Carnegie Corporation to fill educational gaps underscored by nearly 70% dropout rates at several Negro colleges. This year it is one of the largest of many federally-funded pre-college centers throughout the country striving to expand the horizons of educationally-deprived students of many cultural groups.

Motivational learning exhibited

Continued from page 1

attempts to apply educational principles first formulated by B. F. Skinner), on the other hand, manipulates environmental conditions in order to maximize learning. Both systems have the same goal—motivation of learning, but each has a different value. Although the Behavior Lab's techniques are external while Montessori's are internal, they seem to be two sides of the same coin.

Poets, unite!

Modern poetry course opens

Always striving to expand the scope of its educational offerings, Webster College has initiated a supplemental poetry writing course. Beginning next semester, Mr. Charles F. Madden will be conducting English 102, a seminar designed for experienced poetry writers. Its primary appeal will be to those students with a well-developed sense and understanding of basic poetry writing concepts.

The class will discuss each others' manuscripts, thus profitting from the total collective knowledge. Because of the advanced level of the course, the knowledge of basic poety structures and form can be assumed, thereby allowing for study on a highly intensified level. Students will be striving to achieve the perfection of their own individual styles.

Mr. Madden will choose the students for the course on the basis of portfolios submitted. The purpose of this requirement is to insure that all students stand at the same level of development and achievement.

The course will cover three semester hours and will probably be conducted as a seminar. No definite schedule has been set, the choice of time being the option of the students participating. The class will be limited to 15 students to allow for personalized assistance.

Anyone interested should feel free to submit a portfoilio of approximately five poems to Mr. Madden in the Dean's Complex.

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The Web

Webster College St. Louis, Mo. 63119

VOL. XLV, No. 3 OCTOBER 13, 1967



William Irving, Webster's director of MECA, works to develop artistic creativity in junior high students.

MECA offers a chance to explore the art world

Seven hundred-fifty students from the greater St. Louis area in grades six through nine will have a chance to take their own artistic talents and relate them with disciplines in other fields. The institution affording this opportunity to the youngsters is the Metropolitan Education Center in the Arts, or more simply MECA.

Mr. William S. Irving, the leader of the section holding its meetings at Webster College, stated the purpose by saying," What we want to give these kids is as many exciting experiences as possible, then let them tell us how they react to them artistically."

The students are picked for their skills in the artistic fields of creative writing, plastic arts or drama. It is hoped that they will be able to explore the world of art without inhibitions, realizing that the arts are all interrelated. A youngster picked for his dramatic abilities may feel free to write, paint, or simply sit. For those who do not actively wish to participate, a television may be purchased.

There are no requirements, and a person who wishes to write may choose any subject. "The kids will be let loose to paint on the floor or at the tables or standing up." No one will be forced to do anything, nor will anyone try to mold the child or his artistic talents into any particular form.

For the one hundred-twenty in Mr. Irving's class, the opening date of October 14 will be a very exciting one. He plans to run simultaneously two movies, three sound tracks and two slide projectors. The students will stand on the stage and those near the hydraulic lifts will be raised up above the others. Professional dancers in leotards will dance throughout the meeting.

Movies will be taken of the reactions of the children and in the next session, these will be played back to them on video-tape. Their responses will be recorded once more.

Arthur Custer, director of the MECA program and the professional people who will work with the children hope that thoughts and experiences will be freely interchanged among students and directors.

Irving summed up his own philosophy behind MECA when he said that all people are artists, either as participants or observers. "If you can't paint, you can take color slides," he stated.

Distinguished lecturers head guest list at Library Institute

"The Searching Mind: Religion in a Secular World" is the central theme of the Missouri State Library Institute to be held on the campus of Webster College, October 23-27.

The four day conference will include lectures, discussions, and presentations by guest speakers and members of the Webster faculty. All sessions except a special luncheon and dinner are open to members of the Webster Community, according to Associate Dean Charles F. Madden, director of the Institute.

Dr. Thomas J. J. Altizer, author of **A Radical Theology** will lecture on "Creative Negation in Theology: God is Dead," on Tuesday evening. The executive editor of **Commonweal** magazine, Daniel Callahan, will speak on "Religion in a Secular World" Wednesday afternoon.

"What is the Moral Crisis of our Time?" is the topic which Will Herberg will present on Tuesday afternoon. Mr. Herberg is author of **Protestant-Catholic-Jew** and **Community, State and Church.**

Other lectures will include Gerald H. Slusser of Eden Seminary speaking on "American Pragmatists," and Dr. Conrad Sommer, also of Eden Seminary talking on "Psychotherapy and the Religious View of Man." John Roberts of the Stephens College philosophy department will lecture on "Sources in Existential Thought: Bultmann, Kierkegaard and Heidigger."

Webster faculty member Jerome Perlinski will lecture concerning Tielhard de Chardin. During one session of the conference, Bob Strobridge will present the film, **The Parable.** Sister Gabriel Mary Hoare will give a gallery talk on contemporary religious art. "Religion and Social Action" is the topic of a presentation to be offered by Miller Newton. William Irving will use slides to complement his lecture on the synthesis between secular humanism and Christian spirituality.

Peace speakers urge students to drop out and join marathon

The torch was passed at Webster College, Tuesday, October 3, as the Peace Torch Marathon came through St. Louis on its way from San Francisco to Washington, D.C. The peace torch, kindled in Hiroshima, will arrive by runner in Washington D.C., October 21, after traveling through 190 towns, as a protest against the Vietnamese war. While it was in St. Louis, ceremonies were held at Webster College and Eden Seminary, St. Louis University, Washington University, and the Gateway Arch.

Speaking at the Webster ceremony were marathon members Richard Elmore and Phil Cage. During his talk, Cage asked, "Why don't we quit school and go out to Washington . . . I don't see any reason to study anything in school."

Mr. Gerald Slusser, Eden Seminary, and Mr. William Irving, Webster College, also spoke at the ceremony. Said Mr. Irving, "Let this torch light what seems to be a dark future but a future that could be bright if we choose to make it so."

Several members of the Webster community followed the marathon to the Gateway Arch.



Webster students attend peace rally headed by Richard Elmore.

The Web
Founded October 3, 1924
October 13, 1967

Irresponsible Student Power

A few years ago, free love was the main issue on the college campus. Last year LSD and the hippies stirred up controversy. Now, free love and the hippies have more or less faded into oblivion and became, for the most part, accepted by society.

The old controversies have simply been replaced by the all-inclusive issue of student power. What these two words mean is debatable. What comprises power itself has disturbed theoreticians for centuries. From the confusion has emerged student power which seems to run the gamut of student handbooks to student life insurance.

Perhaps the ambiguous term is the outcome of the argument as to what the position of the student should be in the college community. If this is indeed true, then Plato probably described the actions of some rebellious young scholar as a quest for student power.

This past summer, the National Student Association (NSA) ratified a resolution that "all regulations of a non-academic nature which apply solely to students should be determined only by students." This resolution skirts the basic issue of student power. The real question is not the sphere of influence, but on whom the influence is exercised.

Presumably the student can exercise his authority over himself or over a community. The first case would be self-determination. The second would be decision-making for the student by the student but with the creation of a student authority. The second case is more provocative because it is dubious as to whether student authority is desirable.

Student power is not a totally responsible position. The recent statements by some leaders of student-composed organizations reflects the irresponsibility. The indifference toward legally constituted authority and the clamors for civil disobedience are characteristic of many groups. Responsibility has seemingly been discarded as a convention of the older clan.

Self-determination and initiation have been achieved in many college communities, such as Webster, without the aid of student power bodies. Student power is a cliche that has branded the college community unfavorably and unjustly, and jeopardized attempts to bridge the generation gap. This is illustrated by the publication, "World Campus," which advertises itself as the magazine for "those who don't trust adults over 30 years of age."

Last year NSA drew up blueprints for a college entirely student controlled and whose student body rejected any parental authority. Fittingly named, Havoc College, it remained on the drawing boards. This is perhaps symbolic of the end of much of the activists of student power.

judy dornblaser

THE WEB

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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.

Letters to the Editor

Dear Editor:

Many people have asked and wondered about the Webster College Store.

I would like to take this opportunity to explain a few things about your store. The College Store is owned and operated solely by Webster College. All employees of the store are members of the Webster College staff.

All prices of any items, text, supplies or sundry items are set by manufacturers, not by the store.

Text books are ordered both by title and quantity by the faculty through the store. Therefore, if for any unforseen reason the class enrollment is larger than expected, a shortage of books results and the store tries to expedite reorders as fast as possible relying on the publisher's abilty to refill.

Remember, this is your school and your store. If you have problems or questions, feel free to come in and we will try to help the best we can.

Sincerely,
Charles C. Bendersky
Manager

Dear Editor:

"What men commonly call their fate is mostly only their own foolishness," Mr. Schopenhauer, who uttered these famed words of wisdom, had remarkable insight into human nature! How many times is the cry "That's life," heard in the course of the day? "Chalk it up to experience" is another, often lamented, cry. Essentially, we are saying, it would have happened anyway; the event couldn't have been prevented, so just forget it.

Unfortunately, as we classify these "unpreventables," we also drop them in a wastebasket, never to be reconsidered. They become not a learning experience, but rather something else to push off as not our responsibility. Here the seeds of indifference are planted, later to spring and bloom and populate the mind.

In the past, it has been the habit of Webster students to adopt just this indifferent attitude. In good conscience, many have been able to say, "I voted, the job is hers now." Sadly enough, too many added, unconsciously or otherwise, "I'm not concerned anymore." The constituency that the elected student represented was as good as nonexistent, for what did they care, the problem was out of their hands and conveniently dropped into someone else's lap.

Such was the case, with few exceptions, last semester during the May Workshop and the work done during the summer. Who, except the usual interested few, really cared what went into the handbook?

somehow, someway, somebodies realized the much needed and wanted universal student support for the new governing structures in the upcoming months. How or where the impetus came from I know not, but the fact that approximately 50 students nominated themselves for committee positions is proof enough for me that something happened. Personally, I would like to offer my congratulations to Webster College on its recent "happening." At the same time, however, may I venture to hope that the interest will remain and grow to new heights, that indifference will not set in, and finally, that Webster students will not subscribe to fate and their own foolishness.

Maureen Mahoney

Dear Editor:

Having dutifully disciplined myself during the past year to scan every bulleting board in the colonnade in search of any new or hidden treasures, I find it distressing to reply on the daily paper for news of a Peace Torch stopover at Webster College. The failure to provide sufficient publicity was apparent to me in that: I saw posted at W.C. only an extension number to call if I wanted to folksing; on Monday afternoon a tableful of concerned freshmen had heard nothing about the event; on the following appointed day at the same time Mr. Bill Irving had not yet been informed at what hour he was scheduled to speak. I believe it is with common appreciation for someone's trouble that news of a significant nature is received. Thank you for the space.

Sincerely,
Jane Barry, SL ('69')

Web responds to R. Theobald

A challenge to the college newspaper was issued by Robert Theobald, British economist. Theobald charged that the worth of the newspaper must be proved. According to the economist, "It must be debated whether it would be better to have a mimeographed daily paper or a polished biweekly paper."

In response to this challenge, the WEB can only assert its basis for existence in the college community. The WEB is the only tool for communication of news that does not fall strictly under the auspices of certain organizational bulletins. The WEB is a means for relaying news items and giving in depth coverage to certain events. Events at other colleges, and collegiate trends that would be of interest to Webster students are being included in increased number and with more regularity. Treatment of national issues is being given more attention.

A mimeographed daily, in my opinion, would probably end up in the trash can along with most of the circulars distributed in the college. Furthermore, I have not seen a majority of students in favor of such a publication. The mimeographed daily would give straight news coverage but would probably lack in-depth coverage.

The WEB is more justified, considering the number of staff members, in its present attempt as a communication media. With an increase in staff members, the WEB hopes to increase the number of issues and size.

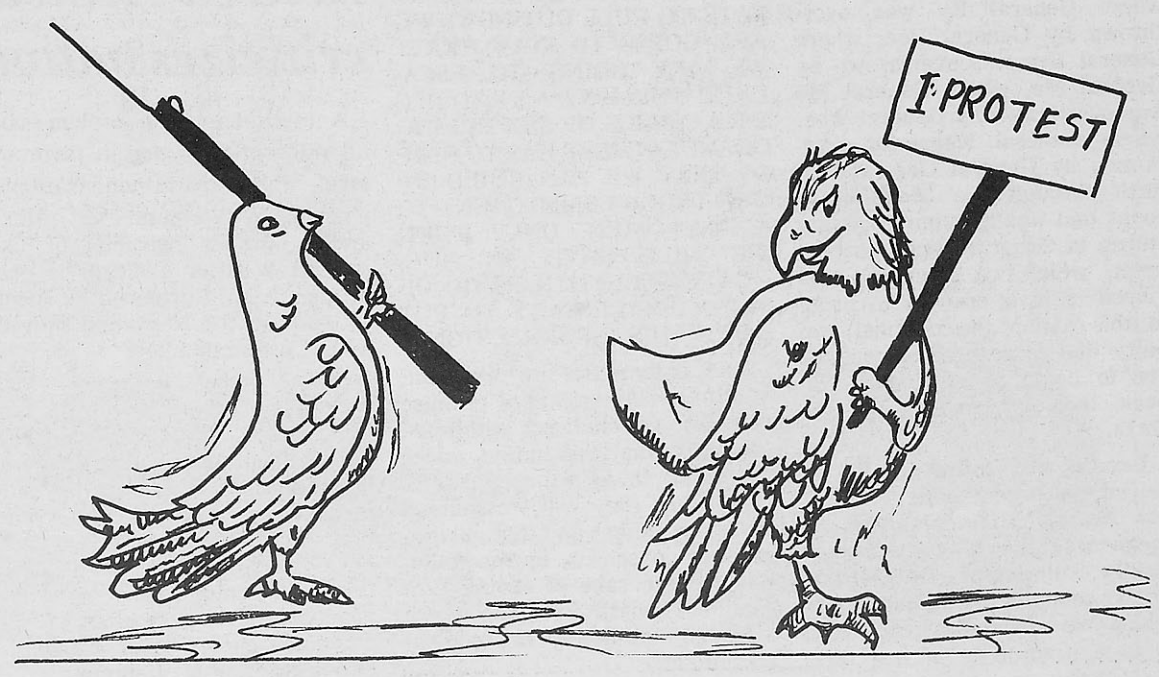
The Editor

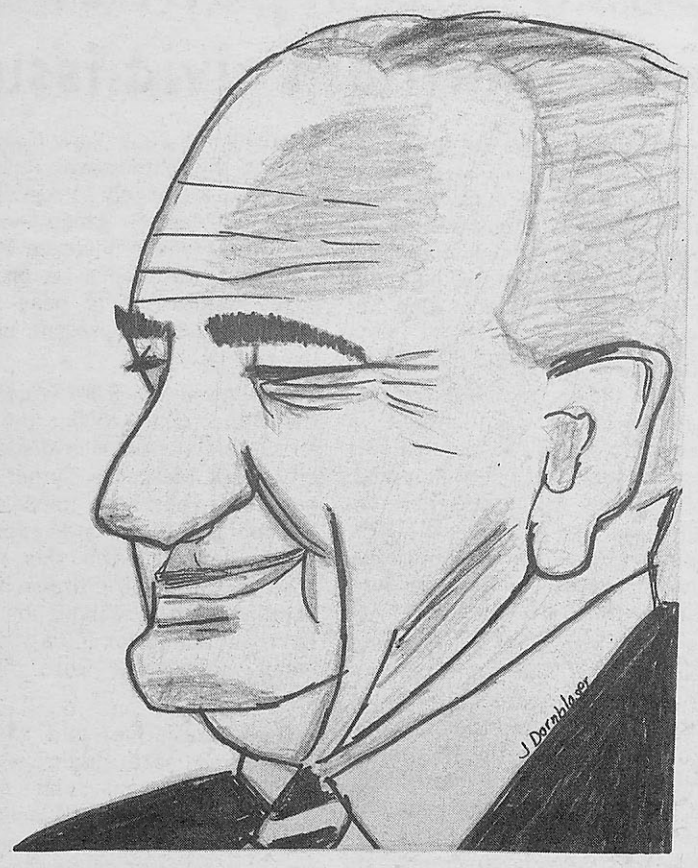
Due to the mid-semester break, the next issue of the WEB will be published on November 3 instead of October 24. The deadline for all Letters to the Editor, advertisements and other copy will be Wednesday, October 25 at 2 p.m.

SHORTISM

[redacted]

Somebody switched sides!





William Irving calls for creative politic in speech during Peace Torch ceremony

Editor's Note: Mr. Bill Irving, instructor of theology at Webster College, delivered the following address at the Peace Torch Marathon gathering Ocotber 3.

"We are all here today for one reason — to convince the power structure that there is a ground swell across this nation that cries out for peace in Vietnam.

"Whether you are a student, a professor, a seminarian, or a businessman, we are unified by our common desire for peace.

"I suppose we could spend this time talking about the war, recapturing the moments of horror and debating the political intrigue but most of us have had enough of the instant replays of those horrible details. I would rather discuss with you an issue which is basic to our action today.

"Harvey Cox, the sociologist and theologian from Harvard University recently had published a book entitled **On Not Leaving It To The Snake.** Cox uses the mythical story of Adam and Eve to describe how man chose to shun his responsibility for the future by turning his destiny over to the snake. Cox goes on in the book to urge us to move toward a future whose shape we can determine.

"At this moment in history, here in St. Louis—at this public gathering — we too are saying with one voice that we have a responsibility for our destiny. What happens in Vietnam affects the future of millions of people around the world. The decisions of the war can no longer be left in the hands of tired politicians and ambitious militarists.

"In January of 1961, newly elected President John Kennedy said this, "Let the word go forth from this time and place to friend and foe alike that the torch has been passed to a new generation of Americans." That torch has been passed from Hiroshima, across this land to St. Louis and on its way to Washington to symbolize emphatically that a new generation of Americans wants to be heard. And we must be heard, no matter what the cost.

"We desperately need a creative politic that will give life and purpose to the tired liberalism that has chosen war over negotiation and escalation over an end to the bombing.

"Not only should the Johnson administration be defeated in November of 1968 but we must guard against warmed-over Republicans who play the same war games. To accomplish this end it will take more than just attending peace rallies. A strategy needs to be developed, and work begun at all levels of political action. There should be a willingness to go from peace rally to conference room and to work to gain a new form of political power. Coalitions need to form not only around the issue of Vietnam but around a desire to build a new economy that is stimulated and sustained by social action and not by the production of Phantom jets and weapons of destruction.

"John McKenzie says that war can be abolished like slavery if it becomes a political issue and men set their minds and actions to it.

"This is not a call for a naive optimism that thinks man will eventually turn out good, neither is it a call to faith in some caretaker of the universe who can drop down and save us. To take those alternatives is to let the snake make our decisions.

"Rather, this is a call for a realistic commitment to peace—knowing full well that peace does not come easily but through the persistent and creative striving of men of goodwill. If our commitment is followed through it could prevent another Hiroshima or Auchwitz. Of course, the fact also remains that man, on the other hand, may choose to destroy himself.

"The torch has passed into our hands and we can either pass it on and forget it, only to have it snuffed out in Washington, or we can use it to light the fires of revolution throughout this country—a revolution that seeds not an unattainable Utopia but rather seeds a society where peace and freedom and justice take on new meaning based on the needs of the world community instead of the narrow motives of isolated nations.

"For those of you who don't know why you are here—or those who are here because peace rallies are in this year and to the many who choose not to join this movement but especially to those who are committed to peace, let this torch begin a crusade for peace and a concentrated effort to defeat the snake of aggression and bigotry in our land—whether it is found in the White House or crawling through the corridors of the Pentagon—in Washington or in North Vietnam. Let this torch light what seems to be a dark future but a future that could be bright if we choose to make it so."

Conference questions war theory in world today

by Pat Eickman

"The traditional stance for Christians has been more or less to accept war as a part of life." In this way Sr. Mary Mangan described the situation confronting participants in the "Conference of the Morality of Modern Warfare."

She stated that there were "pacifist elements in the meeting but (that it was) not really a meeting of pacifists." Members were "searching more for justification of limited war."

Concerning this reality, Rev. John McKenzie, S.J., Notre Dame, stated that the abolition of war is not any more ambitious than the abolition of slavery and the abolition of war must become a political issue as did the abolition of slavery.

In an address to the conference, Dr. Theodore Weber, Emory University, dissected the just war theory and reconstructed it in an attempt to give it current relevancy.

He believes that the major factors which force a re-examination of this theory are: "1) the development of weapons of mass destruction and their companion delivery systems; 2) the decline of Christendom as the cultural and religious context of international conflict, and the emergence of severe religious, cultural and ideological divergences in the midst of international conflict; 3) the emergence of revolutionary-interventionary wars as the principal non-nuclear form of conflict in the international system."

Dr. Weber regards the major alternatives to the just war theory—pacifism, crusading, anti-communism, and one-dimensional national interest politics, as unacceptable.

Sr. Mary concluded, "My whole feeling . . . is that we have not really taught for peace and our history is a history of conquest . . . I don't mean how to teach for peace in ten easy lessons but I think we should consider other kinds of things."

Retired Armed Forces officer criticizes nation's foreign policy

A myth has been broken—not all military men are in favor of the Johnson administration's position in Vietnam. Mr. Alexander, now an instructor of history at Webster College, is one of these men. Formerly, he spent 25 years in the Navy and retired as a Lt. Commander.

In a recent interview, Mr. Alexander commented on his basic position. "My view is that our national interest in Vietnam is not so intense as to justify our present or continued intervention. The United States is not St. George fighting the dragon. Our responsibilities to international peace require that we do not place ourselves in the hampering position of Vietnam."

When asked about the peace demonstrations, Mr. Alexander replied, "I would not take quite the same stand as the 'peaceniks'. I doubt the effectiveness of such groups but recognize their importance as outlets."

Concerning the Communist threat in Vietnam, the history instructor added that "the threat of the Chinese Communists has been greatly exaggerated. The Vietnamese have always been suspicious of their traditional enemy. I would surmise that the Vietnamese would lean more strongly to the type of Communism espoused by the Soviets.

"We should investigate all possible means of getting out. I am naturally opposed to any further escalation."

Dept. of State defines U.S. military commitment in Vietnam

The following excerpts from the Department of State Bulletin define the position of the United States in Vietnam.

"The paramount fact about the war in Vietnam is this:

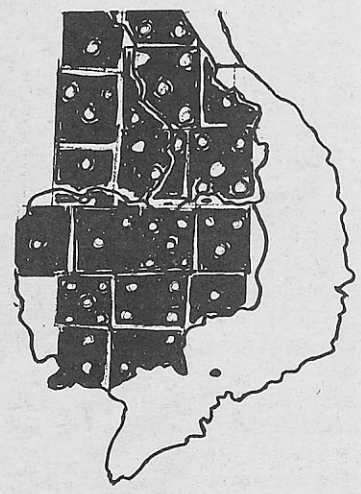
If there had been no violation by North Viet-Nam of article 10 of the Geneva agreement, calling for total cessation of hostilities, there would be no war in Viet-Nam today.

The keystone of the 1954 Geneva agreement on the Cessation of Hostilities in Viet-Nam is article 10, which provides that the commanders of forces on each side "shall order and enforce the complete cessation of all hostilities in Viet-Nam by all armed forces under their control, including all units and personnel of the ground, naval and air forces.

"Hostilities ceased in the North, but they never fully ceased in the South. The Communist North organized, directed, and supplied armed forces operating against the South, forcing the Government of South Viet-Nam to seek help in taking defensive measures. The Communist North, denying its responsibility for the attacks in the South, despite conclusive proof to the contrary, complained to the International Commission for Supervision and Control in Viet-Nam (ICC) that the South's defensive measures constituted a violation of the Geneva agreement.

"Behind this smokescreen the aggression against the South was rapidly escalated.

"The fact that Asian leaders no longer doubt that they can rely on the United States is responsible for many hopeful changes in Asia during the past 2 years. United States action is central to the growing confidence of free Asians that progress is possible and security will be maintained, as pointed out by Assistant Secretary of State William P. Bundy, May 3, 1967."



"Dominos, anyone"

Independent observers agree on this. The **New York Times** was able to report April 30, 1967:

"Non-Communist countries of Southeast Asia appear to be more confident about the future as a result of the United States' stand in Viet-Nam and the political convulsions in Peking . . . The officials (in these countries) believe that in the pause occasioned by allied resistance in Viet-Nam and Communist Chinese turmoil, this area can be strengthened to the point of successful resistance to political subversion and economic pressures."

Voices confusion

Stopsky destroys simplistic views of war

by Fred Stopsky

(Mr. Fred Stopsky is an instructor of history at Webster College.)

Why Vietnam? is like asking why is the world complicated. Withdraw; remain; peace now; bomb the hell out of 'em—beautiful expressions — so neat and clean and surgical. I often wish it were possible to crawl into a cocoon built of cliches. Wouldn't it be pleasant to spend one's life in certainty?

After being asked to write an article I pondered several alternatives:

1. Prove through logical arguments why we have to remain in Vietnam.
2. Prove through legal arguments why we have to remain in Vietnam.
3. Prove through pragmatic arguments why we have to remain in Vietnam.

or, I could have reversed the process and proved why we should not be in Vietnam. Both appear exercises in intellectual smugness. How many Vietnamese or Negroes can we place on the head of a pin?

Perhaps, like most people, I am tired, frustrated, anxious, confused and somewhat frightened. If only I could find the truth, part of me keeps asking, while the other part keeps demanding if there is a truth. I listen to those who keep on warning about the crisis at home which they connect with the crisis abroad. How can one deny the connection? But would the crisis at home really end with "x" more billions of dollars? I keep listening to the certainties of generals with the ear of an historian who has heard that tune often times before. Fortunately, my brief experience in the Army has made me immune to military jargon or predictions. In fact, part of me still favors a draft for that old democratic idea that everyone should experience the Army to learn about the idiocy of armies and generals and tactics. One learns after a while that those who make the fewest mistakes win the wars.

But what does all this have to do with Vietnam? I am writing in confusion and you wish to know my stand. Despite the protests of the "peace now" movement I will argue that the American government and most Americans wish to end the war in Vietnam. Yes, old devil Johnson wishes he were not caught in that blasted place. He wants out. But governments don't lend themselves to neat solutions. One must consider consequences and political effects of foreign policy decisions. One is limited by virtue of a role such as President. The average citizen has much greater freedom of choice regarding Vietnam—he has the freedom because he doesn't have the responsibilities. Does this mean that Johnson is a wiser man? Not necessarily. It does mean he is caught in the bag of being a President in a democracy.

So what about Vietnam? Let me dodge the question a bit more by discussing what concerns me about the "peace now" movement:

1. I am bothered by their moral pureness. They believe withdrawal will halt the killing of people. A Communist controlled government in Vietnam will mean the death of several thousands of people. Perhaps as in Hungary in 1956 we will have to accept those deaths —perhaps those deaths are beyond our power to prevent. OK, if that is it, let's stop playing games of moral smugness. Let's place our withdrawal in strict strategic terms.
2. I am bothered by their simplistic political statements. Johnson has botched up several possible opportunities to get peace in Vietnam. But don't give me warmed-over Nixon or super Ronnie. If you wish to replace Johnson then come up with an alternative candidate.
3. I am bothered by their refusal to come up with a foreign policy for Southeast Asia. They refuse to consider the effects of a Communist Vietnam upon Thailand or Indonesia or Laos or Burma. No, I am not spouting the domino theory. But neither can one isolate Vietnam from the general framework of Southeast Asia. I have yet to hear a coherent statement of policy from the "peace now" group. Talking in glib generalities about giving economic aid to Asians as the way of halting Communism acts on the assumption that communist governments will not encourage national groups to rebel.
4. I am bothered by the "devil" theory of government they believe in. They love to devise elaborate theories about business-military plotting and planning to keep the war going in Vietnam to keep the factories humming. Hogwash. I suggest they read a few books. They might begin by reading Hofstadter's **The Paranoid Style in American Politics.**

So what about Vietnam? I would love very much if we could leave. But leaving is connected to political leadership that can make extensive concessions without committing political suicide. It must be connected to a Southeast Asia policy—a policy based on limited commitments. At the same time a withdrawal must take into consideration the commitments we have taken on. Communists in Vietnam will also have to make compromises if there is to be withdrawal. If we had a clearer idea as to how far they would go in compromising we could have a clearer conception as to what type of compromise solution is possible in Vietnam.

Peace Torch celebration lacks support and enthusiasm of concerned Webster students

By Judy Dornblaser

Singing "we ain't gonna study war no more," about 150 Webster students sat on the campus' front lawn where the Peace Torch Marathon stopped. The small crowd may have agreed with the purpose of the marathon but an observer would have had a difficult time determining this from the amount of enthusiasm. Even the lyrics of the songs failed to inspire the congregation to "drop-out of school and join the Peace Torch Marathon," as one "student" speaker urged from the makeshift podium.

The highlight of the program for many was Bill Irving's speech, which was outstanding in its clarity and construction among the incoherent deliveries of the afternoon. The other speakers seemed to rely on manipulation of the audience by solely emotional means. Several students observed that one speaker, particularly unclear in his meaning, appeared under the influences of a drug.

Encouragement to "drop-out of school" was apparently wasted on the Webster community. One sophomore commented in response to the plea: "If 2000 bathless 'drop-outs' appeared in Washington to influence the nation's leaders, the nation would surmise that the hippie population had merely gained a few thousand."

Placard signs were sparse — three in total number. "False Virtue Burns Babies" and "Who Wants Pacification: We Want Peace" were representative of the marathon's slogans. The other poster was directed against the Greek Fascists and urged the return of the Greek democracy.

On the whole, the literature or propaganda distributed by the peace group was at best a mediocre attempt to influence college students by emotional appeal. The likening of the Vietnam situation to the Hiroshima holocaust is a debatable comparison. The attacks levied at the Johnson administration, for the most part, were poorly organized and not factually supported.

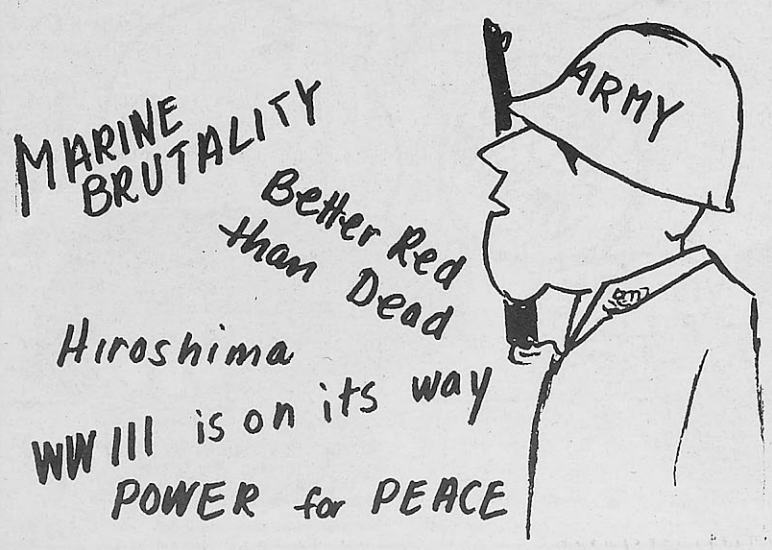
The most appalling part of the peace program was the lack of a strong case for the peace position in the Vietnam crisis. Those who would have been swayed to the peace position would have been disappointed by that side's supporters. Many students — present "out of curiosity" — were disillusioned by the illogical presentation.

Perhaps the best judgment of the Peace Torch Marathon was passed by the "participants." As the peace torch was handed around, some shook their heads in answer "no" — not after this kind of a sue for peace.



[redacted]

"You sure miss a lot overseas!"





Miss Jacqueline Grennan, Terry Flottram from Webster, Dan Freeman, Joan Sommenthal, John Rise all from Washington University, Miss Grennan, Robert Theobald, and Mary Ann Olwell from Webster are discussing Mr. Theobald's lecture.

Grennan and Theobald debate over key issues on W.C. campus

A debate on the relationship between administration and student body pre-empted a planned talk on guaranteed income by Robert Theobald, British economist.

President Grennan and Theobald touched on many aspects of life of the college community. The discussion was centered on what the lines of communication should be in a college community.

The debate started when Theobald learned that four freshmen had asked the president to give a talk at the Peace Torch Marathon. Miss Grennan refused because she believed that she was not a foreign affairs expert. Theobald claimed that the confusion that happened later pointed out the lack of communication at Webster.

Highlights of the hour-long debate follow.

Grennan: I had made a decision not to give the talk at the Peace Torch Marathon, although I do support the notion of a peace march.

Theobald: Why did the communications fail? Why did these students see the faculty in the worst light — confusion about the position of the administration?

Grennan: Unfortunately the administration is depicted in a set of connotations. When an administrator speaks — he speaks out of a picture frame.

Theobald: What is the technique by which we begin to make decisions that break the lines of inferiority and superiority? We create a group that is responsible to no one except themselves — to no other authority, like a board of trustees. People assume otherwise that their ideas will be shot down if they must be reviewed by a higher authority.

Grennan: Your approach is theoretical, mine is pragmatic. My view of life says to keep modifying systems always with responsibility. You cannot move from the position where we are now to a self-contained community. My pledge is that I won't compromise my integrity to a board of trustees.

Grennan: Student power is a very irresponsible position.

Theobald: Student power is a humble position. They believe that they are powerless. Students don't want to lose what is good.

Grennan: However, a group of students cannot become the self-contained decision making body today. I do want to create a world where the individual gets the power of initiative.

Theobald: Remember that it's a hard thing to knock at your door because you are president. It's a challenge to which there are few responses.

Grennan: But four freshmen did this twenty-four hours ago.

In an interview later, Theobald expanded his thoughts about the board of trustees.

"I believe that the concept being the board of trustees may be very unsound. If the board sits in on the meetings leading up to the decisions by various bodies, then their own decision may be responsible. But if in 30 minutes they can say "no" to something that took somebody else a year to formulate, then their "no" is worthless."

NCA evaluates undergraduates and MAT Team considers transfer of accreditation

by Jeanne Drane

"Webster College in Motion" proved an appealing slogan as it rang out from the administrative offices, was picked up by faculty and students, and finally echoed across the nation.

The reason for the appeal was that the words were being backed up by action. Contemporary ideas in educational, intellectual and academic freedom rapidly were being implemented by this small college generally considered a Catholic girls' finishing school. The swiftness and success with which this was being accomplished, plus the clear-sighted plans for both immediate and future expansion of curriculum and physical facilities were impressive facts to anyone looking on.

Among the favorably impressed was the North Central Association of Colleges and Secondary Schools, the accrediting institution for Webster College. In a report on the evaluation of Webster made January 29 - February 1, 1967, the NCA gave the administration clearance — and encouragement — to proceed with their plans.

The NCA study was occasioned by Webster's request for an evaluation of the new Master of Arts in Teaching program in order to obtain preliminary accreditation for the program.

However, NCA decided to use the occasion to consider also the transfer of accreditation from the Sisters of Lorreto to a new legal institutional entity, that is, the self-perpetuating lay Board of Directors; and to make a review of the general criteria for accreditation, which normally is conducted every ten years, since the regular review time was not far off.

NCA's decision to include these last two matters came as a surprise, according to Dr. Joseph P. Kelly, vice-president for Academic Affairs.

Dr. Kelly made the following statement regarding this: "The administration, prior to the arrival of the four-man evaluation team, was expecting only the evaluation of the Master of Arts in Teaching program. It was a surprise to us to learn that the matter of transfer of accreditation and the regular ten-year visit was on the agenda. We are, of course, pleased now that we have successfully gone through the three steps."

The four members of the evaluation team were: President John N. Stauffer, Chairman of Team, Wittenberg Univ., Springfield, Ohio; Dr. J. Garber Drushal, Dean and vice-president, College of Wooster, Wooster, Ohio; Professor Cornelius L. Golightly, Department of Philosophy, University of Wisconsin-Milwaukee, Milwaukee, Wis.; and Dr. Frank Laycock, Director, Master of Arts in Teaching Program, Oberlin College, Oberlin, Ohio.

Briefly, the results of the evaluation were: 1. Preliminary accreditation was granted for the Master of Arts in Teaching Program; 2. existing accreditation of the undergraduate program was continued; and 3. approval was given to transfer accreditation to "the new Webster College, with a self-perpetuating board, upon completion of arrangements."

The preliminary accreditation granted Webster's MAT program is a relatively new concept developed by NCA in order to further among institutions of higher learning the kind of growth and development taking place at Webster. Prior to 1961, the Association required that there be graduates from a new program before it would consider an application for the accreditation of that program. However, now it is the policy of NCA to grant preliminary accreditation to new programs being inaugurated in an accredible manner by previously accredited institutions. The Association defines "accredible manner" as follows: "The quality of the institution and the planning which has gone into the conception of the new program are such that the Association is convinced the new program will develop satisfactorily."

Since it is the responsibility of an accrediting institution to establish and maintain standards for the general advancement and improvement of higher education in the territory it serves, there are numerous questions that are considered in any evaluation of a member institution. Among these are: what is the educational task of the institution; are the necessary resources available for carrying out the task; are the programs of instruction adequate in kind and quality; is the institution well organized; are the institution's policies and practices such as to foster high faculty morale; is student life on campus relevant to the institution's educational task; and is student achievement consistent with the purposes of the institution.

Charlie Brown philosophizes during birthday celebration

by Pat Judge

Interviewer: Well Charlie, here it is your seventh birthday. Seven years old! What do you have to say to that?

Charlie Brown: Good grief! How much older can you get? Seven is a bad age. Actually, any age is a bad age. I hated three; four was really bad because I knew I was going on five, and I'd like to forget five because that is when I started school. Six was extra bad because I had to learn to print in the first grade, and since I was always trying to look at that little red-haired girl my pencil would slide right off the paper. Now that I think about it, seven isn't so bad because the future can't be any worse than the past.

Interviewer: What do you mean? Was your past all that bad?

Mr. Brown: Bad?!? It's been one failure after another. Who else do you know who has a beagle for an outfielder on his baseball team? Oh, that team is the bane of my existence! Lucy can't even hold a bat, she is so bug-eyed over Schroeder. And that Pig-Pen! When he plays shortstop, his cloud of dust hides the ball so that no one can find it. And when they all start their erudite arguments — well, they are more like a theological seminary than a ball team!

Interviewer: But, Charlie, are there no happy moments in your life?

Mr. Brown: Let me think. Pleasant, yes, but I don't know if you could call them happy. I cheered on the day Linus refused to let Lucy burn his blanket. And Christmas is usually a fairly pleasant time. I remember the year I found a scrawny little bush, and Linus and I gave it a little water and a lot of love, and it bloomed into the most beautiful tree you ever saw.

Interviewer: What advice do you give to others who have not yet had your vast experiences in the realities of life?

Mr. Brown: Never let your dog get the upper hand!

Resident Council debates resolution, discusses role

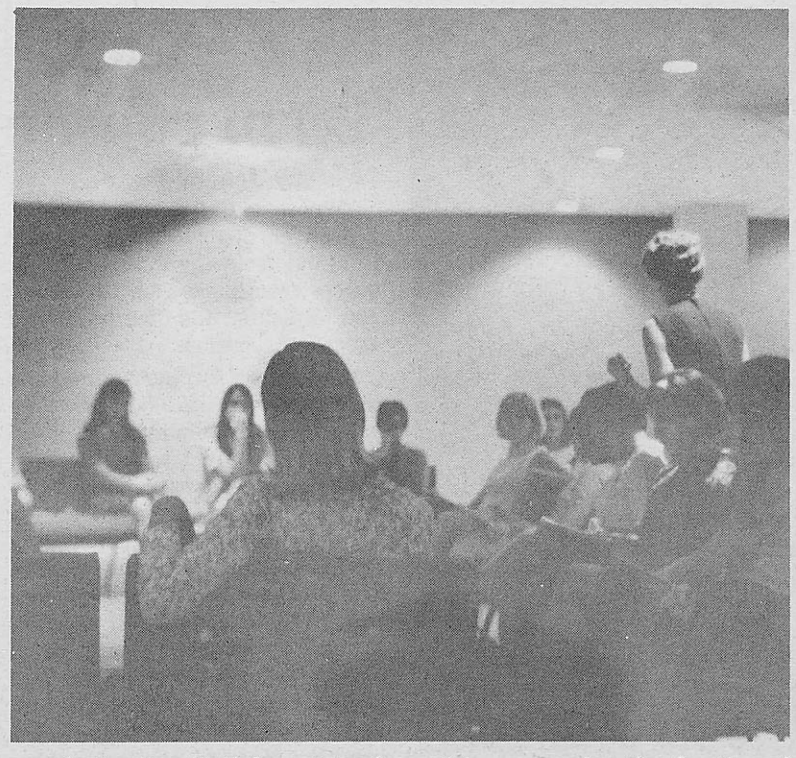
The Resident Council further debated its role in the college at its meeting October 3. The issue was a motion previously voted upon by resident students: "I move that all members of Resident Council assume the responsibility of enforcing the Resident rules." Resident Council defeated the motion, 11 to 8.

Discussion followed about the effectiveness of this vote, due to possible misunderstanding of the measure. This issue was not fully resolved.

In the initial part of the discussion, Peg McMahon stated, "I would say our mandate now is to see what Resident Council can be if it's not a police agency . . . It could be an effective forum to present proposals (of policy concerning residence living)."

Nancy McAvoy said that she believed that the role of Resident Council in the dorms was double, that it concerned day-to-day living and policy proposals. The effectiveness of this duality was questioned by Ann Garrity: "The whole spirit of the resolution is opposed to the (May Workshop) handbook." Discussion followed concerning the implications of the **in loco parentis** underlying the resolution and the landlord-lessee arangements proposed in the handbook. During the exchange President McAvoy stated, "I'm willing to go along with the group (in the emphasis it decides to follow)."

At the close of the meeting, a legal and financial study of the feasibility of landlord-lessee arrangements and the implications of **in loco parentis** was proposed. No action was taken.



Senior Peg McMahon states her opinion concerning the function of Resident Council.

Group studies war's morality

A conference studying "the morality of modern war and the search for peace" was sponsored by nine Catholic, social action, and educational agencies in Chicago, September 28-30. Sr. Mary Mangan, History Department chairman, attended by invitation.

Sr. Mary stated that the conference included not only Catholics but others as well. The political positions included doves, but also hawks "with their nails filed." Discussion mainly concerned the legitimacy of the just war concept in the contemporary world.

Among those attending the conference were Msgr. Marvin Bordelon, director, Secretariat for World Justice and Peace of the National Conference of Catholic Bishops; Rev. John L. McKenzie, S.J., professor of theology, University of Notre Dame; James O'Gara, editor, **Commonweal;** Dr. Theodore Weber, professor of social ethics, Emory University; and Dr. William O'Brien, chairman, Institute of World Polity, Georgetown University.

See feature article, page four.

Competition ending soon

A month next summer as a magazine editor. Or perhaps $500 plus your prize-winning story published in a national magazine. Priority consideration for a permanent job in fashion publishing. Any one of these awards may be yours when you enter **Mademoiselle** magazine's 1967-68 college competitions.

Mademoiselle annually sponsors five competitions open to college women. These are Fiction, Poetry, Art, Photography and the College Board Competition. The 20 winners of the College Board Competition are named Guest Editors of **Mademoiselle** and are brought to New York by the magazine to spend the month of June as salaried employees helping to edit the magazine's August college issue. This year as a special travel and photographic assignment the Guest Editors took a week's trip to Peru. The College Board Competition is designed for those who have ability in writing, editing, layout, illustration, fashion, beauty, promotion, merchandising or advertising, as well as those who are able to spot campus trends, report college news and submit original ideas.

Winners of the 1967-68 Art, Photography, Fiction and Poetry competitions will have their work published in the August 1968 issue of **Mademoiselle** as well as receive cash prizes. This year's winners and honorable mentions in the Photography Competition had their winning photographs shown at the underground Gallery, New York's only gallery devoted exclusively to the art of photography.

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Student group linked with OEO

Continued from page 1

NSA president and organizer of the march, would not have lied about the reasons for calling off the march, "but I also imagine Ed was relieved that it was called off."

NSA lost a large share of its budget when it ended its CIA ties.

Both Schwartz and Brown say that it was Brown and the people who were organizing the march who decided to suggest that it be called off. Brown did not attend the closed meeting and says that he first made the suggestion to Schwartz.

Brown then went before a Congress plenary the day before the march was scheduled and said that there was heavy rain forecast for the next day, Lafayette Park where the march was planned was knee deep in mud, and he had been told that buses to take the demonstrators from the Congress in College Park, Md., to Washington were not available. The Congress overwhelmingly agreed to call it off.

Schwartz noted the rumors which, according to Brown, had been persistent, that NSA was cancelling the march because of OEO pressure. Eric Van Loon, a delegate from the University of North Carolina at Chapel Hill, then asked if anyone knew about the rumors and, according to Brown, no one answered.

According to the SOUTH END's account, Jim Krumm, a delegate from Wayne State, confronted Schwartz with the charge and Schwartz denied it. But the paper says Schwartz admitted OEO had "indicated its displeasure at the march but that NSA would not sell itself out to the U.S. government." The SOUTH END also said that the NSB members had been sworn to secrecy about the meeting at which the decision was made.

Brown says "the threat of funds being cut off was not a consideration" in his decision to cancel the march, though he adds, "Even if there weren't a specific threat from OEO, I'm sure some of the people there had considerations like financial support in their minds when thinking about the march."

"I certainly didn't care whether NSA kept its grant from OEO," Brown said, since he just lost the race for the presidency. Brown had been an outspoken critic of NSA's CIA ties.

NSA as an organization never did support a dump-Johnson effort. It couldn't because its position as a tax exempt corporation prohibits it from engaging in such political activity.

ACT '68 was formed at the NSA Congress but it was done independently by a group of delegates. Brown, who later took over ACT '68, says its subsequent failure to get off the ground nationally has nothing to do with OEO.

Poetry contest announces over $1600 in winners' prize money

The Kansas City Poetry Contests, which offer $1,600 and the publication of a book of poems as awards, have been announced for the fifth consecutive year.

The Contests have four divisions: the Hallmark Cards awards of six $100 prizes for single poems by college students; the Devins Memorial Award of $500 and publication of a book of poems; the Kansas City Star awards of four $100 prizes for single poems; and four H. Jay Sharp prizes of $25 each for poems by high school students.

The Devins Award winner will be published and distributed by the University of Missouri Press.

The closing date for all entries is January 31, 1968 and winners will be announced at the last event of the 1967-68 American Poets' Series at the Jewish Community Center, Kansas City. Information may be obtained by sending a self-addressed stamped envelope to: Poetry Contest Directors, P. O. Box 8501, Kansas City, Mo. 64114.

Non-Yearbook to be honored

Professional designers from Chicago have chosen Webster's 1966-67 Non-Yearbook for exhibition in the annual St. Louis Art Director's Club show. According to Robert Strobridge of Webster's Art Department, stiff competition and tough judging combine to make the award quite an honor for Webster.

The Non-Yearbook replaced the regular yearbook which is published every spring. The student staff headed by editor Charlie Edmunds produced a volume of photographic essays and a sound recording. What text there was came from issues of the WEB and the STER.

Presentation of the award will be made at a dinner in early November.

Dr. Kelly leads lay school talks

Dr. Joseph Kelly, Vice-President of Academic Affairs and Dean of Faculties here at Webster, is participating as a discussion leader in the Lay School at Eden Seminary.

The Lay School is sponsored by the Ecumenical Academy and is open to the people of St. Louis. The course in which Dr. Kelly is working deals with urbanism and its emerging life styles.

The course is divided into two sections consisting of a general presentation followed by small discussion groups. The general presentation will cover such dimensions of the city as human rights, housing, the inner city, governmental problems and public education.

The discussion groups will consider the presentation from the Biblical perspective, a social scientist's view, and the church's response. Dr. Kelly will head the groups reflecting on the problems from a social scientist's approach.

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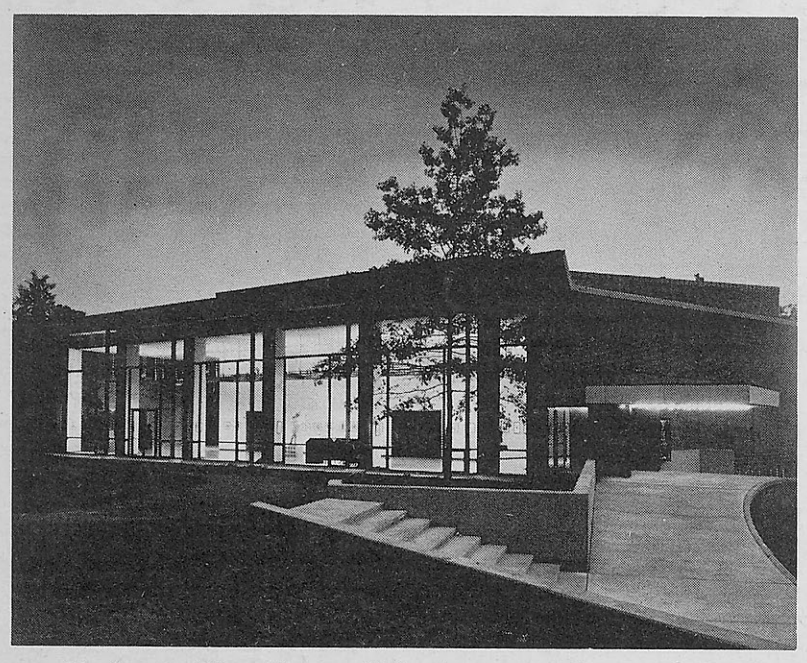
VOL. XLV, No. 4 NOVEMBER 3, 1967



The Loretta Hilton Theatre will be the scene of this season's Broadway and Shakespearean productions.

'Caucasian Chalk Circle' opens fall theatre season

The Repertory Theatre has announced the three plays of the 1967 winter season. Bertolt Brecht's **The Caucasian Chalk Circle, The Time of Your Life** by William Saroyan, and Moliere's **The Miser** will run in repertory theatre from November 3 through December 31.

Philip Minor, who has a successful off-Broadway production running in New York now, will be guest director of **The Caucasian Chalk Circle,** biggest production attempted at the Loretto Hilton Theatre. The cast includes eighty characters, 15 professional Equity actors and 15 others, including students. The 80 different costumes required will be made by Vita, costume designer. The students are involved at every level except directing, and show crews work in close correlation with the Repertory Company.

Michael Flanagan, artistic director, will be directing **The Miser** opening November 29. This is one of the wittiest 17th century comedies, poking fun at contemporary conventionalities and "niceties", as well as being a brilliant satire on greed and selfishness.

The opening date for **The Time of Your Life** is November 4. The rights to James Goldman's **The Lion in Winter** were unavailable, so the current production was substituted.

The spring segment of the Theatre season, from February 2 to March 31, will include **The Merchant of Venice, Six Characters in Search of an Author** by Luigi Pirandello, and **Misalliance** by George Bernard Shaw.

The season divisions will help provide continuing fine theatrical productions by scheduling ample rehearsal time between segments. The successful working actor can join the company for a short period of time by avoiding the long-run play system.

"We are striving to give freedom to the professional outside the structural demands of the commercial theatre. We believe this to be the first step towards total integration of professional and educational theatre," explains Michael Flanagan.

The Magic Circle Theatre for Children is comprised solely of Webster College students, under the direction of Miss Sara Garrity, a Webster graduate. The 10 week season opened October 14 at the Loretto Hilton Theatre and is sponsored by the Repertory Company. Aurand Harris' **Androcles and the Lion** will be presented each Saturday at 11:00 a.m. and 2:00 p.m.

A five piece student orchestra will supply the music for the play's songs, dances and group 'sing-alongs'. This whole production is just another step in the direction of "total professionalism, permeating the atmosphere at the Loretto Hilton Theatre and imbueing in our students a singular sense of dedication to excellence," said Flanagan.

Resident Council consults lawyer about legal responsibilities of student, college

Resident Council began to explore its potential as a policy-shaping institution at its meeting, October 25.

Members passed two resolutions dealing with the role of Resident Council and its members. The first was a motion that Resident Council ask "certain questions" about living arrangements in the college community, and about responsibility for recommending, making and enforcing policy in different areas. The resolution stated also that "this responsibility is inherent in our status as resident students."

The second resolution passed stated: "I move that Wing Representatives should assume the responsibility of representing and informing their constituency about matters being discussed in Resident Council. They should also make it their business to discover suggestions for policy which any student may have and present it to Resident Council. At the same time, the wing representative should take the responsibility of assuring the comfort of all resident students to the best of her ability."

The committee which had conferred with Mr. John Isaacson, Webster College attorney, then made its report.

The school is only financially and legally liable in cases resulting from extreme negligence. Such cases would be total neglect of the physical property or unconcern about flagrant violations of the civil law. In these rare cases, parents, or students of legal age, can sue the school for personal damages. In this respect, the only right of **in loco parentis** a parent can waive is the right to sue for damages.

More specifically, it is possible that the school could allow the use of alcohol by any student on campus. In the case of minors, the civil authorities would still have the right to intervene. However, they would require a search warrant specifying the room, or in extreme cases, the wing, to be searched.

Mr. Isaacson also pointed out the necessity of maintaining the public image of the college. Although **in loco parentis** is not now strongly supported legally, it is still possible to view the school with some responsibility as a "unit of society." The implications of this responsibility appear to be undefined.

If, in the course of policy-handbook discussions, the school decides to provide housing on a tenant-landlord basis, the student could still be expelled for infractions of other than civil law. The lease would probably also have inclusive laws to cover unforeseen cases; infraction of these could also result in expulsion. All policies generally observed would not necessarily be stated in the lease.

Having some possible bearing on these questions is the case of Goldberg vs. Regents of the University of California, resulting from the "filthy speech movement" at Berkeley, 1965. The California State Supreme Court refused the appeal of the students (Goldberg), April 26, 1967. In doing so they made several observations: 1) The regents have "the authority to maintain order and decorum on the campus and the enforcement of same by all appropriate means." 2) Education in a state university is no longer a "privilege" but an "important benefit." 3) "For constitutional purposes, the better approach . . . recognizes that state universities should no longer stand **in loco parentis** in relation to their students." 4) "Historically, the academic community has been unique in having its own standards, rewards, and punishments. . . . Thus, in an academic community, greater freedoms and greater restrictions may prevail than in society at large, and the subtle fixing of these limits should, in large measure, be left to the educational institution itself." 5) A "full dress judicial hearing" is not necessary in expulsion proceedings, although in cases of misconduct both sides should be heard. 6) "Except for the applicable constitutional limitations, the relationship between appropriate university rules and laws of the outside community is entirely coincidental."

Committee schedules activities for upcoming Family Weekend

The Stadium Club in Busch Memorial Stadium has been chosen for the Family Weekend dinner dance again this year.

Family Weekend, an annual event sponsored by the college for parents of Webster students, is now scheduled for February 2, 3, and 4. Planned activities include a Friday night reception at Webster, Saturday brunch and matinee, the dinner dance at the Stadium Club that night, and Sunday brunch following mass in the chapel.

Chris Kulawik, presiding chairman for the weekend, has designated committees and students are serving as the individual chairmen. These students are: Chris Krajenta — dinner dance; Nancy Broad—Saturday brunch; Leo Gugliocello — Friday night reception; Nancy Rueth — Sunday mass and brunch; Jo Klarman—mailing; Mary Pat Luken — publicity; Melissa Chism — Saturday matinee; and Sue Kilker — hotel and motel accomodations.

Britten's "Curlew River" debuts at L-H following EXPO '67 run

Benjamin Britten's latest opera, "Curlew River," will receive its midwestern premiere here for one night only on Monday, November 13 at the Loretto Hilton Center, Webster Groves. The fully staged production comes to St. Louis directly from EXPO '67 where TIME magazine hailed the opera as a "new and wholly engaging musical form." It will be performed by the Little Orchestra Society of New York with a company of twenty-five singers under the baton of its musical director, Thomas Scherman.

The New Music Circle of St. Louis is sponsoring the performance as a benefit to raise money for its first nationally distributed recording of contemporary music. Ticket orders made out to the New Music Circle Benefit are available from Mrs. Michael Edlin, 12 Hortense Place, St. Louis, 63108; from Block Books, or the Loretto Hilton Center. Prices are: $15 (Patron ticket including a glamorous cast-party supper), $5.50, $4.50, and $3.50.

'Curlew River" is based on a Japanese No play, telling the simple but dramatic story of a distraught and obsessed woman in search of her lost child. The English libretto unfolds like a morality plan and its compelling drama is heightened by the stark economy of its stage movement and action, which should be well suited to the modern thrust stage of the Loretto Hilton Theatre.

St. Louis University Film Series

Key: (P)—Popular series
(H)—Hitchcock Retrospective
(E)—Eisenstein Retrospective
(F)—Fellini Retrospective

All films in Kelley Auditorium.

Breakfast at Tiffany's (P) — Nov. 10-11
Alexander Nevsky (E)—Nov. 15
The Collector (P) — Nov. 17-18
Time in the Sun (E) — Nov. 29
Shop on Main Street (P) — Dec. 1-2
The Naked Prey (P) — Dec. 8-9
The General Line (E) — Dec. 13

All Popular films on Friday and Saturday at 7:00 and 9:30 p.m., 50c.

All Hitchcock and Fellini films on Friday at 8:00 p.m. and on Saturday at 7:00 and 9:30 p.m., 50c.

All Eisenstein films on Wednesday at 8:00 p.m., 25c.

The Web

Founded October 3, 1924
November 3, 1967

Is Controversy Dead?

Numerous are the gray-headed editors who have meditated on the mind of the modern-day reader. The white hairs have grown overnight while the worried editor has tried to determine what appeal Batman and the comic strips have over the journalistic talent of writers for the **New Yorker.**

In the first three issues, the WEB has made a definite, perhaps even daring, attempt to expand the scope of the school's vision. The last issue focused on and organized the opinions of today's college students on the conflict in Vietnam. In addition, the WEB continued to give coverage to current happenings on the Webster campus. Overall, the WEB, with its knack for stirring up trouble (at least we used to have it), published controversial and radical material on Vietnam and royally and editorially insulted the peace movement.

The whole point that this probably unread editorial is making is that controversy at Webster is extremely short lived. Vietnam, LSD, and the Students for a Democratic Society fail to excite opinion and peace marathons generally fail to incite the student body. Perhaps this development is a result of an education that is based on a philosophy, imbued with a highly liberal outlook and insight.

The question naturally arises. Is it possible that Webster has reached the point that no attitude or stand is too liberal or extreme (in either direction) that it is not acceptable to the student body? Do radical statements only merit an affirmative nod of the head or a comment of little other worth?

It seems unrealistic that this situation can be true because the student body still clings to some very conservative positions. Webster has not become so liberalized in its thinking that it is willing to let go of certain restrictions. In the past few weeks, many Resident Council members have commented that the dorm student desires both freedom and parental protection for his free actions.

Apathy has not set in on the Webster campus—at least not in totality. The amazingly large number of nominees for the Executive Council committees demonstrates that students are involved in or at least concerned about school issues.

Yet vocal action has become more limited in many fields. Last year the two school papers represented the many diverse opinions on campus. This year the task of finding people ready and willing to be opinionated on issues is nearly impossible.

If the problem of controversy is one of finding an issue that will stir up dissent, then the problem is finding a needle in a haystack. Webster may be too sophisticated for the ordinary issues of national concern.

judy dornblaser

The WEB, in behalf of the Webster College Community, extend its sympathy to the family of Peter Rompler, whose father passed away on October 4, 1967.

THE WEB

Editor-in-Chief ..... **Judy Dornblaser**
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Feature Editor ..... **Maureen Mahoney**
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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.



LBJ was assassinated? **Pot was legalized?** **So what else is new?**

Letters to the Editor

Dear Editor:

In the last issue of The WEB, October 13, 1967, an article on two simultaneous though independent studies on the relationship between grades in college and success in later life reported that no such correlation exists. The article was concluded by John Holt's (author of **Why Children Fail)** theory that over-emphasis on grades, among other current school methods, "destroy love of learning by encouraging students to work for petty rewards." I feel this entire article bears a second look from the college's Social Science department which is currently employing the token system in their experimental pre-school.

Under the token system, the child receives a reward of a token for behavior that the supervisors wish to reinforce. These tokens may be exchanged for candy and for admission to class activities such as films and walks. This system may have value in working with underprivileged children for whom external motivation of material reward may be the only means of immediate rapport between teacher and student. However, as dictated by the monthly fee charged by the pre-school, the children involved are all from middle-class homes from which we may presume an adequate amount of love and interest are an integral part of their lives from earliest infancy on. Thus, from talking with the mother of one of the children in the school, the results range from the tearful confusion of a three-year old who does not understand why she cannot get in to see the movie with the rest of the class, to the apathy of a five-year old who has completely mastered the system beyond whatever original challenge it may have had. The crucial question that must then be asked is, in an already overtly material-achievement oriented society, what value is there, other than expediency, in coercing a pre-school child from his natural creative realm of self-fulfilling play into the pattern of "please the teacher and get a good grade, fit the social mold and be a good boy" that is to over-take his life soon enough?

Suzanne Creamer

Dear Webster:

I have often wondered when the diversification of Webster College would actually appear; when the **true** face of the Webster "Community" would show itself. I ask you to look back on the "practical joke" of October 10th. It was, and was meant to be a joke, this is true. But, it was also meant to be practical; and this aspect many people missed. It proved these few things to me, and I would like very much to interest you in them.

First, there is a lack of communication within Webster; but its absence does not lie solely in the pretense that students do not read notices in their mailboxes. Lack of interest, perhaps; but, I'll wager you that by eleven o'clock that morning, the entire student body knew of the announcement. Isn't it strange that at one p.m. a faculty member knew nothing of it—and believe me there was more than one.

Second, I found that this much talked of "lack of communication" is more precisely a lack of knowledge concerning the whole administrative structure and process of the school. Granted, freshmen would not realize that there is no "Office of the Dean"; and never is anything signed "Office of the Dean." This is a small point, true; but it is not trivia—not when it is representative of the whole. And again, when have we ever received a communicative at ten o'clock the morning it was written? And, Faculty, it is hard to believe that the majority of you do not know that there is no "SK" on the administrative staff—or is it that you do not care who you receive notices from?

Third, and please excuse me Miss Grennan and Dr. Kelly, but the announcement contained beautiful irony and was meant to. Yet, by the same token, its irony is outdone by Webster and the insignia it chose for its symbol. The insignia says this to me:

1. The symbol, as the school, is extremely vulnerable to anything.

2. If studied closely, one can see the point which I am trying to make. Our elaborate "W" is elaborate in looks only—what does it mean? Nothing. Then again, it seems to point to three divided factions which seem to exist here at Webster. One side is faculty; the other is students; and separating the two is the administration. I suppose one could say that it is a very appropriate symbol of Webster College; but it is the reality of that symbolism what we are striving for?

Fourth and finally, if I hear the words "Webster Community" one more time. . . . For Pete's sake, let's not throw around words unless we know what they mean. As one of my instructors said: "Words are very easy." Webster College is no community! Perhaps the greatest proof of this is that most of us could care less what is going on. If we did, we would have fewer committees and much more action. When Webster becomes a unity of all—or at least moving in that direction—don't call it a unity. Until it is what it is made up to be, and is what it says it is, don't show your indifference!

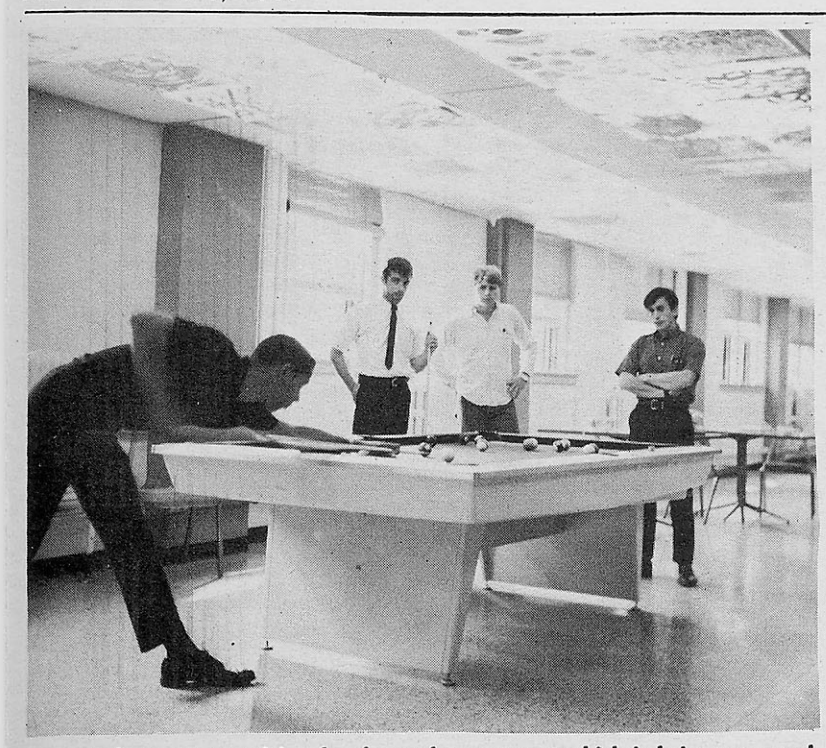
A Sk:ru Sympathizer

Ed. note: The editor would like to invite students to fill out the following questionnaire and deposit it in the WEB office. Results will be printed in a later issue of the WEB.—(See story p. 3).

June 1967 Gallup Poll of College Students

Introduction: Now here are some questions concerning the use of drugs such as LSD and Marijuana.

1. **Just your best guess. What percentage of college students in your own college would you say take such drugs?**
   ..... **% (average guess)**
2. **Do you personally know any students who have taken such drugs?**
   ..... **Yes**
   ..... **No**
   ..... **No opinion**
3. **Have you yourself, ever tried: Marijuana? LSD?**
   a. Marijuana Yes..... No.....
   b. LSD Yes..... No.....
4. **What do you think are the main reasons that college students take drugs?**
   .....
5. **Do you think the taking of drugs is likely to increase, or do you think it is a fad that will die out?**
   .....
6. **Why do you feel this way?** .....
   .....
7. **What is your mental picture of the type of college student who goes in for drugs? . . . How would you describe him?** .....
   .....
8. **If you were a parent with a son (daughter) at college, what position would you take in regard to the use of drugs such as LSD and Marijuana?**
   .....
   .....



Students are practicing for the pool tournament which is being sponsored by the Recreation Department. The department is relatively new at Webster and is attempting to provide more fun and exercise for the students.

Wash U. fraternities sponsor symposium

By John Marxer

Erich Fromm, noted psychiatrist and philosopher, will deliver the keynote address to kick off the Fraternity Symposium to be held November 15-17. He and seven other noted speakers will participate in numerous meetings, discussions and dinners which will be part of the three-day event.

Fromm, author of the book "Man for Himself," will speak on the topic "Man Against Himself" on Wednesday, November 15, at 11 a.m. in Graham Chapel as part of the Assembly Series. His topic for this keynote lecture will serve as the theme for the entire symposium.

The rationale behind the symposium, according to Dennis Brophy, 4 AS, chairman of the symposium committee, is that more effort and resources should be devoted to activities of this type by elements of the university, and that fraternity members are attempting to take a leadership role in this effort to bring together members of all parts of the campus, plus leaders of the major sectors of the external society, to deal with issues of concern to everyone.

Other participants in the program, in addition to Fromm, are William Proxmire, Reverend William Sloane Coffin, James Crow, Phillip Abelson, John MacVane, Albert Gore, and Robert Semple.

Erich Fromm

Fromm is a famous Psychiatrist who has also written extensively in the fields of sociology and philosophy. In addition to "Man for Himself", he has written "The Art of Loving" and "Escape from Freedom".

William Proxmire

Senator Proxmire (Dem.-Wis.) is the first Democratic Senator to be re-elected in his state. Proxmire has tried to instigate economy in government and to eliminate waste in federal spending.

James Crow

Crow presently is professor and chairman of genetics at the University of Wisconsin, Madison. He has received worldwide recognition in the field of genetics but is also known for his concern with the activities of science toward mankind.

Phillip Abelson

Abelson also is concerned with the problems of modernday science and takes a critical view of many scientific achievements, such as atomic energy. He presently is editor of "Science" magazine.

John MacVane

MacVane, an American Broadcasting Company reporter and news broadcaster, has specialized in foreign affairs. He presently is the ABC News United Nations Correspondent.

Albert Gore

Senator Gore (Dem.-Ten.) served in the House of Representatives from 1938 until his election to the Senate in 1952. He currently serves on the Senate Foreign Relations Committee and was a leading advocate of the Nuclear Weapons Test Conference. He also is a leading proponent of tax reform.

William Coffin

Coffin has served as Chaplain at Yale University since 1958. He has extensively promoted interfaith and interracial programs. He has many outspoken opinions on controversial issues in both domestic and international society.

Robert Semple

Semple, the most recent addition to the group of speakers, is the president of Wyandotte Chemicals Corporation, Detroit. He is at present a member of President Johnson's Economic Opportunities Commission. Semple has served as director for several corporations, including the Chrysler Corporation.

The Symposium will emphasize informal and personal contact between speaker and student. During their visit to WU, the speakers will live in the Fraternity houses. A number of dinners, receptions, and group discussions are planned for the purpose of bringing these people together.

Observations and recommendations stress leadership, creativity, morale

By Jeanne Drane

The purpose and general results of the North Central Association's evaluation of Webster College — made in January, 1967 — was the subject of an article which appeared in the last issue of the WEB, (Oct. 13, 1967).

As a follow-up to that article, some of the specific observations and recommendations made by NCA will be considered here.

The NCA evaluators were particularly impressed by Webster's leadership, the college's spirit of creativity, and the morale of the student body.

In a recapitulation of the report, the evaluating team made the following statements on these points as Areas of Strength:

"1. Dynamic leadership, primarily in the president but also in the Sisters of Loretto, the lay advisory board, and the present faculty and administration, are to be noted and commended.

"2. There is a momentum in creativity which constitutes at this time a very important asset. Webster has a considerable number of able faculty and staff who are joined as a community of inquirers and committed to innovation.

"3. The present examiners would endorse the words found in another external report which referred to the 'healthy and really exciting morale of the student body.' "

The team also listed under Areas of Strength, the college's "positive plans for the elimination of indebtedness" (it noted that this must be accomplished if the proposed changes in corporate control are to be effected), and the existence of "several quite strong departments and programs which are stimulating productivity and improvement in the institution as a whole."

Under Areas for Improvement the strongest recommendations listed were for advancement of library holdings and improvement of laboratory facilities and equipment in the sciences.

According to Dr. Joseph P. Kelly, Vice-President of Academic Affairs and Dean of Faculty, plans for improvement in what he describes as "these obvious problem areas" are being worked out at this time. The recent arrangement with Washington University library is one step in this direction.

Another recommendation made by the team concerned faculty qualifications, advancement, and salary. In recapitulation it stated: "Commendation for the faculty has been expressed, and certainly there is a good foundation on which to build. As further building continues, attention should be given more fully to the generally accepted objective criteria of the evaluation of the faculty as a whole and for the determination of individual advancement. Substantial improvement of compensation will be a necessity."

On these points Dr. Kelly stated that it is the declared policy of the college to appoint more faculty holding doctoral degrees. He stated also that the strongest doctorates among the Webster faculty are held by members of the Sisters of Loretto. As for salary increments, Dr. Kelly said these currently are made in two ways — across the board raises and individual increments — but that the Handbook Committee at this time is developing a guide for salary schedules and advancements.

The final recommendation was MONEY. ". . . Continuous efforts directed toward annual support and capital funds (is) of very great importance, and plans for the fulfillment of this need should be undertaken immediately."

The evaluation team concluded its report on Webster with: ". . . it must be noted that substantial progress has occurred, and the continuation of that progress is to be anticipated.

Reports exaggerate student use of illicit drugs on campuses

Reports of mass student involvement with the illicit drugs marijuana and LSD are wildly exaggerated, according to the Gallup Poll.

Only about six percent of the nation's college students have ever tried marijuana and not more than one percent have experimented with LSD, according to a survey of students in 426 colleges by the noted pollster.

The poll was taken by Dr. George Gallup's American Institute of Public Opinion for the **Reader's Digest;** results are published in the magazine's November issue, out October 26.

For all the outcry about drugs on campus, a majority—fifty-one percent—of the students questioned said that they did not even **know** a single student who had tried marijuana or LSD. And they estimated with reasonable accuracy that only about four percent of those on their own campus had tried drugs.

However, when asked how many of their fellow collegians across the nation used drugs, the students interviewed jumped their estimates to a very high 13 percent. This higher guess for "outside" campuses could be a reflection of exaggerated news accounts about drug use on campus, the **Digest** suggests.

Projected to the nation's six million college students, the Gallup figures indicate some 300,000 drug users—a sharp contrast to the reported "millions." Moreover, the percent applies only to those who have **tried** drugs. It is likely that a far smaller group are regular users.

Accompanying the poll is an article exploding some of the myths about "mind-expanding" drugs such as LSD. Author Dr. Donald Louria, an associate professor at Cornell University Medical College and president of the New York State Council on drug addiction, says there is no evidence to support claims that LSD increases creativity. More likely the opposite is true, he states.

He notes for example that in one study a group of accomplished pianists played under LSD's influence. Although each thought he played superbly, all reacted with distaste when the recording was played back after the LSD had worn off.

Against this background, it is encouraging that the students questioned in the Gallup Poll were not only reluctant to try drugs themselves, but felt that those who were "on" marijuana or LSD were "lost, mixed up. sick." Far from being the "in" group, those who take drugs are seen by their fellows as victims rather than heroes.

Pentagon demonstrators describe last week's rally

(Note: This article is an account of an interview with three of the eleven Webster students who participated in the October 21 Washingon Peace March, Denise Ford, Jane Galloway, and Laura Lynch),

Eighty-nine people, organized by the St. Louis Peace Mobilization Center left St. Louis Thursday night to join approximately 25,000 demonstrators at the Lincoln Memorial and Washington Monument, Saturday, October 21.

After delays, because police neglected to block traffic on the bridge as stated in the permit, the marchers proceeded to the north parking lot of the Pentagon where they were told what actions constituted civil disobedience. The interviewees agreed that only a small fraction of the people committed civil disobedience and that most remained protesting on the lawn.

Denise Ford described one demonstrator: "I saw this girl just sitting, like almost at his (military policeman's) feet, who was just very quietly looking up at this guy who just stood there with his gun and his mask."

While agreeing that the military policemen were "pretty sharp," Jane Galloway viewed, with the others, the army police as "intolerable": "I saw this guy grab this one girl . . . and he hit her with his big fat club and smashed the side of her head in."

After describing herself as "terrifically politically naive," Laura Lynch stated her rationale: "I'm not going to be responsible for anybody killing anybody, and that's what it is . . . We're all part of the country. We're sort of responsible for it."

Denise Ford added: "I believe in this whole notion of love. I do. And I believe that a country can exist like that . . . It may seem like utopian idiocy, but I really believe in it." Although she felt that the Peace Torch, which traveled through St. Louis would be more important in the demonstration, Denise still thought that Peace Torch "is going to say a whole lot to this world."

Jane Galloway, who attempted civil disobedience at the Washington march said, "I'm against all war." She also spoke of the suicide by burning in California: "I think it was terrifically beautiful of her to do it . . . God, like this lady really believes in it."

Commented Denise Ford: "I think it's horrible that she has to die because of this. I think it's horrible that Janie has to put herself in the predicament that she's going to get beaten over the head. To me, that's the worst thing about this war, that it makes people who believe it's wrong . . . put themselves in such a rotten position. The people who believe it's right, all they do is say, "Hey, buddy, we're gonna have this war. I'll shoot your head off."

Acknowledging that there were extreme groups, they believed that most of the demonstrators were ordinary citizens, including families. They described dissent to the Vietnam War, although varying in degrees, as the "one thing" that can force the groups to operate together.

They also objected to press coverage of the Washington march. Denise Ford used the example of WEB coverage: "Some idiot got up and spoke at our peace rally who was not supposed to speak and told all the kids to drop out . . . Nobody came and interviewed the kids who organized the peace march here on campus. That whole coverage was based on that one idiot. Mr. Irving's speech was beautiful . . . Whoever covered it at the WEB picked out one particular side. The same thing happened in the coverage of Washington."

Concluded Denise Ford: "I'm really glad I went. Because I met some beautiful people and I saw some beautiful things. And I saw some bad things too."

NEW — FIND SCHOLARSHIPS BY COMPUTER

Last year $30 million in college scholarships went unclaimed — because no qualified persons applied . . . because no qualified persons knew of them. • Now ECS engineers and educators have programmed a high-speed computer with 700,000 items of scholastic aid, worth over $500 million, to permit students to easily and quickly locate scholarships for which they qualify. • The student fills out a detailed, confidential questionnaire and returns it to ECS, with a one-time computer-processing fee of $15. In seconds the computer compares his qualifications against requirements of grants set up by foundations, business, civic, fraternal, religious, and government organizations, and prints a personalized report to the student telling him where and when to apply for grants for which he qualifies. Thousands of these do not depend on scholastic standing or financial need.

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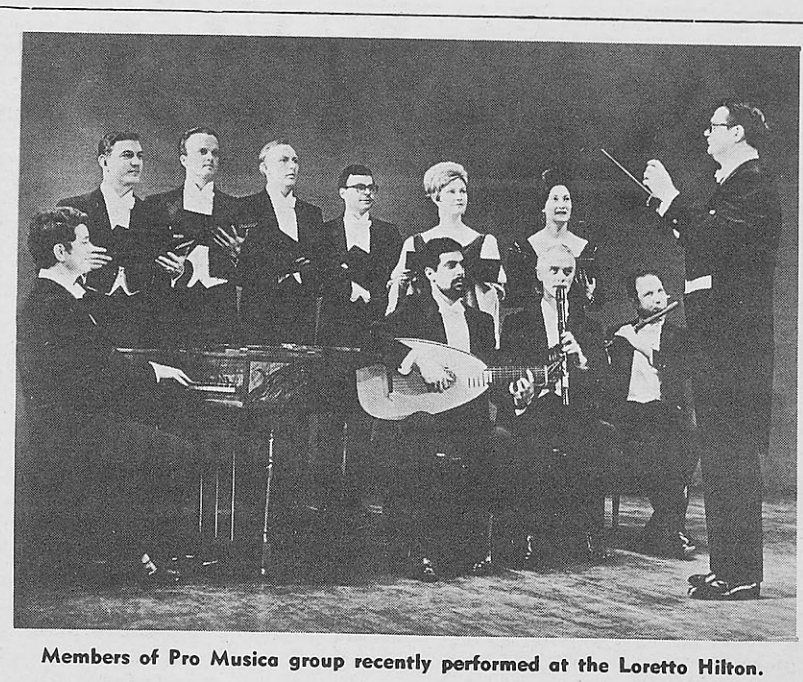

Members of Pro Musica group recently performed at the Loretto Hilton.

Pro Musica gives concert with rauschpferfe and lute

The Webster Music Department sponsored the New York Pro Musica in concert at the Loretto Hilton Center, October 30. The Pro Musica, performers of Medieval, Renaissance, and Baroque music, presented a program of 13th and 14th century music of France, primarily the music of Guillaume de Machant.

The New York Pro Musica has been acclaimed by some critics to be the world's greatest performers of pre-18th century music. The group is comprised of eleven men and women versatile in vocal and instrumental representation of early music. In a contemporary performance of early music much of the interpretation of the music is, by necessity, left to the discretion of the performers. The musical sources do not indicate specific instrumentation; however, the scoring used by the Pro Musica is as close as possible to the performance practices contemporary with the compositions.

One of the difficulties encountered in performing music of the pre-Baroque era is acquiring authentic instruments. Since most of the instruments are now either extinct or have evolved into instruments used in a modern orchestra, they are rarely available. There were two basic divisions of these early instruments: loud and soft. Some of the names of the instruments — recorder, bagpipe, lute, harpsichord, and psaltry — will be readily recognized. However, the krummhorn, rauschpferfe, sackbut, and viole de gamba are not as well known.

Wiz Jones exhibit opens at gallery

by Mary Anne Raven

How many passers-through have picked up at least one of the new posters in the Loretto Hilton Gallery? Well then, what do they say? A new exhibit is coming November 7, the artist being Wiz Jones. Until November 30 the Gallery will thus be occupied. Visitors are welcome weekdays from 10 to 4; Sunday 1:30 to 5.

Who is Wiz Jones and what is his work like? First off — Wiz Jones is a she. A distinguished artist and sculptress, Miss Jones lives in St. Louis and has given several exhibitions throughout various areas. The exhibition at the Loretto Hilton is in conjunction with the Nancy Singer Galleries, also in St. Louis.

Wiz Jones' work is done with box-sculpture and mirrors. The mirrors "reflect all sorts of goodies," according to the director of the Loretto Hilton Gallery, Ernest Smith. Just as the name "Wiz" may imply something a bit fanciful and out of the ordinary, so does her work; it is quite imaginative and, as reputation holds, very enjoyable.

Working with her husband, Hal Jones the "light artist," in a former Police Station turned studio, keeps her busy. Apart from studio work, Wiz teaches at Washington University: the subject Art —no, a library course. At present she and her husband are on sabbatical.

So if someday you mention Wiz Jones to those not so well educated on the subject and they ask who he is and what he does, you will have much to tell them—especially if you visit the exhibit (and finish this article). You might start with, "He is a gifted sculptress and a marvelous wife."

Europe calls

How about you this year?

Grand Duchy of Luxembourg, Thousands of American students, male and female, have participated over the past 10 years in the American Student Information Service program. ASIS has made this possible to students through their paying jobs in Europe program and low cost tours and flights offered. Each year students pour into Luxembourg City for a short orientation and information seminar on European customs and the European way of life, just before leaving for their jobs that ASIS has located and arranged for all over Europe, from snowcapped Scandinavia to the sunny Iberian peninsula.

For their 10th anniversary, ASIS, pioneers in jobs abroad, present even a larger and more varying range of available jobs than ever before. Some 15,000 jobs are on file, available any time during the year, waiting to be filled by American students. Most jobs do not require previous experience or foreign language ability. You have your choice of job in any of 15 European countries. Wages range to $400 a month and room and board is provided for by the employer. Available positions include lifeguarding, sales, resort work, child care, office work, hospital work, construction work, camp counseling, and many more.

Why do you hesitate? Remember, jobs are given on a first-come, first-served basis. For a fun-filled experience of a lifetime, write to American Student Information Service, 22 Avenue de la Liberte, Luxembourg City, Grand Duchy of Luxembourg, Dept. 111, for an illustrated 36-page booklet, giving you all the information about available jobs, special discount tours and flights. A job application form is also included. Please enclose $2 for overseas handling and air mail reply.

NEWS BRIEFS

The first meeting of the Outing Club was held on Tuesday. Possible activities which were discussed include canoe trips, scuba diving, skiing, float trips and water skiing. Shares costing approximately $25 will provide the capital for renting and buying equipment. Upon graduation, shares can be sold to other interested students. Anyone interested in participating should contact Donna Gerstle or Miss Landzettel.

The Winter Prom will be held on December 2 in the cafeteria from 8:30-12:30. Dress will be semi-formal. Music will be furnished by the Apostles. Tickets will be $2.50 per couple.

"Of Human Bondage," another Resident Council sponsored film, will be shown Sunday, November 5, at 7:30 in the old auditorium. There is no charge.

The Civic Symphony of Webster Groves will present a concert Tuesday evening, November 7, at 8 p.m. at the Loretto-Hilton Center. John Lang will be guest conductor and Gerald Fischbach will be violin soloist. Admission is free.

Mr. Chicoineau has asked that the person who has been seen taking the United Fund poster depicting St. Martin of Tours please return it to his office, Room 343, Administration Building. Discretion guaranteed.

Any senior wishing to appear in the '68 Webster yearbook must fill out a survey slip for this purpose or he will not appear in the book. A definite count will be given to the Printing Company on Saturday, November 4, and all seniors are urged to sign up now.

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VOL. XLV, No. 5 November 17, 1967

Legally secular status becomes a reality for Webster College

Sister Mary Luke Tobin, Superior General of the Sisters of Loretto, announced today the completion of legal action on the new Articles of Acceptance for the Webster College Corporation. At a meeting held early this week the Sisters of Loretto Board of Directors moved to amend the original charter **in toto** and substituted the Articles of Acceptance and revised by-laws under which an autonomous and self-perpetuating Board of Directors will own and operate the corporation.

Sister Luke also announced the election of the new Directors by the original Board.

Mr. Sanford J. Zimmerman, president, Famous-Barr Company of St. Louis, will serve as the first chairman under the new trusteeship. Mr. Zimmerman graduated from Washington University in 1951 and received a Masters Degree from New York University School of Retailing in 1952. From 1952 to 1955 he served on the faculty and was assistant to the Dean of the New York University School of Retailing.

In 1965 Mr. Zimmerman was awarded the Alumni Achievement Award from the Graduate School of Retailing New York University.

Mr. Zimmerman is a vice-president and director of the Council of World Affairs of St. Louis and a member of the Ladue School District Board of Education. He is 38 years old, married and the father of three children.

Mr. Zimmerman is president of Famous-Barr Company, and a vice-president of the May Department Stores Co.

The new Board will convene today, November 17, at Webster College. Fifteen members have been elected by the original Board. In order to establish the principle of self-perpetuation, at the beginning of this new venture, this group will have as a first order of business the nomination of additional members. The by-laws allow a maximum of thirty (30) directors. A formal Vatican decree received by the Sisters of Loretto in May of this year granted the canonical permission for the transfer of the property of the Webster College corporation from the religious congregation to the newly incorporating board.

Jacqueline Grennan, president of Webster College, will be **ex officio,** a member of the new Board.

Sister Luke reemphasized that President Grennan in announcing the move toward the new trusteeship last January stated that the College would be, "a legally secular institution in which the power of religious presence will be a real and productive force."

In recent years, the College has included theologians from many denominations on its faculty and has sponsored lecture series including a wide range of modern theological thought.



Sandy Zimmerman conducts first Board meeting today.

In addition to the Roman Catholic Mass an ecumenical Sunday service has been held on the campus for the past year.

The new Articles of Acceptance under which the Board of Directors will operate incorporates this commitment within its stated purposes: "The purposes for which the Corporation is organized are to establish, operate, and maintain a liberal arts college with graduate studies and other desirable educational institutions in which may be fostered a community of learning shared in by both faculty and students. The College shall encourage a spirit of inquiry in both secular and sacro-secular concerns, utilizing the insight of persons from all fields of knowledge and out of all faiths, thereby enabling the College to be ecumenical in spirit, developing individuals able to make constructive contributions in a dynamic, complex society.

Webster College is committed to engendering an effective and significant religious presence in all structures of society, including the College itself. The College, founded as a denominational Roman Catholic institution, will incorporate Judeo-Christian tradition with her Roman Catholic heritage in the ecumenical future.

The institution remains committed to a strong department of theology and to provision of personnel and facilities for religious worship, both denominational and ecumenical."

Board of Trustees includes many prominent people

In addition to Mr. Zimmerman, the following directors have been elected:

Sister Francetta Barberis (President Emeritus of Webster College), Special Assistant and Acting Director of Program, Women's Centers Division Job Corps, Office of Economic Opportunity, Washington, D.C.

Dr. Detlev W. Bronk, President, The Rockefeller University, New York, New York.

Mr. Patrick F. Crowley, Attorney, Crowley Sprecher Barrett and Karaba, Chicago, Illinois.

Mr. R. H. Dean, President, Ralston Purina Company, St. Louis, Missouri.

Dr. Alvin C. Eurich, President, Academy for Education Development, Inc., New York, New York.

Mrs. Philip A. Hart, Washington, D.C.

Mr. Leonard Hornbein, Public Relations Consultant, Webster Groves, Missouri.

Miss Peg Jostedt, Gardner Advertising Company, New York, New York.

Mr. Lee M. Leberman, Vice President of Marketing, Laclede Gas Company, St. Louis, Missouri.

Mr. Francis V. Lloyd, Jr., Director, Laboratory School, University of Chicago, Chicago, Illinois.

Mrs. Morton D. May, St. Louis, Missouri.

Mr. Wayne L. Millsap, Attorney, St. Louis, Missouri.

Mr. George D. O'Neill, Train, Cabot and Associates, New York, New York.

Sister Rose Maureen Sanders, Provincial, Sisters of Loretto, Webster Groves, Missouri.

Mr. Monte C. Throdahl, Vice President of Technology, Monsanto Company, St. Louis, Missouri.

Mr. Michael Witunski, Director of External Relations, McDonnell Douglas Corporation, St. Louis, Missouri.

Mr. Harris Wofford, President, State University of New York, Old Westbury, New York.

Board discusses campus issues

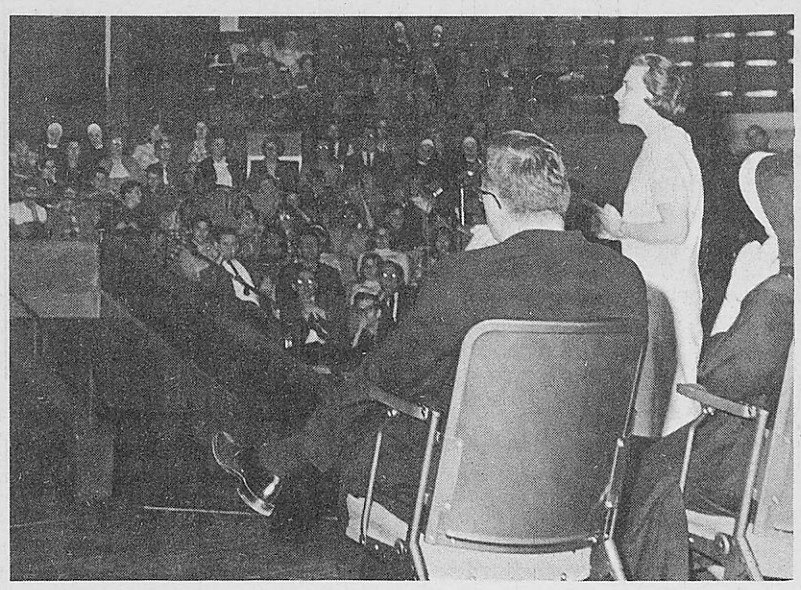
Members of the newly selected Board of Trustees meet for the first time today, being welcomed by Mr. Sanford J. Zimmerman, chairman.

A briefing on the structures and procedures of the Board, including the charter and its by-laws and committees, is on the agenda for the meeting. The first order of business includes the nomination of additional members to the Board.

Information on procedures concerning the policy handbook, Webster's cooperative agreements with Washington University and other schools, and the current discussion on coeducation will be part of the business of the meeting for the Directors. No decisions will be made on these matters at this first meeting.

Following luncheon at the President's house, the trustees will survey the properties and facilities of the college and tour the Webster campus.

A fiscal report of the college, entailing the operating budget and the schedule for debt retirement will be given at the meeting.



Selection of Board of Trustees finalizes January 1967 announcement of President Grennan.

Board seen as evolutionary fact

Lay board established to insure growth

In the spirit of fostering a self-renewing society, the trusteeship of Webster College has been transferred to an autonomous, self-perpetuating Board of Trustees. President Grennan first announced plans for the transferral on January 11, 1967 during a general convocation of the college.

In the original request for canonical approval concerning the change made by the General Council of the Sisters of Loretto to the late Joseph Cardinal Ritter, Archbishop of St. Louis, the following reasons were given:

1. Higher education today is big business. It is becoming more and more difficult for a religious order to finance a college adequately from internal resources. It is fitting that the public the institution serves upon whom it increasingly depends have real power on the governing board. Yet, there are inherent limits to the degree of final responsibility which can be delegated by a religious congregation to members of a board while the congregation continues to own and operate the college.

2. The administration of an expanding college where lay faculty members constitute seventy-five percent of the faculty is becoming far too complex to be adequately directed by a Board of Directors made up exclusively of members of a religious order, charged with many and diverse responsibilities. We do not feel the answer is a mixed board because the responsibility would still lie with the Congregation.

3. We currently lack adequate and qualified sister-personnel to continue to fill all the administrative and faculty posts in the college which were formerly filled by sisters.

Because, in recent years, Webster has been progressively attempting to offer students a relevent and contemporary education, no great visible changes will accompany the creation of a new board of trustees. "The College will not look very different than it does now."

The enacted change is, however, indicative of what President Grennan called "a religious renaissance of our time," and which **Time** magazine referred to as "the restlessness and uncertainty inspired by the Second Vatican Council." Juridical control can impinge upon the essential academic freedom of a school, and force embarrassing hierarchial decisions concerning the policies of that school. Such situations are both untenable and stifling to a valid pursuit of education.

This does not mean that "Webster College is leaving the Catholic Church." Rather, the college is establishing a new relationship with religion in exchanging "religious control" for "religious presence." Admittedly "religious

Continued on page 3



Members of the Webster chapter of Sigma Alpha Iota discuss future plans.

National music fraternity honors Webster Chapter

The National Executive Board for Sigma Alpha Iota, a professional music fraternity for women, announced this month that Gamma Omega chapter at Webster College won the College Chapter Achievement Award and the Community Award in Missouri for the year 1966-67. The College Chapter Achievement Award was given for outstanding cooperation and spirit within the chapter, resulting in successful chapter projects. The Community Award honors the excellent combination of activities and services between the college chapter and the Alumna Chapter in St. Louis.

This year Gamma Omega Chapter, working under the direction of Sr. Alice Eugene Tighe, initiated Mme. Montserrat Caballe, Metropolitan Opera soprano, as an honorary member of Sigma Alpha Iota. Mme Caballe gave her debut concert in St. Louis on Oct. 17 at Kiel Auditorium. Jean Trinajstic, president, translated the ritual service into German for the ceremony since Mme. Caballe spoke little English.

Many of the chapter members are working with the Alumna Chapter, taping music and writing bold-note music for the partially sighted, and music in braille for the blind. The Alumna Chapter is sponsoring its first annual music contest for performance competition this year. It is offering $100 to the winner, who must be a music major at Webster College.

Professor criticizes inadequate exams; new technique makes cramming obsolete

All the cramming sleepless nights, no-doze pills and frustrations of being graded on the curve associated with examinations soon may be a thing of the past.

A psychology professor at the University of Washington, Dr. Paul E. Fields, has developed an examination that teaches while it tests. Dr. Fields' tests have been developed over the past three years in his introductory psychology courses. His results are based on 100 different exams given to a total of 2000 different students since 1964.

A manual of tests for student use, keyed directly to the textbook **Psychology and Life** by Floyd L. Ruch (Seventh Edition, copyright 1967) has been developed by Dr. Fields. Both the text and the test manual, **Fields Teaching Tests in General Psychology** (copyright 1967) were published by Scott, Foresman and Company, Educational Publishers.

In Dr. Fields' testing system, each question consists of five parts—a true-false statement and four related multiple choice matching associations. A student must answer all five parts correctly to receive credit. This method of presentation eliminates both the "guessing factor" common to most objective examinations and the possibility of memorizing answers.

Dr. Fields believes that instructors should make a number of good exam questions available to students before testing, since this provides the student with a guide to the most important points in each chapter and is a helpful aid in organizing the facts.

Dr. Fields' experience has proven that as soon as a student begins to use his teaching tests as a study guide his scores go up.

"Students learn more with less effort using these tests," Dr. Fields stated. "I hope they eventually will replace the inadequate testing methods currently in use." Dr. Fields explained that for the serious student, an examination, particularly one that he can mark himself, can serve as a valuable guide to the concepts he has mastered and to areas in which he needs further study.

Dr. Fields has gathered data on improved student achievement in his classes. In 1964, the last time he used conventional examinations, the average student in the class passed 56 per cent of all the questions; the top fourth of the class averaged 72 per cent correct, and the bottom fourth of the class averaged 43 per cent. No student in a class of 362 was within 240 points of a perfect score at the end of the quarter.

In the spring of 1967, when the Fields Teaching Tests were used as a study guide, the average student passed 84 per cent of the questions given on classroom examinations: the top fourth averaged 99 per cent correct, and the bottom fourth of the class averaged 62 per cent correct. This time, 164 out of 369 students were within 66 points—or one standard deviation—of a perfect score.

"Therefore," states Dr. Fields, "The average of the poorest one-fourth of the students in 1967 was higher than the average of the entire class in 1964."

Because the Fields tests enable a greater number of students to achieve a perfect score, the old system of grading on a normal distribution curve is obsolete.

"When students are not held down by an arbitrary grading curve based on the class average, they are highly motivated to achieve perfection," said Dr. Field.

In addition to removing the tension and frustration usually connected with exams, the Fields tests serve the real purpose of examinations — measuring the depth of a student's knowledge instead of his guessing ability.

Executive Council committee questions NSA membership

The committee appointed by Executive Council to evaluate Webster's affiliation with the National Student Association reported its findings at the November 13 council meeting. Its recommendation was "that Webster College disaffiliate from the National Student Association."

Ella Hebberd, NSA Coordinator, presented the report, which briefly discussed student services available to NSA members, the expenses of membership, and also Webster's past minimal usage of NSA.

The committee stated, according to the American Automobile Association, that NSA foreign travel plans were approximately equal to those offered by many airlines and travel agencies. NSA's International Student Identification card can be purchased for two dollars above the usual price by a non-NSA member.

A life insurance plan comparable to NSA's was offered by Time Insurance Company, Milwaukee.

Concerning NSA's function as a source of student government information, the committee said that it would be difficult to find other sources, although there are alternatives.

The committee reported the expenses for 1966-67 as totaling $286.70, including: $3.50—publications; $46.25—dues; $236.95—participation in the national congress.

In conclusion, the NSA committee said: "As part of our recommendation we would like to add that in our discussions we talked about the need for the Webster student body to be in some kind of national student organization. We did not arrive at an answer to this and would like to see Executive Council discuss this."

Regional St. Louis poet to lecture and discuss works

"In my poetry I try to reflect a common quality that I have found in persons as diverse as Ohio River raftmen and expatriate professors," said poet, John Knoepfle, who will visit Webster College November 18th as guest of the Master of Arts in Teaching program. Mr. Knoepfle will speak on the contemporary idiom, a pet topic, in the morning and will read and discuss his poetry in the afternoon session. He is currently on a leave of absence from St. Louis University where he is an assistant professor and instructing a course in contemporary fiction.

Mr. Knoepfle was born in Cincinnatti in 1923 and earned his Masters degree at Xavier University. In his first book of poetry, **Rivers Into Islands,** published in 1965, Mr. Knoepfle writes of the border between the South and Midwest, his own locale, reflecting upon human conditions.

Mr. Knoepfle is widely published throughout literary journals such as the Yale Review, The Sixties and The Critic. Besides teaching English for eight years at The Ohio State Univ., Southern Illinois Univ. and Maryville College, Mr. Knoepfle served as a producer-director for an educational television station.

Registrar announces new course offerings; Board sets policy for "credit only" courses

Registration for the spring semester opens on November 29 with senior registration. Registration date for the juniors is November 30; sophomores, December 4; freshmen, December 5. Unclassified students may register on any of the above dates.

Joining Webster College as a part-time faculty member is Mr. Eric Schwarz, who will be teaching an introductory course in economics, S.S. 3.

Two courses which will be combined for team teaching are Pl. 115, taught by Mr. Bjelland and Th. 115, taught by Mr. Irving. The class is titled alternately "Philosophic Analysis of Literature and Drama" or "Theological Implications of Modern Literature."

The Social Science department has split the five-hour "Cognition" block into two three-hour courses, S.S. 122—"Educational Psychology" and S.S. 133—"Developmental Psychology." This was done so that a student may take either or both as his requirements demand.

In a meeting on Thursday, November 2, the Academic Standards Committee agreed to issue the following statement in regard to the experimental program now in operation.

Because the statement which appears on the transcripts of those students in the experiment reads in part as follows: ". . . These credit hours represent commendable work and are applicable for graduation, major requirements, transfer, and other requirements," the committee wishes to clarify the standard to be achieved if one is to receive credit for such a course. Since a course must carry a "C" grade in order to transfer, and since most departments require "C" grades in the major courses, the committee believes that a student must maintain a "C" average in order to receive credit. Such a standard would maintain the integrity of the experiment and safeguard the student's academic record. Even though a "D" grade is valid within the institution, the committee holds that it is not in the spirit of the experimental program to allow credit for such a level of achievement.

The Academic Standards Committee, then, adds to the policy of "For credit only" the following:

Students must achieve at least a "C" grade in order to receive credit in "for credit only" courses.

Theology dept. receives grant

The Charles E. Merrill Trust has granted $25,000 to the Webster College theology department, announced Sister Ann Richard White, chairman. Uses currently being considered for the grant are in the area of interdisciplinary studies.

The department was earlier the recipient of a $2000 S & H Foundation helping grant. The S & H grant is being used to bring prominent contemporary theologians to the campus for the entire college, in coordination with the Spot Theology course.

In the present spot course two lectures remain: November 21, Dr. Lowell Zuck, Eden Seminary, will speak on "Tradition — a devisive factor?" Fr. George Tavard, an internationally known ecumenist and theologian, will lecture on "Scripture and/or Tradition?" November 27.

Commenting on the organizations making the grants Sr. Ann Richard said, "They're recognizing the fact that religion is one of the humanities and that no one is liberally educated unless he is also educated in religion."

Several years ago, the Webster department was the first Catholic theology department, to engage Protestant theologians to teach courses other than in ecumenism or Protestantism. Also, Webster College was the first Catholic college to waive degree requirements in theology.

Fast receives appointments

Fast chosen delegate to international convocation

Kenneth Fast, Assistant Professor of Chemistry, has been appointed a delegate to the annual convention of the Association for Science Education (ASE) of Great Britain. The meeting will be held this January in London. Besides providing professional experience and contacts, the convention will afford the delegates the opportunity to travel in Europe.

The delegation plans to stop over in five countries with Christmas spent in Paris and New Year's day spent in London. Mr. Fast will attend as a representative of the National Science Teachers' Association (NSTA).

Besides his appointment to the ASE delegation, Mr. Fast has been named regional chairman for the St. Louis area Youth Science Congress (YSC). The YSC is a program sponsored jointly by the National Aeronautics and Space Administration and NSTA. Outstanding area science students will be given the opportunity to present an oral report of a science project of their own to their peers, NASA scientists and other qualified persons attending the Congress.

As regional chairman, Mr. Fast will screen papers submitted by applicants and select the most able science students. Those chosen will participate in the Congress held in St. Louis the first week of April.

You say the phone company strikes you as a ho-hum dullsville place to work?



Don't you believe it.

If you have the idea the telephone business is uninteresting, monotonous and lacking in challenge—do us a favor. Talk to someone who works for Southwestern Bell.

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But *dull?*

Don't you believe it!

Southwestern Bell

Board established

(Continued from page one)

presence," admittedly "religious presence" is a less tangible relationship. It is, however, a more significant one allowing the student to personally define and make manifest the role of religion throughout his years at Webster College.

Implicit in "the religious renaissance of our time" and the attempt to sustain a "self-renewing" society is the securing of the freedom and creature flexibility to achieve their realization. The establishment of an autonomous trusteeship for Webster College is the community's means to actualize this intent.

The Web
Founded October 3, 1924
NOVEMBER 17, 1967

How Responsible?

The last two issues of the WEB have carried articles on Resident Council's activities which may have been misleading. Certain facts vital to Resident Council's decisions have also been overlooked.

The WEB neglected to mention, in its last issue, the lawyer's concern over the public image of the college. In our consultation with Mr. Isaacson, he stressed, "The college is responsible for minors drinking alcohol on campus, in the sense, that the college itself is "contributing to the delinquency of a minor." In this discussion, he used the phrase, "reasonable care," to define the degree of the college's responsibility to the resident student.

"Reasonable care" means that the college has a duty to look after the interest of the student. A gross negligence in this respect can make the college liable for certain student actions. For instance, Scholastica Student, age 19, has a bottle of liquor in her room, 500 Oxford Hall. The local police have a warrant to search her particular room for the alcohol. The college, in loco parentis, is liable for her possession — illegal possession by a minor.

The right of the college to make any rules with accompanying penalties the college deems necessary cannot be challenged. According to Mr. Isaacson, "In the case of a tenant-landlord lease between the student and the college, a statement giving the college the right to make such rules necessary to the maintenance of order should be included."

The resident situation is an artificial structure where a number of girls in the same age bracket live closely together. In the "real world," this type of structure does not exist. Our primary concern at college is to learn and in order to learn, there must be a livable atmosphere in the dorms.

So far this year, I have seen a lack of responsibility to live within the existing few regulations. Do the students at Webster think that they are completely free without the restrictions necessary to insure freedom? To be free there must be certain restrictions that protect each other's freedom.

During Resident Council's discussion of noise in the dorms, it was proposed that "each wing representative speak to her floor and discuss the alternatives of a resident situation with great freedom and great risk involved against that of situation with greater security with specific sanctions imposed by the rules." We are trying to determine what each resident wants in the way of restrictions and sanction, either by modification or addition or removal of existing rules.

In the past few weeks, many have commented that there is a lack of order in the college community. Students have asked why don't "I" do something about it. Resident Council, since the beginning of the year, has been trying to do something about "it." It's about time that the individual resident speaks up on his beliefs so we can together find workable solutions to the resident problem.

nancy mcavoy

THE WEB

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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.

Committee questions fair housing

By Maureen Mahoney

As you enter the city of Webster Groves, there is the traditional welcoming sign seen in many towns throughout the country. Besides welcoming you to the town, the sign tells you that Webster Groves is the city of beautiful homes. The question which faces Lolly Wehrli and many other Webster Groves citizens is whether or not these homes are open to all people "regardless of race, religion, or national origin" for their residence.

Lolly Wehrli, past president of Webster Groves Citizens for Fair Housing, seriously questions the availability of homes in Webster Groves to all peoples. In order to study and encourage fair housig in Webster Groves, the Citizens for Fair Housing was begun. The organization first met in April, 1965 and had 30 members. Today, their mailing list numbers 250.

The fact sheet of the group clearly states what and why the group is in existence. "The Webster Groves Citizens for Fair Housing is a group of citizens of Webster Groves interested in the promotion of fair housing in our city. Our purpose is to support and encourage freedom of residence in our community so that all persons, regardless of race, religion, or national origin, can secure the housing they desire and can afford."

According to Mrs. Wehrli, the group is informal with all different sorts of people with all interests and varied reasons for joining the group. The group works mainly through the local churches and social functions. They are also indirectly connected with St. Louis Freedom of Residents and work jointly with them. One member of the Webster Groves Citizens for Fair Housing is elected to their board. This position is presently held by Mrs. Wehrli.

The Negro ghetto in the general vicinity of Kirkham Lane has been one of the areas of rehabilitation. Government money was used to rehabilitate the first section of the ghetto, MOR 15; city funding was used to help establish the low rent. Mrs. Wehrli felt the biggest problem was the relocation of the senior citizens of this area. Many have histories that go back to the slave times and do have the privilege of calling Webster Groves their town too. The Negroes in the community were, according to Mrs. Wehrli, a great help in the redevelopment; many remodeled their own homes, while others were torn down and a housing complex constructed.

In last year's court case the county was forced to annex the area to be redeveloped in program MOR 85, the area known as Webster Heights. The redevelopment will be mammoth in the next few years. It will mean the relocation of several families while a multi-family complex is being built. Lolly Wehrli would like to see some of the old frame houses in Webster Groves used during this relocation period. The houses are inexpensive and Lolly states that she ". . . thinks they would be ample."

Mrs. Wehrli indicated that right now the group sees their role in two principal areas. The first is to "create a better climate." Through fellowship they hope to create a friendly atmosphere between Negroes and whites in the community. They have accomplished this through picnics, pot luck fellowship suppers between Negro and white families, proclaiming Fair Housing Sunday and sponsoring Webster Night at the Loretto Hilton.

The second area where the citizens for Fair Housing feel they can best accomplish their end is actually finding homes for Negroes who want to live in Webster Groves. The work in this area has not been too successful because the community is not able to fill the needs and wants of the average middle class Negro family. The new brick ranch home is not available in Webster Groves.

Mrs. Wehrli summed it up nicely when she said, "We believe that this ((fellowship) is an important part of our job because 'creating a climate of acceptance' in Webster Groves is linked up with the desire of the Negroes to live here. However, we feel the most concrete part of our job is actually helping Negroes to find housing in Webster Groves if they want to live here, and in this area we have not yet made much headway."

Letters to the Editor

Dear Editor:

In the November 3, 1967 issue of the WEB you published a letter written by Suzanne Creamer. In this letter it seemed as though Suzanne was trying to criticize the education methods used at the Student Behavior Lab. These methods, by the way, are based on specific principles of modern American psychology. As we read the letter, it became more and more apparent that Suzanne had no knowledge of what she was trying to criticize.

After extensive inquiry, we discovered who Suzanne Creamer is, and that she has never been in the Student Behavior Lab. That, of course, is no crime for we have never been in her art studio. But we, unlike Suzanne, have never taken it upon ourselves to criticize her artistic endeavors.

Since there are so many faculty assumptions and false bits of information in her letter, we feel unable to correct them in a column of this brevity. Therefore, we extend to Suzanne, and to anyone who would like to know more about our work at the Student Behavior Lab, an invitation to visit 205 Edgar Road, observe our school in action, and speak with our director and with us.

We object to criticism based on extreme lack of knowledge, but welcome criticism based on extensive study and first hand knowledge. This is another example on the part of a Webster student of abusing the freedom of our community. The freedom to participate in spoken and written debate carries an automatic responsibility to speak on the basis of knowledge and experience. A responsibility that Suzanne Creamer and other Webster students do not seem to think is necessary and will not accept.

Sincerely,
Mary Rae Baker
Sandy Beers

Dear Editor:

A final word on the "practical joke" of October 10. In both the conception and execution of the joke, the purpose was this and nothing else, to get another day added to the three day week end of the so called mid-term "break."

I am sure "A SK:ru Sympathizer" would respect my right to say this as I respect her right to express opinions concerning our school. I think Webster is refreshingly human, as modern institutions go.

Unsympathetic to
Sk:ru Sympathizer

To the Concerned:

Less than six months ago a tremendous precedent was set during the May workshop. Administration, faculty and students worked hand in hand to create a new image at Webster, proving once again we were different than most campuses. What has happened in the past several months to distort that image? A minority force of students have taken it upon themselves to pit their scheming, malicious and devious talents against the school in general by pilfering, damaging and concealing personal and community property. That same minority disregard respect, well-being and privacy of their fellow students by blatantly carousing the halls at night. Where is the majority, isn't it time for action? Or do you want the image of Webster to be returned to the past? Strict enforcement of rigid rules, locks on everything in sight, and an environment that stifles cooperation? If so, then remain silent. If not, strive to do something about it. It's time to weed out that minority or soon it will become a majority.

A concerned
Miss Landzettel

Due to the lack of response (2 out of 894) to the Drug Poll, there will be no report on the results.

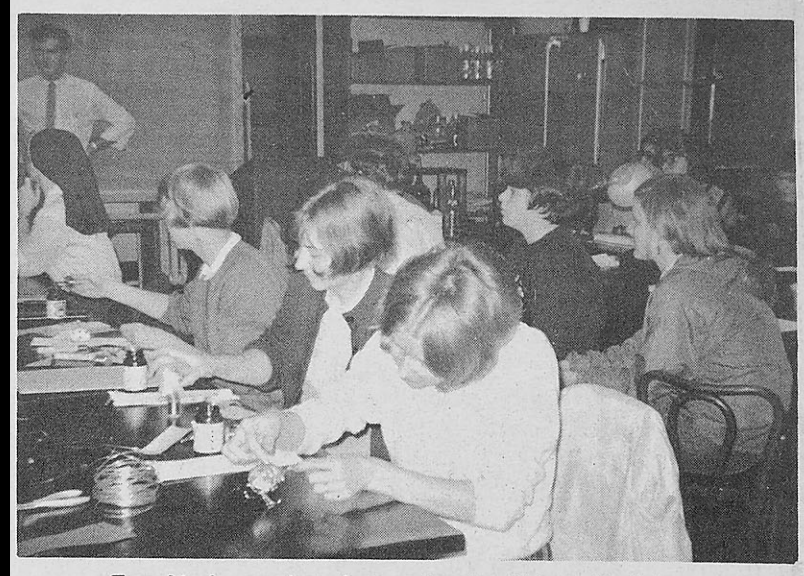
WEB writer makes reply

Dear Nancy,

The debates concerning the role of Resident Council are critical in determining the future pattern of resident life. Therefore it is of primary importance that these proceedings are reported accurately.

The article on Resident Council in the last issue did include a paragraph about Mr. Isaacson's concern for the "public image" of the college. It also stated that the college was responsible for damages incurred through gross negligence on its part. Thirdly, the college's right to make any rules it deems necessary was explained in the coverage.

Sincerely,
Pat Eickman



Tom Linehan and students enjoy Art-Biology Workshop.

Tom Linehan promotes interdisciplinary studies

"Art is quite useless," said Oscar Fingal. Quite as controversial as that statement are the workshops created by Tom Linehan of Webster's Art Department. In the sense that art is not a vital part of our society, the workshops directly confute such a statement.

Feeling that the mathematics teacher, biology teacher or any other teacher looks and responds to basically the same environment as the artist looks and responds to, Tom Linehan conceived the possibility of uniting art and other disciplinary fields. His purpose was to achieve a common content area with two different points of view—one form art and the other from a field such as mathematics or so-social science.

"Marriage of the two is beneficial to both," says Linehan. "Limitations of materials to work with in creating some structure or design in are are good, because often they encourage the artist to explore. In a workshop uniting art and, says social science, we're often dealing with human limitation, behavorial problems. This is grounds enough for a common goal of exploration."

From a basic methods course in art, Linehan formed a series of Saturday workshops treating cross-disciplinary education. Structured mainly for the teacher, the workshops are an effort to investigate possible coordination of material at the classroom level.

In the Mathematics-Art Workshop and the Art-Social Science Workshop, whose sessions have already met, Linehan prompted creative research about relationships in such as division of space in mathematics and composition in art, or form and function in biology and form and function in industrial design.

About seventy percent of the students in Linehan's class are in-service teachers; the remainder are Webster students. Each workshop is divided into two three hour sessions meeting on consecutive Saturdays. A structured problem presented at the beginning of each session focuses on a small area to be investigated by those participating in the workshop. Creativity is fostered because results are not preconceived.

A good instance of this is the Art-Social Science Workshop. Students were given four stacks of colored cards apiece and told to divide themselves into groups of seven. They were then directed to build one vertical structure, as a group, without talking. Each person in the group also received specific instructions slightly contradictory with another's instructions in his own group. Ingenuity and fun was the result in some groups, frustration in others.

Choice making, then, as Linehan believes, is vital factor in the workshops. The actual workshop experience is in a small related area form which a student can develop a piece of curriculum to make use of in his own classroom of field of studies.

This man is:

A. Juggling
B. Throwing pizzas
C. Discussing Venezuelan architecture
D. None of these



C is correct. Pictured here, Associate Professor Peter Van Deursen Haven discusses Venezuelan architecture at Central University in Caracas with students enrolled in World Campus Afloat-Chapman College during the Spring 1967 semester at sea.

This group was one of many to fan-out over Caracas for various course-related field experiences during the several days the s.s. RYNDAM, campus and dormitory for the traveling students and faculty, was docked in the South American port. Professor Haven now teaches art courses at the University of Miami, Florida. His students have transferred credits earned aboard the floating campus to their home campuses and have resumed regular classes. One is from South Dakota, majoring in Sociology at Tabor College in Hillsboro, Kansas; another is a junior in Political Science at San Francisco State College; a third is a sophomore in Latin American Studies at Indiana University and still another a business student at Santa Monica City College in California.

As you read this, more than 500 students, representing 200 colleges and universities throughout the country, accompanied by a distinguished faculty, already have embarked from New York for the Fall 1967 semester which will take them to ports in Europe, Africa and Asia, returning to Los Angeles via Honolulu.

Students are now enrolling for the Spring 1968 semester and will depart from Los Angeles to engage in shipboard study supplemented by visits to ports in Peru, Chile, Argentina, Uruguay, Brazil, Senegal, Morocco, Spain, Greece, Turkey, Yugoslavia, Italy, Portugal, The Netherlands and Great Britain, terminating in May in New York.

To discover how you can include the Spring semester at sea in your college plans, complete the coupon below and mail at once.

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Any student who is planning to apply for financial aid for second semester should see Mrs. McIntosh by December 6. Funds are limited. Request for aid after December 6 cannot be considered.

Aids and Awards undergoes change

The Office of Financial Aids is now in the process of being restructured and reoriented. Mrs. Gordon McIntosh and Mr. Marion Gleason will share the work of this office. Mrs. McIntosh will serve as Coordinator of Awards and Financial Aids while Mr. Gleason has been appointed Fiscal Administrator of Awards and Financial Aids.

Sr. Mary Rhodes Buckler effected the restructuring in order to coordinate the functions of the offices of Financial Aids, Admissions and Business. To further this coordination, the office of Financial Aids is being relocated directly next to switchboard.

Hippies flee Haight-Ashbury; leave permanent social mark

By Jacques Leslie

Once there was a group of highly imaginative, Bohemian people who lived in the Haight-Ashbury district of San Francisco. Among them were musicians and artists, many who used drugs fairly regularly. These people no longer live in Haight-Ashbury.

They have been driven out by high rents, tourists, and the fact that what was once a community has now become merely a place to live. It is difficult to say who came to Haight-Ashbury first, the hippies or the newspapermen. In any event the press turned a community group into a national movement, warning that the number of hippies would grow and fulfilling the prophecy by writing endless stories about the hippies.

Fascinated by the defects of their society, middle class Americans read the articles about hippies with absorption—the hippies seemed to them a threat to their way of life. They focused their attention on hippies, for whom "inarticulate" is not a strong enough word, and not on intellectual critics who have been rejecting middle class society for years, for one simple reason: the hippies, being a middle class movement, were not really rejecting middle class values at all. Instead they were trying to find antidotes to middle class hangups, primarily sex and boredom.

The hippies prescribed drugs, and middle class society became obsessed with evaluating this prescription's remedial powers. Either you were for it or against it. Among those who decided for it were thousands of college students across the country. Even the most entrenched gin-and-tonic set in the fraternities began to sponsor pot parties (not without a twinge of guilt, of course). But others condemned the use of drugs, citing statistics and studies on the dangers of LSD and marijuana. (Had any of them stopped to compare how many people are killed by LSD with, for example, how many are killed on the highways?) The important thing, though, was to have an opinion, and Time and Newsweek and Harry Reasoner obliged.

The hippie movement grew tremendously. "Summer hippies" and "weekend hippies" became more common than the real thing, and, of course, all came from the middle class. That so many people found it so easy to shift roles back and forth made it clear that the real issue in the hippie movement was not middle class immorality, as the hippies claimed, but middle class boredom. Who wanted to stay at home watching TV when you could go outside and receive stimulation from psychedelic lights? Marijuana was popular for the simple reason that it could turn the most prosaic of atmospheres into an interesting one.

Lost in the shuffle were the original hippies and the ideals they believed in. "Community" became four or five people holding hands together. "Truth" became whatever you thought of when you were high. And "grooving together" became an excuse to avoid the conflicts between people that lead to understanding. If someone began to hint that maybe something you said was not quite right, you stopped him, telling him he was "blowing your mind." To be a hippie was to have a fragile mind.

So what have the hippies contributed? They have, hopefully, dispelled a few myths about the evil powers of marijuana. They have opened up a new world in clothing styles and popular music. They have made non-violence the creed of thousands; and perhaps also they have made middle class society a little more conscious of its own hypocrisy.

But have they gotten closer to a more basic honesty? The answer has to be no: here, perhaps as in any mass movement, the majority seem to have deceived themselves, confusing grooving together for understanding.

It is apparent the hippie movement will not last, if for no other reason than that people usually become uncomfortable after living with a myth for a while. New movements, aided by the compulsive media, will come along, grow, and decline.

But the hippies have reached their peak. The end will come when too many of them discover that the vision they were constructing was not new. It was just good old middle class hedonism, concealed by beads and flashing lights.

NEWS BRIEFS

Reverend George Tavard, visiting professor at Pennsylvania State University, will lecture November 27 at the Loretto-Hilton Center on "Scripture and/or Tradition." Father Tavard is a consultant to the Vatican Secretariat for Christian Unity and a member of the U.S. Lutheran-Roman Catholic dialogue group. This lecture is one in a series on "Christian Issues in the Contemporary Church."

Dr. Lowell H. Zuck, professor of church history at Eden Seminary, will speak on November 21. His topic is "Tradition—A Divisive Factor?"

Miss Jacqueline Grennan has been re-elected chairman of the board of directors for the Central Midwest Regional Educational Laboratory. CEMREL is one of twenty regional educational labs for improving education in the classrooms of public and private schools through research, development and application.

"Where is the Cutting Edge in the Rejuvenation of the City" is the topic of a lecture by Dr. Leonard J. Duhl, psychiatrist, which will be presented on November 20, at 8 p.m. in the Loretto-Hilton Center.

A "mock trial" presented by lawyers and the Webster history department will be given on November 28 in the evening. All are invited to come and learn something about court procedures.

The next issue of the WEB will come out on December 8. Letters to the Editor and all other copy must be turned in by Friday, December 1.



Wiz Jones exhibit is currently at L-H Gallery.

Religious group approaches penance and guilt problem with multi-media presentation

"Talk is cheap" — so goes the cliche. What about the person who talks **and** acts? Discussing the subject of guilt and penance spurred on thought as well as a carry through to constructive work, for a small, interested group November 8. Using a multi-media approach — picture slides and various music forms, many ideas were effectively brought out. One member of the audience found it, "fascinating and yet upsetting for its truth was so striking."

With Chris Simms in charge, the ideas took form with the help of Terry Preston, who supplied the slides, that were brought even more to life by the music Michele Miller prepared. In the midst of the program were pertinent readings; Kay Murphy — a spectator, stated, "The readings struck without warning — it made one sit up and take notice." Cathy McClosky arranged the readings. The purpose of the program was to provoke thought and promote discussion. All separated into small groups to discuss their reactions and thoughts on the subject of guilt and penance afterwards. Over cookies and cokes, arguments, quiet disagreement, classifying of statements and an occassional outburst continued for approximately an hour and a half. "This is what I came to college for," proclaimed an enthusiastic objector.

This was the first of a possible three such programs. People came, watched, reacted and discussed all because of a group who thought enough of their thoughts to use them for a worthwhile purpose and to reach others.

Last year one of our Campus Travel Reps Earned $764— and a free trip to Europe.

You can do the same this year. Interested in travel? Got about 10 hours a week to spare? For full details on our full range of travel products and the free promotional kit, apply to:

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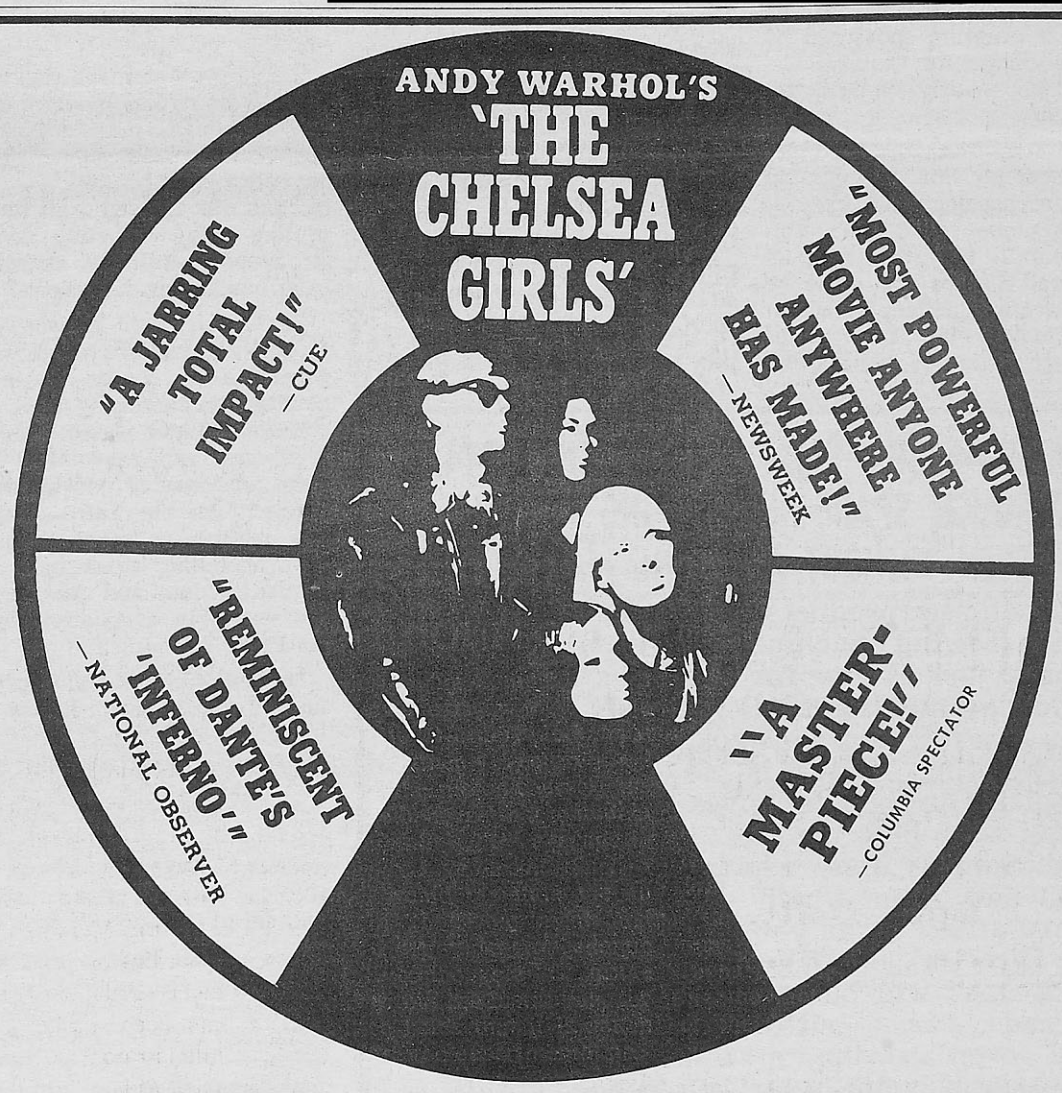

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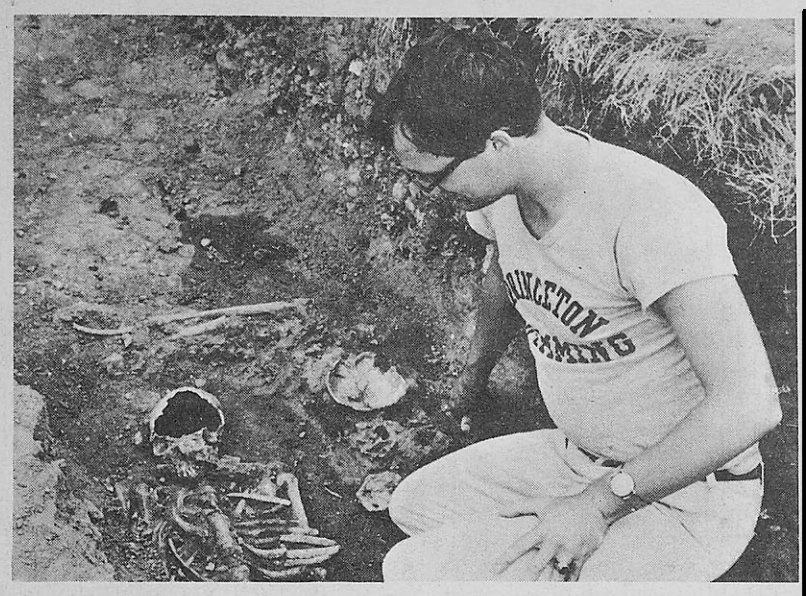

Princeton University student excavates at North Elmham Anglo-Saxon village.

Study in England this summer on archaeological expedition

A new and exciting opportunity in England is now offered to College students wanting to spend next summer in Europe in an interesting way.

You may help to reveal the secrets of a Roman villa, an iron-age hill fort or the structure of a medieval town or Anglo-Saxon cathedral before they disappear, perhaps for ever. Expanding housing programs, city centre redevelopment and new highway projects in Britain to-day have opened up many new possibilities for archaeological investigation.

You may help in this important work, earn credits, make international friends and receive valuable training in archaeology, by joining a program sponsored by the Association for Cultural Exchange, the British non-profit organization.

Volunteers first join a three-week seminar for training in British archaeology and excavation techniques at Queen's College, Oxford. They then split up into small groups for three or more weeks "digging" on an archaeological site. Total cost of the program is 725 dollars, including round-trip air transportation from New York. Part scholarships are available to suitable students with a "B" plus average.

Write now for further details to United States Representative: Association for Cultural Exchange, 539 West 112th Street, New York 10025. Closing application date is expected to be beginning of January 1968.

Austrian-born monarchist says democracy dying in Europe

Words tinged with an Austrian accent and phrases of French, German, Italian, and Latin filled the Webster College Recital Hall, November 10, as Dr. Eric von Kuehnalt Leddhen, Austrian-born monarchist, spoke. In his talk entitled "The Future of Democracy in Europe," he traced the political definitions of democracy, the existence of the European monarchies and democracies, and speculated on the endurance of democracy as a political system.

High point for many in the audience was Dr. Leddhen's treatment of the Nazi movement in WWII Germany. He attributed the success of Nazism in Germany to the symbol of the masterful, dominant Hitler. "Hitler assumed a role," Dr. Leddhen stated, "that was needed by a people who had suffered the loss of a strong father in a monarch."

Interestingly, the Austrian-born monarchist compared the late John F. Kennedy to a monarch. "The ceremonial services for President Kennedy were not unlike the treatment accorded a monarch or a member of nobility."

When questioned about the existence of democracy in a nation, Dr. Leddhen commented that "only where there is a tremendous amount of conformity can democracy last." He continued that "in European nations, parties are based on biological factors or financial, others religious, and some ethnic. In the United States, political parties have common points of references."

Dr. Leddhen concluded that the case of democracy does not stand scientific tests. "All are unequal in the eyes of God, but since we do not know where each one stands, we must treat each other as equals."

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The Web

Webster College St. Louis, Mo. 63119

VOL. XLV, No. 6 December 8, 1967



The Association will play Dec. 23 at the St. Louis Arena. Among their hits are "Along Comes Mary", "Cherish", "Windy", and "Never My Love."

Holiday festival spotlights The Association Dec. 23

Falstaff Brewing Corporation has announced its sponsorship of a week-long Holiday Festival for St. Louis. Net proceeds from the five entertainment spectaculars will be donated by Falstaff to the St. Louis Christmas Carols Association, for the benefit of crippled and underprivileged children.

The Events: The Ray Charles Show, Friday, Dec. 22, St. Louis Arena, 8:30 p.m.; The Association plus The Monfort Mission, Saturday, Dec. 23, St. Louis Arena, 8:30 p.m.; The Bolshoi Ballet Performs "Cinderella" (award-winning film), Wednesday, Dec. 27, American Theatre, 1, 3:30 and 8:00 p.m.; Woody Herman presents Tony (Tony Bennett) and the Woody Herman Orchestra—Thursday, Dec. 28, Kiel Auditorium, 8:30 p.m. Buck Owens and the Buckaroos — Saturday, Dec. 30, St. Louis Arena, 8:30 p.m.

Falstaff President Joseph Griesedieck, in announcing the festival, said, "The Holiday Season is a time for sharing, and I'm very pleased that Falstaff is able to share this musical extravaganza with the people of the Greater St. Louis area. The Falstaff Holiday Festival has been designed to please a wide spectrum of musical tastes from Ballet to Country and Western—and at prices well below average for events of this type.

"Throughout our long association with music and the arts such as the summer county park concerts and the beer and pretzel concerts, we have yet to present a series of this magnitude and variety. To our knowledge it is a real entertainment 'first' in this or any other community."

Reserved seat prices for all shows except the Bolshoi Ballet film are $2.75, $2.25 and $1.25. The "Cinderella" tickets cost $1.75 and $1.25.

Tickets may be obtained at the Arena and at the Arcade Bldg., or by writing to Falstaff Brewing Corporation, 5050 Oakland Ave., St. Louis, Missouri 63110. Checks and money orders should be made payable to "Holiday Festival." Groups and organizations should call "The Falstaff Lady" at OL 2-4300.

Webster Heights group fights application for renewal by Land Clearance Authority

The Land Clearance for Redevelopment Authority of Webster Groves presented an urban renewal proposal to citizens of Webster Heights at a meeting at Douglas School, December 4. This first area meeting was intended for Group One, residents along Euclid, Madison, and Plateau avenues. People from other areas were also present.

The proposal had been discussed at an earlier meeting called by the Webster Heights Citizens Committee, November 29, at which approximately 150 citizens were present. Daniel Witt, spokesman for the committee, described the annexation of the 69.8 acre area in 1960: "They wanted this area for one purpose — an industrial park. To hell with the people who live in it." At the time of the annexation, a vote by the area being annexed was not required by state law. The Citizens Committee, elected in 1960, fought the annexation in court cases for five years.

The urban renewal proposal, which is an application to the federal government for $95,000 to conduct a study of the area is called MOR 85. Witt based many of his objections to MOR 85 on the result of MOR 15, an earlier urban renewal project in Webster Groves. Several citizens who had been affected by MOR 15 were present.

Witt also quoted a 1960 memorandum from the Land Clearance Authority to the City Council of Webster Groves: "The ground is well adapted for such usage and should be attractive to potential industrial uses." Witt stated that according to this memo, 40.8 acres would have been used for industrial purposes. The entire area is currently zoned for single family dwellings.

In 1967, the Affton Acceptance Corporation, which handles building construction for the Sunset Grant Realty Company, applied for zoning changes in Webster Heights which would also permit both multiple family dwellings and industrial usage in the area. The change allowing multiple family dwellings was recommended by the City Plan Commission but rejected by the City Council. Affton Acceptance Corporation owns the area which would have been zoned for multiple-family dwellings. In explaining the zoning application at a public hearing, Mr. Raymond Douglas, president of both Affton Acceptance Corporation and Sunset Grant Realty Company stated that he was complying with a possible future City plan in making his proposal.

At the November 28 meeting, Witt denied that 83% of the houses in the area were substandard in some way, as reported in the urban renewal application. He claimed that this percentage was based on a survey by college students and one made by a slowly passing car.

Said Witt: "I do not personally think we will ever get a fair shake from the city administration." He stated further: "Webster was rejected last year (for MOR 85). I'm almost positive they're going to be rejected this year."

The group present voted that all of the residents of Webster Heights would attend the first area meeting called by Land Clearance, rather than only those designated as Group One.

Approximately 75 to 100 people filled the room for the December 4 meeting. George Brown, chairman of the Board of Commissioners of the Land Clearance Authority stated that they "would like to form a cooperative group . . . We would like the city, for instance, to enforce the zoning regulations in your area . . . The Land Clearance Authority would like to build streets . . . redistribute some of the land . . . What you people have to do is fix up your homes."

Executive Director Brand of Land Clearance, who denied knowledge of a citizens committee in the area November 30 although he acknowledged that a group had met the previous night, then spoke about the application. He stated that they had complied

(Continued on Page 4)

Glamour searches for ten "best-dressed" co-eds; student body selects Webster entry next week

Glamour is again sponsoring a search for attractive, alert young women in college for the 1968 "Ten Best-dressed College Girls."

This year the WEB is conducting the campus contest to find Webster's entry for the best-dressed college girl.

Who is eligible to enter the contest? Any single female undergraduate student at Webster College (not in a religious order) is eligible to compete in the contest. A previous on-campus winner can be entered in the 1968 contest. Identical twins who dress identically will be judged as one entry.

What are the rules used by **Glamour** in selecting the "Ten Best-dressed College Girls?" **Glamour** is looking for a winner that has a clear understanding of her fashion type, a workable wardrobe plan, a suitable campus look in line with local customs, appropriate off-campus look, individuality and imagination in putting together her fashion look. Besides this, good grooming—not just neat, but impeccable, clean shining well-kept hair, good use of make-up, and a good figure and beautiful posture are essential elements of the best-dressed girl.

In addition to these factors, **Glamour** considers the location of every college in the contest when judging the three outfits worn by the candidates: city vs. country, east vs. west. Each college entry must be photographed in a typical campus outfit, an off-campus daytime outfit, and a party dress (long or short). The winning entry from each college must also write a 1000-word commentary describing the evolution of her fashion taste and how it will change in the next ten years.

What are the contest prizes? The ten best-dressed college girls will appear in the August College Issue of **Glamour** and in newspapers throughout the country. The winners will also receive a personal gift from the editors of **Glamour,** an all expense paid visit to New York, from June 2-14, round trip transportation via American Airlines. In New York, the winners will stay at the Waldorf-Astoria Hotel and visit cultural centers, enjoy evenings at the theatre and dinner at famous restaurants, and be entertained at luncheons and receptions.

The WEB will sponsor the first part of the campus contest Monday, December 11. A table will be set up in the colonnade where a WEB staff member will pass out ballots. Each student at Webster College can nominate five girls for the best-dressed girl at Webster: she may nominate herself. The five girls receiving the largest number of nominations, and accepting the chance to run in the contest, will compete in the second part of the contest to be held later that week. Their names will be placed on an open ballot and the entire student body will select the best-dressed girl.

Family events re-scheduled

"Because Something Is Happening" is the theme for Family Weekend, February 2, 3, and 4. Sally Miller is the recently appointed decorations chairman.

A Friday night reception is the first scheduled activity for the weekend. The administrative staff of the college will be present, along with the faculty, for meetings and conversations with parents. There will be refreshments and entertainment throughout the evening.

A change in plans has resulted in the cancellation of the Saturday matinee performance by the Repertory Company and activities in line with the theme are being planned. A short talk by Miss Jacqueline Grennan will be followed by a panel discussion. Tom Conway, Sr. Anne Richard, and Charles Madden are scheduled to appear on this panel. The College Review, presented by the Junior class, is to take place in the Loretto-Hilton. Various departments are planning activities, and the Music department is performing "The Telephone," a one-act comic opera. Saturday night is the dinner-dance, the highlight of the weekend, and will take place at the Stadium Club.

Two Masses will be held on Sunday morning, followed by brunch. The 9:30 Mass will be celebrated by Fr. Gopaul. This will be a folk Mass and Mike Calkins is planning the music. The 11:30 Mass will be offered by Fr. Bernard with the mixed chorus singing, directed by Mr. Jack.

Brochures and ticket applications will be sent to the homes of the students during Christmas vacation.

The Web

Founded October 3, 1924

December 8, 1967

Multitude of committees

The first semester of the academic year has almost ended. The heated issues of the first few weeks have been forgotten in the tidal wave caused by approaching final exams.

The WEB is once again on the spot to stir up trouble before the old year is rung out and all its promises forgotten.

For some weeks, the WEB diligently has sent its industrious curious reporters to various parts of the campus to ascertain the work of the vast multitude of committees established earlier this year. Many of these selfsame committees have actually begun creative projects. But alas, too many of them have fallen along the wayside. At this writing, the Cultural Committee has not even been named. In fact, the lecture by psychiatrist Leonard Duhl was sponsored by last year's committee.

A condemnation of these committees cannot be issued. The Curriculum Development Committee has fulfilled its purpose admirably. Yet some committees have just started meeting — some for the first time — although their basic structure has been known for over a month.

Unless more positive action is taken — like getting things done — the many committees will have served more as dead weights than as members of the "moving Webster community."

judy dornblaser

Communication deficit

Webster College prides itself in the ability to think of itself as a pioneer in the education field. This title has been bestowed upon it by other educational services and centers.

As an institution of learning, Webster is seriously deficient in one area — communication. The Webster community, if it can be called by that name, is well over 1,000 in active members and associates. Yet, Webster still has a bi-weekly paper: an innovation that was deemed necessary 10 years ago to replace a monthly paper. The weekly mimeographed circular unfortunately does not reach a large number of the college.

Last year when two papers were in operation, the college had the benefit of not only two views of the happenings but also a chance to have a paper every week. The frequency of the paper was the most important thing.

Webster deserves a weekly paper and it certainly needs a weekly newspaper. The WEB is unable to publish a weekly paper with its limited staff.

The WEB has made a number of advances in obtaining the funds to publish larger papers. But the size of the newspaper is not the most important thing.

Webster has many imaginative and creative students whose talents could be well used to publish a weekly newspaper.

judy dornblaser

THE WEB

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Feature Editor ..... **Maureen Mahoney**
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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, administration or of the student body of Webster College.

The WEB regrets that it cannot accept for publication any annoymous or unsigned letters to the editor. Names will be withheld upon request for a reason judged valid by the editorial board. In the WEB's opinion, an unsigned letter ignores the purpose of having a section in the newspaper for members of the community to speak out on issues.



J. Robert Dietz appears in the title role of Moliere's "The Miser" at the Repertory Theatre at Loretto-Hilton Center. This comedy, directed by Michael Flanagan, will alternate in repertory with Bertolt Brecht's "The Caucasian Chalk Circle," and "The Time of Your Life" by William Saroyon through December 31.

Committee wheels turn

by Julie Walsh

The Academic Affairs Committees, composed of students elected by Executive Council and faculty and administrative members, have been meeting recently to discuss their individual purposes and begin making proposals and planning activities in their various areas.

A number of the committees have met purely on an organizational basis thus far. According to Miss Patricia Barrett, the Admissions Committee scheduled their first meeting on Dec. 1 to explain admission procedures to the new committee members and hold a "discussion of admissions policy."

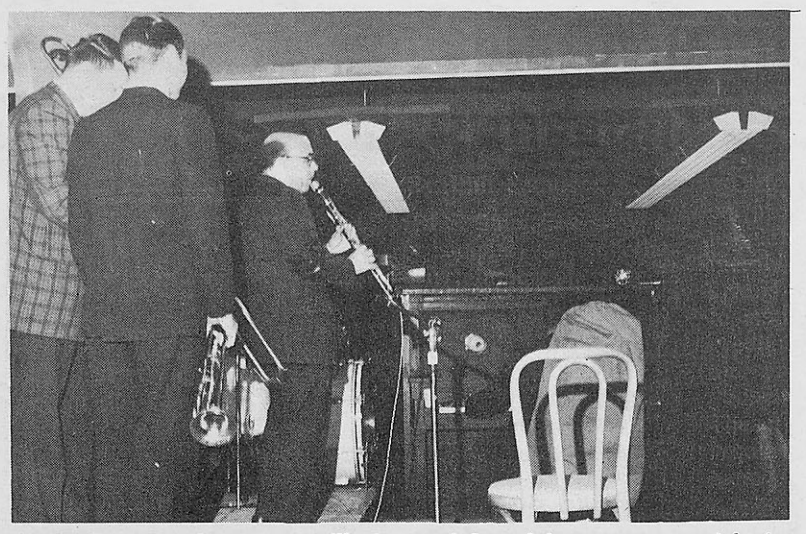
The Library Committee held its initial meeting Dec. 5 as an "organizational meeting to discuss the improvement of reader services in the library," according to student committee member Bette Hughes.

The Cultural Committee has not yet been named this year, but as a result of action taken by last year's committee, a lecture was sponsored in November given by psychiatrist Dr. Leonard J. Duhl, member of the National Institute of Mental Health. As the result of a suggestion made by Miller Newton, the Cultural Committee wishes to plan a series of lectures focusing on the sixtieth anniversary of the Communist regime in Russia. Possible guest lectures may include Roger Hilsman, former Secretary of Far Eastern Affairs and Russian author Valery Tarsis. Another tentative lecture for the next semester is to be given by poet Samuel Hazo of the International Poetry Forum of Carnegie Library in Pennsylvania.

Gloria Young, Senior student member of the Teacher Education Committee, reports that her committee has been meeting to "evaluate the elementary education program at Webster College and come up with new ideas to implement it." Further reports on proposals made by this committee are being held for study and completion by the new semester.

Sr. Lucy Ruth reports that the Committee for Teaching and Learning has been discussing various methods for teaching evaluation, including a study of the Purdue Rating Scale for Instruction. Audio-visual tapes have also been suggested as a means for evaluating classroom teaching.

Junior Chris Krajenta discussed the purposes of the Curriculum Development Committee which was established to "evaluate the present curriculum at Webster College and examine proposed programs." The committee is presently studying the curriculum for the new semester. The study will include a questionnaire composed by Chris Krajenta and senior Lucy Ann Ryan, S. L., to be submitted to the student body before the beginning of the spring semester. According to Chris, the questionnaire will consist of "questions pertinent to the course offerings for the coming semester and department structures." Through committee discussions and this feedback from the students, the committee then may determine the need for new courses or find a course undesirable for inclusion in the curriculum at a given time. In any case, the department heads are notified. The Faculty Constituent Assembly's vote may override any decision the Curriculum Development Committee may make.



Rudy Torrini and company will give an informal jazz concert tonight in Maria Lounge at 8 P.M.

The junior class will sponsor Spotlight '68, a musical revue of showtunes from recent Broadway hits, in the Experimental Theatre of the Loretto Hilton January 19-21. Advance ticket sales will begin Monday, December 11. Tickets will be $1.00 for students and $1.50 for general admission. Proceeds will go toward a fund to bring outside entertainment for a Spring Prom Weekend.

Weekend committee chairman discusses brochure problems

If you've got three minutes and a willing ear, I'd like to tell you a funny story. Well, it really wasn't very amusing while it was happening but looking back, it offers possibilities as a Harold Pinter plot. Here's the story.

I'm chairman of an event called Family Weekend at Webster College. One thing every good Madison Avenue executive knows is that you must advertise and promote your product, if it is going to sell. These illuminations had filtered down even to my level so that I was anxious to see some bright and attractive art layout which could get to the parents sometime before the event itself came to pass. This goal did not seem to be too fantastically difficult. Unfortunately, I forgot to take into consideration that first absurdity—me.

Do you happen to know anything about art layout? I didn't, but at the time I was like all innocent lambs, confident that everything would go as planned, foreseeing no difficulties. In my simplicity, I thought that after the design had been completed, and the brochure was THERE in the concrete, all was well. But that's not the way it went. There are such things as various letter types, different weights of paper, color mixtures, size of paper, and the printed matter itself that came to haunt me and the co-chairman of this aspect of Family Weekend, Jo Klarmann. And there was, of course, that ever present, ubiquitous problem of money. How do you have the greatest, snappiest, most eye-catching publicity ever, on a limited budget? I'll spare you the details of our search for THE printer who could deliver perfection, but I assure you it was difficult. Again, I breathed a sigh of relief after this feat was accomplished. Unfortunately, my relief was premature, for there was one other element that had to be taken into consideration, the printed matter. Have you ever tried to be bright and creative late at night when you're dead tired? Well, if you have, you can imagine my condition and Joan Hummel's the night before the layout was due as we sat there in the Development Office trying to be bright and creative in what we had to say about Family Weekend. Somehow we finished and somehow the next morning we dragged ourselves to the printer with our precious cargo. As yet, we haven't seen the proofs and this time I'm holding my breath until the brochures are actually delivered. From then on, it's up to you.

Since we want you all to be a part of Family Weekend this year, I write this story to let you know that hard heads have been doing hard work. And we hope that the pay-off will be a really enjoyable weekend for you and your family.

Chris Kulawik

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Witness for the prosecution, Susan Celebreeze, testifies at demonstration trial.

Students and professional attorneys give mock trial

"At approximately 10:00 P.M., I was held up by a man wearing work pants, a white shirt, black low cut shoes, and a stocking mask. He had a pistol in his hand and told me to lie on the floor. And then he took the money from my cash register."

"Is that man in the court room now?"

"Yes, he is."

"Would you please identify him for the record."

"The man sitting over there, the defendant Earl Judd."

The above scene is from the demonstration trial, State vs. Judd, given at Webster College November 28. The Bar Association of Metropolitan St. Louis provided the lawyers for the case while history students took the roles of defendant, witnesses for the prosecution, and jurors.

Mr. Dan Rabbitt, lawyer for a St. Louis firm, acted as presiding judge in the criminal case and explained the duties of the jury in a civil and criminal case. Harold Heitman, prosecuting attorney, was familiar in his role in the court script since he is in real life assistant prosecuting attorney for the County of St. Louis. Another practicing attorney, John Walsh, defended Earl Judd, the accused robber.

The mock trial involved an armed robbery. Earl Judd, portrayed by Val Ferrari, was charged with taking $30 and some small change from the imaginary 5-0-9 Liquor Store. Johnny Hammond, alias Susan Celebreeze, was the able manager of the liquor store. The other witness for the prosecution, Corporal Sam Duty, an inefficient policeman, was played by Judy Dornblaser. The court returned a not guilty verdict and acquitted Earl Judd.

After the mock trial, the three lawyers explained the merits of the jury system. The value of the jury system as compared with a single judge or a specially elected committee was vigorously discussed by both the lawyers and the audience. Judge Rabbitt pointed out the important element of mercy that pervades a jury judgment, hearing a case involving its own peers.

Catalogue wins in competition

The Webster College catalogue has won two third place awards in the annual American Alumni Council-American College Public Relations Association Mid-America Conference publications awards contest.

Nearly 100 colleges and universities from eight states sent entries to the awards competition. The competition was divided into 17 different categories of printed publications produced by the alumni and public relations offices of the colleges.

Webster participated in the collegiate division contest for schools with enrollment under 2,000. Principia was sweepstakes winner in the collegiate division, with Colorado State winning in the university category.

Miss Grennan describes "age of the individual" in SEVENTEEN article

The last third of this century will bring about a society in which "individual man, not organization man, nor the faceless crowd, will be the center," predicts Jacqueline Grennan, writing in the December **Seventeen** magazine.

Miss Grennan forecasts that in this "person-oriented society" man no longer will be "held within boundaries, possessed by his church or his family or even by his nation." The former member of the Catholic order of the Sisters of Loretto (she received dispensation from her vows last January) foresees three major developments in the future: (1) Women will find fulfillment in areas other than marriage and family "even though society still pressures for a diamond on a girl's finger by the time she graduates lest she miss the boat!"; (2) there will be an increase in personal faith, and (3) people will realize the authority of the establishment — family, teachers, church, political leaders—is not absolute.

"Young people are already beginning to see this," she says, citing as an example Peace Corps volunteers with whom she has worked, who have learned "a great deal about how to reexamine their own society" and how "to reassess not only the foreign country in which they work, but also the United States."

In contrast to a future of limitless possibilities for women, she writes of her own past as a "lovely little world," but "restricted and narrow." I simply did not know there were worlds beyond my own . . . I shudder to think of whom I might have married when I was twenty . . . for my sake and for his. The kind of person with whom I could now share myself is one I didn't even know existed when I was twenty."

However, she warns, in "the age of the person" it won't be a case of "anything goes" . . . The person is responsible both to and for the system "he creates" and "in which he lives, and is responsible to its authority." But she welcomes the fact that there may be moments when he is compelled to act against authority, to resist the system and go against the laws to make law better. She says had she been a citizen in Nazi Germany in the thirties, "I hope I would have had the courage to have committed treason . . . to harbor Jews," and feels such an act of treason "might be moral heroism."

Although the coming era will be "a world of law in which man must . . . take responsibility for changing the structure," the real challenge, Miss Grennan feels, "lies in trying to figure out how . . . to shape the system" to provide a better future and make a better world.

Renewal means citizen removal

(Continued from Page 1)

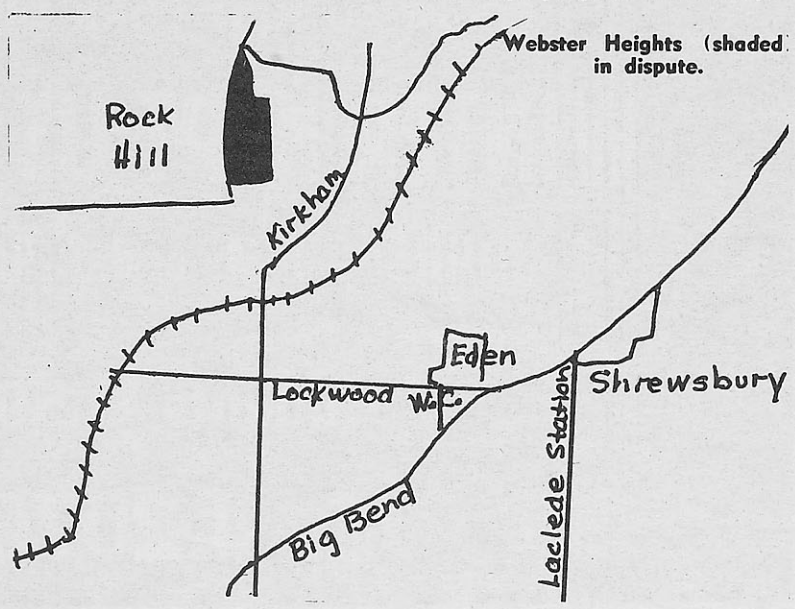
with previous objections to the plan by the regional office in Fort Worth, Texas, and that "they accepted our application for processing on a priority basis." He stated that the report made in the application is "purely a preliminary study" and that "only after a house-to-house inspection would a house be declared standard or substandard."

Brand stated that the urban renewal propect might entail a cost of 1.8 million dollars over a five-year period. Possible use of the area would be determined by qualified experts.

To facilitate cooperation, Brand asked for a "community relations committee." He stated that at least one "qualified full-time social worker would be employed" to assist in relocation. Grants of up to $1500 and also federal loans would be available to assist in relocation. The application estimated that 30 individuals and 89 families would have to be relocated. Brand stated that rent supplements would be available. Some new multiple family units are recommended in the application. As much rehabilitation as possible would also be done.

Brand said that approximately 18.5 acres in the area has "a possibility of being industrial." According to Land Clearance, this would help to dispose of vacant land, to support the renewal project, and also to provide jobs. Witt claimed that 46.8 acres were plotted for industrial use and stated that 46.8 acres were not vacant.

During the questioning period Witt stated, "We are tired of lies, I mean bold out and out lies." Brown stated in conclusion, "We've trying to make a plan that keeps people, not industry."



Webster Heights (shaded) in dispute.

College group conducts study

Webster College has agreed to participate in the Campus Governance Program which is a three-year project of the American Association of Higher Education and is directed by Morris Keeton of Antioch College and funded by a grant from the Kettering Foundation. Its central effort in 1967-68 is a study of eighteen diverse colleges and universities across the country to gain some insight into how institutions of higher education actually function. They hope to identify the patterns of decision-making, influence, and communication operating on these campuses in order to determine the ways in which institutional structures and informal relations within structures relate to the educational process as a whole and to the aspirations of individuals working within these structures.

During the next month various students will be asked to complete a questionnaire, the Activities Index and the College Characteristics Index. This material will be used to guide the team of interviewers who will be visiting these campuses later in the year.

The basic assumption of the program is that there is no one ideal pattern of governance, and that good practice varies according to the aims of the college or university and the situation in which it finds itself. The study will, however, include the perspectives of all segments of the academic community — students, faculty, and administration—and will focus as much on personal interactions and perceived satisfactions as on structural and procedural issues.

It is felt that the final research report will throw light on the hitherto obscure nature of such processes at institutions throughout the nation, and the researchers are sure that they will be better able to define issues for further research and action.

One-acts run thru Dec. 17

The Theatre Arts department is running a series of five one-act plays in the Studio Theater of the Loretto-Hilton Center this weekend and next.

Last night, the productions began with **The Diary of Adam and Eve**, which is from the Broadway musical play, **The Apple Tree**, adapted from a short story by Mark Twain. Michael Flanagan directed the play. The other production was **The Man with a Flower in his Mouth,** directed by Kevin Manning.

Tonight, **Zoo Story** and **Mrs. Dally Has a Lover** will be the twin bill. The plays are directed respectively by Bernie Passeltiner and Abbie Morris. Sunday night, **Zoo Story** and **Spoon River Authology,** directed by James Antill, are the offerings. A similar schedule of shows has been arranged for the nights of December 14 through 17.

All of the plays have been included in a workshop series during the current semester, and will be produced with casts of students who have met the department's experimental workshop requirements for public presentation. This is in accord with the department's new policy of using the conservatory approach to allow the student to do more work in actual performance than in the usual classroom set-up.

Several plays are directed by professional members of the Repertory Company; others are student directed. Curtain time for all performances is 8:00 p.m.

Admission: Adults, $1.50; Students $1.00—Studio Theatre.

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The Web

Webster College St. Louis, Mo. 63119

VOL. XLV, No. 7 February 2, 1968



The 1968 Family Weekend committee holds a planning session. They are, back row (left to right): Melissa Chism, Kathy Connolly, Sally Miller; seated: Chris Krajenta, Sr. Mary Rhodes Buckler, Chris Kulawik, chairman, and Jo Klarman. Missing are Nancy Rueth, Mary Pat Luken, Nancy Broad and Susan Kilker.

Pres. Grennan announces tuition hike, discusses possibilities for resident change

Tuition will be raised $10 per credit hour for the 1968-1969 academic year, President Jacqueline Grennan announced yesterday at a convocation. The increase in tuition is attributed to the pressure exerted on all institutions of higher education due to the sharp cost rises in every phase of the economy. There will be no changes in resident fees at this time.

Effective this fall, the normal load of sixteen hours per semester for Webster students will amount to $1600 per year. In comparison, Washington University is raising its tuition $200 to reach the mark of $1900 per year; Trinity College is raising tuition $600 so that the cost for a load of sixteen hours will amount to $2000. Fordham University has announced a raise of $300 which will mean a normal load will cost $1800 per year.

At Webster, tuition income makes up less than 70 percent of the total educational cost per student. The last tuition raise occurred two years ago.

The U.S. Office of Education has approved $50,000 in additional student loan funds for Webster College. Miss Grennan also said that every available dollar of gift funds will be applied to financial aid, and more opportunities for both on and off campus employment are being sought.

When asked about the possibility of a guaranteed tuition Miss Grennan said that such a plan necessitates an even larger raise in the tuition cost. Under such an arrangement the college must over-compensate for the economic fluctuations which cannot be foreseen four years in advance.

At the convocation, Miss Grennan also discussed the exploration of several alternatives to the present resident arrangement. The purposes of any suggested changes are to give the students more individual decisions to make in their daily lives as well as the opportunity for students to be responsible to more than one authority.

Possible alternatives which are now under discussion include trying to arrange a plan wherein seniors could live off-campus. Another topic being explored concerns turning the apartments over to a leasing authority which would contract for the apartments as well as take care of maintenance.

Miss Grennan also indicated interest in turning the cafeteria into a concession which would be run on a basis similar to that of the bookstore. Under such a plan, the resident cost would cover room rental, maintenance, medical coverage, counseling service, etc.; the food service fee and cost of space and maintenance for the cafeteria would be subtracted from the fee. This change would give the students a daily opportunity to choose where they want to eat.

If such a plan were adopted, the college would have to eliminate the comprehensive food service fee; there could be no alternative between paying for all the meals for the semester in advance or paying meal by meal. The only other possibility under discussion is the voluntary purchase of books of tickets which would be used as money in exchange for food.

All the plans suggested are merely in the exploratory stage. President Grennan urged all students to consider the implications of proposed changes in order to form a responsible decision on the matter of the break-up of resident fees.

President Grennan expressed hope that all students and their parents will start to form a political opinion in regard to the rising cost of education. At present, she said, the economic structure is not keeping up with the costs of higher education. Some decisions on how to cope with this economic situation must be made by the parents of today as well as parents of the future.

Weekend activities start with Friday reception

Chris Kulawik, chairman of Family Weekend 1968, has planned an exciting three days for the parents of Webster students.

Activities begin Friday evening with a reception on campus. Administrative and faculty members will be present to meet the parents on a social basis. Rudy Torrini's Jazz Band will provide the entertainment.

Saturday there will be a brunch in the cafeteria with a speech by Miller Newton on "Technological Growth and Change."

The music department has scheduled a comic opera and the Spotlight Review will be performed in the Experimental Theatre. Parents may also attend a discussion with Mr. Charles Madden, Mr. Tom Conway, Sr. Anne Richard, Mr. Ed Clark which will be preceded by a speech by Miss Jacqueline Grennan. In the evening the annual dinner-dance

(**Continued on Page Eight**)

Voting date will be set

Executive Council has approved formal election procedures drafted by the election committee, which is chaired by Joan Grinrod. Election week will be set later.

Nominations for Student Association officers will be received from 9 a.m. to 6 p.m., Wednesday, in the SA office. These must be self-nominations accompanied by two signatures. Any election board member who runs for office will be replaced on the election board.

Following nomination, twenty posters will be stamped for each presidential — vice-presidential ticket, ten for each candidate for secretary or treasurer. Unauthorized signs will be removed. The following Friday, campaign speeches will be given.

Voting will be held on the next Wednesday and Thursday. In order to vote, a student must be carrying twelve hours, ten of which are registered at Webster. Absentee ballots must be requested by the voter and postmarked by the midnight before elections begin on campus to be valid. Voting will be preferential with "1" designating the first choice. If possible, a voting machine will be used. Only the election board can see the list of voters. There can be no campaigning in the voting room. There can only be one person in the booth at a time. No proxy voting will be allowed.

The chairman of the election board will ask a faculty member to be present at the counting of the ballots. The ballots will be saved and count published. Results will be announced at a formal assembly Friday.

New Board of Directors acquaints itself with college

The new Board of Directors of the Webster College Corporation which convened for the first time on November 18, 1967, has scheduled a second meeting for February 17, 1968.

According to the by-laws of the Webster College Corporation, the Board of Directors must schedule three meetings during the year in addition to their annual meeting. An Executive Committee appointed by the Board of Directors meets once every month. There are nine members of the Executive Committee. The Chairman of the Board, Mr. Sanford J. Zimmerman, also serves as the Chairman of the Executive Committee. Jacqueline Grennan, president of Webster College and **ex officio** member of the Board of Directors, also serves as **ex officio** member of the Executive Committee. Other members of the Executive Committee include Mr. R. H. Dean, Mr. Leonard Hornbein, Mr. Lee M. Liberman, Mr. Wayne L. Millsap, Sister Rose Maureen Sanders, Mr. Monte C. Throdahl, and Mr. Michael Witunski.

President Grennan has been briefing the Executive Committee at these monthly meetings.

According to Dr. Joseph Kelly, Vice-President for Academic Affairs at Webster College and newly-elected secretary to the Board of Directors, the new Board has been "acquainting itself with various aspects of the college ranging from student housing to curriculum, research, and faculty recruitment." The Board is still in the process of dealing with a totally new structure and learning the institution, while developing a structure of its own."

The by-laws of the Webster College Corporation provides for up to thirty members on the Board. This means that the present eighteen members of the Board have the power to add an additional twelve members. New members will be added from time to time but the Board at present feels no urgency to fill this quota.

The following people are the members of the Board of Directors of Webster College:

Mr. Sanford J. Zimmerman, President Famous-Barr Company, St. Louis, Mo., Chairman of the Board and Chairman of the Executive Committee.

Miss Jacqueline Grennan, President Webster College, **ex officio** member of Board of Directors and Executive Committee.

Sister Francetta Barberis, Special Assistant and Acting Director of Program: Women's Centers Division Job Corps, Washington, D.C.

Dr. Detlev W. Bronk, President The Rockefeller University, New York, N.Y.

Mr. Patrick F. Crowley, Attorney, Crowley Sprecher Barrett & Karaba, Chicago, Ill.

Mr. R. H. Dean, President, Ralston Purina Company, St. Louis, Mo.

Dr. Alvin C. Eurich, President, Academy for Educational Development, Inc., New York, N.Y.

Mrs. Philip A. Hart, Washington, D.C.

Mr. Leonard Hornbein, Public Relations Consultant, Webster Groves, Mo.

Miss Peg Jostedt, Vice President, Gardner Advertising Company, New York, N.Y.

Mr. Lee M. Liberman, Vice President of Marketing, Laclede Gas Company, St. Louis, Mo.

Mr. Francis V. Lloyd, Jr., Director, Pre-Collegiate Education, University of Chicago, Chicago, Ill.

Mrs. Morton D. May, St. Louis, Mo.

Mr. Wayne L. Millsap, St. Louis Attorney, St. Louis, Mo.

Mr. George D. O'Neill, Train, Cabot and Associates, New York, N.Y.

Sister Rose Maureen Sanders, Provincial, Sisters of Loretto, Webster Groves, Mo.

Mr. Monte C. Throdahl, Vice President, Monsanto Co., St. Louis, Mo.

Mr. Michael Witunski, Director of External Relations, McDonnell Douglas Corporation, St. Louis, Mo.

Mr. Harris Wofford, President, State University of New York, Old Westbury, N.Y.

The mini bus has arrived! Regular service to Olin Library now available.

The Web

Founded October 3, 1924

FEBRUARY 2, 1968

Family and Community

This weekend Webster College welcomes the families of the students to its campus. The traditional, once a year gathering of students, faculty, administration and parents is three intense days of meetings and discussions, both formal and informal, when the Webster world of higher education strives to acquaint itself with the family. The so-called "Webster Community" is sharing itself with the basic structural unit of our society, the family.

The concept which is inherent to the success of the family is love: sharing one's life with, that is, giving of one's self to, those with whom one is living. Because the family is the basic structure in the community, one can logically assume that the concept which governs the family should also govern the community, whether it is a town community, a college community or a community under another name such as a military base.

I question whether the concept of sharing is present in the "Webster College Community." Do the students really share their lives with one another by giving to one another whether working or studying or playing? The excessive noise in the dorms, the inability to organize a majority of students into doing bodies, the failure of many students to live under a mutually beneficial system such as our practical sign-out procedure all emphatically scream NO. Students here do not share in a community; they are interested only in themselves.

The Webster student is changing and rightly so. Many are looking to wider horizons. But, even in their concern for off campus issues, can there be found a genuine spirit of working with and for one another? The lack of interest and response to various speakers brought to Webster's campus is a good example of non-involvement and vested self-interest. Fifty students at a lecture is usaully considered a fair number, but fifty out of over eight hundred?

Family Weekend is an opportune time for us, the students at Webster, to view the family and the community in comparison in the hope that a better understanding of one will lead to an increased awareness of the other. The increased awareness may then lead us all to a better community of living within Webster or without, whichever may be our personal concern.

maureen mahoney

The **WEB,** in behalf of the Webster College Community, extends its sympathy to the families of Chris Durlacher on the death of her father, Meredith Hardy on the death of her mother and Miss Vron Murphy, former Dean of Students, on the death of her father.

THE WEB

Associate Editors Betty Griesbaum, Maureen Mahoney
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Cartoonist Hawaii
Circulation Manager Joan Grinrod
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Opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Letters To The Editor

To the Editor:

As a former university Professor and Dean of Students, and as one who realizes the vital function that campus newspaper editors can perform in the academic community, both as molders and as "weathervanes" of student opinion, I take this opportunity to solicit your comments and suggestions concerning the alienation of many student activists from acceptable modes of political participation.

I am troubled, and many student leaders have expressed to me similar concern, that the recent trend of activities is healthy neither for the nation nor for the students themselves. First, their activity can isolate those students from the decision-making process, thus depriving their representatives in government of their counsel. Further, their activity has lost much of its utility and effectiveness, thus depriving those of us who share many long-range goals with them of their potential capacity for mobilizing support on issues. Lastly, I fear that some students may suffer permanent alienation from our society, an alienation which can only deepen when they confront the less-tolerant non-academic world.

The question is: what can be done? From your position of leadership, you can attempt to direct their efforts into new and innovative areas of activity which would supplement the traditional modes of participation, campaigning and lobbying, but which would still lie within our basic constitutional framework. For my part, in my public speeches at colleges and in my private conversations with student leaders, I have urged similar innovation.

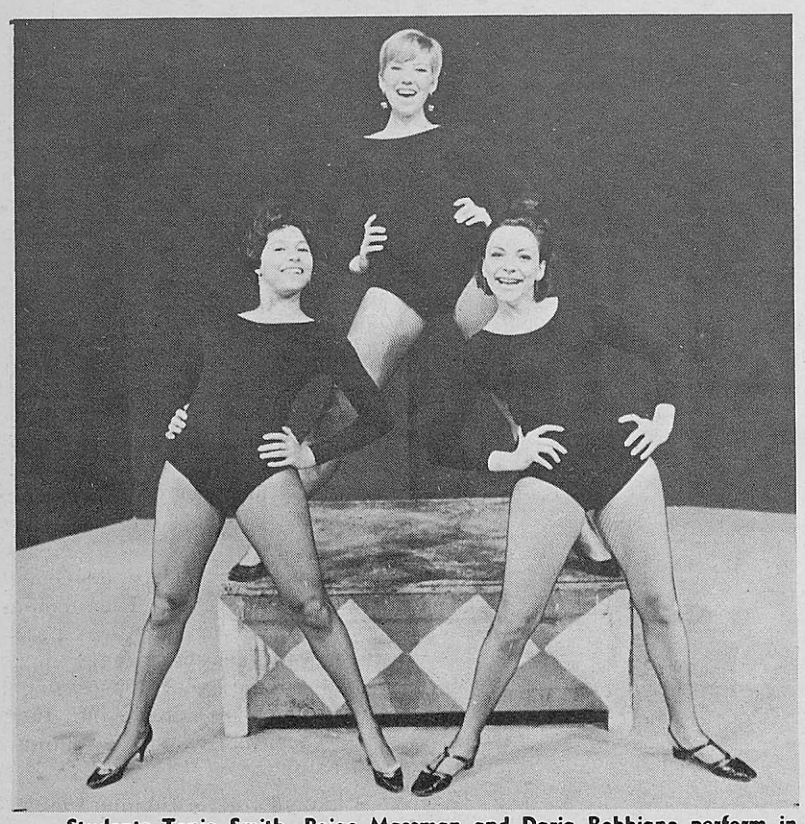
I encourage you to call on me if you think I can be helpful to our common cause; I pray that we may be succesful in our efforts.

Sincerely,
Mark O. Hatfield
United States Senator

Dear Editor:

One of the most important and successful means of interesting new candidates for each year's freshman class, as many of our students are doubtless aware, is through personal contacts with present Webster undergraduates. Thus I would like to remind any of our students who know of potential Websterites to submit their names and addresses to the Admissions Office and to feel free to utilize our literature, especially our new "Community of Learning" brochure, to "spread the word" in special ways which we may be unable to do. It would be a valuable service for the College and very much appreciated by this office.

G. J. Schiffhorst
Office of Admissions



Students Tonia Smith, Paige Massman and Daria Robbiano perform in Spotlight Revue. The music-drama-dance program will be held in the Studio Theater of the Loretto-Hilton Center on Saturday at 3:30 and Sunday at 1:30.

Students pass preliminaries

For the first time in the history of Webster, two students, Maria Lichtmann and Ginny Harrison, have passed the first eliminations for the Danforth Foundation grants.

According to Justine Maier, Danforth liaison, each school is allotted a specified number of candidates. Webster was eligible to nominate two people. To be eligible the candidates must have a good academic record; a commitment to college teaching and/or research; and an active religious commitment.

Maria Lichtmann is a December, 1967, graduate of Webster. Maria transferred to Webster after two years at Our Lady of Cincinnati College. While at Webster, Maria's area of concentration was English. She graduated from Webster with honors. Her plans for graduate school, which she will begin in September, 1968, include study in medieval English literature.

Ginny Harrison, who will graduate with honors from Webster this spring, has spent her entire four years at Webster. Ginny would like to continue her studies in biology at Washington University in the fall.

This year, on the basis of applications and recommendations submitted by the candidates, 400 of the 1,850 nominees have been selected for the second stages of a personal interview. Winners of the Danforth grant receive tuition and $2,400 for living expenses while they are studying for a doctoral degree.

Magazine work earns students board positions

Webster College juniors Judy Rube, Francie Potter and Betty Griesbaum have been chosen as members of the **Mademoiselle** magazine College Board. Senior Barbara Bussmann was previously on the board from another school.

The girls were chosen on the basis of their ability in some phase of magazine work. Judy designed a dart board game using colors and designs which fit in with the decor of a feminine room. Francie was selected on the basis of her complete plan for a boutique. Betty received a special recommendation for her entry which the judges termed "a thoughtful study of the ramifications of Webster's change from a religious to secular administration."

College Board members are now eligible to compete for one of 20 Guest Editorships. Winners spend the month of June in New York where they write and edit the August issue of **Mademoiselle** as well as interview prominent people and appear in the magazine.

Meanwhile, the duties of board members include evaluating the magazine, answering questionnaires and helping to research features and articles. In return, **Mademoiselle** will present a critique of any work that a member chooses to have evaluated.

NSA affiliation under scrutiny of Exec Council

Webster College is currently affiliated with NSA and has been for a number of years. But, in view of many different considerations, Executive Council is now seriously thinking about the advisibility of belonging to any national organization. Questions arise as to what Webster needs from such an organization and, specifically, if NSA can fulfill these needs. Also important, is to what extent the monetary aspect be justified by actual gains and additions to the college.

Now, Executive Council is trying to find out the degree of interest in belonging to NSA. So far, benefits from that organization have not been used to any great extent. This condition, lack of student interest and knowlege in NSA, is a fact to be determined in the future.

Junior experiences life in Middle East; cites integration of people and ideas

by Mary Anne Raven

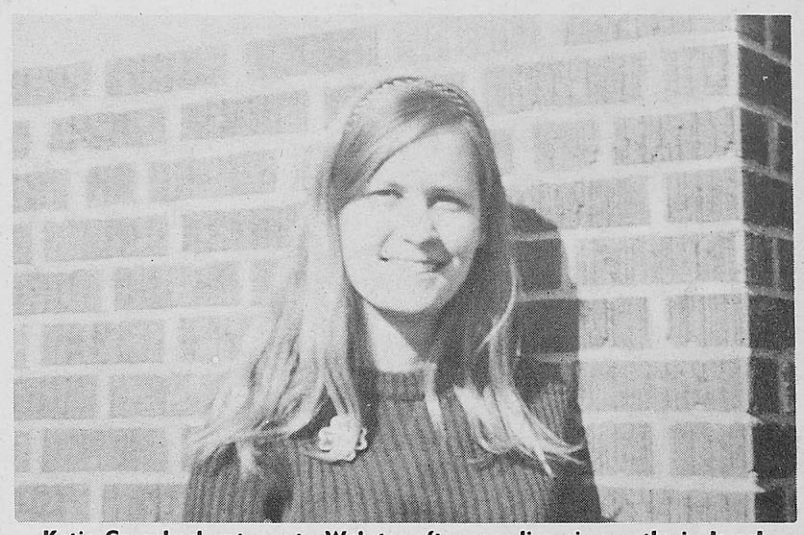
When asked where one would like to travel one usually cites well known cities of opportunity. But how many people in July of '67 would have chosen Israel, place of war and conflict? For one, a group of 47, sponsored by Brandies University through the Jacob Hiatt Institute. Represented were 22 different colleges and universities, Webster being one of the colleges, Katie Gruenheck being the representative.

Katie left July 4, a month after the war, to spend the first two months in an ulpani, that is, an intensified language course. All the students lived with individual families; Katie lived with a Hungarian family that had lived eleven years in the country and could not speak a word of English. She also lived in a kibbutz in Galilee for a week with a "highly spirited" family with seven children, who founded the kibbutz 23 years ago.

"Probably the most significant happening in Israel that is the result of war since 1948 was for the first time in 19 years the city of Jerusalem stood as one." Yet there are divisions of the city — the Old City, the Arab section, is very oriental while the New City is very European. There is a large contrast between the sections and it points out what Israel has done in relation to the Arabs, for they have built up land and city while the Arab land remains desolate.

When asked what the greatest aspect of her trip was Katie replied, "Having access to the Old City. Within five months I saw a marked change in the face of the city — sewage improved, store fronts and the Arab open markets rearranged and the atmosphere was less tense as tourist trade picked up."

In reference to the people, Katie felt it impossible to generalize on characteristics for the people come from 92 countries. The religions are so various; major religions have "sacred ground" in relative positions to one another. Wailing Wall for the Jews stand on ancient temple grounds. For the Moslems there is the Mosque of Omar, the second holiest place and the Church of the Holy Sepulcher for Christians of various denominations. This all represents the world of yesterday. Within months after the war the city was operating on Israeli currency and communication and transportation were completely reorganized, set up and developed.



Katie Gruenheck returns to Webster after spending six months in Israel.

Katie did state she came and left with one question — "What was going to be done to the refugees, those Palestinian Arabs who fled their homes in 1948 and again in 1967?"

Some may wonder just why Katie went; her reason was, "I wanted some practical as well as theoretical experiences with an underdeveloped country. Israel seemed the most unique of all up-and-coming societies because of her particular mark of historical continuity." Also, the particular program was the best means of the study, "the combined treatment was the most effective for me because I hadn't the tools to make an exploration of such a society on my own."

Livefolk coffee house perks up suffering scene of intellectuals

On Friday, Feb. 9, a coffee house will open in the Ivy Room here at Webster. The coffee house, which was planned by the freshmen class at an organization meeting on Dec. 5, will then be open once a week on Fridays from 7:30 to 12 p.m.

The primary purpose of the coffee house is to serve as a meeting place where conversation, discussion and communication would attract students. Patte Long, who along with Barbara Brown proposed the idea for the coffee house, said, "I would like to see an atmosphere that not only would stimulate intelligent discussion among students, but could act as a place of student entertainment similar to that of a Student Union which Webster does not have."

When the Ivy Room opens as Webster's coffee house, the lights will be dimmed, the walls will display student and professional art and a small stage and microphone will enable students to perform their own compositions. Occasionally, speakers will be invited and films will be shown. Once the entertainment has ended, probably about 9:30, the evening will settle into a quiet one with small groups talking or someone reading.

On opening night free coffee will be served and student entertainment will be provided. Donations can be made to help pay for the speakers.

COLLEGE STUDENT'S POETRY ANTHOLOGY

The NATIONAL POETRY PRESS

announces its

SPRING COMPETITION

The closing date for the submission of manuscripts by College Students is

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ANY STUDENT attending either junior or senior college is eligible to submit his verse. There is no limitation as to form or theme. Shorter works are preferred by the Board of Judges, because of space limitations.

Each poem must be TYPED or PRINTED on a separate sheet, and must bear the NAME and HOME ADDRESS of the student, and the COLLEGE ADDRESS as well.

MANUSCRIPTS should be sent to the OFFICE OF THE PRESS

NATIONAL POETRY PRESS

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Something is Happening

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an evening reception with
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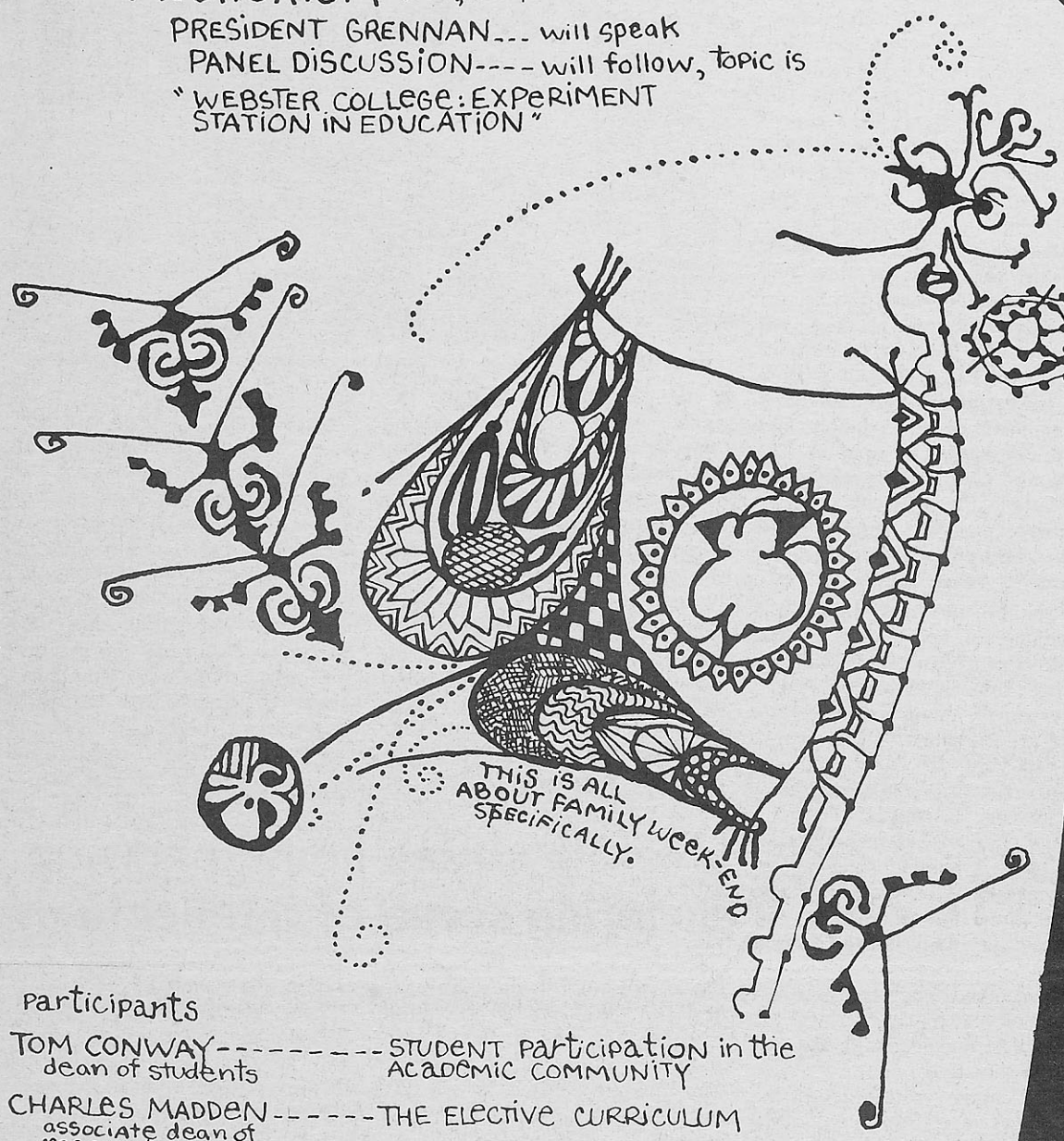
faculty + students.

Maria Hall Dining Room 11:30 a.m. 1:30 p.m.
saturday luncheon
with speaker
Miller Newton on
"Technological Revolution + Choice

SATURDAY

AUDITORIUM ··· 1:45, 3:15 p.m.
PRESIDENT GRENNAN --- will speak
PANEL DISCUSSION --- will follow, topic is
"WEBSTER COLLEGE: EXPERIMENT
STATION IN EDUCATION"



participants

TOM CONWAY --- dean of students --- STUDENT participation in the ACADEMIC COMMUNITY

CHARLES MADDEN --- associate dean of research + curriculum. --- THE ELECTIVE CURRICULUM

EDWARD CLARK --- associate dean of education programs --- THE COLLEGE and INNOVATIVE PROGRAMS

SISTER ANN RICHARD WHITE
chairman of theology dept. --- RELIGION in an OPEN COLLEGE

LORETTO-HILTON CENTER, MAIN THEATRE ··· 2:30 p.m.
SIX CHARACTERS IN SEARCH OF AN AUTHOR
pirandello's

RECITAL HALL ··· 3:15 p.m.
STUDENT: performance of one-act comic opera in english
FACULTY: chamber music

ROOM 7, COLLEGE SCHOOL ··· 3:15 p.m.
MICRO-VIDEO TAP TECHNIQUE
demonstrated by
HISTORY DEPARTMENT

LORETTO-HILTON CENTER, STUDIO THEATRE ··· 3:15 p.m.
SPOTLIGHT Review

COLLEGE SCHOOL ··· 3:15 p.m.
OPEN HOUSE

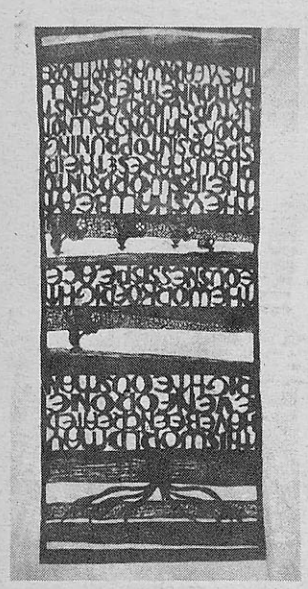
evening at STADIUM CLUB for the
DINNER DANCE

SUNDAY

COLLEGE CHAPEL 9:30 a.m. MASS
11:00 a.m.
HOMILIES by
WILLIAM IRVING
JEROME PERLINSKI

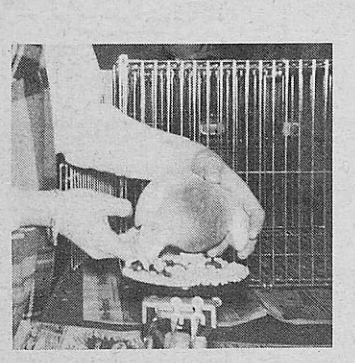
Maria Hall Dining Room 10:30, 1:00 a.m. p.m.
SUNDAY MORNING BRUNCH

February 2 3 4



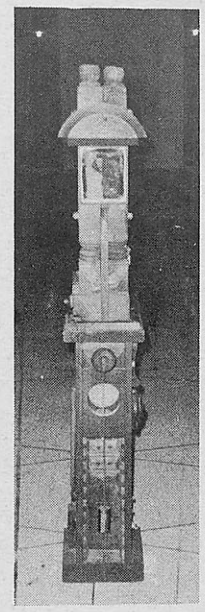


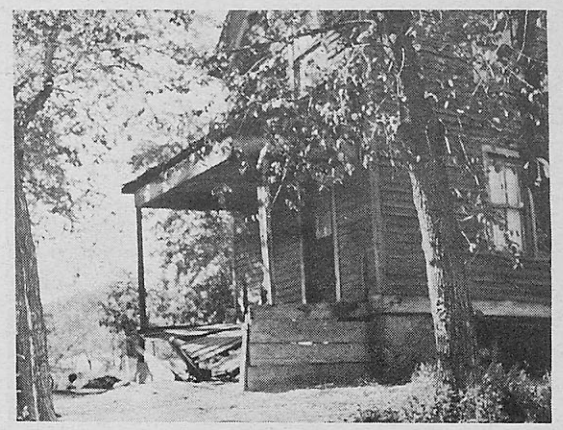




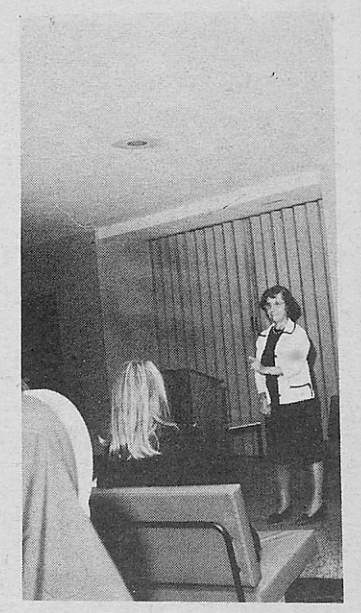




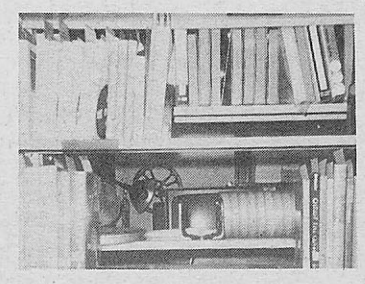




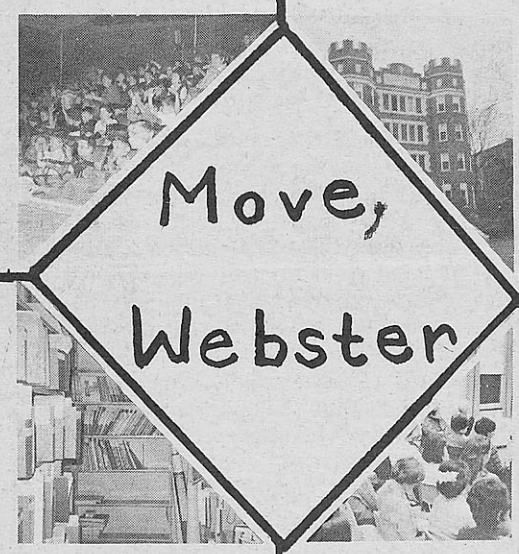




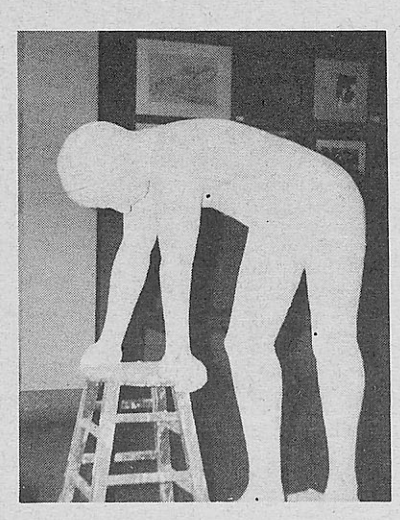






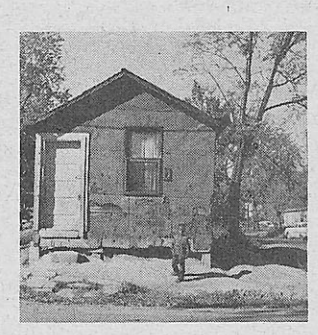


Move,
Webster







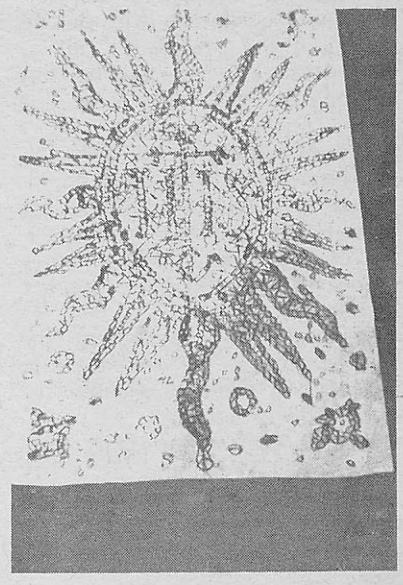


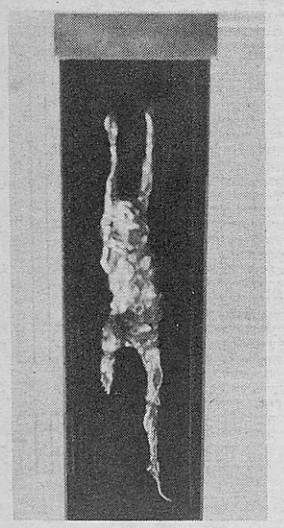
















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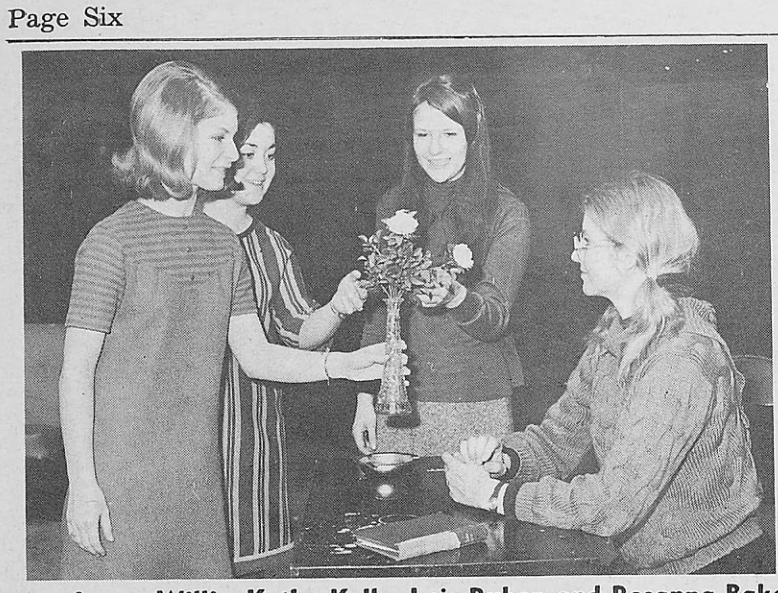


Laura Willis, Kathy Kelly, Lois Ruben and Rosanna Baker rehearse a scene from "The Children's Hour."

Theater dept. plans production of former Broadway success

The Children's Hour, a drama by Lillian Hellman, will be presented by the Webster College Theater Arts Department on February 12 through 16 in the Studio Theater of the Loretto-Hilton Center.

The play, a former Broadway success, concerns a girl in a boarding school who spreads the story that the two women who operate the school have an abnormal attachment for each other.

Tonia Smith and Helen Raffels portray the women involved in the scandal. David Deutch plays the fiance of one of the women and Laura Willis acts as the student who initiates the rumor.

The Children's Hour is directed by James Bernardi, associate director of the Repertory Theatre. Camilleann Nelson is stage manager.

Mr. Madden coordinates program

Mr. Charles Madden, Associate Dean for Research Curriculum, is beginning his second semester at Webster. His position is, in his own words, "a focal point for college activities involved in educational research." In this capacity his duties include direction of WIMSA, responsibility for the College School, coordination of experimental programs, stimulation of new methods and, in general, the task of making Webster's curriculum functional.

Presently, Mr. Madden is coordinating three different programs. These programs concern the structure of Webster, the preparation of a new system of course numbers and an integrated math and science program for elementary schools.

The Campus Governance program is questioning whether the structure of Webster College is actually operable. The study was made January 29 by a group committee representing Campus Governance. The committee is making a spot study across the nation and Webster is one of the twelve schools chosen to participate in the study.

Mr. Madden, working with Sr. Lucy Ruth Rawe, has prepared a memorandum for all department chairmen, asking for cooperation in preparing a new system of course numbering. The new system will be helpful to students in that the level of the course will be indicated solely by its number. The system will also give indications of prerequisites for a specific course and when the course is to be offered. It is hoped that the system will provide counselors and students with a clearer idea of the sequence of courses.

During the first several years of the new system, old numbering will be indicated along with the new numbering so that as much confusion as possible will be avoided. The system proposes to have all the facts concerning the courses indicated by the number. Mr. Madden and Sr. Lucy Ruth hope to be able to use the new system in registration for the summer session of 1968 and fall semester of 1968. They also hope to be able to include the new system in this summer's proposed new catalogue.

On January 30, Webster hosted a meeting of teachers, school administrators and college personnel who are interested in developing an integrated science and mathematics program for elementary schools. This meeting, the first of many, was a joint one sponsored by Webster and Washington University. Dr. Albert Schatz of Washington University is working with Mr. Madden on the plans. Consultant to the group is Mr. David Colin of the Olivetti-Underwood Corporation in New York City.

John Knoepfle, professor at St. Louis University and author of RIVERS INTO ISLANDS, will be reading his poetry on Saturday, Feb. 3 at 10:30 a.m. in the old auditorium.

Students select representative for 10 best-dressed competition

by Judi Thompson

Candidates for the Webster College entry in **Glamours'** 1968 "Ten Best-dressed College Girls" contest were chosen December 11. The Webster College Student Body selected Angel Armijo, a freshman from Florida, Jeri Carrothers, a junior from Washington, Cecelia (Cele) Husing from New York and Nancy McAvoy, a senior from Spain.

In the latter part of the week an open ballot election determined the Webster College campus representative. Of the five nominees, Nancy McAvoy received the title "best dressed." Though Nancy is the victor on campus, the competition for her has just begun. She is now eligible to participate in a country wide contest which will feature attractive young college women throughout the nation. By March 1, 1968, Nancy must submit three photographs, modeling her choice of a typical campus outfit, an off-campus daytime outfit and a party dress. Along with this presentation she must include an entry form plus a commentary of not more than a thousand words describing the evolution of her fashion taste and what she anticipates it to be like in the future.



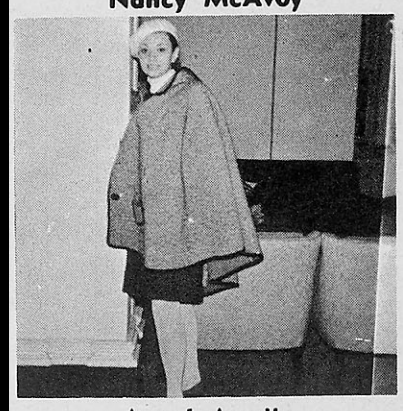
Cele Husing



Jeri Carrothers



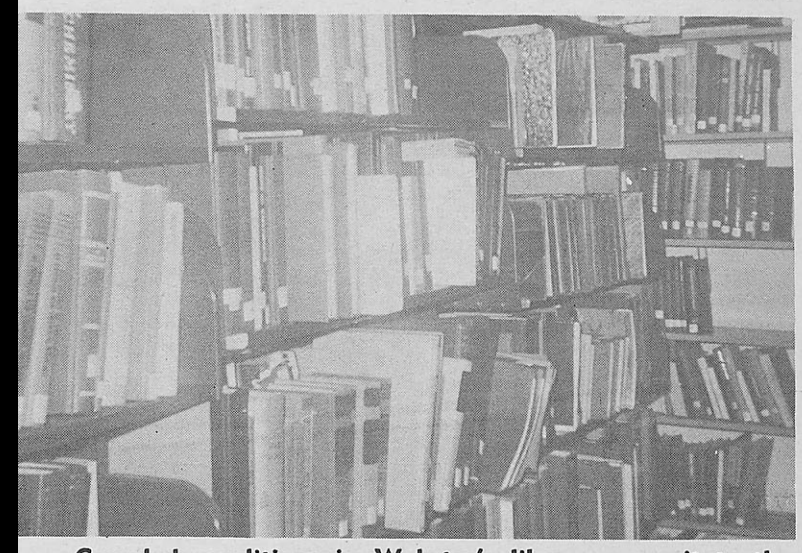
Nancy McAvoy



Angel Armijo

If Nancy is a semi-finalist in the March preliminary contest, she will compete for recognition as one of the Ten Best-dressed College Girls of 1968. Qualifications for the **Glamour** finalists will be the same as those used in judging the on-campus election sponsored by the **Web.** The contestants will be evaluated on individuality and imagination in wardrobe planning, impeccable grooming and a deft use of make-up plus a good figure and posture.

Nancy, who is originally from Kansas, is majoring in the field of sociology. She is living on campus at the Webster College apartments and is president of the Resident Council. Nancy is a skillful seamstress and stretches her wardrobe by utilizing this talent.



Crowded conditions in Webster's library necessitate the stacking of books on the floor.

Crowded conditions exist at Webster College library

by Pat Eickman

Substandard conditions in the Webster College library have reached a critical point, according to Mrs. John Luebbert (nee Merritt), librarian. She stated, "If the library is not out of these present quarters by September, we are going to have to, by necessity, limit our services." Curtailment of services could mean that the Oregon Room would be used as a stack room instead of a meeting room, that audio-visual equipment would not be available or that reserve book shelves would be reduced or eliminated.

The library currently contains about 40,000 volumes, rather than the 100,000 volumes recommended by the American Library Association for a library serving a college of this size. It can add only about 10 periodicals per year to its collection, not the 100 to 200 per year which it needs, according to Mrs. Luebbert. Only 10% of the student body can be seated in the library. Office space is also overcrowded.

Periodicals are now inconveniently shelved in three rooms and there is little or no shelf space left for books. Some books have been temporarily piled on the floor. Regarding the current space allotted the library, Mrs. Luebbert commented, "We can't put any more books on the shelves. . . . If we do that we'll collapse the floor."

Mrs. Luebbert stated that "something was initiated for a new library building. To my knowledge that was completely scrapped." She has presented proposals to the administration. Her recommendation is a prefabricated building with approximately 22,000 square feet to meet the immediate crisis. By 1974, a permanent library would be needed. Commenting, Dean Conway stated that "the biggest priority right now is curricular and faculty."

Concerning the exchange of Washington University library privileges to Webster for use of the Loretto-Hilton Center by Washington University, Mrs. Luebbert stated that "Washington University is not at all convinced that this program will continue." She further commented, "If this thing doesn't work, (it) will hurt any future plans for cooperative agreements."

A conference with Mr. Andrew Eaton, director of the libraries at Washington University, revealed that their records showed 500 more books charged to Webster students than did Webster's records. This means that not all Washington University books charged out are reported to Webster according to standard procedure.

Mrs. Luebbert also believes that Webster students are using Washington University facilities "not as a supplement, but a substitute."

The average overdue book rate for Washington students is 4-5%; Webster students have a rate of 9.3%. Mrs. Luebbert stressed that she did not believe that only transportation problems were responsible for misuse of Washington facilities. However, with a regular bus service books could possibly be placed in a "drop service" at Webster to be returned by the bus driver.

Ed.'s Note: A bus service was started last week. After a trial period, a regular schedule will be established.



Jeri Carrothers, Enna Harrington and Eve Glaza model Tim Henessey creations which are currently on exhibit at the Loretto-Hilton Center.

Republican Reagan speaks to public at St. Louis rally

by JoAnn Bruegge

About a hundred Webster students attended the Reagan Rally held at the St. Louis Arena on January 20. The rally was a fund raising event for the Missouri Republican State Legislature's campaign races.

Prior to the rally members of the Webster Republican club were among the 300 students from schools in Missouri and Southern Illinois who enthusiastically greeted Governor Reagan at the airport. Republican dignataries from throughout the state were also there to meet Reagan such as Lawrence K. Roos, candidate for Missouri Governor and Thomas Curtis, candidate for United States Senate.

Following his arrival at the airport Reagan went to the press conference where he discussed such topics as the war in Viet Nam, the president's state of the union address, and students' role in the administration of the college. When he was asked about the raising of tuition in the California University system he said that he had just come to St. Louis from a conference on this question and he was going to return to see if a solution could be met.

That evening Reagan addressed a cheering audience of about 10,000. Reagan questioned what he termed the President's "New Economics". "He is spending a billion dollars more each month than we are taking in. It takes the combined taxes of almost five families to pay the cost of government for one second."

Governor Reagan then referred to the government's welfare programs commenting, "Welfare programs numbered 239 in 1964, 399 in 1966 and are now more than 450. And we are promised more.

"There is no disagreement with the need to substitute paychecks for welfare checks, but so far that program has cost more than $50,000 for each graduate. At that rate we should charge tuition."

During his speech the governor referred to the college students in the audience and addressing his comments to the senior party he said that those students, the youth of the nation are looking to us to see whether we are going to let our own personal disagreements separate us in the months that lie ahead. They are waiting to see how far the tags of conservative and liberal are going to [illegible] **us.**

Later in his address Reagan, after speaking on the crime and poverty in the US, said "it was time that we stopped being our brother's keeper and started being our brother's brother."

China forum studies past

The St. Louis Conference on China, sponsored by Webster College and 12 other institutions, will be held at the Loretto-Hilton Center on February 9 and 10. The purpose of the conference is to explore various aspects of recent Chinese history, the appeal of Maoism and United States policy.

Ping-chai Kuo, moderator for the conference, is a former member of the Nationalist Chinese government and a delegate to the United Nations. He is the author of **China: New Age and New Outlook** and **China.**

"The Chinese Revolution in an Agrarian Village" is the topic of a lecture to be given by William H. Hinton, a member of the U.S. Office of War Information in China. His book, **Fansheen,** is a documentary of land reform in one village.

Harald Jacobson, Director of Asian Communist Affairs for the U.S. State Department, will lecture on "Sino-American Relations in the Light of Asian Power." James C. Thomson, Jr., Assistant Professor of History at Harvard University is lecturing on "China and America; Reflections on the Relationship." Mr. Thomson was formerly on the staff of McGeorge Bundy.

(Continued from Page One)

will be held at the Stadium Club with music from nine to one by the Hi-Fi's.

Two masses on Sunday morning followed by brunch will conclude the weekend festivities. The 9:30 mass will be celebrated by Fr. Duggan with a dialogue by Mr. Bill Irving and Fr. Duggan instead of a homily. This mass will be a folk mass. The 11:00 mass will be celebrated by Fr. Bernard with a dialogue by Mr. Jerome Perlinski and Mr. Ed. Clark.

City Art Museum exhibits modern Pulitzer collection

Because of the exceptional importance of City Art Museum's current exhibition Works of Art of the Nineteenth and Twentieth Centuries Collected by Louise and Joseph Pulitzer, Jr., the Museum has planned a number of special lectures and gallery talks on the exhibition. Continuing through Sunday, March 24, the exhibition marks the first time that virtually all of the works of art collected by Mr. and Mrs. Joseph Pulitzer, Jr. have been exhibited publicly.

Charles E. Buckley, director of the Museum, spoke on the exhibition in the auditorium of the Museum on Tuesday, January 30, at 8:00 p.m. Other Tuesday evening lectures by members of the Museums's staff will be given on: February 6 by Georgia Binnington, senior assistant, Department of Education; February 27 by Emily S. Rauh, curator. Norris K. Smith, professor of the history of art, Washington University, will speak on the exhibition in the auditorium of the Museum on Tuesday, March 19 at 8:00 p.m.

In addition to these lectures, special gallery talks on the exhibition will be given by Museum docents every Tuesday at 3:30 p.m.; every Wednesday, Thursday, Friday and Saturday at 2:30 p.m.; and every Sunday at 3:30 p.m. from January 23 through March 24.

[redacted]

The final production of Spotlight Revue sponsored by the junior class will be given on Sunday, Feb. 4, 1968 at 1:30 p.m. There will be an admission charge of a dollar.

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The Web

Webster College St. Louis, Mo. 63119

VOL. XLV, No. 8 February 16, 1968



Miss Patricia Barrett, Director of Admissions, discusses Webster's plans with two Webster students, Jim Robinson and Alex Iorio.

Webster widens male admission policy to cover all departments

The policy of accepting male students at Webster College has recently been extended to cover all departments. Each male applicant, after approval by the Admission Office, must be approved by the chairman of the department he is tentatively entering. This change is one step in an evolving policy toward a complete co-educational standing.

The possibility of accepting male students was first explored by Webster when students from St. Louis University requested entrance in fine arts courses. The next step came in 1964 when Webster granted male students the opportunity to major in the fine arts departments. A few exceptions have been made when fine art majors requested entrance into other departments.

At the present time any male petitioning admission to the college will have to take into consideration not only the courses being offered but also the inadequate housing near by and the lack of physical activities. These are under study now and when decisions are reached further policy changes will be made. The Board of Trustees has explained that the current change requires no new policy decision on its part.

Resident Council discusses issues of marijuana, alternative dorm plans

Dean W. Thomas Conway attended the February meeting of Resident Council and explained Webster College's policy on the question of drugs on campus. The school will neither aid nor hamper the Webster Groves police, who are under pressure from the community to take positive action on the situation. Mr. Conway referred to the Stoneybrook incident, pointing out that such a thing could very well happen anywhere. He made no general statement concerning students involved in the use of drugs; if caught, the individual case will determine whether or not the student is asked to leave. Mr. Conway also pointed out that there is a new strain of marijuana on the market, which is indistinguishable from the commonly known type. It is addictive and likely to be sold as regular marijuana. The college has scheduled a movie and lecture on the use of drugs to be shown in the near future.

Twelve o'clock hours went into effect on Sunday, February 11. It is no longer necessary to obtain a date on weekdays until after 12. Boys are allowed in the front lounge until twelve o'clock, but cannot stay in any other part of the building, with the exception of the library, after 10:30. Also the only times boys are allowed in the dorms are from 1:30 to 5:00 on Sunday afternoons.

Resident Council members also discussed the possible separation of food and dorm costs. Mary Daly asked for education on the subject to stimulate student discussion. If the room and board costs were separated, the cafeteria would be leased and several alternatives would be possible for food-buying arrangements-paying by the meal, purchasing a book of coupons, or possibly, charging meals. Student discussion should be initiated on the subject as the community is inevitably involved in the effects of the final decision.

YAF protests Communist trade, coercive aspects of U.S. society

By Pat Eickman

Picketing the IBM Corporation in St. Louis tomorrow, Feb. 17, will be a contingent of 50 to 100 Young Americans for Freedom. Companies in Jefferson City and Kansas City will also be picketed. Frank Bubb, state chairman of YAF from Washington University, explained that they will be protesting trade negotiations of IBM with Hungary, Poland, Chechoslovakia, Bulgaria and East Germany.

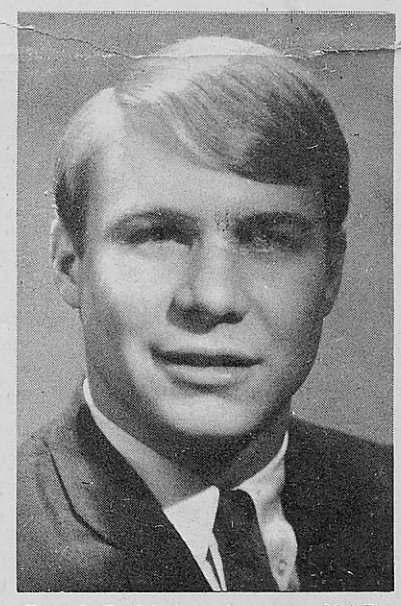
Bubb explained further that the company earns a negligible profit in trading with East European countries, but that "They're doing this because in the area of East-West trade (they) look to the State Department for direction."

He continued, "The government's policy is what we're opposing . . . because right now the State Department is building bridges to the East in the hope of mellowing Communism. We think this is faulty."

According to Bubb, the IBM computers which would be traded are used extensively in the American defense system. Therefore, the government "is handing over the military potential and technology to the Communists when they are our worst enemies."

Formed in 1960, the national YAF organization has articulate policies on important issues. The organization favors victory in Vietnam, but is opposed to the draft. It supports instead formation of a professional army composed of volunteers. Bubb added that the "war is in our self-defense, but the immoral aspect is forcing people to go over there."

On the home front, YAF is opposed to both social security and the minimum wage. Bubb stated, "Social security is clearly disadvantageous to young people." To escape the coercion of



Frank Bubb heads state YAF

social security YAF favors the investigation of various private plans for similar benefits.

YAF has called the minimum wage, the "crime against the Negro." Stated Bubb, "it raises the wage for some people and disemploys others. These people are more often than not Negroes." He explained that a minimum wage prevented untrained persons from taking lower wages in employment which might fit them for better paying work.

A second disadvantage of the minimum wage is that "it forces the government to inflate the money supply." Bubb also cited the coercive aspects of the minimum wage in that "it denies any two people the right to contract (freely)." In this view, the corporation is regarded as a "legal person."

Elaborating his views on the individual in society, YAF chairman Bubb commented, "I think the cause of the riots is the whole psychology of liberalism, that a person is not responsible for his own acts under certain circumstances."

Famed Le Treteau de Paris will perform 17th century French drama, "Tartuffe"

A dapper, 17th century French gentleman, in the person of the famed play by Moliere, "Tartuffe," is arriving in North America soon with his walking stick pointed in the direction of a coast-to-coast tour designed to celebrate his 300th birthday with delighted United States and Canadian audiences. It will be seen here on March 11, 1968, at the Loretto-Hilton Center of Performing Arts at 8:30 p.m. The local manager for this performance is Mr. Jacques C. Chicoineau, Assistant Professor of French at Webster College.

First produced in Paris in the 1660's, "Tartuffe" has received more performances at the famed Comedie Francaise than any other play in their entire French repertoire. Le Treteau de Paris will launch its Spring 1968 season with this fresh, extravagant production in classic 17th Century costume and scenic design. Produced by Jean de Rigault, Le Treteau de Paris has been touring French language productions in North America under the auspices of the French Government for the past ten years.

The production will be directed by M. Gasc, well-known in France for his directional stints at the Theatre National Populaire.



"Tartuffe" premieres at the Loretto-Hilton Center, March 11. Ticket orders may be sent to Mr. Jacques Chicoineau.

"Tartuffe" is classified among the greatest comedies of character and manners in the history of the theatre. Well-known French critic, Sarcey, says of "Tartuffe," "From all the plays of Moliere and . . . of almost all plays of all types from all countries, it is the only one which equally amuses everyone in some way and no matter in what theatre it is performed."

Mail orders now accepted. Send request, check and stamped envelope to Professor Chicoineau, Webster College, 470 East Lockwood, Webster Groves, Missouri 63119. All seats are reserved. Box office open only on evening of performance. Tickets for adults, $4.00 and $3.00; tickets for students, $3.00 and $2.00.

NEWS BRIEFS

Miss Jacqueline Grennan will appear with other experts on parochial education when KETC, Channel 9, repeats the documentary **Every Seventh Child** at 8:30 p.m., Wednesday, Feb. 21.

At 8:00 p.m. this evening there will be a mixer in the cafeteria with music provided by the Bel Tones. Next Friday, Feb. 23, the Soul Brothers will play at a mixer, also in the cafeteria.

The Children's House, presented by the Theater Arts Department, ends this Sunday with performances on Feb. 16, 17, 18. Student tickets are $1.00.

The Web
Founded October 3, 1924
FEBRUARY 16, 1968

Recognizing a Priority

The ability to determine priorities in the college after carefully evaluating its needs marks an able administration. In a college which philosophically demands concerted action by all of its members in forming the institution, the task of goal-determination requires extraordinary efforts by students and faculty, besides the administration, to ensure that the basic aims of the school are accurately reflected in the expenditure of its resources.

The aim of intellectual excellence, always of foremost importance, demands ever-increasing amounts of energy and money. To raise academic standards, top priorities at Webster have been placed on curriculum development and faculty improvement. These priorities are crucial in the intellectual development of the college. Yet, although these factors are important, they are not the only ones affecting the quality of academics. The critical condition of the college library, which serves as a resource center for all academic areas, demands that we reevaluate our priorities.

It is important to consider the effects of this insufficiency on the entire college. In many cases, student needs for easily available source materials and equipment are denied. The library is frustrated in attempting to provide special services for faculty by limitations of time, space, equipment and money.

Improved auxiliary services in the library would promote curriculum improvements in many areas. The library, now an inevitable cause for apology to prospective faculty and students, could be a source of pride. Currently, it is one more ingredient in Webster's stew of concern about its academic atmosphere.

In considering the current state of the library it is imperative to recognize that we are operating in a limited situation. The college has other needs, among them curricular and faculty improvements. If we wish to remedy the library situation, we must decide which other benefits we could forego. We may have to postpone possible remodeling of other areas in the school if we press for library facilities. Perhaps needed faculty salary increases or benefits would not be so high as desired. It could prove that students would have to volunteer more money in addition to the increased tuition. However, the worth of any sacrifices can only be measured by the advantages gained.

A proposed plan by the acting librarian would construct a prefabricated building by next fall to temporarily house a library for five years. This proposal recognizes that major expenditures are impossible at this time. It offers an immediate remedy to the problem before a permanent library could be constructed. While this measure is an emergency one, it is more farsighted than a possibly expensive and recognizably unsatisfactory shifting of the library within the administration building. The proposal is considered a moderate plan, deserving of endorsement.

Only the administration can totally evaluate the stress that would be placed on our resources by the proposed plan. However, it is essential that students and faculty, also, clearly articulate priorities, while considering possible measures to realize them.

pat eickman
news editor

THE WEB

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The opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Congressman Thomas Curtis criticizes the failure of Johnson administration

"The national economy is in trouble and our citizens know it," said Congressman Tom Curtis, Republican, Missouri, in a Lincoln Day speech to the members of the Federal Republican Women's Clubs of Missouri at noon Saturday, February 3, Muehlebach Hotel, in Kansas City, Missouri.

"The Johnson administration has lost initiative. It has failed to solve our problems: moreover, it is letting them build up on top of each other. Throughout our Nation people have lost confidence in the administration. Johnson has completely failed to unite the country behind the necessary actions to solve our problems.

"Despite the mess that every family knows first hand, the President's economic message presented a glowing picture as if everything was rosy. He virtually ignored the war in Vietnam and implied that since only a token part of our national output is involved in the specific fighting in Vietnam, it was possible to literally have our cake and eat it too.

"The President may think words solve the problem, but the American people are tired of the gap between words and performance. One week the President says we cannot have programs but must have taxes because of war commitments and ten days later he tells the people that the tax increase has nothing to do with the war.

"The plain fact is that the American people know the dollar buys less and less every day—interest rates are at the highest level since the Civil War. The administration has lost control of the federal budget. Throughout the world the dollar is attacked and the furor gets worse. The economic crisis builds as our cities are seething with discontent and our rural areas are a mounting crisis with an ever worsening cost-price squeeze on agriculture.

"Our so-called full-time employment, every citizen knows, is the result of the human sacrifice in Vietnam and ever-growing federal payrolls.

"With the international situation worsening every day and possible major military commitments on the horizon, we are in trouble indeed.

"The American people want to move forward to solve the crisis of our citizens, the problems of our rural areas and the demands for social action, but the American people are unwilling to sign a blank check to vast new Federal expenditures which are simply piled upon existing, often inefficient and out-dated structures of present federal programs. Our citizens want more than an empty commitment to a list of priorities in domestic spending. We're tired of talk. Especially when the talk changes from day to day."

Congressman Curtis, who is the ranking Republican on the President's House-Senate Joint Economic Committee which is charged with oversight of the President's budget, said;

"There is one bright spot in this picture. By putting expenditure discipline back into the picture we can both balance the federal budget and start making our federal programs more productive.

"The President's budget goes the opposite way. It is not a tight budget by any stretch of the imagination . . . any more than was his budget for fiscal 1968 a tight budget. It is a loose, extravagant budget on both the counts that are important. 1. Level off expenditures in respect to revenues. 2. Requests for new obligation authority to spend and carry over balances of unused powers to spend.

"Even worse, the Administration has adopted a new budget method to try to confuse Congress and the people with words. Ignoring the words and looking at the arithmetic, we find that the President said last year that he would spend $135 billion. This was about $10 billion too much in my view. Even the Democrats on the Joint Economic Committee said that it was $5 Billion too much. The President ended up actually spending $144 Billion - - $9 Billion more than even he had anticipated!

"What the President is doing when you get through to the arithmetic and past the words, is thumbing his nose at the Congressional requests for budget control. He is also ignoring the people. He has been urging them to pressure Congress—in fact bypassing his own responsibilities with his own Democratic-controlled Congress. He might be surprised to learn that people are writing and they are saying we want the budget controlled—we want expenditures cut—and we want buying power put back in our dollar!"

Congressman Curtis, who is the ranking Republican member of the House-Senate Joint Committee on the Organization of Congress, is currently seeking election to the Untied States Senate.

Letters To The Editor

Ed. note: This letter was misplaced by the WEB. It was originally intended to be run in the Feb. 2 issue of the WEB.

Dear Editor:

I have some questions that I am convinced need serious and imaginative consideration if Webster College is to be true to the ideas and ideals she has so passionately asserted during these last few years. Webster (so she says) has invested heavily in imagination and the rationale governing her investment has been founded on her self-defined ideals about the value of a secular college in which academic interests can be pursued in a Christian context. Well, first of all, has Webster invested in imagination? Are the programs she has initiated really imaginative? To me it seems as if Webster has become so hung up on the idea of integrating the professional with the academic (in such areas as theatre, social science, music, etc.,) that she has restricted the range of areas in which her imagination could effectively operate.

In her preoccupation with the projective arts and art forms, what consideration has been given to the more reflective areas? She has been so worried about producing. What effort has she expended in developing ideas and ideals which she can productively develop? What commitment (other than verbal) has she made to the areas of international affairs, national politics, civil rights, etc.? Has she really tried to create an atmosphere in which the central issue of the contemporary moral crisis can be analyzed and evaluated in an effort to arrive at a solution? If she has really committed herself to the concept of a secular college operating in a Christian context, how does she define Christian? Apparently, she intends to do this commitment only one - sidedly. She seems very interested in declaring her secularity but in what voice has she declared and encouraged her commitment to Christianity? In this area, she seems to have suddenly developed a bad case of laryngitis.

If her students are the offspring of her marriage of the secular and sacred, their genes seem to have gotten terribly screwed. Their actions and attitudes seem curiously like those of an old world trying desperately to assure a waiting universe that it is really terribly young, imaginative, active and "in." If this is the return on Webster's investment in imagination, I think her next order of business is to discover whether or not she has invested her assets in what is really most worthwhile. Perhaps she needs to revamp and define her ideals clearly enough so that they can provide a well-constructed road along which her imagination can travel to reach those goals, the achievement of which is so vital in our modern context. Webster deserves credit for having recognized this necessity but also indictment for having been to some degree remiss in her dedication to and effort toward the achievement of these goals.

Joan Hummel
Former Co-ordinator
of Events

Monk lectures on Vietnam

A Vietnamese Buddhist monk, Thich Nhat Hanh, and Bronson Clark, businessman, will speak on Vietnam, 7:30 p.m., Wednesday, Feb. 21, at the Webster Auditorium. Cosponsoring the program with Webster College are the Fellowship of Reconciliation and the American Friends Service Committee.

Author of **Lotus in a Sea of Fire,** Thich Nhat Hanh is Director of the School of Social Studies, Van Hanh University, Saigon. In 1966 he was a lecturer at Cornell University.

Bronson Clark is formerly a vice president at Gilford Instrument Laboratories, Inc. He is author of **Peace in Vietnam** and visited Thailand, Cambodia, and Vietnam in 1967.

C. Brown cynically views Valentine's love philosophy

by Pat Judge

The following is an excerpt from an interview with Charlie Brown last Wednesday, Feb. 14, Valentine's Day.

Interviewer: Happy Valentine's Day, Mr. Brown.

Mr. Brown: Well I guess it is. I don't really know. I sort of wish this day didn't even exist.

Interviewer: Why is that, sir?

Mr. Brown: I never, never get any valentines. This year I even sent them to people I dislike, and I sent them two weeks in advance, just hoping I would get at least one in return.

Interviewer: How did your plan work?

Mr. Brown: It didn't. I got nothing in return for my work—nothing.

Interviewer: What about your classmates? Didn't you exchange cards with them?

Mr. Brown: Well, we all had our valentine boxes on our desks, and it was really exciting for me to walk around the room and put a card in everyone's box.

Interviewer: What about your box?

Mr. Brown: It was empty. Not even one. My teacher even forgot to put me on her valentine list. Good grief! My own teacher didn't remember!

Interviewer: What has this experience done to your outlook on life?

Mr. Brown: Well, it really hasn't affected it a whole lot. The only thing that ever really gets under my skin is when Lucy moves the football when I'm trying to punt. No, I can still believe in love, even though I didn't receive any valentines.

Interviewer: That is truly noble of you, Mr. Brown.

Mr. Brown: No, not at all. I still love my parents, my friends, my dog. I have to believe in one-sided love because that is the only kind I've ever known.

Interviewer: Aren't you a little young to be so cynical?

Mr. Brown: No, I have reason to be.

Interviewer: Oh? What reason?

Mr. Brown: Snoopy got valentines and I didn't.

Interviewer: Your dog got valentines?

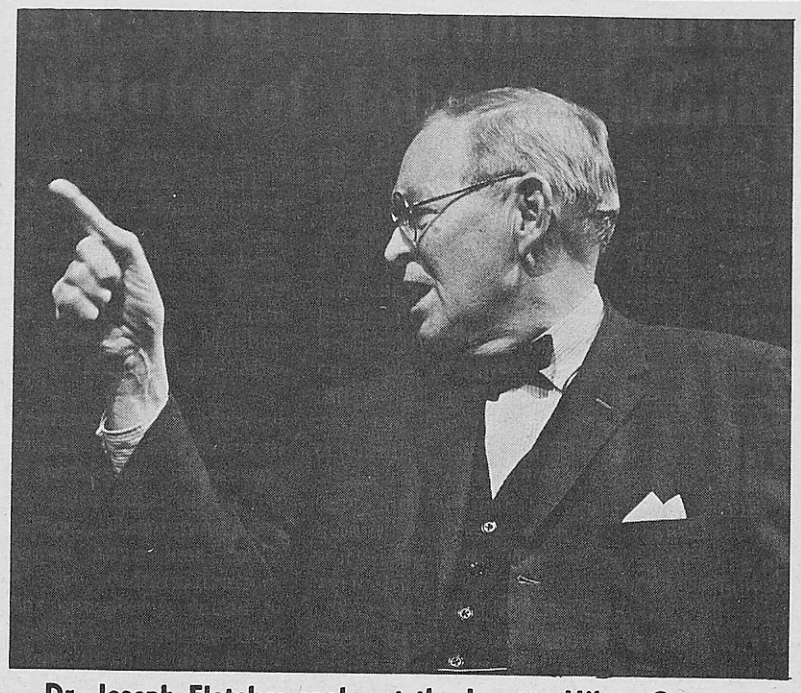
Mr. Brown: Yes. He got the upper hand.

Interviewer: I beg your pardon? I don't quite follow you.

Mr. Brown: You're just like all the others. You never remember anything I say. I don't make an impression at all. The last time you interviewed me, you asked me if I had any advice for the readers, and now you can't even remember what I said.

Interviewer: I apologize. What was the advice?

Mr. Brown: Never let your dog get the upper hand—especially in love.



Dr. Joseph Fletcher spoke at the Loretto-Hilton Center to a capacity audience on Feb. 5.

Joseph Fletcher applies situation ethics to living

By Mary Anne Raven

"Responsibility," says Dr. Joseph Fletcher, "means a free and critical 'conformity' to the facts first of all—the shifting patterns of situation—and then to the unchanging single norm or boss principle of loving concern for persons and the social balance." This is Dr. Fletcher's approach to the situations men more and more are finding themselves in; living in a mass society requires employment of the so-called theological virtues (faith, hope and love). Fletcher, Professor of Social Ethics at the Episcopal Theological School, and author of **Situation Ethics,** spoke recently at Webster.

"Today we speak of the relativization of norms, laws and institutions—Dr. Fletcher applies situation ethics to all relative facets of our lives. Society has grown more complex; consequently, to compose laws to cover all aspects of men's lives today would entail long drawn-out laws that soon may wear out their relativity anyway. In lieu of such laws we have what we label our conscience, all trained in various schools of thought.

Spontaneity is the key to Fletcher's method. He maintains that iron-clad rules by which we must live for our existence are not a series of orderly patterns, so decision making ought to be our own when situations arise.

It is not that the situationalist holds no principles—he does, but the maxims are of frequent validity, always depending upon the situation. Violation of a held principle only occurs when more good comes from doing so.

The situation ethics school moves from the intrinsic idea of moral quality in Thomistic thought to an extrinsic idea. It claims that moral quality is not real but nominal.

The problem of pre-marital sex, when in the hands of a situationalist is approached with the question, "Who will be helped or hurt?" But if one partner is engaged in the act out of desire, the other is considered only an instrument, making the act immoral. "People are to be loved and things are to be used," claims Dr. Fletcher. Immorality steps in when things are loved and people are used. Adhering to set rules, when there is a chance of someone getting hurt by it is immoral. For instance, abortion is generally conceded as wrong but, if one is a rape victim and wants an abortion, it should be granted and. in such a case, would be by the situationalist.

In conclusion, for the situationist nothing is held as inherently good or evil except love (personal concern) and its opposite—indifference or actual malice. Anything else may then be classified good or evil, right or wrong, depending on the situation. The human act effected by goodness is not contained in the act itself.

Theater unites two co-workers with V. Payne

By Judi Thompson

Virginia Payne, the famed Ma Perkins, is presently appearing at the Loretto Hilton Center as the mother in Luigi Pirandello's play, "Six Characters in Search of An Author." Miss Payne reigned as the amiable lumberyard proprietress of Rushville Center, a mythical soap-opera community, for 27 years. During this time she served the radio audience with the voice of Ma Perkins for 7065 broadcasts while still remaining active in the theatre. Though she is reknowned for her radio role, Miss Payne has participated in all forms of the theatre.

Theatre audiences have seen her talent shine under the characterizations of Amanda in "The Glass Menagerie," Lola in "Come Back Little Sheba," Mary Tyrone in "Long Days Journey Into Night" and as Mother in "Life With Father."

In 1959 at a convention in St. Louis, Miss Payne was elected president of the American Federation of Television and Radio Artists. Under this position she was able to squeeze in quite a bit of traveling. A native of Cincinnati, Miss Payne has chosen Ogunquit, Mo., as a treasured refuge from her Manhattan residence. Her present position as a member of the Loretto-Hilton Repertory Theatre reunites her with two former co-workers. Philip Minor directed "Right You Are If You Think You Are" in which Miss Payne played Signora Frola. Virginia and J. Robert Dietz appeared together in "The Physicists" and "The Seagull" at Houston's famed Alley Theatre.

Miss Payne still receives postcards addressed to Ma Perkins. She is refreshingly objective about Ma. She admits of having no identity crisis. Her attitude is that of a fresh, clear-eyed appraisal of one of the longest runs. The yearly Christmas cards remind Miss Payne that the memory of Ma is still very much of a reality to many former listeners. When the show was on, each section of the country tried to claim Rushville as a part of its community.

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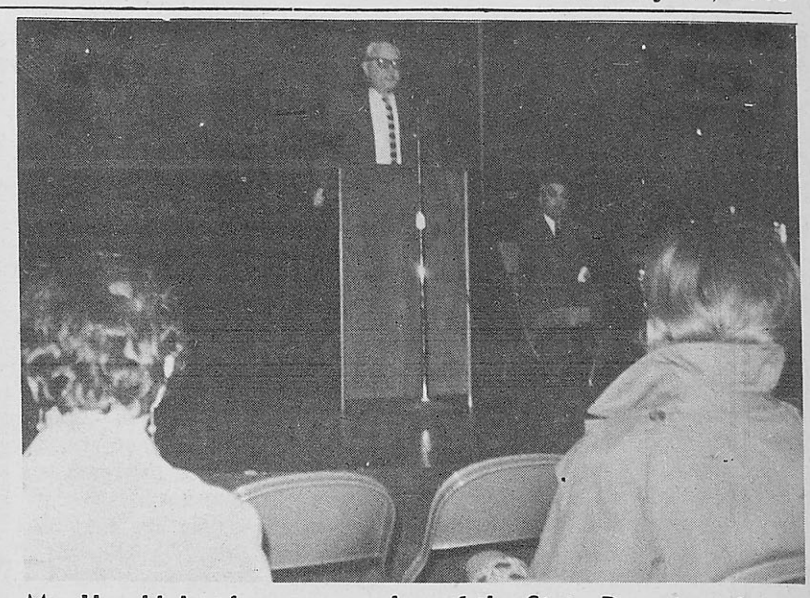
Representatives of social work field will discuss professions at Career Day

The School of Social Service of Saint Louis University will host a Career Day, directed to undergraduates and graduates of area colleges and universities interested in pursuing a career in the field of Social Work. Representatives from social agencies in St. Louis and other cities in the Midwest will be present to explain and discuss the services given by their respective agencies, including those in the areas of public assistance, family counselling, medical social work, in the mental health field, research, child care, alcoholism centers, correctional institutions, community planning, and public welfare work. All other persons interested in the profession are also invited to attend.

Faculty and students of the School of Social Service will explain the curriculum and professional training available at Saint Louis University and other universities, leading to a master's or a doctor's degree in professional social work. Prospective students will be welcomed by Rev. Bernard J. Coughlin, S.J., Dean of the Saint Louis University Graduate School of Social Service, and by Robert N. Knickmeyer, Robert Gruenfelder, a social worker in the St. Louis Adult Probation and Parole Office, speaking on "The Social Worker in Practice," and by Henry J. Keenan, representing the school's student body, whose topic will be "The Student's Perspective in the Social Work Field."

During the morning session, participants will break into small groups to discuss and ask questions pertaining to the profession; in the afternoon, those attending will have the opportunity to meet with agency representatives to learn the opportunities available in their respective departments.

Sessions will be held in the United States Room of the Busch Memorial Center of Saint Louis University on Grand Blvd., Friday, February 23, beginning at 9:00 a.m.



Mr. Harold Jacobson, a member of the State Department, was one of the featured speakers at the China Conference.

China Conference speakers lecture on unknown nation

By Anita Vitulo

The Webster College campus recently hosted the St. Louis Conference on China, a program jointly sponsored by the American Friends Service Committee and the area colleges.

The two-day conference included discussion and debate concerning economic, political and social development of China and Sino-American relations.

Mrs. W. E. Pharis, program chairman, explained, "We selected the speakers with special note to their unique qualifications and divergent viewpoints."

Panelist Ping-chai Kuo, professor of history at S.I.U., was a member of the Chinese government before the Communist revolution and was on the Nationalist delegation to the U.N. from 1945-48. Professor Kuo, who moderated the Saturday session, said China's greatest problem was recovering economically from the mishandling of the Great Leap Forward.

Mr. William H. Hinton, a Pennsylvania farmer, lived and worked in China, teaching English and mechanical agriculture at the time of the revolution. He spoke on the impact of the Chinese revolution in the rural community. Mr. Hinton is a pro-Maoist and believes the United States is imperialistic in its attitude toward China.

The State Department was represented by Mr. Harold Jacobson, Director of Asian Communist Affairs. He had served previously with the American Consulate in Hong Kong and with the American Embassy in New Delhi. Mr. Jacobson bore the brunt of criticism expressed on U.S. foreign policy regarding China.

Analyzing the economic effects of Mao's Great Leap Forward on China was Dr. Barry Richman, business professor from UCLA. Dr. Richman sees economic progress in China if Mao does not push "too far too fast." He also warned against ideological extremism.

Assistant Professor of history at Harvard University, James Thomson, Jr., gave a well-received speech on relations between China and the U.S. Mr. Thomson, who has been a special assistant to presidential advisors, urged for a new atmosphere in our China policy.

The object of the conference according to Professor Kuo, was to unfurl the "gigantic drama of China as the world's largest underdeveloped nation," and not as a threat to world peace.

One of the few issues the panelists agreed upon was that a college campus offers the best chance for internal objectivity in exploring China in the U.S. today.

Conway views statement on students as minimal

The recent adoption of the Joint Statement on the **Academic Freedom of Students** by the American Association of University Professors (AAUP), the American Association of Colleges (AAC), and the National Student Association (NSA) has raised questioning about the effect of the Joint Statement on the Webster College Community.

In an interview, Thomas Conway, Dean of Students, commented on the Joint Statement, saying, "I'm in support of it. Our handbook already endorses this statement.. The statement supports the attitude that the handbook has already taken—that the students should be heard and taken most seriously."

The statement will be submitted to the Board of Directors who have final judgment and in whom final responsibility for the college lies. "The statement is merely a starting point to guarding the right to teach and the right to learn," said Dean Conway. "The statement is a 'minimal one,' presenting an accepted way of operating."

Dean Conway noted that the two most important documents of Webster College are still the Board of Directors' legal charter with the State of Missouri and the Community Handbook.

The Joint Statement is in no way seen as a threat to the Webster College Community since it gives the institution room to preserve its individuality. No institution is obligated to accept it since it is not a legal document.

"Student responsibility is inherent in the statement," continued Conway. "The statement, in every way, is meant to support the health of the individual institution.

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VOL. XLV, No. 9 March 8, 1968

Ginny Harrison wins Danforth Fellowship

Associate Dean Justine Maier, Webster's Danforth liaison, announced this week that Ginny Harrison, Webster College senior, has been awarded a Danforth Foundation grant for graduate study. Ginny, a biology major, is the first student in Webster's history to receive a Danforth fellowship. A Danforth grant entitles winners to a tuition scholarship and $2400 for living expenses while they are studying for a doctoral degree.

In addition to her academic studies at Webster, she has taken several courses at Washington University. Ginny and Liz Donegan, also a senior, did research on phototropism at the university under the supervision of Dr. Barbara Pickard. Their paper on the experiment is to be presented at a convention and published soon. Presently, Ginny is taking a course in neural physiology at Washington University. She plans to attend the university in the fall.



Ginny Harrison

Courses set up with Stephens

An experimental telephone hook-up with Stephens College will help create two new courses at Webster in the coming academic year. During the first semester, Sr. Mary Mangan will be the local coordinating teacher of "Power and the Presidency: The 1968 Election." A contemporary literature course will be coordinated by Dean Charles Madden during the second semester of the hook-up.

In this program, Webster will be one of possibly six colleges participating in a telephone network originated by Stephens in 1963. Each week the pattern of instruction will include a lecture by the master teacher at Stephens, a lecture by the local teacher without the telephone hook-up, and a guest lecture by a prominent participant in the field being studied. All grading will be done by the local teacher.

Dean Madden commented that he feels the hook-up is a "very valuable way to extend the classroom without expending a great amount of money." He is also interested in the possible uses of the hook-up which the Webster faculty may devise for it.

In April, three volumes of conversations via the telephone system during the 1963-64 series, edited by Dean Madden, will be published by the University of Southern Illinois Press.

Possible participants in the 1968 course on the presidency, Master-taught by James Burkhart, include the candidates and former candidates, Marquis Childs, Ray Bliss and Clinton Rossiter. Some past participants in the literature course, master-taught by Jack LaZebnik, include Saul Bellow, John Dos Passos, Richard Wilbur, and Karl Shapiro.

The telephone hook-up will be tested by Father William Duggan in the "Dimensions of Change" course, at the College School, Thursday evening, March 14.

Yale Russian Chorus to perform at Webster

The Yale Russian Chorus under the direction of Denis Mickiewicz will perform at the Loretto-Hilton Center on March 18, at 8:30 p.m. The Chorus consists of some thirty undergraduates, graduate students and faculty members from the various disciplines at Yale University, who share a common interest in understanding and interpreting Russian music and culture.

The Chorus was founded by Mr. Mickiewicz, a Latvian by birth, in 1954. Since that time the Yale Russian Chorus has developed into one of America's foremost choral groups and a powerful instrument of cultural exchange. The group has visited and performed in Russia many times. In 1962 the Chorus, in competition with more than sixty choral groups from around the world, won the $1500 first prize for male choruses at the second Festival de Chant Choral in Paris.

The group has also received critical acclaim in Cambridge, Paris, Geneva, Toulon, Zurich, West Berlin, Stockholm and other cities. The group's repertoire includes music from the U.S. as well as Russia and the Ukraine.

The effectiveness of the Yale Russian Chorus was summed up by the U.S. Cultural Attache in Paris: "From a purely musical point of view, you gave us all intense pleasure, thanks to the technical excellence and the musical understanding of the singing. From the American point of view, your performance was an outstanding propaganda success in the very best sense of that word."

Plans are being formulated for a seminar on Cultural Exchange on Monday afternoon, as well as a social exchange between Webster and Yale students.

The following election schedule for Student Association offices has been set by Executive Council:

Mar. 27: nominations.
29: speeches by candidates.

Apr. 3: elections.
4: elections.
5: announcement of results in a general assembly.

Rudolph Torrini sculpture featured at Loretto-Hilton



Rudolph Torrini

The sculpture of Mr. Rudolph Torrini will be featured at the Loretto-Hilton Gallery from March 21 to April 11. The students at Webster are invited to attend the champagne opening.

The prominent St. Louis artist is a native of the city and studied at Washington University, University of Notre Dame and in Florence, Italy.

According to Mr. Torrini, "Art is an expression of a man's philosophy. The role of the artist is to make beautiful things as well as to use his power of communication against the injustices and disturbed order of our existence."

"Beyond the Utopias" explores future years

"Beyond the Utopias," a Library Institute sponsored by the State Library of Missouri, will **take place on the Webster campus, March 25-29.** Dean Charles Madden, Webster College, and Charles O'Halloran, State Librarian of Missouri, are currently coordinating the schedule of events.

Approximately 70 administrative librarians from Missouri will attend the institute, described by Dean Madden as "an effort to present in a week's time a realistic forecast of what life may be like within the next 100 years or so." Events will be open to all Webster faculty and students. Speakers confirmed at the present time include the following:

Mrs. Constance Abernathy, a co-worker of Buckminster Fuller, will discuss the architecture of the future and the wider problem of the future human environment, Tuesday, March 26.

Michael Flanagan, Peter Sargent, and J. Robert Dietz, Webster College faculty, will be members of an afternoon panel discussing the theatre of the future, March 27. That evening, institute participants will atend Pirandello's Six Characters in Search of an Author.

Robert Boguslaw of Washington University, author of **The New Utopians, a Study of System and Social Change,** will speak on March 28.

Dr. Harold Taylor, former president of Sarah Lawrence College and currently director of a national study of teacher education on world affairs, will address the institute on "Education as Confrontation," on Friday, March 29.

Two other Webster faculty members will also participate. Andrew Bjelland will speak on literature and the image of man, or "Temporal Consciousness and Value Orientations." Dr. Seena Kohl will discuss male and female roles in the family structure of the future.

Other topics to be studied in the institute include biological frontiers, psychic phenomena and frontiers of the mind, and journeys into outer space. McDonnell-Douglas Corporation will provide a speaker for the last topic.

All of the events are open, free of charge, to students and faculty. A completed schedule of events will be published in the Webster Weekly prior to the institute.

Exec. Council reviews proposed constitution; innovative structure causes much comment

At the Executive Council meeting, March 4, the constitution committee, chaired by Mary Jo Mason, submitted a proposed Student Association constitution. A motion to reject it was tabled, leaving the proposal open to further discussion. The text of the proposed constitution follows in full:

Proposed Constitution of the Student Association of Webster College

The Student Association of Webster College in order to define its membership and describe its functions does establish and inaugurate this Constitution.

The name of this organization shall be THE STUDENT ASSOCIATION OF WEBSTER COLLEGE.

The Student Association shall be composed of all students of Webster College.

The specific rules governing this Association shall be contained in the by-laws of this constitution.

The representative body of this Association shall be called the Executive Council.

The Executive Council shall have the sole power to recognize all student organizations to be funded by this Association.

By-laws shall become effective upon a two-thirds vote of the Executive Council.

The Constitution shall be referred for ratification to a student referendum, and shall become effective upon the acceptance of a majority of those voting.

This Constitution shall be amended by a recommendation of a two-thirds vote of the Executive Council to refer it to a vote of the Student Association. The amendment shall become effective upon the acceptance of a majority of those voting.

By-Laws

1. Executive Council membership shall include the president of Student Association; the vice-president of Student Association; the secretary of Student Association; the treasurer of Student Association; one representative from each academic department; one representative from the Senior Class; one representative from the Junior Class; two representatives from the Sophomore Class; two representatives from the Freshman Class; one representative from the Co-curricular

(Cont. page four)

Pike preaches

Bishop James Albert Pike is scheduled to speak at the Wohl Center at 11001 Schuetz Road on Sunday, March 17, at 8:30 p.m.

Termed by his followers as a "great modern prophet," Bishop Pike has been the subject of a great amount of controversy arising from his intellectual wrestling within Christian doctrine.

Author of **What Is This Treasure and a Time for Christian Candor** in which he declares, "There are no absolutes but God," Pike has explicitly revoked the doctrine of the Virgin Birth and the three-personed God.

Bishop Pike will speak on "The New Morality." The lecture is being sponsored by the Liberal Forum of the Jewish Community Center. Admission is $1.50 for adults and 75c for students.

The Web
Founded October 3, 1924
MARCH 8, 1968

Unconsidered change

During the past few years Webster College has moved rapidly toward new goals in progressive higher education. The pace of the movement has been so rapid that many other institutions are far behind, but breathlessly trying to maintain Webster's speed. People who are in any way concerned with Webster's growth, whether it be formally or informally, directly or indirectly or as a participant or observer, readily concede that Webster has changed from the typical women's college to a liberal, atypical institution.

The question which must be asked now is: has the rapid move toward the right been made too quickly or without enough thought and preparation? This thought can be very alarming. To wake up one morning and have fear grip your very being because you have suddenly realized your misjudgement or mistake is anything but pleasant. If this is the case, panic must not be allowed to rule over reason: this institution cannot switch gears in mid-stream and move back to the conservative camp. The much more logical action is to deal with a problem within the framework that has been built. The mold has been cast and only complete destruction and total painstaking remolding can effectively change the situation to another workable one. I believe that, at this point in time, this complete change is an impossibility for Webster.

Unfortunately, there has been recent evidence on the part of both the administration and student body that they are not completely ready to deal with problems that are arising from Webster's progressive movement within the structure that has been created.

The basic philosophy, which has been heard many times, is freedom with responsibility for the student. The fact that the student cannot govern himself in accordance with certain rules of propriety at a mixer and finds it necessary to break rules made for the convenience of a majority shows this lack of responsibility. But, was it necessary for the administration to resort to tactics used two years ago, in this case in point, chaperones at the mixer, to deal with the situation? Failure of faculty members to consent to relinquish their time and chaperone the mixer proves that it is impossible for Webster to profess one philosophy and then suddenly adopt the methodology of another philosophy.

Before disaster results, the administration must aid the student who has not had, for the most part, the previous learning experience to cope with a very free yet responsible environment, by helping him realize how to effectively participate in his society. Most importantly, the administration must logically work within the framework it has constructed to avoid chaos and confusion in the mind of the student.

maureen mahoney
editor-in-chief

THE WEB

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The opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Doves descend on Webster campus, squawk for peaceful solution to war

by Anita Vitullo

Two doves planted themselves firmly on the olive branch and decryed U.S. involvement in Vietnam. In a recent lecture at Webster the two doves, Thich Nhat Hanh, a Buddhist monk and poet from Vietnam, and Bronson Clark, business man and author of **Peace in Vietnam,** attempted to impress on their audience that the Vietnam war is irrational, immoral and not in the interests of either Vietnam or the U.S.

Though he denounced the domino theory, Clark indicated that the war is spreading to Laos, Cambodia and Thailand, citing troop build-up there by the U.S. and by North Vietnam.

He argued that further escalation of the war will ultimately result in nuclear confrontation, supposedly with China, since "China will never allow Vietnam to go completely under (U. S. domination)."

The U.S. has alienated most of the South Vietnamese people, according to Clark, including the Buddhists and the academic community who feel that Americans have deprived them of free speech and assembly.

"The untruthful war" is the "bird-language" of Washington and the press, insists Clark. But he also points out there is a deliberate change of network policy which will result in changing American attitudes toward the war.

"The mass media, particularly the television networks, have become disenchanted with the administration. The T.V. cameras are now everywhere."

Clark flew at the heart of the issue when he stated, "Negotiations are blocked because of our determination to (choose a government of our own choice in Vietnam)."

Thich Nhat Hanh understood the basic problem in Vietnam to be the attitude that Americans have of saving Vietnam from the Communist terrorists and the attitude of the National Liberation Front that Americans are the invaders and are continuing French policy.

The U.S. relationship with China is another vital aspect of the war.

"The U.S. is afraid of China," Thich Nhat Hanh said. "She has tried to block her entry into the UN, surrounded China with military bases and called her a monster. It is so important to see that the United States is more and more making of China an enemy instead of a friend." If she is told she is a monster, she will become a monster.

Thich Nhat Hanh held up the popularity of the South Vietnam government as a curtain of myth. "It is not a popularly supported government," he said.

Thich is appalled at the inhumanity of the Vietnam war in particular. There are 18 times as many bombings in the South as there are in the North. The napalm and modern weaponry "must be considered a thousand times more atrocious than Viet Cong terrorism."

"If the U.S. has to destroy Vietnam in order to save it they will do so. But we think that Communism is much, much better than that situation." For most Americans it is incongruous that the Vietnamese would choose Communism over the fight for independence.

Clark rashly attributed recent resignations in the President's cabinet as being indicative of advisors "catching on to the fact the war is wrong." He was more accurate when he said that government officials are in "woeful ignorance" of Southeast Asia. They have transferred a Europe-oriented approach to crisis, diplomacy and people to Asia.

Thich Nhat Hanh offered a face-saving solution for the war which does not require victory by either side. Thich is seeking to establish a government for peace in Vietnam which would demand an ultimate withdrawal of American troops. "The solution that we have been working for is of the non-Communist, non-front Vietnamese on as broad a base as possible."

The peace government would combine the ideologies of the leaders. Leaders of the front are urging independence; leaders of the non-front wish peace and religious values. The newly proposed government would work for both peace and independence.

"Let us to solve our own problem . . . ," Thich Nhat said. "We will be able to face our own problem . . ."

Letters To The Editor

To the Editor:

On January 19, 1968, in an address delivered at the University of Wisconsin, Milwaukee, Senator Eugene McCarthy, candidate for the Democratic presidential nomination declared that:

"To do nothing in 1968 is to condone the **status quo.** To do nothing is to accept the notion that our national well-being is more threatened by Ho Chi Minh than by the riots in our cities; it is to affirm that the new spirit of America is a warlike spirit, that this nation, 200 years after its revolution against colonialism, must now defend itself by waging war against primitive and poverty-stricken peoples.

"In 1968 the American political system will be put to its severest test in this country. The democratic institutions of our nation will be tested to determine whether they are not all relevant to the overriding issue that confronts America now; the issue of war and peace.

"I believe our political institutions can be made to work—if we set ourselves to the task. Our course of action must not be to abandon these institutions, but to give them new life and new spirit."

Eugene McCarthy in his campaign for the presidential nomination has given us the vehicle by which we can give those political institutions new life and new spirit. But that campaign will not be won by those who sit and talk about McCarthy and his challenge; it will be won by those who are willing to ring doorbells, make phone calls, and talk to anyone and everyone about Eugene McCarthy.

In a recent editorial in the St. Louis **Post-Dispatch,** the editor wrote, ". . . those opposed to President Johnson ought to stop moaning about the impossibility of beating President Johnson, and buckle down to the practical job of organizing the fullest possible political expression for the opposition . . . they just have to prove that a very large lump of yeast is working in the electorate." We must be willing to stop moaning and ready to start working; we must be willing to express our dissent in the only way that will make the politicians sit up and take note of us."

Particularly in this election year, political dialogue is essential if the issues are to be brought to the people. Senator Eugene McCarthy deserves to be listened to.

Barbara Roche, S.L.



"Six Characters in Search of an Author" is one of three plays now being enacted during the spring season at the Loretto-Hilton Center. Actors are (left to right) Doris Deiner, Joy Mills and Bernie Passeltiner.

Magdala Foundation meets needs

By Jane Barry, S.L.

"You know, this is just like home." A gratifying remark to have relayed to you if you're Pat Coughlin or Tom Mangogna or any one of a number of people who have been working for the last three years to get Magdala House opened—"a temporary home and guidance center for women returning to society from correctional institutions." The remark was made within forty-eight hours after Magdala began sheltering full-time residents February 18; in the three weeks since then, adjustment to the house as home and to the other girls and few Webster students living there as "family" has been a backward-and-forward process.

Magdala fronts Lafayette Park on Missouri Avenue and belongs to a neighborhood characteristically made up of houses seventy-five or so years old, large, dusty-red brick buildings that once were the family dwellings of wealthy St. Louisans. Today the neighborhood is the opposite of wealthy, dotted by for-rent signs and striped by the small businesses that line Jefferson Avenue. A block east of Jefferson, Magdala House, the old Busch mansion, stands in comfortable, fixed-up condition thanks to the efforts of many hard-working professionals and handy men.

Magdala Foundation has a well-thought-out plan attempting to answer as many as possible of the needs pressing in on women just after release from prison, reformatory, or jail. The problems are caused by unprepared emergence from a dependent, highly-disciplined prison situation into free society. Women usually walk out the door with little or no money, with few clothes, no place to stay, few really helpful friends, no job, and little skill or means of employment. The Magdala Foundation and its staff of seven which will begin full operation in early April proposes to offer—besides food, clothing, shelter, and money—education, counseling, vocational guidance, and work experiences aimed at enabling a woman to secure and hold a position. Perhaps the most encouraging contribution underlies all these: the offer of relatively anxiety-free time in which to gradually work things out. The Magdala bulletin aptly describes the house as a "shock absorber."

Funding for the Foundation came first from private sources and most recently in a large sum from the federal government, which is interested in this shelter, apparently the first of its kind in the nation. The grant money will pay $49,500 for 90% of the staff salaries and $22,628 for remodeling and purchase of equipment. The House has facilities for twenty-five women at one time; officials expect to house 150 to 200 each year and to assist 400 by the various services. The organization is non-profit and non-sectarian; the clients are of any race, creed, or national origin. All services are very personalized and individually-oriented.

Magdala House at this point is barely in operation, but there is much reason to hope it will achieve some of its goals. It is blessed with a very dedicated and experienced executive board, many friends, favorable publicity, and sufficient money for a start. Public interest and support will be an on-going need for an enterprise marked by both susceptibility and powerful potential.



MMUN delegates vote on an amendment to the Vietnam resolution. The assembly was held at the Sheraton-Jefferson in St. Louis.

Crises erupt at mock UN

By Anita Vitullo

The crack of the gavel brought the collegians out of the college atmosphere and into active participation within the world community. For four days these 400 students became true representatives of their designated countries through sharing in the Midwest Model United Nations.

Webster College's delegates, sponsored by the International Relations club, were "ambassadors" from Poland. Head delegate Mary Jo Mason, senior, coordinated preparation for the conference which included basic knowledge of parliamentary procedure, a thorough knowledge of the UN charter and of the foreign policy of Poland and an understanding of other nations' stands on vital issues of the day.

Other Webster delegates were: Chris Allen, Liz Donegan, George Luce, Maureen McDonald and Sandy Wondrachek, seniors; Laura House, sophomore; Anita Vitullo and Diane Weaver, freshmen. Poland, as a member of the Warsaw Pact, met with the Communist bloc in caucuses aside from joining in committee meetings and in the General Assembly.

The student delegations, some of whom had spent six months in preparation for the MMUN, took their work most seriously.

Crises erupted, major and minor, throughout the duration of the mock UN. When a skull-capped Israelite reminded a session of the General Assembly that it was "noon and time for the Sabbath prayer" an equally bold Albanian hastened to remind the assembly that, indeed, "there is no God."

The credentials of the Polish delegation (and those of 50 other nations) were questioned by Italy in the Social, Humanitarian and Cultural Committee. Italy, inflamed when the vote concerning population control went against her, questioned whether the delegates were voting in accord with their countries' true policy. No further action was taken, however.

The MMUN passed resolutions pertaining to the Palestine question, Southern Rhodesia, population control, apartheid, Portuguese territories and nuclear disarmament. A resolution demanding representation of mainland China successfully passed the General Assembly but was vetoed by the United States in the Security Council.

The model UN also passed a resolution calling for a cease-fire in Vietnam within 30 days and negotiations which must include, among others, the NLF. The question of Vietnam, though it has never been brought up in the real UN, was supported in this hypothetical case by both the United States and the USSR.

The MMUN is considered by all those involved to be a venture in practical education. Through constructive and informal discussion of the issues concerning them, results are hoped to be a deeper understanding of how these issues are considered and acted upon throughout the processes and machinery of the United Nations.

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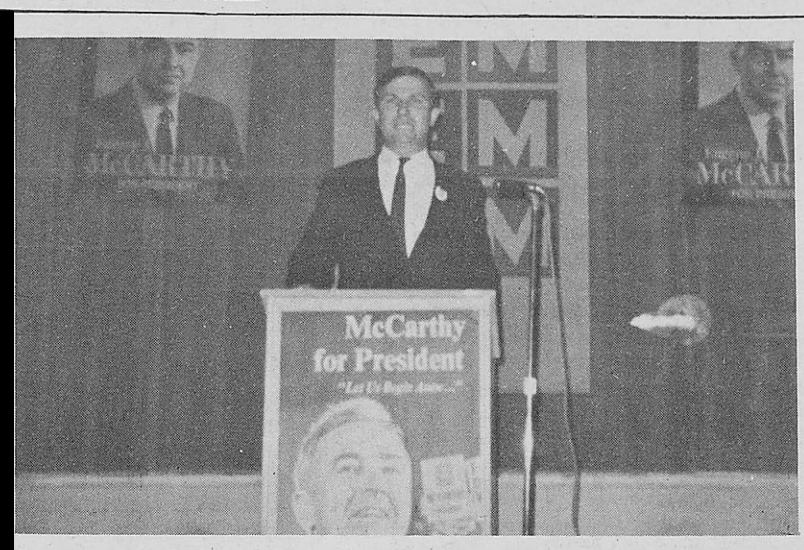

Dr. Lattie Coor explains McCarthy campaign to interested Webster students.

McCarthy's "grass roots" grow, want to mow Johnson's power

by Toni Pomerene

The McCarthy rally, held on February 28, at 4 p.m., was highlighted by Dr. Lattie Coor, director of International Studies at Washington University and also a member of the steering committee working for McCarthy's presidential nomination. The point under discussion was whether or not Senator McCarthy is a political possibility in the 1968 presidential elections.

To succeed, said Dr. Coor, the "grass roots" movement must work within the Democratic Party framework. There are many discouraged Democrats who are frustrated with the developments in Vietnam and the lack of developments in home issues and domestic affairs.

If McCarthy can get enough support in the upcoming primaries, particularly in Massachusetts, he may have a chance of introducing a reasonable question of doubt in the minds of the delegates to the National Convention, held in August. Dr. Coor also stated that if enough states can be persuaded to send favorite son candidates to the Convention, there will be uncertainty as to the outcome of the first ballot. The strategy is to leave a number of delegates pledged to someone other than President Johnson.

In order to get a fairly representative number of uncommitted delegates, Dr. Coor advocated that McCarthy supporters get involved in current mass meetings for the selection of delegates to the Democratic Convention. He ended his talk by saying that the greatest necessity was to convince enough people that the McCarthy cause is serious.

Dr. Joseph Kelly spoke next, stressing the fact that many people are "beginning to become concerned with the kind of policies, or lack of policies, and almost paranoid politics of Lyndon Johnson." Dr. Kelly spoke on Vietnam, saying that the President is dealing wrongly with the situation and not recognizing the possibility of Vietnamese nationalism. The election of 1968 affords discontented Americans a chance to begin to chip away at the President's power and "his image of himself." Eugene McCarthy's presidential bid should at the very least act as a catalyst in moving Vietnam policy and subsequent foreign policy.

The general consensus of opinion was that Senator McCarthy is a definite presidential possibility.

Council retains NSA affiliation

Executive Council defeated a motion to disaffiliate with the National Student Association (NSA), March 4. The advisability of Webster's affiliation has been discussed during the past year.

Mary Daly, who has been active in investigating the issue, stated that at the beginning of the year, "We didn't see how the NSA services could be used on this campus." Since then, she reported, they have used NSA materials on the Teaching and Learning Committee.

The cost of NSA affiliation, also discussed, is approximately $300, including dues, informational literature, and National Congress expenses. Of this sum, the $40 dues assessment is the basic cost. The other expenditures are optional.

The question of possible adverse publicity resulting from various NSA actions was debated. The point was made that no such publicity had yet resulted from Webster's affiliation. Madonna McGrath, Student Association president, explained, "If you belong, it doesn't mean you're going along with all of their political activities." However, she added, Webster's name on NSA's membership list does carry some implications.

Stated President McGrath: "Our question here is really not the (political affiliation . . . (but what NSA) is doing for us now and what it can do for us in the future." Several persons present expressed the belief that it was important to further test the usefulness of NSA before the vote retaining Webster's membership was taken.

Study begins

(cont. from page one)

Council; and the president of Resident Council.

2. Each member of Executive Council shall have only one vote.

3. Meetings of the Executive Council may be called by the president, or by petition of two-thirds of the Executive Council.

4. Executive Council will designate the student members of Academic Affairs and Student Affairs Committee.

5. Executive Council shall select a committee named the Election Board to decide procedure for Student Association elections, and delegate necessary powers to this committee.

6. Student Association elections must be held by the third week of April.

7. The candidate for Student Association President must be in the second semester of his Junior year.

8. The Budget Committee shall consist of the President of Student Association, the Treasurer of Student Association, and any other persons named by the president.

9. Resident Council shall consist of representatives of the body of resident students who deal with the problems of residence living.

10. The Co-Curricular Council shall be made up of all chairmen or presidents of campus organizations recognized by Student Association Executive Council.

11. Meetings of the Executive Council shall be run according to Robert's Rules. The President may appoint a Parliamentarian with non-voting status.

Panel begins

The Faculty Constituent Assembly elected the members of the Faculty Grievance Committee recently. Dr. Conal Furay is temporary chairman of the committee. Other members are: Fr. Paul Gopaul, Sr. Deborah Pearson, Mr. Gerald Fischbach, Mr. William McConnell, Fr. William Duggan, Sr. Eloise Jarvis, Mr. Ed Ernhart, and Dr. Alice Cochran.

Designed at the May Workshop last spring, the Faculty Grievance Committee is to be an independent advisory body to assist in disputes of faculty members with their departments or with members of the adminstration. Dr. Furay described its purpose as giving a faculty member an opportunity to be heard when he "thinks that the action (affecting him) is contrary to the letter or the spirit of the Faculty Handbook."

Most frequently, the committee will function informally, offering suggestions for settlement of a dispute after hearing opinions concerning it. At times, it will function as a formal hearing board, and offer an advisory decision after hearing the case.

The committee has not yet held an organizational meeting to decide upon the kinds of cases it will accept and the procedures to be used in handling them. Dr. Furay commented, however, that the committee will probably most be concerned with matters of academic freedom, tenure, and contract.

NEWS BRIEFS

Calling all tutors! Caroline Mission, 1823 Hickory St., needs tutors for elementary school students, grades 2 through 7. The mission is located in a low-income area on the South Side.

Tutors work on Monday and Wednesday, or Tuesday and Thursday, of each week from 4:15 p.m. to 5:15 p.m. Some tutors may teach in the evenings, 7:00 p.m. to 8:00 p.m. They must provide their own transportation. For further information, please call Lynette Stolz, GA. 1-2228.

Poems, short stories and criticism (1500-2000 words) are now being accepted for the 1968 Literary Magazine. Co-editors Ginny Harrison and Leo Gugliocciello urge students and faculty members wishing to submit material to leave it in the Dean's Complex as soon as possible.

A new title for the literary magazine is being sought. Any suggestions are welcome. The deadline for all incoming material is April 1.

Two students win annual prizes given for excellent achievement

Carol Colligan, a sophomore theology major, has been awarded the 1968 St. Catherine of Alexandria Medal for Webster College. To choose the recipient, the faculty voted on a slate of eligible undergraduates prepared by the Academic Standards Committee. An annual award given by Kappa Gamma Pi, a national honor society for Catholic women, the St. Catherine Medal is given to the sophomore who has achieved a record of academic excellence coupled with outstanding service to the college.

Patrick Joyce, a Webster music major from Pensacola, Florida, has won the annual music competition sponsored by Sigma Alpha Iota, March 3. The junior piano student won the $100 prize offered by the Webster music fraternity by playing selections from Brahms, Dello Joio, Mozart, and Scarlatti.

happy spring break!

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VOL. XLV, No. 10 April 1, 1968

Westbury head agrees to speak

Harris L. Wofford Jr., president of the State University of New York at Old Westbury, has been chosen as guest speaker for the May 18 graduation ceremonies to be held at Webster College.

Currently Mr. Wofford is a member of Webster's Board of Directors.

Prior to his position as President of Old Westbury, Mr. Wofford served for four and a half years as associate director of the Peace Corps. In this capacity Mr. Wofford also acted as chairman of its Education Task Force.

He was a member of the late President Kennedy's White House Staff and chaired the President's Subcabinet Group coordinating the civil rights work of all federal



Harris Wofford

agencies.

In 1965 Mr. Wofford participated in the President's Smithsonian Task Force which drew up a proposed new international education program.

Mr. Wofford was the editor of Report of Commission on Civil Rights and co-author of **India Afire.**

Outstanding seniors exit with top academic honors

Approximately 10% of this year's senior class will be receiving honors at graduation in May, Sr. Lucy Ruth Rawe, S.L., Registrar, announced this week. Academic honors are given to graduating students who have achieved high scholastic excellence, based on their GPA's, during four years of study. **Summa cum laude** is awarded to students for GPA's of 3.9 and above, **magna cum laude** for GPA's between 3.7 and 3.9, and **cum laude** for GPA's between 3.5 and 3.7.

Many graduates who will be honored are the following: **summa cum laude**—Maria Lichtmann and Connie Cheek; **magna cum laude**—Nancy Olson, Ed Brandhurst, Mary Pat Reuwer, Jackie Roch, Sr. Christine Wills, Kathy Astin, Ann Garrity, and Mrs. Julianne Parker; **cum laude**—Ginny Harrison, Kity Kuzma, Sr. Augustine Milner, Jane Logli, Mrs. Jeanne Eilenstine, Tina Abrahamson, Marsha Kohler, Marilyn Willer, and Pat Locke.

Committee sponsors workshops on criteria for valid evaluations

On Monday, April 8, the committee on teaching and learning will hold a forum to discuss the many aspects of evaluation of teachers and courses. The forum, entitled "The Criteria for Evaluation," will be held in the afternoon and include workshops on inductive and deductive objectives in teaching; evaluating independent studies; evaluating laboratory skills; the media of the learning environment; the earmarks of an effective evaluation program; style; and who's to judge.

The Workshops will be held in the administration building on the third floor. Classes will be shortened so as to provide everyone with the opportunity to attend one or more of the rotating sessions. Schedules for the day will be available in the Student Association office and also will be posted on bulletin boards throughout the school.

Members vote,

Approve Body of new S.A. Constitution

The student body passed the following body of the Constitution of the Student Association by a vote of 165 to 15 in a referendum, March 22.

Article I—Name

This organization shall be known as the Student Association of Webster College.

Article II—Purpose

The purpose of this association shall be:

A. to organize the students of Webster College into a collective body, and

B. to provide a structure through which students may elect the representative and executive bodies of the association.

Article III—Membership

Membership in this organization shall include the entire student constituent assembly, i.e. any person enrolled in one course at Webster College on the undergraduate level. Each student carrying twelve credit hours, ten of which must be at Webster, is entitled to voting privileges as a member of this association.

Article IV—Organization

There shall be a representative body elected by the students to make policy decisions for the Student Association. Functionary duties shall be performed by an executive commitee elected by the students.

Article V—Proposal, Ratification and Amendment of the Constitution

This constitution must be accepted by a two-thirds majority vote of the student representative body. The Constitution shall then be referred to a student referendum and shall become effective upon acceptance by a majority of those voting. The Constitution shall be amended by the recommendation of a two-thirds majority vote of the Association's representative body to refer it to the student constituent assembly. The amendment shall become effective upon acceptance by a majority of those voting.

Article VI—Introduction and Amendment of By-laws

New by-laws and amendments to existing by-laws must be proposed by a member of the association's representative body or by a petition of ten per cent of the student constituent assembly. Notice of the proposed amendment must be given at the meeting prior to that of which the voting occurs. By-laws and amendments to by-laws shall become effective upon acceptance by a two-thirds majority vote of the representative body.

Chris Krajenta and Mary Daly ask support as they present new plans to student body

Students will face a unique situation April 3 and 4 as they vote in Student Association elections. Only one office is contested —that of Secretary by Gerri McNamara and Toni Pomerene. The unopposed candidates are Chris Krajenta for President; Mary Daly for Vice-president; and Carm Biggie for Treasurer. The speeches given by Chris and Mary on March 29 follow:

Daly outlines ideas

Through its Representative and Executive body the Student Association of Webster College has a twofold function: to coordinate student services and activities and to provide a structure wherein we—as students—may become an effective self-interest group. At the present time both of these functions are being handled by the Executive Council which is the Executive and Representative body of the Student Association. Chris and I feel that these functions could be managed more effectively if separated. We would like to outline for you the structure which we propose.



Chris Krajenta

There will be a student services committee which will co-ordinate the various student services such as: health, recreation, religious affairs, social planning, special student events such as Freshman Orientation and Family Week-end and all other activities directly involved with student life. This committee will be composed of students, faculty and administration and would directly co-operate with the Dean of Students.

The second point of our proposed structure is more difficult to explain. As I said before, the Executive Council is both the executive and representative body. In our structure there will be a separation of powers. This diagram illustrates the composition of both bodies.

The Representative Body would include:

a) the officers of the Student Association

b) departmental representatives

c) a representative from each organization on campus

d) all student members of committees

e) one representative from each class

Through this base of representation, we hope to reach a larger cross section of the membership of the Student Association. The direct responsibilities of the representative body would include:

1) proposal and acceptance of by-laws of the Constitution of the Student Association.

2) proposal of amendments to the Constitution of the Student Association to the membership.

3) the approval or disapproval

(Continued on Page 4)

Krajenta sets goal

Now that Mary has given you the structural changes we hope to implement, I would like to talk about what we both feel to be the more important aspect of what we are saying—that is, the over-all picture and direction that such a concept of Student Association implies. This past year has been a year of transition, a year of setting up structures. Next year, hopefully, will be the year of increased student initiative. Without such student initiated action, Webster College could survive, but could never be a "live" center for higher education. Although Student Association should be the source of many of these new ideas, perhaps more important will be its role in relation to those groups which will choose to work outside of the structure. This role will first of all necessitate an understanding of openness to all possible suggestions for action. Quite understandably Student Association will not be able to support all groups, but those it chooses to, will then be supported on two counts—verbally and financially. We hope to establish the budget in such a way, that it will be possible for any student group to apply for assistance to establish itself, with provision for the possibility of later petition for a budget. More important, possibly, than financial aid, is verbal support. By verbal support I mean help in communicating ideas to the rest of the community, and also, where necessary, applying pressure from within the structure simultaneously with pressure applied from without the structure. Only when such a balance in student activity exists, can there be any creative endeavor.

As a personal aid to developing this "open environment," I will have approximately six students to serve in a consultative type of role. We would meet very frequently to discuss student activity at Webster. Hopefully, working together will enable us to achieve an adequate overview of student life and concerns in all areas.

Now, I would like to talk about the situation which is facing all of us—that is the problem, if you will, of having one candidate run for the position of chief representative of the student body.

(Continued on Page 4)

NEWS BRIEFS

Nominations for president, vice-president, secretary, and treasurer of Resident Assoc. (formerly Resident Council) are open April 1, 2, and 3. Elections will be held April 8 and 9.

Ginny Harrison, senior biology major, has received a National Science Foundation grant for next year totalling $4,900. Of this total, $2,500 will be given to Washington University where Ginny will study for her doctorate in biology and $2,400 to Ginny. A Danforth Fellow, Ginny, will follow Danforth stipulations and accept the NSF grant rather than the Danforth scholarship, although she will still retain Danforth honors and privileges.

The Web
Founded October 3, 1924
APRIL 1, 1968

Leadership Consensus

Undue concern has arisen on campus because there is only one ticket for the office of president and vice-president of Student Association. On numerous occasions during the past week, students have disgustedly commented on the apathy pervading Webster, citing the elections as the prime example.

Apathy is not, however, the cause for the lack of opposition. It is, rather, the lack of opposing platforms among student leaders. This concensus on the main issues confronting Student Association next year shows that in this election there appears to be no need of opposition candidates.

If candidates had suddenly materialized from nowhere, the result would have easily been, as pointed out in the nominating speeches on Friday, a case of petty politics. Do not be concerned with the lack of candidates in this week's election, but rather, be concerned with what the candidates wish to accomplish and how you may be actively involved in achieving the new proposed structure for Webster's student government.

maureen mahoney
editor-in-chief

Financial Considerations

In the platform presented to the student body by the candidates for Student Association offices, Student Association support of organizations has been promised both verbally and financially.

The financial arrangements, which include a floating budget for organizations wishing to establish themselves, seem quite practical. Further development for financially independent organizations is a need which the candidates are foreseeing for many student organizations in the future. Preparing the foundations for this eventual step is going to be a task for Student Association in 1968-69.

In preparing for this move, student organizations should be extremely careful not to either dictate to or be dictated by the officials in Exec Council. The proposed change of Student Association into executive and representative bodies is a safeguard against this autocratic rule, but it is only a beginning. Student Association must move with caution and not let the purse strings rule either their executive or representative bodies, the thinking student structures. Growth usually begins from within a structure before moving out and, therefore, mind must not rule over matter.

maureen mahoney
editor-in-chief

THE WEB

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The opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Q tips off Yankees as to war image, peasants see U.S. presence as ominous

The following article was written by an American teacher who has been in Vietnam for nearly two years. He speaks Vietnamese and has daily contact with young Vietnamese as students and friends. His name must be withheld for personal reasons.

Q. is another student with ideals who isn't quite ready to join the NLF.

He is very poor, a country boy, whose parents recently came to Hue as refugees to escape NLF terrorism and American bombing. He hates the NLF somewhat less than he hates the Americans.

His reason for not joining the NLF is the same as his reason for not wanting to serve in the ARVN. Either way he would have to kill other Vietnamese, and why should he do that?

He says that the Vietnamese have always seen this as an anti-imperialist war. First they fought against the French, then against the Diem government, which was a vestige of the colonial government, and now they are fighting against the U.S. and its puppets. "Most Vietnamese think the Americans are the same as the French," he says.

He describes, in terms apparently picked up from some forbidden book, how the colonialist economic structure was re-established after World War II in the old form but under a new name: the free world. The capitalists want to keep the underdeveloped countries firmly in hand as markets, he says, and they are happy when a war develops because they can sell goods to stock the war machine.

To dismiss this thesis as naive does not provide much of an answer. It is not enough to insist that most Americans mean well, that they really want to help the Vietnamese, that they want the Vietnamese to have the right of self-determination. This is probably true of most Americans, and even those sinister capitalist Q talks about no doubt honestly believe it is in all the world's interest to participate in the American economic miracle, even if this means inequities in the distribution of wealth, and even if it mean brutally suppressing an occasional uprising, or, in extreme cases, like Vietnam, bombing for years the misguided people who have been duped into thinking Communism can give them more.

But it also seems clear that most Americans simply don't know, what their government is doing overseas. Their vague good intentions are not enough in the face of diplomatic lying and distortion, the support of dictatorships and economic interests against the needs and wishes of the people, and clandestine CIA efforts to topple relatively legitimate and enlightened governments, whose only fault is in not following the United States' every whim.

Still, I try to convince Q that the U.S. presence is not entirely a capitalist conspiracy to maintain markets. Unfortunately, the alternate explanations don't make the Americans seem much more noble or enlightened. Many Americans, I tell him, believe we must be here because of the Chinese and Communism, and because we want to protect not only ourselves but also the Vietnamese against foreign domination.

Yes, Q says, he can see that many Americans fear the Chinese. He, like many other Vietnamese, believes that the main U.S. purpose in Vietnam is to build bases in preparation for war with China. For the Americans this is actually the beginning of an international war in which Vietnam is being used as a battleground and the Vietnamese as gunpowder. This long-range purpose will make the Americans harder to beat than the French were, and this is why Q doesn't want to fight against the Americans and their puppets, while he might have fought against the French.

"As for the ARVN," he says, "if they don't fight well, it's because they have nothing to fight for. The people feel that the U.S. is supporting the government but not the people. In fact, they feel that the U.S. is supporting the government against the people. Only government officials and some businessmen get rich. What benefits do the peasants see from the U.S. presence? If the U.S. really wants to help the people, why doesn't it help them directly, instead of helping the corrupt officials?"

At this I feebly point out that circumventing the government would make it even weaker and less responsible to the people, and the Americans would never be able to leave.

"The U.S. has always interfered in Vietnamese politics," Q says. "It has helped to overthrow many of our governments. And no government it has supported could have existed without the support, because none of them helped the people. But in areas controlled by the NLF there are obvious benefits for the peasants. The land is given to the people who farm it. If the area comes under government control again, the land is taken away from the peasants and given back to the rich landlords, and in some cases the peasants are even charged back rent. It's no wonder the peasants don't want to fight for the government.

Tom Curtis gathers answers for three national problems

By Allan C. Brownfeld
Reprinted from Roll Call, the newspaper of Capitol Hill.

Tom Curtis was elected to Congress in 1950, representing South St. Louis City and St. Louis County, and has served with distinction as a kind of economist in residence for the succeeding eighteen years. This year, Congressman Curtis has announced his candidacy for the United States Senate, challenging incumbent Senator Edward Long who, himself, is being challenged in Missouri's Democratic primary.

Looking ahead to his Senate campaign, Curtis sees three major issues: Vietnam, fiscal policy and the crisis of the cities.

Curtis believes that the war is a result of Communist aggression, and that such aggression must not be permitted to succeed. Yet, he notes, both the Kennedy and Johnson Administrations "sought to resolve the question of fact and opinion behind closed doors and the Congress, under its Democratic leaders who controlled the machinery of these Congresses, was content to let this important decision be made in this fashion . . . the Administration pushed its judgments through without any Congressional hearing."

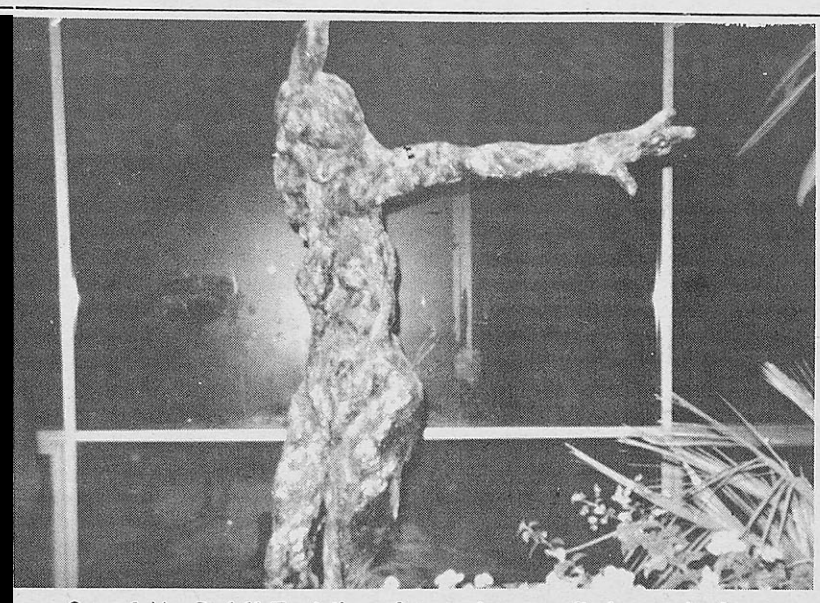
How is Communist aggression best defeated? Curtis believes that the Administration has done an inadequate job in fighting the "other war" in Vietnam, the war against poverty, hunger, and a lack of stake in society. He also believes that the Administration has been guilty of "going it alone," of not involving our allies under the SEATO Treaty. In addition, he thinks that the Johnson Administration has permitted all of our alliances, NATO and the OAS included, to be downgraded.

Congress itself has not escaped Curtis' criticism on the question of Vietnam: "Congress has failed to fulfill its function of declaring war. The democratic form of government has been inoperative."

In the area of fiscal policy he believes that although the Democrats "have good rhetoric" they have pursued a policy leading directly to our current high inflation. The President's proposals for the balance of payments deficit, that of curbing foreign travel and investments, are of only short-term value.

The cities have become an increasingly important political issue, as their problems have erupted in riots, violence, and an ever increasing crime rate. One problem is insufficient jobs and mass unemployment in ghetto areas. Curtis believes that a large part of the answer to this problem is the knowledge of what jobs are available, and the training of those who are unemployed to fill them. He stated: "We must develop job availability statistics. One approach has been to beef up federal spending. This is what the Administration proposes, and what the labor unions want. But the unions represent those already working. The unemployed we have today is institutional and structural. We must go into the areas where the unemployed are and, by involving private enterprise, must help to train them for jobs which they can fill." This, the Congressman pointed out, as he reverted to his economist-in-residence status, is the difference between macro and micro economics.

Curtis accepts the Burkean view of what a representative is to be. "I don't want to outguess my people. They hope that I will inform myself on the issues and vote based on knowledge, and not ignorance." The other view of representation is that of the poll-takers: find out how the polls are going in your district, and vote accordingly. "To do that," Curtis said, "they don't need me."



One of Mr. Rudolf Torrini's sculpture pieces on display at the Loretto-Hilton Gallery.

4/7: Andrej Wajda's Polish resistance film, "Ashes and Diamonds," which has been acclaimed by many as the master piece of the Polish Film Renaissance, will be shown at 7:30 p.m. at the Carlyn Wohl Building. Admission—adults $1.50, students $1.

4/7: Felix Green's "Inside Vietnam (film), sponsored by Webster College Crisis '68 Committee, Webster College Auditorium, 7:30 p.m.

4/13: Joan Baez, Washington University.

4/22: Dr. Spock, Washington University (tentative).

4/23: Walter Heller, Washington University.

U. of California fall curriculum

FRESHMEN

First Semester
Riot 101 ---- 4 hrs.
Insurrection 121 ---- 3 hrs.
Russian 101 ---- 3 hrs.
Political Science 101 ---- 3 hrs.
Lab (Riot Techniques) -- ½ hr.

Second Semester
Dirty Books 101 ---- 3 hrs.
Russian 102 ---- 3 hrs.
Insurrection 122 ---- 3 hrs.
Lab (Mob Rule) ---- ½ hr.
Arson Techniques 101 -- 3 hrs.
Arson Lab ---- 2 hrs.

SOPHOMORE

First Semester
Personal Hygiene (Optional) ---- 2 min.
Draft Dodging ---- 5 hrs.
Troop Train Delaying -- 3 hrs.
Lab (Draft card burning and train track lying) -- 1 hr.
English Composition (Picket Signs) 110A ---- 3 hrs.

Second Semester
Democracy ---- 2 min.
Communism ---- 5 hrs.
Civil Disobedience ---- 3 hrs.
C. D. Lab (Sitting, Lying and Sleeping in) -- 1 hr.
Composition (4 letter words) 110B ---- 3 hrs.

JUNIOR

First Semester
Intro to Free Love ---- 5 hrs.
Police Car Sit in 331 ---- 2 hrs.
Car burning Lab ---- ½ hr.
Beard Growing 311 ---- 4 hrs.
"Pad" Fabrication 300 --- 2 hrs.

Second Semester
Sandal Mending 303 ---- 4 hrs.
Sweatshirt Washing ---- 1 min.
Barber School ---- 1 min.
Public Speaking ---- 3 hrs.
Public Speaking Lab (Yelling and Shouting) -- 1 hr.
Rules and Regulations for understanding Welfare and Unemployment Collection ---- 4 hrs.

SENIOR

First Semester
Job Corps Prep 401 ---- 6 hrs.
Seminar (On Job Training for Riots) ---- 6 hrs.

Second Semester
Seminar on Peaceful Demonstrations (Including 1 hr. Lab on care and handling of strikers) ---- 6 hrs.
Seminar on Disrespect for Law and Order ---- 6 hrs.

An accelerated course on PLANNED CHAOS will be offered to seniors leading to a Masters Degree. This will also allow for field trips to Cuba, Russia, China and possibly Indonesia.

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Cont. from page I

Nominees speak on organization

(Daly continued)

of proposals presented from committees and thereby becoming the student constituency assembly, which will parallel the faculty constituent assembly.

4) to officially recognize all campus organizations.

5) acceptance or rejection of the budget of the Student Association.

6) maintenance of any internal structure within the segments of the representative body, i.e. the committees, organizations and department heads in order to strengthen communication so that the special groups may handle particular problems peculiar to the nature of their function.

The executive body — or Student Steering Committee—would include:

1) the President of the Student Association

2) the Vice-president of the Student Association

3) the Secretary of the Student Association

4) the Treasurer of the Student Association

5) the Committee members—one representative from this body

6) Organizations — one representative

7) Department Representatives—one from this body

The decisions which the executive body will be making will be primarily in the areas of function and co-ordination. Functionary decisions will include: scheduling the agenda of meetings, serving as a clearinghouse for all aspects of the Student Association, in addition to approving all executive appointments and proposing the Student Association budget to the student body and representative assembly. This executive committee will also have the responsibility of communication of all policy decisions to the student body. The Student Information Service co-ordinator will work with the secretary of the Executive Committee in the areas of publicity and communication.

This outline which I have presented is a general view of our proposed structure and we welcome questions concerning more specific details.

(Krajenta continued)

This could indicate many things —a sense of apathy, perhaps cynicism among the students. I believe this is not the sole reason, and various happenings in the past two weeks have made this more evident to me. What has happened is a pulling together of those people who choose to show their concern within the structure. The consensus of opinion concerning the direction of Student Association was so apparent, that opposition seemed unnecessary — because then we would be dealing in the realm of petty politics, that is, personality politics, a realm which none of us wished to indulge in. So, though perhaps limiting the realm of democratic process, I do not think that the situation we are in is that bad. As a matter of fact, I see it as healthy in the sense that there are concerned people seeking to work in the structure, but also many concerned strong people working outside of the structure—again adding to the creative endeavor.

So, although voting for one person may seem a bit foolish at first glance—upon closer examination it obviously is not. Because what we are asking for is a vote of confidence, which to be of any value, must be a strong vote.

One last point—again something of utmost importance—the role of the student in the collegiate environment. This role is one of creating the intellectual and social climate of the community at large. I think it is essential that we keep this in mind. Because of the structural changes taking place, we tend to become caught in the problems of structure, and fail to see this more important role. The tremendous task confronting us next year, both individually and collectively, is two-fold: 1) we must continue to perfect the structure, if we at all believe in it, but also, 2) we must never let structure hinder any type of creative student endeavor. I think the difficulties of the task are evident, but I also believe they can be overcome and must be if Webster College is to continue to progress.



Members of Webster Students for McCarthy are organizing campaign activities.

McCarthy backers plan on active participation

(Ed. note: The following article is an unofficial release on the activities of the W.C. Students and Faculty for McCarthy. It does not necessarily represent the views of the WEB).

Webster College Students and Faculty for McCarthy will meet on Wednesday, April 3 at 2:00 in the Webster College auditorium to plan and organize further campaign activities. All those who signed up to work in the McCarthy campaign, as well as any other interested members of the Webster College community, are asked to attend.

A steering committee of students and faculty who have been working to organize McCarthy support on campus sponsored a rally on February 28. At that time, Dr. Lattie Coor, assistant dean of the graduate school of arts and sciences at Washington University; Dr. Joseph Kelly, vice-president and dean of faculties at Webster College; Michael Ward, law student at St. Louis University; and Rory Ellinger, graduate student at Missouri University, spoke on the political possibility of the Senator's candidacy and on the importance of the student's role in this campaign.

Those who have volunteered will do door-to-door canvassing in the St. Louis area wards and townships, will help to staff the St. Louis McCarthy Headquarters, and will be responsible for getting signatures on the "Yes" petition which is an indication of support, as well as participating in activities sponsored by other St. Louis area college groups.

Dorm students favor coupons

By a vote of 307 to 7, resident students favored a proposal which would separate housing and food costs, putting the cafeteria on a cash-and-carry basis, in a poll taken recently by Resident Council.

If the proposal is enacted, students would have the option of using food coupons in addition to cash to purchase food. These coupons would probably work in the following manner: Each item of food would be purchased separately. There would be no expiration dates on the coupons i.e., one book of coupons would be valid during the entire year. Coupons could be used to purchase food in the Red Carpet. Coupons would probably be numbered so they could be declared invalid if lost or stolen. Possibly parents could be billed for certain amounts of coupons if desired.

If this proposal does come into effect, room charges would be similar to the amount now allocated for room payments from the total residence cost.

Spring election to be held for new Who's Who candidates

The Academic Standards Committee will meet April 8 to prepare the ballot for election to Who's Who Among Students in American Universities and Colleges. They established the following guidelines for selection, February, 1968.

1. The Academic Standards Committee will stand as the nominating committee for selection and preparation of the ballot of candidates.

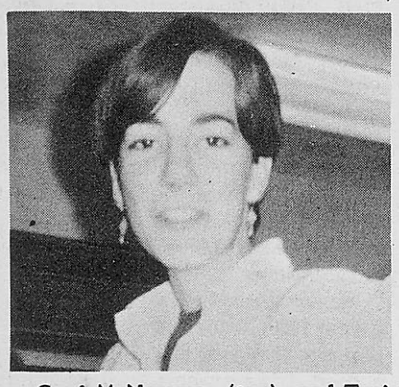
2. The academic level of achievement for nomination has been determined as 2.7 out of 4.0 at the end of 5 semesters (or second semester of the junior year).

3. Selection of a certain percentage by faculty and the rest by students with no distinction made in the official announcement will continue to be the policy as in the past.

4. Election will be held at the end of April of the junior year.

Summer Study Abroad 1968 is available from the Publications Division of the Institute of International Education, 809 United Nations Plaza, New York, New York 10017, for 40c a single copy 10-19 copies, 35c; 20-49 copies, 30c; 50 copies or more 20c. (Payment must accompany orders.)





Gerri McNamara, (top), and Toni Pomerene, (bottom), are candidates for S.A. secretary.

Senior applicants for grad school show hopeful increase over past

by Toni Pomerene

The proverbial "senior slump" has taken possession of some of this year's graduating class. After innumerable semesters of innumerable hours, a certain relaxation dominates that last semester of intellectual endeavors. A complacency sets in, with some justification; despite this feeling of relief, approximately 40 per cent of 1968's graduating class will pursue their education further.

Last year, six students out of 122 went to graduate school immediately after completing their college education. But almost half expressed a desire to eventually work towards receiving their Masters. These students wait for many reasons, the main one possibly being a desire to relax following four years of college as they've "had enough of intellectualism to pull (them) through at least a year." Many students wish to get practical teaching experience before continuing in the realm of higher education.

The projection this year looks more promising. Almost 30 per cent of the senior class have applied to graduate schools across the United States. All fields are represented, particularly music and English. Some students, although wishing to go to graduate school in the fall, are discovering that they will have to make up a semester of work in their chosen field. This is another factor influencing the number of students continuing their education immediately after graduation. Webster College has few basic foundation courses in philosophy and political science, as an example, and many schools require this fundamental orientation.

Within the next five years it is estimated that more than 50 per cent of the Webster College graduates of 1968 will be in graduate school, a creditable number for any school and a large increase over previous years.

Robert Strobridge, Michael Flanagan, and Sr. Deborah Pearson, S.L., will discuss contemporary attitudes and aesthetics in film, theatre, and art in "Conversations with the Faculty," sponsored by the Alumni Association, April 1, 7:30 p.m., in Maria Lounge. Students are invited.

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VOL. XLV, No. 11 April 22, 1968



Feet of Tom Kampman and Tonia Smith, "Fantasticks" stars.

Musical 'Fantasticks' opens student repertory

Two student productions, "The Fantasticks" and "Dark of the Moon" will be offered in repertory on the Loretto-Hilton thrust stage by the Webster College Theatre Arts Department this spring.

'The Fantasticks" will open Wednesday, April 24, and run continuously through April 28. The musical, directed by Michael Flanagan, features such songs as 'Try to Remember" and "Soon It's Gonna Rain." Having leading roles in the production are Tonia Smith as the Girl and Tom Kampman as the Boy.

Following "The Fantasticks" is "Dark of the Moon," playing May 2 through May 5. Set in the Appalachian Mountains, the drama retells the legend of Barbara Allen using primitive witchlore to shape the plot. The play is directed by James Bernardi and stars Daria Robbiano as Barbara Allen and Michael Hill as John, Barbara's lover.

Tickets are $2.50 for adults and $1.50 for students for "The Fantasticks"; $1.50 for adults and $1.00 for students for "Dark of the Moon." Curtain time is 8:00 p.m.

Lack of information and shortness of time hamper dorm students' housing decisions

by Pat Eickman

A proposal to change Webster's Garden Apartments into off-campus housing was released to the student body by Dean Conway April 10. In the official statement, the rent for a furnished Garden apartment is $180 per month, not including heat, hot water, and electricity. All apartments are being rented furnished.

The rental price does not include telephone, maid and linen service, security service, or health service. It does include normal maintenance and laundry facilities. The nine-month lease, to be signed by a person of legal age, will include "conditions for subletting, assumption of the lease by others in case one student wishes to drop out, breaking of the lease, conditions under which the college has the right to evict tenants, etc." As of April 17, no copies of the lease agreement had been released to the student body.

This change in the status of the apartments will occur only if "at least fourteen" of the apartments are filled. The statement continues: "You are reminded that application for off-campus housing of any sort will be approved only if the minimum of 14 units are contracted for. Otherwise, only some few can be approved as the dormitory fills up." Methods for determining who may move off-campus have been discussed by both Resident Board and the Dean of Student's office but none have been firmly established.

The current proposal is very similar to one rejected last year by resident students. At that time the rental price was also $180 per month, on a nine-month basis. However, it was submitted together with a proposal that prices for the immediate dorms would be lowered from $545 to $497 a semester. This also failed. The Dean of Students, at that time, Sr. Anita Schader, explained that the apartments were being offered at the "lowest possible price," and that "the maintenance for each apartment for one year has been estimated at $1800." That year it was presented as an "experiment," a "philosophical extension of the rest of Webster College."

This year some complaints concerning the "high cost" of the apartments are recurring. A major consideration on the part of some students is also the short time alloted for their residence decisions: applications for the Garden apartments are due Wednesday, April 24. As of April 17, no statement on the possible separation of food and dorm costs had been released, a policy which also bears on a student's financial plans.

The resultant unrest and uncertainty is reflected by an open letter to Dean Conway from the presidents of Resident Association and Student Association. It is also shown by petitions to Dean Conway, signed by resident students, Wednesday, April 17, which ask him for written explanations of housing policies.

Residents need decision

At least 240 students signed this petition, April 17:

Due to the fact that I _____ a resident student enrolled at Webster College must make a decision concerning my living accommodations for the next academic year, I request that the Administration publish a formal policy (i.e. written) concerning housing and off-campus policy. I would like to know the policy concerning out-of-town students and their housing decisions in relation to their registration for classes.

I would also like a statement on each of the following:

1. Publishing of the lease agreement for the apartments since they must be in by April 22.
2. The rationale for the rent of $180 per month for the apartments.
3. The publishing of the decision on the room and board package.
4. A residence dollar breakdown of room and board.

Spock arrives in Saint Louis

Dr. Benjamin Spock, noted pediatrician and Vietnam war critic, is scheduled to deliver a lecture in downtown St. Louis, across from the Soldier's Memorial at 1:30 p.m. Sunday, April 28. Dr. Spock will also tour the campuses of Washington University and St. Louis University that day.

The 64-year-old author of the best seller "Baby and Child Care," retired from teaching in the summer of 1967 and is now writing three books, among them "Facts of Life for Teen-Agers." Dr. Spock does peace work at his own expense and is presently co-chairman of the National Conference for New Politics. Recently, the U.S. Government indicted Dr. Spock and four other Boston notables (the Boston Five) for "conspiring to counsel and aid young men to refuse to serve in the armed forces or otherwise violate the draft laws."

Waskow will speak at Webster on next thirty years in America

On Friday, April 26, Dr. Arthur I. Waskow of the Institute for Policy Studies in Washington, D.C. will be at Webster College to speak on "The Next Thirty Years in American History." His coming was requested and arranged by an informal student group which found sponsorship from Webster departments and organizations.

Dr. Waskow was born in Baltimore, Maryland in 1933, the scene of his arrest thirty years later for a walk-in protest against segregation in his local amusement park. In 1954 he received his B.A. from Johns Hopkins University, and in 1956 he obtained his M.A. from the University of Wisconsin, the same year in which he married Irene Elkin, a well-known psychologist. From 1959 to 1961 he worked as a legislative assistant to a U. S. Congressman and during the following two years was a senior staff member at the Peace Research Institute in Washington, D. C. In 1963 he was awarded his doctorate from the University of Wisconsin and since then has been a Resident Fellow at the Institute for Policy Studies.

The Limits of Defense, a study of various military strategies and of disarmament, was Dr. Waskow's first published book. This was followed by **The Worried Man's Guide to World Peace,** a report on possible ways for individuals to take political and social action on behalf of peace. In 1965 he edited **The Debate Over Thermonuclear Strategy** and authored **Keeping the World Disarmed,** one of several papers on peace published by the Center for the Study of Democratic Institutions in Santa Barbara, California. In 1966 Doubleday published the fruit of a five-year research project, **From a Race Riot to a Sit-in, 1919 and the 1960's,** a book in which Dr. Waskow examines the connection between conflict and violence, drawing comparisons between today's riots and those of fifty years ago. Dr. Waskow has also been a contributor to **Scientific American, Atlantic, Commentary, New Republic, Saturday Review** and other scholarly periodicals.

Choice 68 presents opportunity to express political preferences

Webster students will participate in **Choice 68,** the National Collegiate Presidential Primary, April 24, together with college students across the country.

The ballot includes twelve candidates for the presidency and three referendum issues selected by the program's eleven student directors.

Candidates for the presidency are: Fred Halstead, Socialist Worker; Mark O. Hatfield, Republican; Lyndon B. Johnson, Democrat; Robert F. Kennedy, Democrat; John V. Lindsay, Republican; Eugene J. McCarthy, Democrat; Richard M. Nixon, Republican; Charles H. Percy, Republican; Ronald Reagan, Republican; Nelson A. Rockefeller, Republican; Harold E. Stassen, Republican; George C. Wallace, American Independent.

Of the referendum questions included in the ballot, two deal with the country's current involvement in Viet Nam, and one with the priorities of government spending in confronting the urban crisis.

Formulated in an effort to make student opinion a meaningful factor in national politics, Choice 68 **awards the first opportunity for college students to speak as a body politic. It is equally hoped that** Choice 68 **will result in a greater sense of direction and purpose to campus political dialogue and will make key political leaders feel an increasing need to appear at different**

(Continued on Page 5)

PEACE AND POLITICS
ACTIVITIES IN ST. LOUIS

April 23 . . . Kennedy rally at the Washington U. Quadrangle at 1:00 p.m.

April 23 . . . Vietnam debate with Fr. Jaegher and Owen Armstrong, missionary in Vietnam—St. Louis business attorney, St. Ferdinand's Church, 1505 Charbonier, at 8:00 p.m.

April 23 . . . Walter Heller speaks at Graham Chapel, 2:00 to 4:00 p.m.

April 26 . . . Webster College, Dr. Arthur I. Waskow, "The Next Thirty Years in American History."

April 27 . . . National March for Peace, organized march through St. Louis.

April 28 . . . Protest march led by Dr. Benjamin Spock, 3:00 p.m., rally across from Soldiers Memorial, 1:30 p.m.; rally at St. Louis University, 8:00 p.m.

April 29 . . . Speeches by Dr. Spock and St. Louis Draft Resistance program at Washington University, 5:00 to 9:00 p.m.

For further information, contact: Denise Ford, Ext. 372; the Peace Information Center, 862-5735.

The Web

Founded October 3, 1924
APRIL 22, 1968

Clarification Needed

In a recent letter to Dean Thomas Conway from the incoming presidents of Student Association and Resident Association, a formal request was issued for "a policy statement from the administration concerning the institution's stand on housing for out of town students and how this affects policy on registration, if it does in any way." The letter was not a plea for a change in policy, but rather a plea for the written clarification of already existing policies and any new policies which will govern student housing during the next semester.

The need for a definite statement of policy in the resident area is a pressing one. Students are planning for next semester and, financing their education for the 1968-69 academic year, is a very real part of these plans. The administration should be aware of the problems the students are confronting and they should help in the solution of these problems, especially when they are causing them.

The administration is aware of these problems. They are being placed before them almost every day by student leaders, but the problems are being continually put on tomorrow's agenda. Often, the problem is shelved for an uncertain length of time. Students were asked to vote on a split package for room and board. There was an overwhelming acceptance of the split package by students, but the referendum was quickly shoved aside and no plans have even been seriously considered. Yet, administrative interests were protected when tuition was raised early in February as the administration laid **their** financial plans for next year. What about **student** financial plans which must be considered even more carefully with the rising tuition?

As far back as last year, when a referendum was called for concerning dress regulations, the administration ignored student opinion. Students voted for the abolition of dress regulations, but regulations were maintained. Student opinion was shelved. These regulations are not enforced today, but why not practically state the rule as it exists?

A drastic change in residence policy is not being sought, just an immediate clarification of these policies which will be in existence during the next semester. A precedence for future action is being sought. Students, as much as any other faction in this institution, are entitled to the respect of the administration for themselves and their demands.

maureen mahoney
editor-in-chief

THE WEB

Editor-in-chief ..... **Maureen Mahoney**
Managing Editor ..... **Betty Griesbaum**
News Editor ..... **Pat Eickman**
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The opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Letters to the Editor

Bitch or Build: Which?

Dear Editor:

Webster College is potentially one of the finest private secular institutions in the country. It is not seeped in tradition; it is "evolving". One of the factors inhibiting its growth, however, is the tendency on the part of the whole community to **criticize** instead of construct. What I propose for the next year is 1) a specific definition of the problem, and 2) open discussion of the problem and closure (?) only when the problem has been answered to the satisfaction of the majority concerned.

There are two alternatives. We can make the college better—through open confrontation with the problems concerning it followed by constructive change—or we can allow ourselves to drift into mere criticism, cynicism, and apathy.

To quote from Bergson:

"Men do not sufficiently realize that their future is in their hands. Theirs is the task of determining first of all whether they want to go on living or not. Theirs the responsibility, then, for deciding if they want merely to live, or intend to make just the extra effort for fulfilling, even on their refracting planet, the essential function of the universe which is a machine for the making of gods."

Jo Klarmen

To Maureen,

on your last issue,
Whereas you have made us laugh
when we should have cried;
Whereas you have literally helped
us glue the paper together;
Whereas your patience has been
of the ultimate variety;
We thank you.

Betty, Pat, Anita

This is a copy of a letter sent to Dean Thomas Conway on April 17, 1968 by Christine Krajenta and Ella Hebbard, regarding housing out of town students.

Dean Thomas Conway:

As newly elected Presidents of Student Association and President of Resident Association, we would like to state our position concerning the uneasy situation which exists among resident students regarding the recent statement concerning housing. The confusion existing concerning this issue is such that we feel it warrants a formal request for a policy statement from the administration concerning the institution's stand on housing for out of town students and how this affects policy on registration, if it does in any way. The unrest evident in this instance is, we believe, indicative of a general state of unrest. In the case of the housing proportion we feel not only the necessity, but also the right to request a formal statement of policy, since immediate action is being requested of us. In so far as housing is a concern of the institution and in so far as it relates to admissions policy, we would like to refer to Section I of the Joint Statement:

The admissions policy of each college and university are a matter of institutional choice provided that each college and university makes clear the characteristics and expectations of students which it considers relevant to success in the institution's program.

Christine Krajenta
Pres., Student Assoc.
Ella Hebberd
Pres., Resident Assoc.

To the Webster College Student Body:

There seems to be some confusion among students as to the composition of the representative body of the Student Association. It will be as follows:

1) Department representatives
2) Academic committee members
3) One representative from each class

There is one change from the platform which we presented—there will be no representatives from organizations sitting as voting members on the representative body. This decision was reached in accordance with attempts which will be made next year to establish organizations on an autonomous basis.

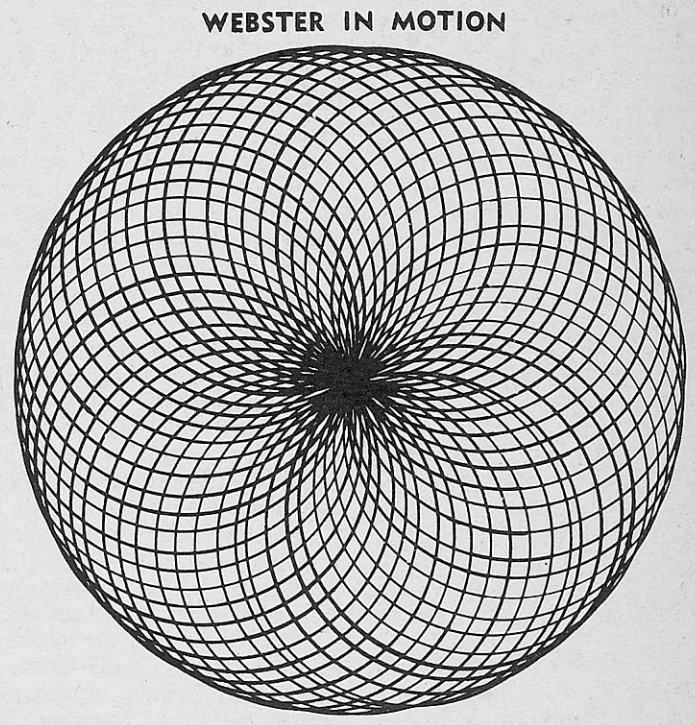
It is important to make clear that this structure will be voted on tonight, Monday, April 22, at the Student Association meeting. We strongly urge that the above mentioned departmental and class representatives be chosen by Wednesday, April 24, so that the Student Association may begin functioning as a unit.

Since now is the time to plan for next year, we again strongly encourage and request students to begin formulating ideas for action they would like to see Student Association take. In order to accomplish the goals set forth for Student Association, it is essential that we all work together.

Christine M. Krajenta
President of Student
Association

[redacted]

WEBSTER IN MOTION



RM

Ella Hebberd outlines Resident Assoc. policy

(Ed. Note: In the light of the recent turmoil concerning residence policies and non-policies, the Web has sought to clarify the situation somewhat by this interview of newly-elected Resident Association President Ella Hebberd).

Q. Do you have a general outline of goals you want to accomplish through Resident Council?

E. I feel that the Resident Association President should not act as a special resident administrator's assistant. To state just generally, I would like to see Resident Council become an effective forum, and to present, from this forum, from this group, proposals concerning residence living to the administration, and not just have this be a party-giving organization, not just social dinners, not just boarders' surprises. I don't think that's the main function. It can be part of it but I don't think it's important. I think that proposals on better residence living, and how to improve it, to work with what we have, because we are stuck with two buildings here, and perhaps the apartments, **whenever the decision comes out on that.** To make it as comfortable for everybody as possible, and as free, and as livable.

Q. Could you go into more detail about how you would improve it?

E. What I would like to do is get a group of wing-reps elected. I've been trying to think of a better way to get an organization but we have to do it the way it's been done this year.

Q. Last year they were appointed and then later . . .

E. And then elected. I want them all elected. We have to wait, though, until a decision is made on the apartments, then, the decision concerning off-campus will be made. Then everybody can pick rooms. And then we can elect wing reps. So I don't have a workable body until that's done. And I would like people to self-nominate themselves . . . who are interested in that kind of Resident Council, and not a policing organization—I don't believe it could be that, or should be or should have been . . . or that it should be in the future. . . . But, I want people who want to be in the organization who are interested in working on it.

Q. Could you be more specific about wing reps?

E. Well, I think we solved one of those problems this year by the motion that was passed, that wing-reps . . . "should assume the reponsibility of informing and and representing the constituents about matters being discussed in Resident Council." And should discover suggestions for changing halls, of what the resident students think, and bring that back. We did it a little bit but not completely. I think that Resident Council should have had a bigger role in the off-campus policy. Doing that. We haven't.

Q. Would you explain off-campus policy?

E. I can't from an administrative point of view. I can from the Resident Council, which isn't that much because we haven't done that much. This has come from the administration. It is an administrative decision. You see, we can make suggestions, which we should be doing, and which we haven't done that much of in the past.

Q. Do you have any ideas of changing policies, would you like to see . . .?

E. I'd like to see a greater definition of hours. I would like to have it said that we do have unlimited hours for upperclassmen, because we do, and let's call it that.

One thing I'd like, and that I think might be good, is that I feel the last couple of years, not enough residence procedure those daily living kind of things, was given out to incoming freshmen and transfer students.

Q. Is there anything written now, about residence procedure?

E. No, and I think it should be.

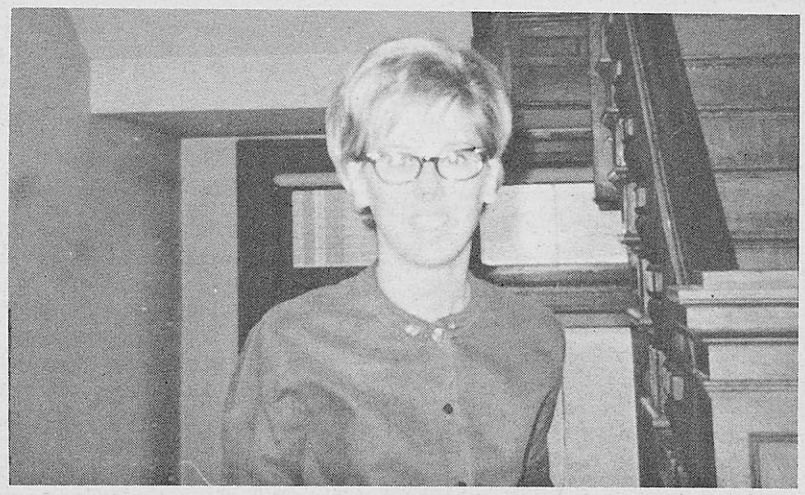
Q. Would this have to be made into some kind of a constitution?

E. Not necessarily. I think from the administrative point of view, I think something like a small booklet could be worked up.

Q. Would this be worked up over the summer?

E. Yes. Definitely, with the manner settled, I hope, before we leave this spring.

Q. Would a committee be formed for this, and if so, how would it be formed?



Ella Hebberd, newly-elected president of Resident Association.

E. That I don't know. I would hope out of the body of Resident Council. If that's what they feel they should be doing, of the incoming wing reps—but we have to get that body elected. You know, I can just do so much until I get that body elected.

Q. When would you like it to be elected?

E. As soon as they can choose rooms, which is as soon as the decision is made on the apartments. And I can't tell you when that's going to happen.

Q. Could you tell us about the constitution of the present Resident Council?

E. As far as I know, that was tabled at least two or three years ago. It's very old, and very unrealistic. You know, for what Resident Association is now, for one thing, we've changed the name. Under Student Association is now Resident Association. It's to the point where it should be completely thrown away and we should completely write a new constitution. And I definitely think that that's one of the projects that we should accomplish in the body next year, and as soon as possible . . .

Q. Is there anything that you'd put in there?

E. I think we should define what the role of Resident Association is, and what the wing—rep's role is, in conjunction with the administrative role of resident living.

Q. And then part of that has already been defined this year, right?

E. Right.

Q. Would you further define it or just put it into a constitutional body?

E. I think it should be rediscussed, with new people. I think it definitely should be rediscussed.

Housing list provides leads

(Ed. Note: The following is a list of apartments in the Webster Groves area compiled for student information. The apartments were investigated by Laura House last November; therefore, the information is subject to change).

A. Audubon Park Apartments —see Mr. Merill

1401 Thrush Place—WO. 2-4661

1) Town house—two floors, one bedroom (two people) $93. or $99. with range and refrigerator.

2) Town house—two floors, four people living space $103. or $113 with range and refrigerator

3) Type #4 accommodations—two bedrooms, four people living space $112. with range and refrigerator

4) Furnished — one bedroom, $120., two bedrooms, $145.

B. Colonial Village Apartments
7967 Big Bend—WO. 2-1433

1) Two bedrooms, two baths—$185. plus utilities

2) One student per two bedroom apartment. Rents to middle and old age.

C. First National Apartments—see Mr. Lowry

108 W. Lockwood Ave.—WO. 1-9461

1) Above Lammert's Department Store

2) Does not rent to students

D. Georgetown Apartments
820 S. Laclede Station Rd.—WO. 2-9578

1) One bedroom apartment for two boys at $140., to two bedroom apartments, heat and water supplied at $190.

2) Access to swimming pool

3) One year lease is required; signature of adult

E. Scarsdale Apartments
4768 South Spring—HU. 1-2220

1) Renting to students if living with relative

2) FHA

F. Nottingham Apartments — Betty Vancil
7065 Weil—MI. 7-8070

1) Furnished:

a. One bedroom - $115-$140 - range, refrigerator, etc.

b. Two bedroom - $150-$200 - range, refrigerator, etc.

2) Unfurnished:

a. One bedroom - $100. - range, refrigerator, etc.

b. Two bedroom - $130-$150 - range, refrigerator, etc.

(Price depends on furniture, carpeting, etc.)

3) Usually one year lease required, although they permit nine and/or six month leases.

4) If one is under twenty-one a co-signor is necessary.

5) Two are allowed in a one room apartment (one bedroom).

6. Four girls are allowed in a two bedroom apartment; usually do not allow four boys.

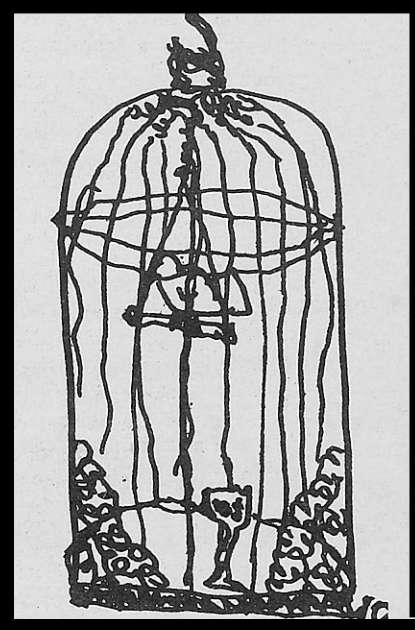
(On Weil Road in Shrewsberry - Very promising.)

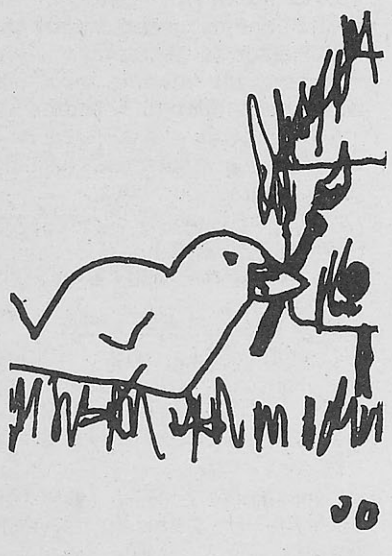
G. Authorized Real Estate Management
5725 Delmar—PA. 5-3333

1) Unfurnished with utilities, one bedroom with large living room: $25.00 - $30.00 a week.

2.) Furnished for about $35.00 - $40.00 a week.

(Integrated building, favorable to students; close to Hampton bus.)





Who's Who ??????

Election of Webster's nominees for Who's Who Among Students in American Universities and Colleges for the class of '69 will take place Wednesday, April 24. Eighteen students, filling Webster's quota, will be selected. Continuing past policy, a certain percentage will be chosen by the faculty and the rest by students.

The following students were selected by the Academic Standards Committee to appear on the ballot:

Jane Barry, S.L.; Kathy Brock; Nancy Broad; Trudy Byron; Cathy Crowley; Jane Driscoll; Pat Eickman.

Donna Gerstle; Betty Griesbaum; Katie Gruenheck; Leo Gugliocciello; Pam Haffner; Kelly Hancock; Phyllis Hippe.

Gary Hutchison; Pat Joyce; Dottie Kinscherf; Chris Krajenta; Chris Kulawik; Nancy Lew; Maureen Mahoney.

Ann Manganaro, S.L.; Pam Mathews; J. D. Parran; Beverly Peters; Mary Petersen; Pat Philbin; Terry Preston.

Daria Robbiano; Barbara Roche, S.L.; Marilyn Roth; Nancy Rueth; Chris Sims; Chip Stark; Mary Beth Straith.

BALLOT TO BE USED IN THE NATIONAL COLLEGIATE PRESIDENTIAL PRIMARY
APRIL 24, 1968

Sample Only · Invalid for Voting

CHOICE68

Indicate your age as of November 5, 1968:

- ☐ 18 and under
- ☐ 19
- ☐ 20
- ☐ 21
- ☐ 22 and over

Indicate your party preference:

- ☐ Democrat
- ☐ Republican
- ☐ Other Party
- ☐ Independent

I am a Foreign Student:

- ☐

Indicate your first, second, and third choice for President of the United States:
(Your first choice will be tabulated for election purposes. Your second and third choices will be tabulated for statistical analysis.)

	FIRST CHOICE	SECOND CHOICE	THIRD CHOICE
FRED HALSTEAD (Socialist Worker)			
MARK O. HATFIELD (Rep.)			
LYNDON B. JOHNSON (Dem.)			
ROBERT F. KENNEDY (Dem.)			
JOHN V. LINDSAY (Rep.)			
EUGENE J. McCARTHY (Dem.)			
RICHARD M. NIXON (Rep.)			
CHARLES H. PERCY (Rep.)			
RONALD W. REAGAN (Rep.)			
NELSON A. ROCKEFELLER (Rep.)			
HAROLD E. STASSEN (Rep.)			
GEORGE C. WALLACE (Amer. Ind.)			

What course of military action should the United States pursue in Vietnam:

- ☐ Immediate withdrawal of American forces.
- ☐ Phased reduction of American military activity.
- ☐ Maintain current level of American military activity.
- ☐ Increase the level of American military activity.
- ☐ "All out" American military effort.

What course of action should the United States pursue in regards to the bombing of North Vietnam:

- ☐ Permanent cessation of bombing.
- ☐ Temporary suspension of bombing.
- ☐ Maintain current level of bombing.
- ☐ Intensify bombing.
- ☐ Use of nuclear weapons.

In confronting the "urban crisis", which of the following should receive highest priority in governmental spending:

- ☐ Education
- ☐ Job training and employment opportunities
- ☐ Housing
- ☐ Income subsidy
- ☐ Riot control and stricter law enforcement.

Ancient art-rich Turkish city subject of Erim's lecture

Aphrodisias in Turkey is the subject of a slide-illustrated lecture by Kenan T. Erim, noted archaeologist and professor of classics at New York University to be given in the auditorium of City Art Museum on Tuesday, April 23, at 8 p.m.

Dr. Erim will describe highlights of the excavations he has directed during the past six years at the site of ancient Aprodisias, once a famous and prosperous city in what is now southwestern Turkey. Rich in Greco-Roman art and architecture, Aphrodisias is also proving significant for prehistoric Anatolian archaeology.

Dr. Erim's lecture is sponsored jointly by City Art Museum and the Archaeological Institute of America, St. Louis Society. Admission is free and open to the public.

Born in Turkey, Kenan Erim was educated in Switzerland, at New York University and at Princeton University where he received his Ph.D. He was assistant to the director of the Princeton University excavations at Morgantina, Sicily, before becoming field director of the New York University excavations at Aphrodisias.

Choice '68

(Continued from Page 1)

colleges to discuss issues concerning students. Student directors of the program foresee that the conclusions drawn from this primary will affect the course of American politics in 1968.

Choice 68 is being supported by **Time** magazine as a public service. All important decisions regarding the election have been made by students.

Sperry Rand's Division of **Univac,** as co-sponsor with **Time,** will provide the programming and data processing for the vote tabulation.

Results will be given on the local campus level as well as on a national scale, comparing each campus with the national totals. Results will be announced nationally the first week of May.

Foreign study grants available for graduates

On May 1, the Institute of International Education will officially open its competition for 1969-70 United States Government and foreign graduate grants for academic study or research abroad, and for professional training in the creative and performing arts.

IIE annually conducts competitions for U.S. Government scholarships provided under the Fulbright-Hays Act as part of the educational and cultural exchange program of the U. S. Department of State, and for grants provided by various foreign governments, universities and private donors. Under these programs, more than 950 American graduate students will have an opportunity to study in any one of 50 countries.

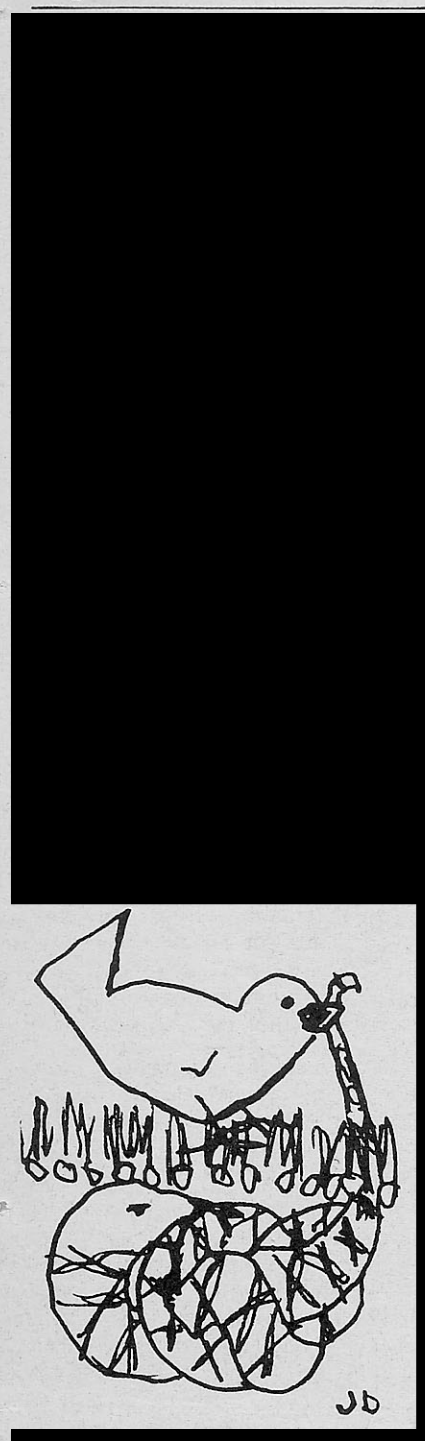
Candidates who wish to apply for an award must be U. S. citizens at the time of application, have a bachelor's degree or its equivalent before the beginning date of the grant and, in most cases, be proficient in the language of the host country. Selections will be made on the basis of academic and/or professional record, the feasibility of the applicant's proposed study plan, language preparation and personal qualifications.

Two types of grants will be available through IIE under the Fulbright-Hays Act: U. S. Government Full Grants, and U. S. Government Travel Grants.

A full award will provide a grantee with tuition, maintenance for one academic year in one country, round-trip transportation, health and accident insurance and an incidental allowance.

A limited number of travel grants is available to supplement maintenance and tuition scholarships granted to American students by foreign governments, universities and private donors.

Students interested in these grants should contact Miss Justine Maier, Fulbright advisor, immediately.





Tom Eagleton, candidate for U.S. Senate.

Responsibility of young to move toward peace

On March 29 through the 31, four students from Webster College, Michael Calkins, Kathleen McCloskey, Sandra Wondracheck and Anita Vitullo attended a conference on peace education at the University of Chicago sponsored by the Student Forum on International Order and World Peace.

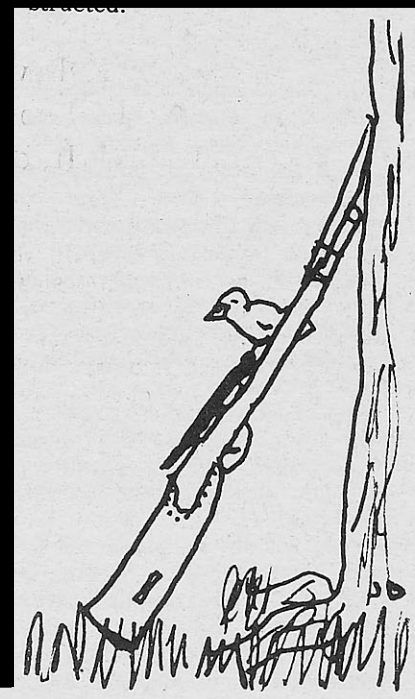
The conference began with the viewing of the BBC produced film, the **War Games.** This documentary graphically demonstrates the catastrophe of a nuclear attack on Britain. Discussion was found to be anti-climactic and near impossible after such a film.

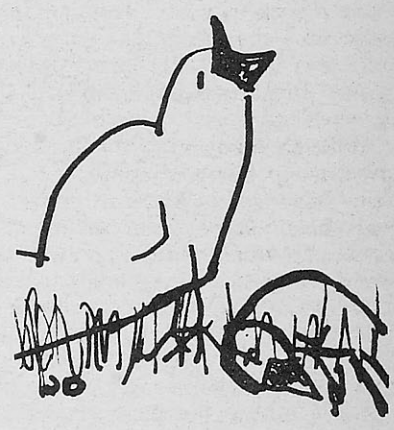
A panel discussion concerning the teaching of war prevention was given by Professor Tom Stonier of Manhattan College and Professor Saul Mendlovitz of Rutgers University, an authority on world order and co-author of a four volume work dealing with world order and peace. Professor Stonier believes that war is a social rather than a political phenomenon and therefore it must be dealt with as a social problem. He felt that it was necessary to educate the young concerning peace and world order. The problem of peace is a future and a present problem and must be dealt with by students now. Professor Saul Mendlovitz suggested that war is not the problem of India and the African countries, who are struggling for their basic survival but rather a problem of Russia, the United States and Western Europe who are the arms suppliers.

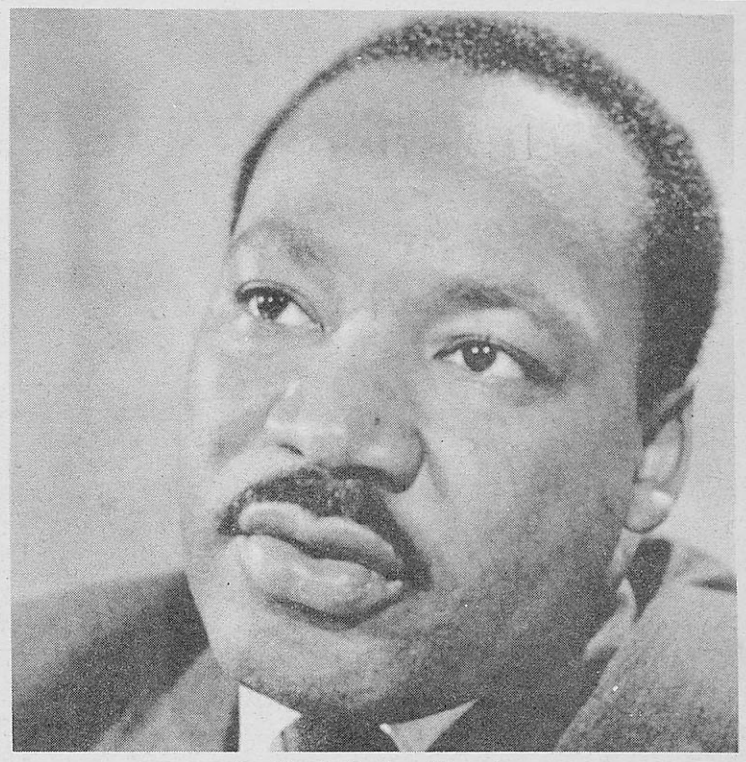
Professor Harold Taylor of Sarah Lawrence spoke about the international student community. He sees students as an important political and economic force throughout the world. He believes that there exists a common culture shared by all students, a culture which includes mass protests of authority, both social and political, confrontation with this authority through demonstrations, a response to the supression of dissent and a sense of comradeship as a generation. This culture provides an invisible link and possibly holds the key to the future establishment of a world order or system.

Professor Harold Lasswell, of Yale University, spoke on innovations in world affairs education. He pointed out that the difficulty in dealing with the war system was that many of the knowledgeable people (professors, students, businessmen and professionals) have a vested interest in this system. He spoke further of the influence of increased communications on the world as a whole. According to Lasswell the key to solving the problem of the re-education of the war system is in the re-orientation of the communications and educational systems. He stated that students have a responsibility and the real ability to force that re-orientation.

Small group discussions after the general assembly focused on effective methods of approaching administration with successful peace education curricula, as well as guidelines for cooperation with other campus organizations. The students attending the conference were asked to investigate and initiate possible courses for peace education in their respective schools this fall.







Dr. Martin Luther King, Jr.

"Echoes of a distant drum"

Ed. note: (The following quotes are taken from the sermons of Martin Luther King, Jr. The sermons are compiled in his book, "The Strength to Love.")

The hope of a secure and livable world lies with disciplined non-conformists who are dedicated to justice, peace and brotherhood. Human salvation lies in the hands of the creatively maladjusted.

Will we continue to march to the drumbeat of conformity and respectability, or will we, listening to the beat of a more distant drum, move to its echoing sounds?

The ultimate measure of a man is not where he stands in moments of comfort and convenience, but where he stands at times of challenge and controversy.

Injustice anywhere is a threat to justice everywhere.

Love even for enemies is the key to the solution of the problems of our world.

We will have to repent in this generation not merely for the hateful words and actions of the bad people but for the appalling silence of the good people.

It is midnight in our world and the darkness is so deep we hardly know which way to turn.

Wisdom born of experience should tell us that war is obsolete.

Without dependence on God our efforts turn to ashes and our sunrises into darkest night.

But even in the inevitable moments when all seems hopeless, men know that without hope they cannot really live, and in agonizing despairation they cry for the bread of hope.

How often are our lives characterized by a high blood pressure of creeds and an anemia of deeds! We talk passionately of peace, and at the same time we assiduously prepare for war.

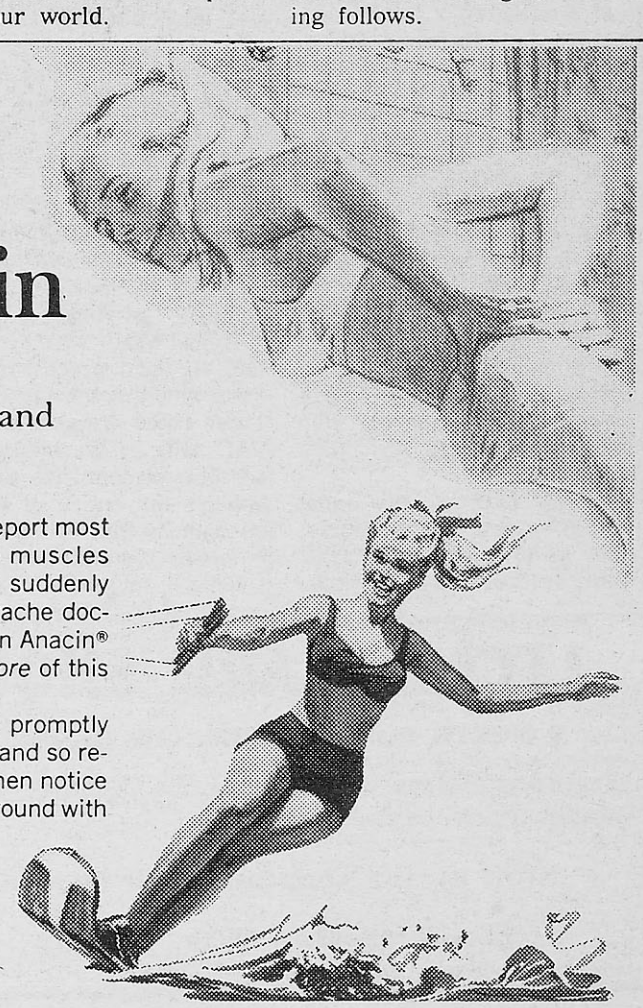
The dawn will come. Disappointment, sorrow, and despair are born at midnight, but morning follows.

A Medical Answer For

MUSCULAR

Low Back Pain

Promptly Relieves Pain
So Stiff Muscles Loosen Up and
You're Back Into Action



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Fish-eye lens catches operation of the special return center set up to tabulate and analyze complete results of Choice 68.

[redacted]

'Auld Lang Syne' festivities

Webster Alumni will be treated to three days of reunions, parties and panel discussions this coming April 26 through 28. The weekend's festivities will begin with a student production of "The Fantasticks" at 8 p.m. Following the performance at the Loretto-Hilton, the Alumni will attend a post-theater party in the Art Studios where they may meet President Grennan, members of the new Board of Trustees, as well as members of "The Fantasticks" cast.

Saturday's events will be initiated by a general Alumni Association meeting at 11 a.m. Later in the day President Grennan will speak on "Student Rights and Freedoms." After her presentation a panel consisting of Miller Newton, Chris Krajenta, George Luce and Mrs. Marie Ann Westoff Barry, an alumna, will comment on Miss Grennan's remarks.

Maria Lounge will be the site of a champagne hour beginning at 7 p.m. Saturday night. Dinner will follow at 8 p.m. in Maria Dining Hall. Entertainment will be provided by the Webster College Chamber Singers. On Sunday the Alumni may attend a noon Mass.

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VOL. XLV, No. 12 May 10, 1968

Scant 34% of Webster students vote in choice '68 primaries

Results of Choice '68

For President	Votes	Per Cent of Total
Eugene McCarthy (D)	285,988	26.7
Robert Kennedy (D)	213,832	19.9
Richard Nixon (R)	197,167	18.4
Nelson Rockefeller (R)	115,937	10.8
Lyndon Johnson (D)	57,362	5.3
George Wallace (Amer. Ind.)	33,078	3.0
Ronald Reagan (R)	28,215	2.6
John Lindsay (R)	22,301	2.2
Hubert Humphrey (D, write-in)	18,535	1.7
Charles Percy (R)	15,184	1.4
Mark Hatfield (R)	7,605	0.7
Fred Halstead (Soc. Work.)	5,886	0.5
Martin Luther King (Ind.)	3,538	0.3
Harold Stassen (R)	1,033	0.1

What course of military action should the United States pursue in Vietnam? (Figures are per cent of total.)

Immediate withdrawal of American forces	17.6
Phased reduction of American military activity	45.0
Maintain current level of American military activity	7.0
Increase the level of American military activity	9.0
All-out military effort	21.0

What course of action should the United States pursue in regard to the bombing of North Vietnam?

Permanent cessation of bombing	29.0
Temporary suspension of bombing	29.0
Maintain current level of bombing	12.0
Intensify bombing	26.0
Use of nuclear weapons	4.0

In confronting the urban crisis, which of the following should receive highest priority in governmental spending? (in per cent of vote.)

Education	40.0
Job training and employment opportunities	39.0
Housing	6.0
Income subsidy	3.0
Riot control and stricter law enforcement	12.0

McCarthy first choice of Websterites

To be exact, 33.97% of the students or 356 of 1048 eligible students voted in Webster's Choice '68 presidential primary. According to CPS sources, a total of almost 1.1 million votes were cast in the student primary election.

Eugene McCarthy led in the balloting with 47% or 64 first-choice ballots. Robert Kennedy received 99 first-choice ballots, coming in second.

Third highest in first-choice votes was Nelson Rockefeller with 29.

Robert Kennedy received most of the second-choice ballots, 104, while John Lindsay received the most third-choice votes, 64.

219 students or 63% voted for a reduction of the military action in Vietnam; 93 voted for withdrawal; 16, maintenance of the present level; 16; all-out effort; 6, increased effort. 55% or 193 students voted for cessation of the bombing; 119, suspension; 23, present level; 15, intenification. No votes were cast for nuclear bombing.

In the vote on the urban crisis, 165 gave education top priority; 121, job training; 37, income subsidy; 20, housing; 7, riot control.

225 graduates will receive Bachelor degrees May 18

May 18, Webster College will award Master of Arts in Teaching and Bachelor degrees to 285 graduates. The graduates will be presented in ceremonies held next week-end at the Loretto-Hilton Center.

The graduates and their families attending the Saturday morning baccalaureate service will hear an address by Reverend George L. Cadigan, the Episcopal Bishop of the Diocese of Eastern Missouri, and a sermon by Father Kenneth Bernard on the "Response of the Community". The college chamber singers, directed by Dwight Jack, will provide music for the service.

Graduation exercises will be held at 4:00 p.m. Dr. Harris Wofford, president of State University of New York will give the commencement address. He will speak on "A Task for Amateurs". President Grennan will then confer the degrees.

The degrees are 60 Masters of Arts in Teaching; 7 Bachelor of Science, including Virginia Harrison, Marsha Kohler, cum laude; 12 Bachelor of Music Education, including Julianne Parker, magna cum laude, and Sr. Mary Augustine Miller, cum laude; 2 Bachelor of Music, including Constance Cheek, summa cum laude; 204 Bachelor of Arts, including Maria Lichtmann, summa cum laude; Kathleen Astin, Edward Brandhurst, Ann Garrity, Nancy Olson, Mary Pat Reuwer, Jacqueline Roch, and Sr. Mary Christine Wills, magna cum laude; Christina Abrahamson, Jeanne Eilenstine, Mary Kuzma, Patricia Locke, Mary Jane Logli, and Marilyn Willer, cum laude.

Seniors accept honors at college assembly; Who's Who, Kappa Gamma Pi awards given

Webster College's annual honors assembly was held on May 8.

President Grennan addressed the assembly on "Tradition Making: A Liberating Force."

Eighteen seniors received Who's Who awards. These seniors are: Chris Allen, Sue Bell, Maggie Beltz, Cathy Breech, Madelyn Cain, Connie Cheek, Liz Donegan, Charles Edmunds, Diane Fassel, Ann Garrity, Ginny Harrison, Tom Kampman, Carolyn Kolb, Madonna McGrath, Peg McMahon, Sue O'Shaughnessy, Mary Pat Reuwer, and John Traversa.

Kappa Gamma Pi, National Catholic College Women Honor Society, awards were given to six honor students; Connie Cheek, Ann Garrity, Ginny Harrison, Tina Abrahamson, Mary Pat Reuwer, and Mary Kathryn Kuzma.

Carol Culligan was announced the recipient of the St. Catherine's Medal, a Sophomore honor in conjunction with Kappa Gamma Pi. Christine Sims was given the Columbia Teachers College Book Award. Department heads also announced fellowships awarded to members in their departments.

Carolyn Kolb, senior class president, closed the Assembly with the presentation of the senior gift. In tribute to Stephanie Smith the class of 1968 has established a revolving fund for academic needs of Webster students.

"New Regime" of SA begins

The first Executive Council meeting of the "new Regime," May 6, was nearly epic, lasting over two hours. No motions were entertained on the floor, because a quorum was lacking, but members informally discussed plans for the coming year.

NSA was discussed briefly; a coordinator is needed for next year to keep the student body informed about the activities of this national student group. The coordinator also attends the NSA national convention at the end of the summer. It was suggested that students nominate themselves for this position; the final selection of the coordinator will be done by the four Executive Council officers.

Initiation of the Dean's Council was mentioned also; this "handbook" council would serve as an advisory body to the Dean of Students. It was suggested that the student body be informed concerning the rules of all five "handbook" councils soon.

Mr. Fred Stopsky, chairman of the faculty steering committee for this year, spoke to the body, giving the same report which he presented to the faculty constituent assembly concerning the problems of the science department. The study presents an analysis and evaluation of the decision processes involved. (Ed. note: It was impossible to print the entire analysis in the **Web;** however, a copy is available for student use in the SA office.)

Pres. Grennan publishes book

Where Am I Going, by Miss Jacqueline Grennan, will be published by McGraw-Hill Book Company on June 27. The book contains addresses made by President Grennan before college assemblies, Peace Corps Volunteers, and religious and educators' groups.

Included in the collection are the addresses made by Miss Grennan at Webster College in November, 1966, and January, 1967, concerning Webster's secularization and her own laicization.

Where Am I Going, $5.95, and 224 pages, will be available at local bookstores in the near future.



President Jacqueline Grennan

The Web

Founded October 3, 1924
MAY 10, 1968

Student Authority

To have authority is to have a measure of control over a situation. If we examine the student's primary situation, which involves educating himself in the best manner possible, we find that he has a great amount of authority.

Sitting in a class and submitting to examinations does not seem to be a very authoritarian role. Yet student bodies which have organized a system of teacher and course evaluations — and the Webster student body should be one of them — have found that they possess authority, in sometimes an amazing degree, over the quality of teaching and course material.

If a student chooses to undertake a sabbatical or an independent study, he has a measure of authority. Subject to the judgment of his advisor and the standards of the academic department, he is free to structure his own course of study.

The student would have more authority in his project if he was not subject to department standards. In turn, of course, the department could not be expected to grant credits for study over which it had no control. The student who chooses to exercise this kind of authority, therefore, is obviously convinced that his education is so important that credit is irrelevant.

The recognition that the standard curriculum is unable to fulfill some of their educational needs has led various student groups to establish non-credit "free university" courses. Many times they have been aided by professors and other professionals in the surrounding area who also desired to experiment in new types of education.

One of the realizations of those initiating teacher and course evaluations or participating in a "free university" is that a student does not have to wait for the institution to ask his opinion or to enact changes. Students can, and should, effectively work for improvement and change by initiating action as well as by responding to questions. At Webster, initiative action on the part of the students to improve their education has been noticeably lacking. Are we truly as concerned about the quality of Webster's education as we profess to be? If we are, why do our actions speak more softly than our words?

The projected emphasis on the academic part of student life by the Student Association should be an important aid to students in exercising authority over their education. Student Association will be able to clear channels, provide information, and probably loan funds to students engaged in new educational endeavors.

However, Student Association can only work insofar as we, its members, command and direct it. To realize authority is to gain power. We are only so powerless as we choose to be.

pat eickman
editor-in-chief

THE WEB

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The opinions expressed in the WEB are not to be interpreted as official views of the faculty, the administration or the student body of Webster College.

Letters to the Editor

Dear Resident Students:

Due to the fact that, for the second consecutive year, the Garden Avenue Apartments failed to become off-campus housing I would like to suggest that in the fall of next year Resident Association, in conjunction with the Administration, investigate the reasons for this, along with a reappraisal of all housing at Webster.

I would like to take this opportunity to inform the resident students of the long hours and great interest Dean Conway has devoted to the apartment situation during the last months. He deserves our sincere thanks for his concern and help.

Sincerely,
Ella Anne Hebberd
President, Resident
Assn. 1968-1969

To the Webster College student body:

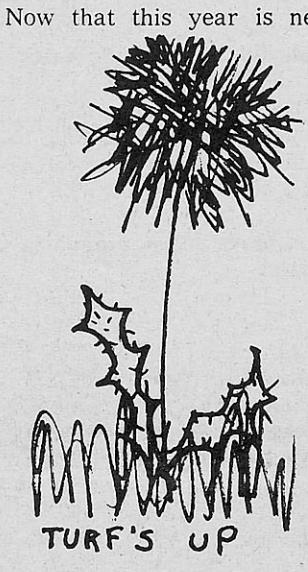
Now that this year is nearly completed it might be a good time to look at what has happened, and where all this is leading us.

The past year has been a chaotic one, and yet, it is important to remember that this chaos was expected. We all returned with high hopes that the May workship had accomplished great changes in the institution—only to realize that these changes, which on paper were magnificent, were yet to be implemented. And it is precisely this implementation which has caused many to wonder just exactly what "Webster In Motion" really means. Hopefully, most of the structural prob'ems which became evident, can be quickly remedied, in order that more important questions might begin to be considered, There have been many failures this year, failures caused by errors in all areas—administrative, faculty and student. Having learned from these, we can move on in what will hopefully be a more professional manner to investigate the more important issues at Webster. There is much that can be done next year, but only if we all realize our roles and utilize them to their full advantage.

As I have said before, despite the great potential and problems of Webster, we must remember that Webster is not the world. In this context I think we should consider at least three major questions: 1) Just where do we fit in with the world-wide student movement, and just what is this movement all about? 2) Just what should be our roles in the long, hot summer which is forecast for our nation? 3) Just what should be our concern and action with respect to the November elections?

There has recently been a tremendous increase in student activism around the globe. The problems in the Iron Curtain countries, the riot early this week in Paris, the problems at Columbia and Northwestern—all of these are indicative of this augmented movement. The problem remains to decide just where we as individuals and as a body stand. There is no pat answer. Activism for the sake of activism is foolish—a waste of energy. Activism well played, for good causes is essential. The choice is ours to make.

Have a good summetr,
Chris Krajenta



Mid-City Congress plans ahead; anticipates St. Louis summer

(Ed. note: Mid-City Congress is a community political action group established 14 months ago in the area adjacent to Gaslight Square. Webster College professor Miller Newton and several students have worked in the Mid-City organization in the past year).

In a recent interview Mr. Jerald Foltz of the Mid-City Congress explained the work and the function of the Congress.

Question: Mr. Foltz how does the Mid-City differ from other community organizations in St. Louis?

"In the first place, Mid-City represents some 75 different organizations. Our work stems from the activity of the various committees within the Congress. We are not a public service organization."

Question: What has Mid-City planned to do this summer in their community?

"We have three major proposals in the Congress now. The first deals with the purchase of single family dwellings; renovating them, and then putting them up for sale.

"A second project would be the establishment of a community library. It would operate primarily as a cultural center where residents could learn such things as Negro history. It would be run by the community. State funds are available for this project and could be received from the City Library.

"In the area of job training, we have plans for two programs. The first would train men to make home repairs. It would provide men with skills necessary for future employment. The second training project involves those interested in baby sitting jobs. We hope to give these latter people first-aid training. In addition, we would like to set up a service to act as a clearing house for request and apportion baby sitting jobs equally."

Question: What does Mid-City plan to do for the younger children this summer?

"We have several 'vest-pocket' parks in our neighborhood. We would like to begin recreation programs in those areas, and employ some of the older kids as supervisors. We also intend to include boys from the ages 16-20 in our job training program mentioned earlier.

"In addition we have already organized three softball teams for boys up to age 16."

Question: What is your reaction to the Kerner Commission Report on Civil Disorder?

"My first reaction is a negative one. Though I was impressed with the report myself, public attention has deviated from the imperative which the Commission made explicit. Attention has focused on how to control the riots once they have begun, rather than how we might change the underlying situation. Perhaps it will take more riot commission reports to get the point across to the public."

Cont. from page one

Press ignores Choice '68

cause they don't want to see it.

The emphasis given by the press is one of the keys, not just in morning after coverage (which was lousy—page 27 in the New York Times, no mention in the Washington Post), but in the coming weeks and months. The press could make Choice '68 as significant as New Hampshire, Massachusetts, or Indiana. But the press probably won't.

Some in the press will probably try to discredit it, because of the turn-out, (although more people voted than did in the New Hampshire or Massachusetts primaries) and the fact that Vice President Humphrey wasn't on the ballot (although he probably would have drawn votes primarily from the conservatives and left the liberals' 61 per cent almost untouched).

But most of the press will probably ignore it, which will mean that its impact will be slight and those in the Establishment, like convention power brokers, who are inclined to ignore students anyway, will be able to do so.

That will have dire consequences for all phases of the Establishment — from President Johnson to Dow Chemical Company.

It is safe to say that a majority of the students who voted in Choice '68 still believe the American political system can be saved and is worth saving. But if a million such students can make their opinion so clearly known and yet be laughed at or ignored, then the message from the Establishment to the students will also be clear: We aren't going to pay any attention to your views. The only way you can win a hearing is to interfere with us so blatantly that we have to notice you.

The students can have only one answer to that.

CARE package for Mother

CARE, the international relief agency, has announced a unique Mothers Day plan that sends food overseas to the world's hungry in the name of the contributor's mother, who is notified of the gift with a special Mothers Day card.

Under the plan, every dollar contributed delivers a CARE package containing enough food to feed a child daily for approximately three months. Foods include commodities donated by the U.S., supplemented by specially purchased items. Contributions cover costs for such purchases, plus packing and delivery.

Current CARE feeding programs cover war victims in Asia, refugees in the Middle East and hungry youngsters and adults in countries from Latin America to Africa.

Orders should be addressed to CARE—Mothers Day, 1125 Grand, Kansas City, Mo. 64106. Donors should include their own name and address plus that of the mother or mothers to be honored.

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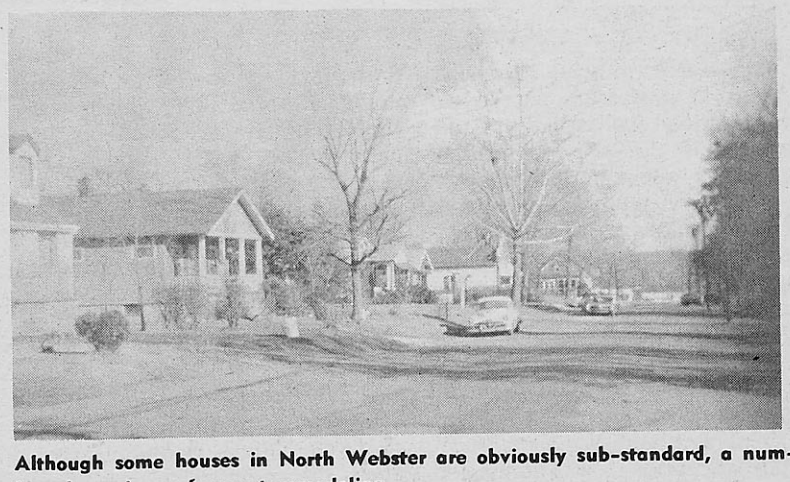
Planned urban renewal creates many problems; threatens removal of North Webster residents



Although some houses in North Webster are obviously sub-standard, a number show signs of recent remodeling.

by Anita Vitullo

In the St. Louis metropolitan area, 70% of the black population live either in or near slums and/or blighted areas. Black people are seeking a way out but the muscle of green dollars pushes the better housing beyond their reach.

According to a resident of North Webster· a predominantly Negro low-income neighborhood recently annexed to Webster Groves, urban renewal is compounding the problem. The urban renewal program in North Webster will replace two-thirds of the residential area with commercial industry. The effect is two out of three families will be pushed out of the area and must be relocated in low-income housing. But the Land Clearance Redevelopment Authority, which makes only "windshield surveys" of the homes to determine their degree of deterioration, has no permanent relocation plan. The money paid to the people for their homes which they must abandon for industry and beautification sake is often not adequate to pay for a down payment on another home, if one can be found.

The purpose of the urban renewal program is to beautify the neighborhood. This could be achieved without the influx of industry which pushes out the residents. Repaired streets, lights, storm sewers and rehabilitated houses will do more to help the people in the community, if that is the main interest, than industry will.

There is also objection concerning membership in the LCRA. No one on the commission is a representative from North Webster.

The Freedom of Residence organization has initiated a program, **Project Hope,** to provide money for low-income families to help pay for down payments for needed housing and for closing costs on homes. **Project Hope** was brought before the annual meeting of Webster Groves Citizens for Fair Housing and hopes to raise a substantial fund from this area.

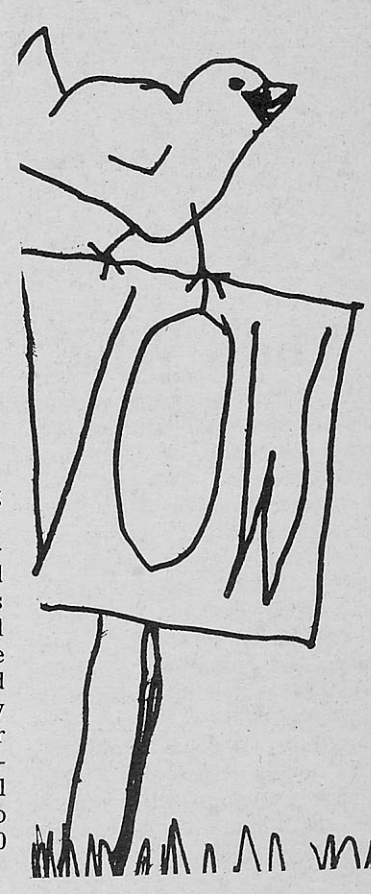
Graduate from dusty courses; submerge yourself in water

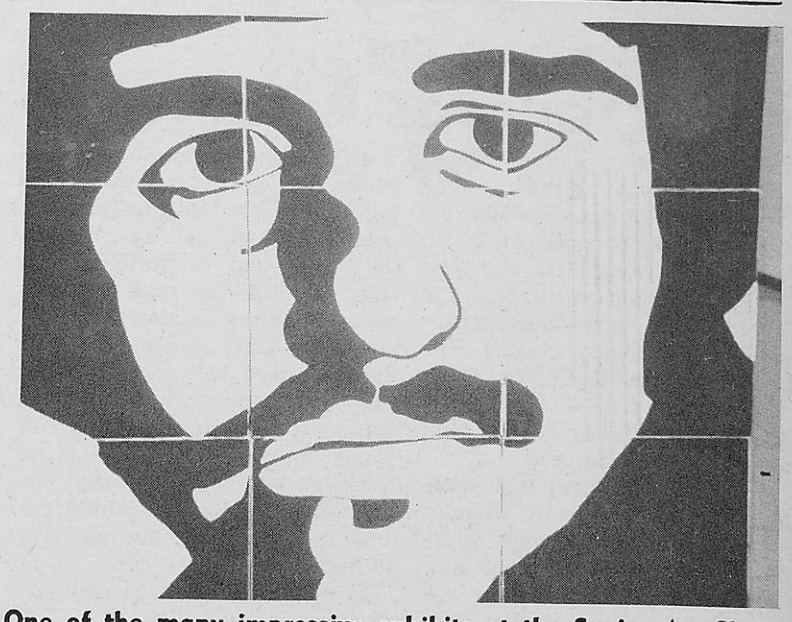
Two-week float trips and scuba diving courses are being offered to interested students. The courses which will be run throughout the summer will be open to students of any accredited college or university in this area. The program is sponsored and supported by the Natural Sciences Training Institute.

Two weeks on the Currant River, beginning at Round Springs and terminating in Arkansas, is one of the choices open to applicants for the program. The basic purpose of this segment of the summer program is to offer the student an opportunity to become proficient in camping and canoeing. In addition, those who enroll will receive informal instruction in limnology, field biology, geology, and archaeology.

An Underwarter Society of America diver certification course is the other segment of the program. The fundamental diver certification training will be augmented by instruction in marine biology and human physiology and psychology. The course will be taught in separate evening and Saturday sections. While it is not definite at this time, there is a possibility that some of the highest ranking students in the course will be invited to participate in the activities of the Underwater Research Institute, a scientific research corporation.

The enrollment fee for either course in the program will be $40.00. This fee includes the canoes, food, and instruction in the canoe camping course, and all equipment except face mask, fins, and snorkle for the diving course. There are presently seven sections open in the canoe camping course between June 8 and September 13 and five sections for the scuba diving which will be taught in St· Louis over the summer· The program is limited in enrollment and the last day of registration is May 20. For further information and application forms, contact the Natural Sciences Training Institute, c/o Summer Program Director, 780 Bobbins, Florissant, Mo. 63033.





One of the many impressive exhibits at the Senior Art Show.

Graduating senior artists show final blaze of glory

Sixteen senior art majors are currently exhibiting their work in a show which opened Thursday, May 2, in the Loretto-Hilton Gallery. The presentation is truly a varied one. Painted match book-covers and illustrations for children decorate one section of a wall while barely five steps away a bronze portrait head stares out across the room. The exhibit includes pottery, paintings, stone and wood sculpture, serigraphs, and a set of large collages.

The May graduates who are participating in the exhibit are Jacque Black Barrett, Ray Boettcher, Jo Ann Bruegge, Kathy Danneger, Sr. Regine Mary Fronmueller, O.S.U., Madonna Gauding, Sandra Hampe, Mary Beth Joyce, Sr. Mary Beth Kemper, C.P.P.S., Jane Logli, Mary Manganaro, John Mueller, Beth Murphy, Susan Petelik, Marilyn Seymour, and Carol Williams. The presentation will remain in the gallery until Friday, June 14.

New councils form for '68-69

Representatives to the 1968-69 Executive Council are in the process of being elected. The following members have been chosen:

Classes: Kathy McCloskey, Sr.; Joan Langhi, Jr.; Jim McDermott, Geri McNamara, Sophs.

Departments: Gary Hutchison, Art; Ann Manganaro, Hs.; Lynn Lammlein, Lang.; Pam Haffner, Mt.; Susan Enright, Ms.; Philosophy, presently unelected; Katie Gruenheck, S.S.; Dot Kinscherf, Sci.; Les Gruner, T.A.; Carol Colligan, Th. The English department has decided not to send a representative for the present.

Freshman and committee representatives will be chosen in the fall.

The following representatives were elected to Resident Board for 1968-69: Jean Mueller, L-1; Jean McAvoy, L-2T; Biddy Wistl, L-2S; Kathleen Dowdy, L-3T; Chris Hohl, L-3S; Mary Jo Quinliven, L-4T; Greta Martin, L-4S; Connie Harrington, M-1; Kathy Appleman, M-2; Jeanne Enwright, M-3; Margaret Szermer, M-4; Meg Harper, 4th floor Ad.; Kathy Young, Apt. A1-D1; Mary Vowell, F1-K1; Mary Groark, A2-D2; Kathy Dempsey, F2-K2.

Who's Who

The following juniors have been elected to Who's Who Among Students in American Universities and Colleges, 1969, by students and faculty: Sister Jane Barry, Kathryn Ann Brock, Nancy Broad, Jane Driscoll, Patricia Eickman, Donna Gerstle, Katherine Gruenheck, Leo Guglioccello, Kelly Hancock, Phyllis Hippe, Gary Hutchison, Christine Krajenta, Christine Kulawik, Maureen Mahoney, Sister Ann Manganaro, Daria Robbiano, Nancy Rueth, Frederick Stark.

These students will receive their certificates of recognition at the May, 1969, Awards Day.

Barb Bussman, NY bound as Mlle guest editor

by Betty Griesbaum

Barbara Bussman, a senior art major, will spend the month of June in New York City as one of twenty Guest Editors of **Mademoiselle** magazine. In her capacity as Guest Editor, Barb will not only be a salaried employee sharing an office with a regular editor, she also will tour New York fashion houses, attend Broadway and film openings and model in a fashion show at Madison Square Garden's Felt Forum.

Guest editors receive a make-over by a major beauty house and interview prominent New Yorkers, as well as meet what **Mademoiselle** calls "diggable New York bachelors." During the second week of June the twenty college editors will fly to Mexico for a special assignment.

In her three years on **Mademoiselle's** College Board, Barb, who transferred to Webster this year, has contributed a variety of fashion illustrations, art and writing projects. Included in her work was an advertising campaign for the wool industry, a combination of copy and art work on college "camp" and an article on "Boutiquing St. Louis" complete with photos and drawings.

This year, her major project was a fifty-page booklet entitled "By the Way, What Is It That's Happening Baby?" which incorporated her art-work with quotes from songs, plays and other sources from the current scene.

Upon graduation, Guest Editors receive priority consideration for permanent jobs with **Mademoiselle** or other publications of the Conde Nast corporation.

The College Board competition is open to those who have ability in writing, editing, layout, illustration, fashion, beauty, promotion, merchandising or advertising, as well as those who are able to report college news and submit original ideas.

Theologian investigates

Concept of God as image-breaker

by Jane Barry, S. L.

Dr. Rosemary Reuther, noted woman theologian, lecturer at Howard University, and author of **The Church Against Itself,** spoke Monday evening, May 6, before a filled lower house at the Loretto-Hilton on the subject of "The Once and Future God." Dr. Reuther's talk was the last in a series arranged by the theology department of Webster and sponsored by an S and H Foundation grant.

Most of Dr. Reuther's speech involved a tracing of modern theological attitudes toward traditional God-concepts. Her study comprised comparisons among and evaluations of such outstanding contributors to new theology as Karl Barth, Gabriel Vahanian, Thomas A. J. Altizer and a recent developer of a theology of hope, Jurgen Moltmann. **Dr. Reuther described modern man's impression of the disappearance of God as similar to Alice's experience of the vanishing Cheshire cat, who left hanging only his grin.** The death-of-God theology is taken by some as the religious basis for the culture of post-Christian man. Bonhoeffer concludes with a "religionless Christianity"; Altizer with a "godless religiosity" which Dr. Reuther finds more unacceptable. Altizer's religious interpretation of the death of God reverses the modern trend, Dr. Reuther said, in contrast to "my friend" Vahanian's cultural interpretation, which sees the death in the past historical images of God and the cultural failure of the Church.

What is fruitful in these theologians' writings is the promulgation of the relativity of images and language. God today, Dr. Reuther says, is present to man precisely as image-breaker. The work of his Spirit, who should be described in the biblical ambiguity of transcendent presence, is "the breaking-up of man's tendency to turn his culture into a god," thereby freeing him for this moment's direct encounter. What liturgy, the cultural celebration of God, becomes is "a constant improvisation on the theme of God's presence," which is incarnate in historical reality. Dr. Reuther described the happening of such improvisation today as "tremendous, going on everywhere." "We are trying to live in a radical way," she said, since such images "last only a few minutes." Renewal and judgment, however, are not futureless; "we live in a spiritual interregnum, and the God who is to come goes before us into the desert."

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